



## **PRESS RELEASE – ORANGE UNIFIED SCHOOL DISTRICT**

For immediate release

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# **OUSD STAR Test Results Show Improvement**

ORANGE, Calif., August 16, 2011 – State Superintendent of Public Instruction Tom Torlakson released the results of the 2011 Standardized Testing and Reporting (STAR) Program from Spring 2011. The STAR program measures student learning in grades 2 through 11. The STAR program includes the California Standards Tests (CST), the California Modified Assessment (CMA), the California Alternate Performance Assessment (CAPA) and Standards-based Tests in Spanish (STS).

The Orange Unified School District saw the percentage of advanced and proficient students increase District Wide with the highest grade level gains in Grade 5 Mathematics (10%) and Grade 2 Mathematics (7%). In addition, all significant subgroups advanced in proficiency with the special education students demonstrating the largest gains (12%).

### **Other content area and subgroup increases for OUSD included:**

- The 5<sup>th</sup> grade Mathematics Special Education subgroup increased 40%, from 15% to 55% proficient/advanced
- 75% of all district 4<sup>th</sup> grade students scored proficient/advanced in Mathematics with 49% of them scoring advanced
- In 4<sup>th</sup> grade Mathematics, 6% more students scored proficient/advanced
- In 5<sup>th</sup> grade Science, 5% more students scored proficient/advanced
- In 7<sup>th</sup> grade English Language Arts, 6% more students scored proficient/advanced
- In 8<sup>th</sup> grade History, 6% more students scored proficient/advanced
- In 8<sup>th</sup> grade Algebra, 13% more students scored proficient/advanced
- In Physics, 11% more students scored proficient/advanced
- District-wide the English Learner subgroup increased in the number proficient/advanced by 9% in Mathematics and 7% English Language Arts \*(subgroup information is estimated)
- District-wide the Socioeconomically Disadvantaged subgroup increased in the number of proficient/advanced by 7% in Mathematics \*(subgroup information is estimated)

In addition, the percentage of students scoring Far Below Basic and Below Basic decreased in all content areas indicating that students are advancing toward proficiency. The percentage of advanced and proficient students grew in all content areas, except in High School World History.

Superintendent Christensen stated, “The teachers and support staff have kept the focus in the classroom on individual student learning, as evidenced in the improved results! We are proud of the students’ efforts and the fine work teachers continue to do.”

Updates will continue to be provided as more information is received.

*The Orange Unified School District is located at 1401 North Handy Street in Orange, CA*

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