

STRATEGIC PLAN 2009-2014 UPDATE



November 15, 2012

Goals

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- Student Achievement**
- Student Engagement**
- Safe, Welcoming Schools**
- Parent & Community Partnerships**
- Communications**
- Effective Use of Resources**

Student Achievement

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Ernie Gonzalez
Principal
Orange High School



Elena Rodriguez
Principal
Prospect Elementary

Student Achievement

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***ALL STUDENTS WILL MEET OR EXCEED
PROFICIENCY IN CORE CONTENT AREAS.***

- A. Essential Learning
- B. Instruction
- C. Assessment
- D. Narrowing the Achievement Gap
- E. Gifted & Talented Education (GATE)

Student Achievement Actions

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- Professional Development – Cycle of Effective Instruction & Building Awareness of CCSS
- Renewed focus on professional development
- Leverage the experts among us – Capacity building
- Build Expertise in Response to Instruction and Intervention (Rtl²) Process, accelerating instruction for all learners
- Universal Screening and Progress Monitoring
- Building Expertise in academic language and Communication skills
- High School Career Pathways/Graduation

Student Achievement Actions

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- ▣ Culture of Collaboration and Support (K-12)
- ▣ Special Education Collaboration
- ▣ Focus on student instructional learning to guide and adjust learning goals
- ▣ Refine completed Pacing Guides and Paced Standards Assessments with Common Core State Standards (CCSS)
- ▣ Research based instructional practices
- ▣ Refine GATE qualifications, placement & training

Student Engagement

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Kelli Keller
Principal
Fairhaven Elementary

Student Engagement

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STUDENTS WILL BE CHALLENGED WITH ACADEMIC RIGOR, ENGAGED WITH RELEVANCE, AND PROVIDED OPPORTUNITIES TO EXPLORE A VARIETY OF EDUCATIONAL OPTIONS.

- A. Identify & Publicize Enrichment Opportunities
- B. Increase Program Personalization
- C. Solicit & Utilize Community Participation

Evidence of Actions

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Safe School Ambassadors



Learning Center Intervention

Student Engagement Actions

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- ❑ *Set measurable goals correlated to curricular programs, co-curricular programs and **connectedness** and engagement in schools*
- ❑ *Common expectations for classroom practices to maximize student **engagement***
- ❑ *Assess the current student **feedback** process*
- ❑ *Parent and student surveys to assess student engagement*
- ❑ *Plans for Career Pathways and Linked Learning*

Safe, Welcoming Schools

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Kerrie Torres
Principal
Yorba Middle School

Safe, Welcoming Schools

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STUDENTS WILL LEARN AND STAFF WILL WORK IN A SAFE, WELCOMING ENVIRONMENT.

- A. Build School Pride & Morale
- B. Enhance Parent & Community Involvement
- C. Training to Facilitate the Creation of Safe & Welcoming Schools
- D. Improve District and School Safety

Safe, Welcoming Schools

Actions

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- ❑ *Focus on positive behavior systems*
- ❑ *Provide annual staff training on current safety issues: cyber-crime, bullying & substance abuse*
- ❑ *Expand anti-bullying strategies and support*
- ❑ *Workshops for staff, students & parents to collaborate to better understand cultural awareness and proficiency*
- ❑ *Continue the Canine Detection Program*

Safe, Welcoming Schools Actions

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- ▣ *Collaboration with School Site and After School Education & Safety Program (ASES)*
- ▣ *Refine Comprehensive School Safety Plan Template*
- ▣ *Readiness and Emergency Management in Schools (REMS) support and integration with Comprehensive School Safety Plans*
- ▣ *Emergency Operation Center (EOC) training*
- ▣ *Continue to collaborate with city and county partners to meet emergency readiness needs of schools*

Parent & Community Partnerships

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Ed Howard
Principal
Villa Park High School

Parent & Community Partnerships

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WE WILL DEVELOP MEANINGFUL PARTNERSHIPS WITH OUR PARENTS AND COMMUNITY, ALL CONTRIBUTING TO THE SUPPORT OF OUR STUDENTS IN ACHIEVING SUCCESS.

A. Expand Parent/School Partnerships

- i. Parent Portal/Staff Reply Within 24 Hours**
- ii. PFSO/ ELAC/Boosters**
- iii. Parent Information Evenings**

B. Develop Business & Community/School Partnerships

- i. ROTARY/Red Cross**
- ii. Toyota of Orange/Rockwells**
- iii. Villa Park City Government/OC Sheriff**



Parent & Community Partnerships

District Actions

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- ❑ *District Advisory Council (DAC)*
- ❑ *Feeder schools continue meeting to share successes*
- ❑ *Principal for the Day Program*
- ❑ *Develop Community and Business Partnerships with Schools*
- ❑ *Discuss Current OUSD Issues and Build Consensus For Possible Solutions*
- ❑ *Publicize Master Events Calendar*
- ❑ *Expand the OUSD website*



Parent & Community Partnerships

VPHS Actions

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- ❑ ***SPARTAN Way***
- ❑ ***Spartan LINK***
- ❑ ***Middle School Visitation Day / Open House / GATE Night***
- ❑ ***Senior Projects***
- ❑ ***Clubs (all have a service component)***
- ❑ ***Parent Information Evenings***
- ❑ ***Performing Arts***
- ❑ ***Home to School / School to Home Communication***
- ❑ ***VPHS serves as a hub for all community events***



Communications

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Debbie Backstrom
Principal
Portola Middle School



Erika Krohn
Principal
Sycamore Elementary

Communications

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WE WILL BE A TRANSPARENT ORGANIZATION THAT IS CHARACTERIZED BY OPEN, TWO-WAY 21ST CENTURY COMMUNICATION.

- A.** Evaluate & Update the District Communications Plan

Communications

Actions: Sycamore School

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- ❑ *Blackboard Connect: Sycamore Weekly Wednesday News coordinated with Wednesday Folder*
- ❑ *Articulate School Achievement Data and School Plan goals in meaningful and engaging ways at School Site Council, English Language Advisory Committee, and Saturday School Parent Workshops*
- ❑ *Parent Institute for Quality Education-197 parent graduates in last 2 years*



Communications

Actions: Portola School

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- *Blackboard Connect*
- *Positiva Disciplina-Level 1 and 2*
- *Articulation with Feeder Schools*
 - *Feeder School Visits*
 - *Student Tours*
 - *Parent Orientation Meeting*

Effective Use of Resources

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David Appling
Principal
Canyon Rim Elementary



Lydia Roach
Principal
Running Springs Elementary

Effective Use of Resources

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WE WILL USE OUR RESOURCES EFFECTIVELY WITHIN A CULTURE OF SYSTEMIC PRACTICES THAT SUPPORT OUR PRIORITIES FOR TEACHING AND LEARNING.

- A. Priority Budgeting
- B. Maximize Revenue & Minimize Expenditures
- C. Standardize & Expand the Use of Technology in Classrooms

Effective Use of Resources

Actions

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- ❑ **Prioritize goals based on student achievement needs**
- ❑ *Cabinet review of all purchase requisitions and ERCAs*
- ❑ *Provide school level budget training*
- ❑ *Encourage parents to reimburse the district for lost Average Daily Attendance (ADA)*
- ❑ *Revisit Surplus Properties to maximize on-going revenue*
- ❑ *Update technology specifications for classrooms*
- ❑ *Identify teachers maximizing use of technology*

Situation	<ul style="list-style-type: none">•2011-2012 AYP Target for English Learners 78%•Reclassification goal of 6 English Learners•Limited EIA/LEP budget
Target	<ul style="list-style-type: none">•Seventy English Learners of various levels in grades K-6
Plan	<ul style="list-style-type: none">•Utilize intervention teacher to support lowest levels of ELs in grades K-3•Intervention teacher to provide teacher resources for grades 4-6
Results	<ul style="list-style-type: none">•Surpassed AYP target with 79% of EL proficient on CST•Reclassified 15 students•80% of EL advanced at least one CELDT level

Effective Use of Resources

Actions

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- *Prioritize goals based on student achievement needs*
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- *Provide school level budget training*
- *Encourage parents to reimburse the district for lost Average Daily Attendance (ADA)*
- *Revisit Surplus Properties to maximize on-going revenue*
- **Update technology specifications for classrooms**
- **Identify teachers maximizing use of technology**

Effective Use of Resources

Actions

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Donations

Instruction Use, Classroom, Computer Lab, Curriculum

2009-10 Goals

- Phase I (laptops for instructional use/one per teacher)
- Phase II (one student computer per classroom)

2010-11 Goals

- This year the Principal fundraiser met the goal to purchase:
- Phase III (one more student computer per class)
- Phase IV (LCD and ELMO document readers per room)

Effective Use of Resources

Actions

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2011-12 Goals

- One more student computer per class (each class will now have 3 computers)
- Technology Support Aide (teacher support)

2012-13 Goals

- Begin to replenish computer lab (student computers)

Other donation funds usage:

- Responders, Classroom sound systems with microphone, SmartBoards, and ST Math

Strategic Plan Process

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April 2009 – Strategic Plan Development

June 2009 – Budget Reductions Start

September 2009 – Plan Implementation

June 2010 – More Budget Reductions

June 2011 – Budget Cuts Continue

April 2012 – Strategic Plan Extended 2 Years

June 2012 – Budget Cuts Continue

Winter 2014 – Begin New Strategic Plan Development

Fall 2014 – Adopt New Strategic Plan

Continued Focus and Expansion

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- ❑ **Communications**
- ❑ **Effective Use of Resources**