Strategic Plan
2009-2012
Year 3 Priorities

November 17, 2011

Goals

- **Student Achievement**
- **Student Engagement**
- **Safe, Welcoming Schools**
- **Parent & Community Partnerships**
- **Communications**
- **Effective Use of Resources**

Student Achievement

ALL STUDENTS WILL MEET OR EXCEED PROFICIENCY IN CORE CONTENT AREAS.

A. Essential Learning
B. Instruction
C. Assessment
D. Narrowing the Achievement Gap
E. Gifted & Talented Education (GATE)

Student Achievement Actions

- *Implementation of Response to Instruction and Intervention (RtI^2), accelerating instruction for all learners*

- *Refine completed Pacing Guides and Paced Standards Assessments*

- *Professional Development – Cycle of Effective Instruction with periodic assessments*

- *Leverage the experts among us*

- *Research based instructional practices*

Student Achievement Actions

- *Culture of Collaboration and Support (K-12)*
- *Universal Screening*
- *Redesign the Instructional Materials Matrix*
- *Review GATE qualifications and placement*
- *Focus on instructional data to guide and adjust learning goals*
- *Implementation of English Learner Task Force*
- *Special Education Collaboration*
- *High School Career Pathways/Graduation*

Student Engagement

STUDENTS WILL BE CHALLENGED WITH ACADEMIC RIGOR, ENGAGED WITH RELEVANCE, AND PROVIDED OPPORTUNITIES TO EXPLORE A VARIETY OF EDUCATIONAL OPTIONS.

A. Identify & Publicize Enrichment Opportunities
B. Increase Program Personalization
C. Solicit & Utilize Community Participation

Student Engagement Actions

- *Set measurable goals correlated to curricular programs, co-curricular programs and connectedness and engagement in schools*
- *Common expectations for classroom practices to maximize student engagement*
- *Assess the current student feedback process*
- *Parent and student surveys to assess student engagement*
- *Plans for Career Pathways and Linked Learning*

Safe, Welcoming Schools

STUDENTS WILL LEARN AND STAFF WILL WORK IN A SAFE, WELCOMING ENVIRONMENT.

A. Build School Pride & Morale
B. Enhance Parent & Community Involvement
C. Training to Facilitate the Creation of Safe & Welcoming Schools
D. Improve District and School Safety

Safe, Welcoming Schools Actions

- *Provide annual staff training on current safety issues: cyber-crime, bullying & substance abuse*
- *Develop anti-bullying strategies and support*
- *Workshops for staff, students & parents to collaborate to better understand cultural awareness and proficiency*
- *Continue the Canine Detection Program*
- *Expand the After School Education & Safety Program (ASES)*

Safe, Welcoming Schools Actions

- *Develop Comprehensive School Safety Plan Template*

- *Readiness and Emergency Management in Schools (REMS) support and integration with Comprehensive School Safety Plans*

- *Emergency Operation Center (EOC) training*

Parent & Community Partnerships

WE WILL DEVELOP MEANINGFUL PARTNERSHIPS WITH OUR PARENTS AND COMMUNITY, ALL CONTRIBUTING TO THE SUPPORT OF OUR STUDENTS IN ACHIEVING SUCCESS.

A. Expand Parent/School Partnerships
B. Develop Business & Community/School Partnerships

Parent & Community Partnerships Actions

- *Expand District Advisory Committee role*
- *Feeder schools continue meeting to share successes*
- *Continue Principal for the Day Program*
- *Expand Community and Business Partnerships with Schools*
- *Expand the OUSD website's Master Events Calendar to include additional academic events*

Communications

WE WILL BE A TRANSPARENT ORGANIZATION THAT IS CHARACTERIZED BY OPEN, TWO-WAY 21ST CENTURY COMMUNICATION.

A. Evaluate & Update the District Communications Plan

Communications Actions

- *Superintendent's Forum – Classified & Certificated Staff Representatives*

- *Superintendent's Roundtable – Parent Group Representatives*

- *Podcasts*

- *Blackboard Connect*

- *Update District & School Websites*

- *Update the Community Resources Page*

Effective Use of Resources

WE WILL USE OUR RESOURCES EFFECTIVELY WITHIN A CULTURE OF SYSTEMIC PRACTICES THAT SUPPORT OUR PRIORITIES FOR TEACHING AND LEARNING.

A. Priority Budgeting
B. Maximize Revenue & Minimize Expenditures
C. Standardize & Expand the Use of Technology in Classrooms

Effective Use of Resources Actions

- *Prioritize goals based on student achievement needs*
- *Cabinet review of all purchase requisitions and ERCAs*
- *Recognizing schools for increasing attendance*
- *Encourage parents to reimburse the district for lost Average Daily Attendance (ADA)*
- *Recognizing schools for reducing energy consumption*
- *Market Surplus Properties to maximize on-going revenue*

Strategic Plan Extension

April 2009 – Strategic Plan Development

June 2009 – Budget Reductions Start

September 2009 – Plan Implementation

June 2010 – More Budget Reductions

June 2011 – Budget Cuts Continue

Today – No Budget Relief in Sight

June 2012 – Original Plan was to be Modified/Replaced due to New Goals & Realities

June 2014 – Plan Extension

Continued Focus -

- **Student Achievement**
- **Student Engagement**
- **Safe, Welcoming Schools**
- **Parent & Community Partnerships**
- **Communications**
- **Effective Use of Resources**