



**Orange Unified  
School District**

**WELCOME TO THE WEB-BASED  
OUSD I-SCHOOL PROGRAM FOR  
CREDIT RECOVERY**

# Two Components for Web-based credit

- Completion of written multiple choice Content Standards Assessment (CSA)
- and**
- Minimum 70% completion of web-based learning modules

# CSA Test

- Will be given twice during each semester at the selected High School (Oct. Test: El Modena High School)
- Must score 60-79% for a "D"
- Must score 80-100% for a "C"
- But wait, that's not all...

# Web-based Learning Module

In addition to the Content Standards Assessment (CSA)

- Must complete 70% of the assigned web-based learning modules.
  - Includes tutorials, applications and mastery tests
- Completed at home during the semester
- Expect to work 4-5 hours per week

# Web-based Grades

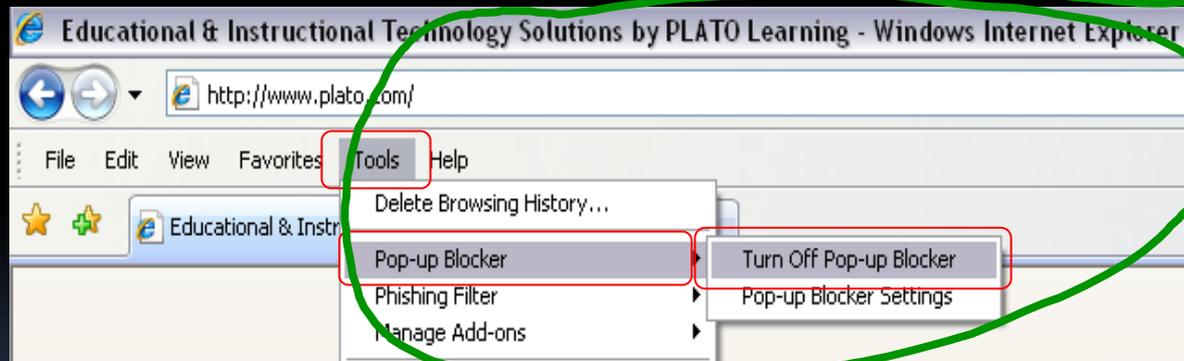
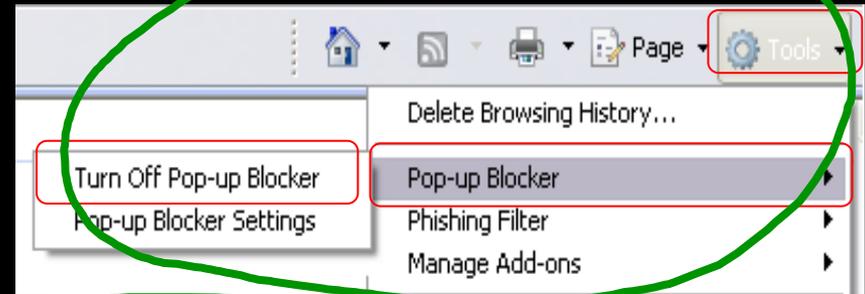
- CSA results will be posted on each school site and OUSD website a week after the testing date
- Grade change will be made and students will be notified by student's school administrators
- "C" grade is the maximum

# Orientation to Web-based Learning Modules

- Getting Started
- Learn to Login and Logout
- The Home Page
- Toolbars and Announcements
- Communication Tools
- Assignments
- Monitoring Progress

# Getting Started

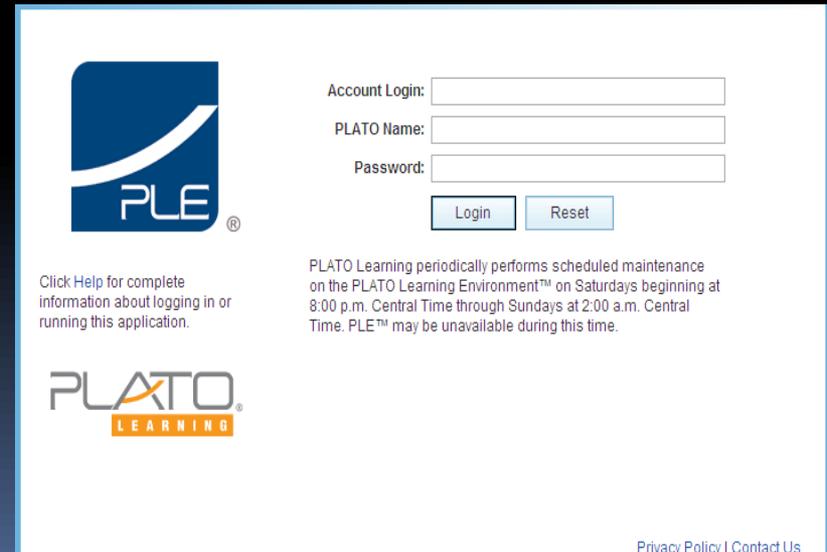
- Open Microsoft Internet Explorer (Firefox is NOT supported at this time.)
- Turn Off Pop-up Blockers
  - Tools Icon/Menu
  - Pop-up Blocker
  - Turn Off Pop-up Blocker



- Turn Off Pop-up Blockers for all tool bars and protection programs
  - Google, Yahoo, MSN, etc.

# Login

- After launching the internet browser, click on the shortcut to PLATO. <https://ple.platoweb.com>
  - PLATO users need the following three pieces of information to log in:
    1. Account Login = ousd2
    2. PLATO Name =  
6 digit Student ID
    3. Password =  
Birthday
- Same way you log in to school computers.



The screenshot shows the PLATO Learning login interface. On the left is the PLE logo, a blue square with a white curve and the letters 'PLE' below it. Below the logo is a link for 'Click Help for complete information about logging in or running this application.' At the bottom left is the 'PLATO LEARNING' logo. On the right, there are three input fields: 'Account Login:', 'PLATO Name:', and 'Password:'. Below these fields are two buttons: 'Login' and 'Reset'. To the right of the buttons is a maintenance notice: 'PLATO Learning periodically performs scheduled maintenance on the PLATO Learning Environment™ on Saturdays beginning at 8:00 p.m. Central Time through Sundays at 2:00 a.m. Central Time. PLE™ may be unavailable during this time.' At the bottom right, there are links for 'Privacy Policy | Contact Us'.

Account Login:

PLATO Name:

Password:

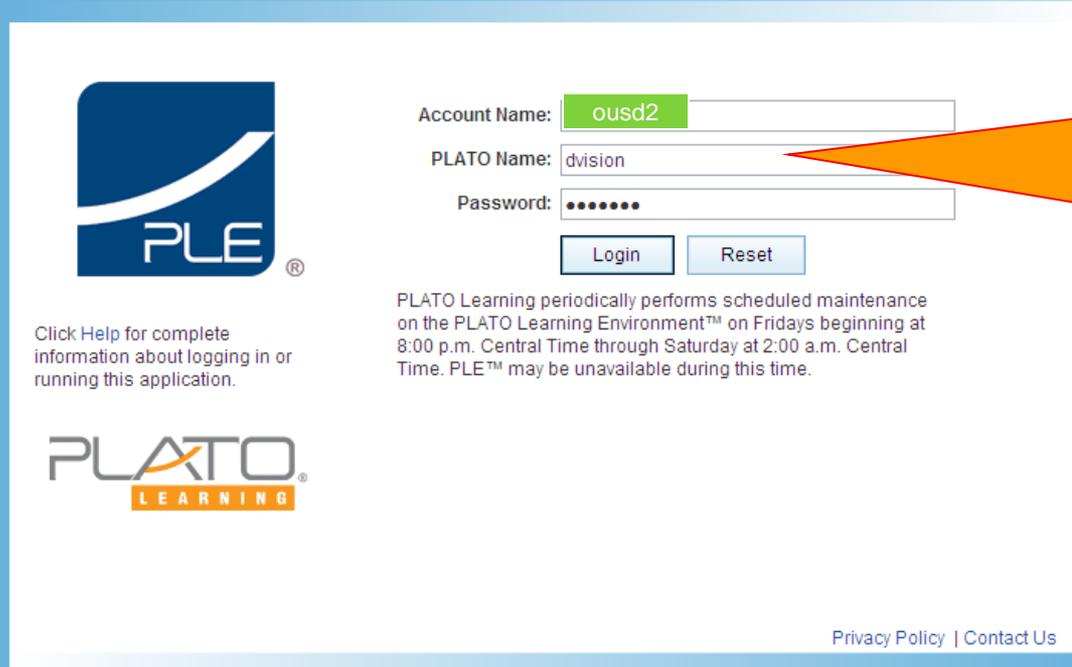
Click [Help](#) for complete information about logging in or running this application.

PLATO Learning periodically performs scheduled maintenance on the PLATO Learning Environment™ on Saturdays beginning at 8:00 p.m. Central Time through Sundays at 2:00 a.m. Central Time. PLE™ may be unavailable during this time.

**PLATO**  
LEARNING

[Privacy Policy](#) | [Contact Us](#)

# Use bookmark on desktop or <https://ple.platoweb.com>





Click Help for complete information about logging in or running this application.



Account Name:

PLATO Name:

Password:

PLATO Learning periodically performs scheduled maintenance on the PLATO Learning Environment™ on Fridays beginning at 8:00 p.m. Central Time through Saturday at 2:00 a.m. Central Time. PLE™ may be unavailable during this time.

[Privacy Policy](#) | [Contact Us](#)

**Plato Name**  
(6 digit student ID)  
**Password**  
(birthdate)



Assignments

Messages

Discussions

Welcome, Matt!



### Announcements

No announcements currently.



### Communication

[4 new message\(s\)](#)

[0 new discussion response\(s\)](#)



### Assignments Reminder

#### Assignments With a due date

Class: allen

Assignment: National Reading Benchmark gr 9 v1

Due on: Monday, December 21, 2009

Class: Sara Federman Algebra 1

Assignment: [Algebra 1](#)

Due on: Friday, May 07, 2010

#### Other Assignments

Class: allen

Assignment: [allen health](#)

Class: Sara Federman Algebra 1

Assignment: [Advanced Algebra](#)

Class: Sara Federman Algebra 1

Assignment: [Prescription for MN math benchmark...](#)

[More...](#)

On your home page click the assignments icon to open your assignments.

Continue working on your assignments even if the assignments do not have a due date



Access your assignments from your home page by clicking assignments

Sara Federman School District

Home Help Log Out

Assignments Messages Discussions

Welcome, Dee!

**Announcements**

No announcements currently.

**Assignments Reminder**

Assignments with a due date

Class: allen  
 Assignment: [Prescription for National Reading B...](#)  
 Due on: Friday, April 09, 2010

Class: Sara Federman Algebra 1  
 Assignment: [Algebra 1](#)  
 Due on: Friday, May 07, 2010

---

Other Assignments

Class: allen  
 Assignment: [allen health](#)  
 Class: Sara Federman Algebra 1  
 Assignment: [Advanced Algebra](#)

**Communication**

[4 new message\(s\)](#)  
[0 new discussion response\(s\)](#)

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# Assignments

PLE™ - Assignments

Assignments Messages Discussions

locked ★ mastered E exempt ○ not started ◐ in progress ● completed

Title	Status	Due Date	Assigned By
▼ High School 1			
▼ Class: allen <span style="float: right;">Next locate the class and click on</span>			
Prescription for National Reading Benchmark gr 9 v1	[View Progress] ◐	4/9/2010	Allen, Sara
allen health	[View Progress] ○		Allen, Sara
National Reading Benchmark gr 9 v1	[View Results] ●	12/21/2009	Allen, Sara
Class: Sara Federman Algebra 1			
Algebra 1	[View Progress] ○	5/7/2010	Allen, Sara
Advanced Algebra	[View Progress] ○		Allen, Sara



Next look for the class and assignment, and click on the assignment

# Assignments Continued

Sara Federman School District

Home Help Log Out

Assignments Messages Discussions

Location: High School 1  
Class: Sara Federman Algebra 1  
Assignment Name: Algebra 1

Instructions  
No Instructions

locked mastered exempt not started in progress completed

PLATO Course Algebra 1, Semester A v2.0

Click on the Unit

Title	Exemption	Mastery	Completion
<input type="checkbox"/> <a href="#">Unit 1 - Rational Numbers, Exponents, and Square Roots</a>	(---)	(---)	<input type="radio"/>
<input type="checkbox"/> <a href="#">Unit 2 - Percents and Expressions</a>	(---)	(---)	<input type="radio"/>
<input type="checkbox"/> <a href="#">Unit 3 - Linear and Quadratic Equations</a>	(---)	(---)	<input type="radio"/>
<input type="checkbox"/> <a href="#">Unit 4 - Linear Relations, Systems, Functions, and Special Topics</a>	(---)	(---)	<input type="radio"/>
<input type="checkbox"/> End of Semester Test - Algebra 1A	(---)	(---)	<input type="radio"/>
<a href="#">Version 2.1 Copyright 2006</a>			

Sara Federman School District

Home Help Log Out

Assignments Messages Discussions

Location: High School 1  
Class: Sara Federman Algebra 1  
Assignment Name: Algebra 1

Instructions  
No Instructions

locked mastered exempt not started in progress completed

PLATO Course Algebra 1, Semester A v2.0 > Unit 1 - Rational Numbers, Exponents, and Square Roots

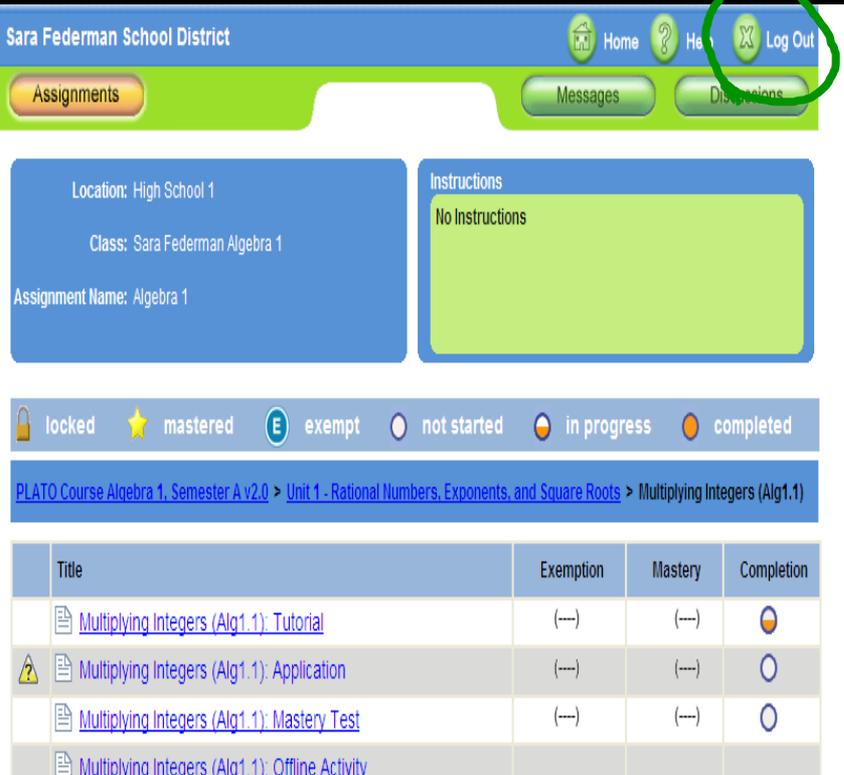
Title	Exemption	Mastery	Completion
<input type="checkbox"/> <a href="#">Pretest - Unit 1</a>	(---)	(---)	<input type="radio"/>
<input type="checkbox"/> <a href="#">Odd and Even Numbers (Alg1.1)</a>	(---)	(---)	<input type="radio"/>
<input type="checkbox"/> <a href="#">Prime and Composite Numbers (Alg1.1)</a>	(---)	(---)	<input type="radio"/>
<input type="checkbox"/> <a href="#">Properties of Real Numbers</a>	(---)	(---)	<input type="radio"/>
<input type="checkbox"/> <a href="#">Exponents: Exponential Form (Alg1.1)</a>	(---)	(---)	<input type="radio"/>
<input type="checkbox"/> <a href="#">Exponents: Expanded Form (Alg1.1)</a>	(---)	(---)	<input type="radio"/>
<input type="checkbox"/> <a href="#">Exponents: Product Rule (Alg1.1)</a>	(---)	(---)	<input type="radio"/>
<input type="checkbox"/> <a href="#">Exponents: Power Rule (Alg1.1)</a>	(---)	(---)	<input type="radio"/>
<input type="checkbox"/> <a href="#">The Additive Inverse of Integers (Alg1.1)</a>	(---)	(---)	<input type="radio"/>
<input type="checkbox"/> <a href="#">Adding Integers (Alg1.1)</a>	(---)	(---)	<input type="radio"/>
<input type="checkbox"/> <a href="#">Subtracting Integers (Alg1.1)</a>	(---)	(---)	<input type="radio"/>
<input type="checkbox"/> <a href="#">Multiplying Integers (Alg1.1)</a>	(---)	(---)	<input type="radio"/>
<input type="checkbox"/> <a href="#">Dividing Integers (Alg1.1)</a>	(---)	(---)	<input type="radio"/>
<input type="checkbox"/> <a href="#">Square Roots of Perfect Squares (Alg1.1)</a>	(---)	(---)	<input type="radio"/>
<input type="checkbox"/> <a href="#">Square Roots of Imperfect Squares (Alg1.1)</a>	(---)	(---)	<input type="radio"/>

This will open up the modules you need to work on.

Begin with the pretest.(not available for Earth Science) Take your time and do your best on the Pre-Test. If you do well you may be exempted from doing some work.

**The better you do, the less work you will have.**

# Log Out



Sara Federman School District

Home ? Help **Log Out**

Assignments Messages Discussions

Location: High School 1  
Class: Sara Federman Algebra 1  
Assignment Name: Algebra 1

Instructions  
No Instructions

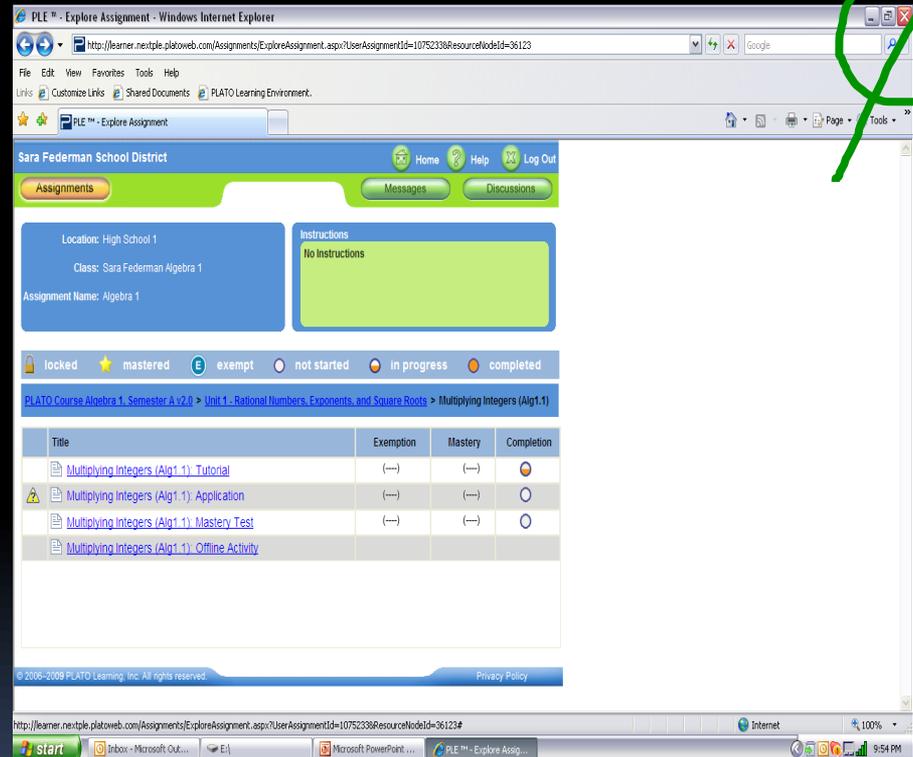
locked ★ mastered E exempt ○ not started ● in progress ● completed

PLATO Course Algebra 1, Semester A v2.0 > Unit 1 - Rational Numbers, Exponents, and Square Roots > Multiplying Integers (Alg1.1)

Title	Exemption	Mastery	Completion
<a href="#">Multiplying Integers (Alg1.1): Tutorial</a>	(---)	(---)	●
<a href="#">Multiplying Integers (Alg1.1): Application</a>	(---)	(---)	○
<a href="#">Multiplying Integers (Alg1.1): Mastery Test</a>	(---)	(---)	○
<a href="#">Multiplying Integers (Alg1.1): Offline Activity</a>			



Log out by clicking the **Log Out** at the upper right hand corner. **Do NOT** log out by clicking the red x at the upper right corner of your screen. You risk losing your work and starting over if you click the red x.



PLE™ - Explore Assignment - Windows Internet Explorer

http://learner.nextplato.com/Assignments/ExploreAssignment.aspx?UserAssignmentId=10752338&ResourceId=36123

File Edit View Favorites Tools Help

Links [Customize Links](#) [Shared Documents](#) [PLATO Learning Environment](#)

PLE™ - Explore Assignment

Sara Federman School District

Home ? Help **Log Out**

Assignments Messages Discussions

Location: High School 1  
Class: Sara Federman Algebra 1  
Assignment Name: Algebra 1

Instructions  
No Instructions

locked ★ mastered E exempt ○ not started ● in progress ● completed

PLATO Course Algebra 1, Semester A v2.0 > Unit 1 - Rational Numbers, Exponents, and Square Roots > Multiplying Integers (Alg1.1)

Title	Exemption	Mastery	Completion
<a href="#">Multiplying Integers (Alg1.1): Tutorial</a>	(---)	(---)	●
<a href="#">Multiplying Integers (Alg1.1): Application</a>	(---)	(---)	○
<a href="#">Multiplying Integers (Alg1.1): Mastery Test</a>	(---)	(---)	○
<a href="#">Multiplying Integers (Alg1.1): Offline Activity</a>			

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http://learner.nextplato.com/Assignments/ExploreAssignment.aspx?UserAssignmentId=10752338&ResourceId=36123#

start | Inbox - Microsoft Out... | E | Microsoft PowerPoint... | PLE™ - Explore Assig... | 9:54 PM

If you leave an open screen in PLATO inactive after 5 to 10 minutes you will be automatically logged out and data may not be saved properly.

# Unit Pre-Test



- Take the Pre-Test (not available for Earth Science)
  - Read the Question
  - Choose your answer and Select Submit

PLATO Course Algebra 1, Semester A v2.0 > Pretest - Unit 1

Save & Exit Grade Test

Question 1 out of 105

Which of the following is the same as  $2^4$ ?

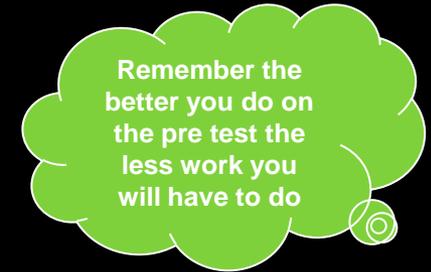
A  $2 \times 4$

B  $2 \times 2 \times 2 \times 2$

C  $4 \times 4 \times 4 \times 4$

D  $2 \times 8 \times 8 \times 8$

Submit Answer



- Save & Exit** if you have not finished the test
  - Answer each question. You will **NOT** be able to go back to a previous question.
  - Choose your answer then Save & Exit.
  - Answer the questions first, or it is counted wrong.
  - When you return, you will be on the next question.
- Grade Test** when you have **finished** the test
  - Click on **Grade Test**.
  - You are done! You can not return after you have graded the test!
  - You will receive a results report.
  - Continue to your assignments.

# Mastery Tests

The screenshot shows a web-based interface for a 'Mastery Test'. At the top, there are 'TOOLS' and 'REFRESH' buttons. The main content area contains a question: 'Is the number 50 prime, composite or neither?'. Below the question, there are three buttons: 'prime', 'composite', and 'neither'. A red 'DONE' button is located at the bottom of the question area, circled in black with a blue arrow pointing to it from the left. To the left of the question, there is instructional text: 'Mastery Tests are slightly different. You must answer the question, then click **DONE**, next click the forward arrow to continue. If you do not click done you will not receive credit for answering that question.' The interface also includes an 'exit' button with a red 'X' icon, an 'audio' button, and navigation arrows. The status bar at the bottom indicates 'Question 5 of 10' and 'Internet'.

TOOLS REFRESH Mastery Test

Is the number 50 prime, composite or neither?

Click on the correct answer.

prime

composite

neither

**DONE**

exit

audio

Question 5 of 10

Internet 100%

ain  
ords  
Nav  
ns

para

Noel  
Concept  
beside

# Exempt Modules



exempt

- Do NOT do exempt modules.

## Offline Modules

- Although you do not have to turn in your offline modules, you need to review the work as some materials from the offline modules may be on your test
- Click “COMPLETED”

# If exempted:

Sara Federman School District

Home Help Log Out

Assignments Messages Discussions

Location: High School 1  
Class: allen  
Assignment Name: Prescription for National Reading Benchmark gr 9 v1

Instructions  
No Instructions

locked mastered **E** exempt not started in progress completed

Prescription for National Reading Benchmark gr 9 v1

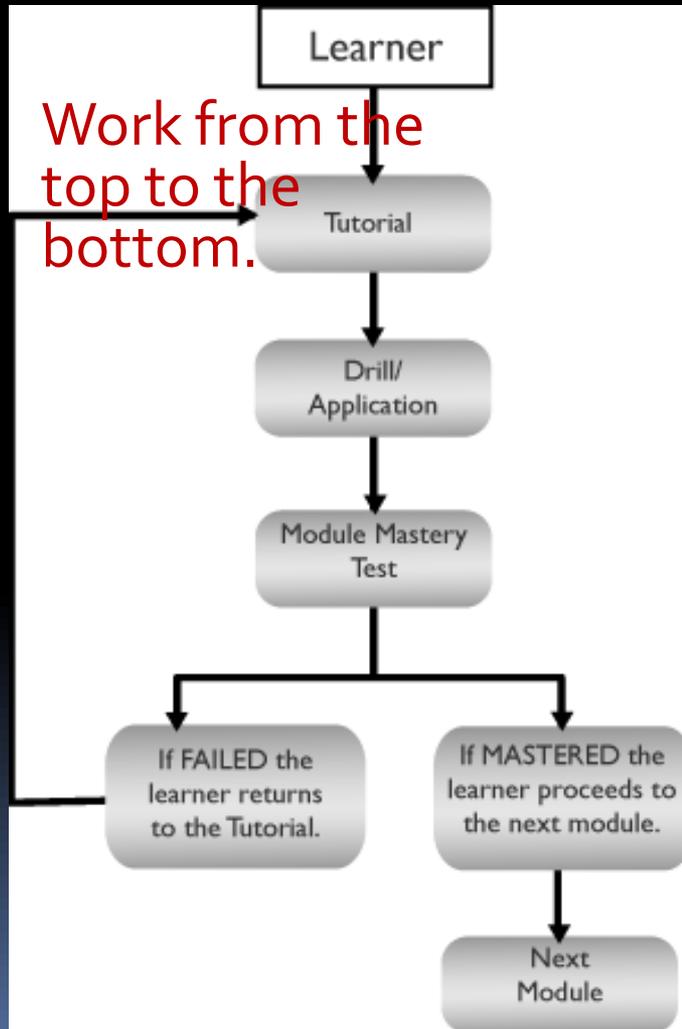
Title	Exemption	Mastery	Completion
<a href="#">Discovering Facts and Opinions</a>	<b>E</b>	(---)	<input type="radio"/>
<a href="#">Finding the Resources</a>	(---)	(---)	<input type="radio"/>
<a href="#">Locating What's Important in Expository Text</a>	<b>E</b>	(---)	<input type="radio"/>
<a href="#">Making Inferences about Expository Text</a>	(---)	(---)	<input type="radio"/>
<a href="#">Making Inferences about Literature</a>	(---)	(---)	<input type="radio"/>
<a href="#">Monitoring Your Comprehension of Expository Text</a>	(---)	(---)	<input type="radio"/>
<a href="#">Monitoring Your Comprehension of Literature</a>	(---)	(---)	<input type="radio"/>
<a href="#">Summarizing What's Important in Literature</a>	(---)	(---)	<input type="radio"/>
<a href="#">Using a Question/Answer Strategy with Expository Text</a>	(---)	(---)	<input type="radio"/>
<a href="#">Using a Question/Answer Strategy with Literature</a>	(---)	(---)	<input type="radio"/>
<a href="#">Using Graphics to Help You Understand Expository Text</a>	(---)	(---)	<input type="radio"/>
<a href="#">Visualizing When You Read Literature</a>	(---)	(---)	<input type="radio"/>
<a href="#">Vocabulary and Reading Expository Text 9A</a>	(---)	(---)	<input type="radio"/>

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In this example the learner has taken the pre-test for reading, Based on the results this learner has exempted out two modules.

# How do I work through a lesson?

- Work from the top to the bottom.



- Click the link to open the activity.

## A. Basic Number Ideas - Algebra 1, Part 1

### 1. Odd and Even Numbers (Alg1.1)

[Odd and Even Numbers \(Alg1.1\): Tutorial](#)

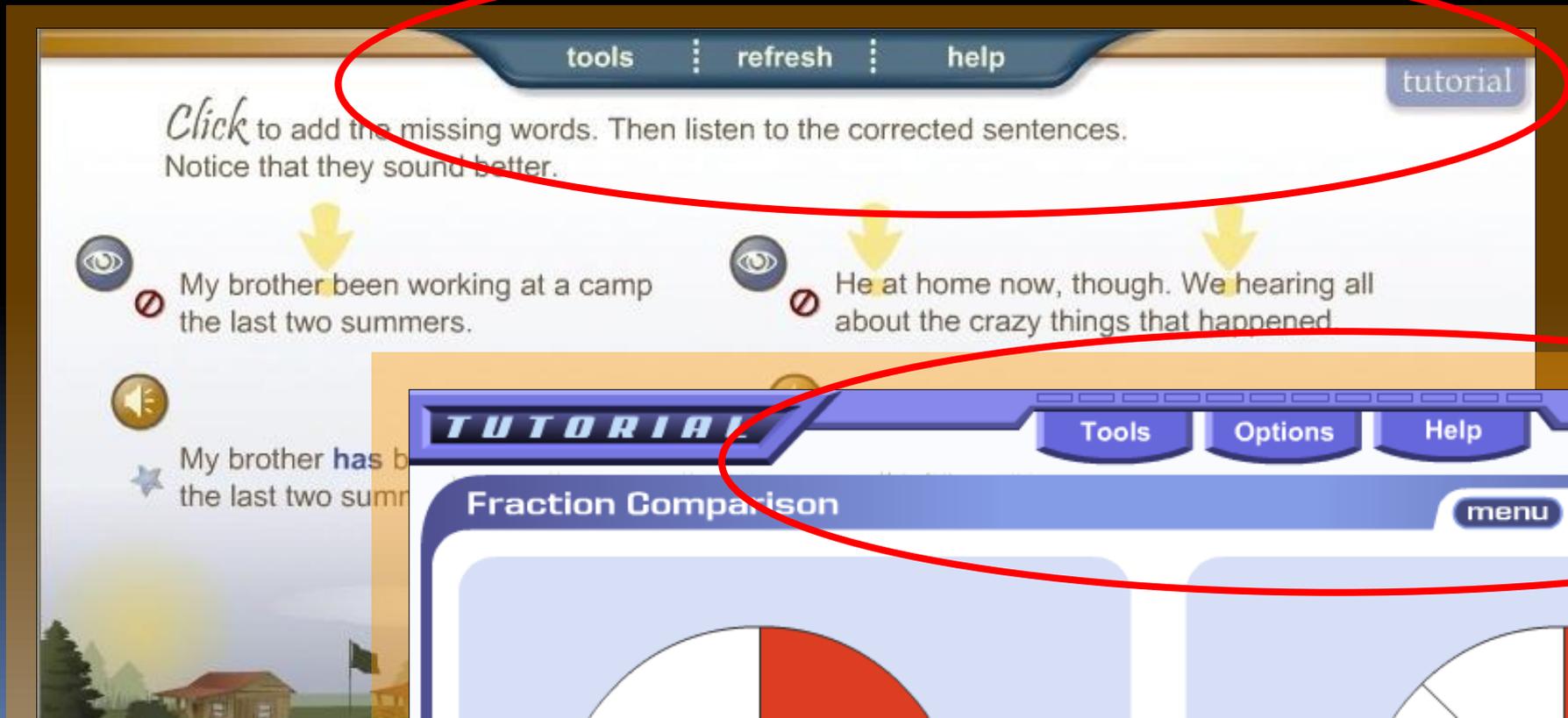
[Odd and Even Numbers \(Alg1.1\): Application](#)

[Odd and Even Numbers \(Alg1.1\): Mastery Test](#)

- Complete the following:
  - Tutorial
  - Application
  - Mastery Test
  - Repeat tutorial if fail Mastery Test
  - Continue to next module if passed.

# Module Tools

- Most modules have tools appropriate for the assignment at the top of the assignment window.



# Module Tools

Click on tools, from the drop down menu select calculator. Use this tool to help solve the problem.

The screenshot shows a software interface with a blue header bar. On the left, a 'TOOLS' menu is open, listing 'Notebook', 'Calculator', 'Graphing Tool', 'Start Over', and 'Help About'. The 'Calculator' tool is selected and is displayed as a floating window on the left side of the screen. The calculator has a display showing '0' and various function buttons like '+/-', 'CE', 'C', 'MC', 'MR', 'MS', 'M+', '7', '8', '9', '4', '5', '6', '1', '2', '3', '0', '+', '-', 'x', '÷', '%', '1/x', and '='.

In the center of the interface, a math problem is presented: 'Find the product of  $-6 \cdot 4$ '. Below the problem, it says 'Enter the correct answer.' and there is an empty input field. To the right of the input field is a 'DONE' button and a help icon (a question mark in a square).

At the bottom of the interface, there is an 'exit' button with a red 'X' icon, a 'PROGRESS' indicator, an 'audio' button, and several navigation icons (back, forward, search). The system tray at the very bottom shows 'Done', 'Internet', and '100%' zoom level.

# Module Tools

Use the notebook to take good notes. Save your notes to refer to later. You also can print your notes. Taking good notes will help you study, save you time and will help you become a better learner.

The screenshot displays a web application interface. At the top, a navigation bar includes buttons for 'Notebook', 'Start Over', 'Learner Log', 'Refresh', and 'Help About', with 'Notebook' circled in red. A blue 'Tutorial' tab is also visible. The main content area is split into two sections. On the left, a 'Notebook' window with a purple header contains a text area with the following text: 'Summarizing What's Important in Literature', 'Write down what's important.', 'Use your notes on what's important to write a paragraph about the story.', and 'Edit and polish if needed.'. Below the text area are 'CLOSE' and 'PRINT' buttons, with 'PRINT' circled in red. On the right, a text document titled 'LEAVING HOME' is displayed. A 'Save Notes' dialog box with a purple header is overlaid on the text, asking 'Do you wish to save your changes to the notebook?' and featuring 'YES' and 'NO' buttons, with 'YES' circled in red. At the bottom of the text document, a navigation bar shows 'Page 1 of 3 pages' with left and right arrow buttons. The footer of the application includes a navigation bar with links for 'exit', 'audio >>', 'strategy', 'question', 'workbook', 'contents', '< back', and 'forward >'. The system tray at the very bottom shows 'Done', 'Internet', and '100%' zoom level.

# More Helpful Hints

Using strategies will help you become a better reader. Click on a strategy. Cut and paste a strategy into your notebook.

The screenshot shows a web-based educational interface. At the top, there are navigation tabs: "Notebook", "Start Over", "Learner Log", "Refresh", "Help About", and "Tutorial". Below these is a list of 20 reading strategies, each in a yellow box. The strategies are:

- What's important?
- What's the story about?
- Scott telling
- Using Context Clues to Find Word Meanings
- Using Prefix Clues to Find Word Meanings
- Using the Dictionary to Find Word Meanings
- Using Prior Knowledge to Read Literature
- Using Prior Knowledge to Read Expository Text
- Discovering Facts and Opinions
- Discovering More Facts and Opinions
- Using a Question/Answer Strategy with Literature
- Using a Question/Answer Strategy with Expository Text
- Making Inferences about Literature
- Making Inferences about Expository Text
- Locating What's Important in Literature
- Locating What's Important in Expository Text
- Summarizing What's Important in Literature
- Summarizing What's Important in Expository Text
- Using Graphics to Help You Understand Expository Text
- Visualizing When You Read Literature
- Visualizing When You Read Expository Text
- Monitoring Your Comprehension

A blue-bordered box highlights the strategy "Using Prior Knowledge to Read Literature". The text inside this box is:

**Using Prior Knowledge to Read Literature**

Read the title and ask yourself, "What do I know about it?"

Read the first paragraph and ask yourself, "What do I know about it?"

Start reading the rest of the story.

As you come across new characters, events or things, ask yourself, "What do I know about them?"

When you're finished reading, ask yourself, "What is the story about?"

The background of the interface shows a page titled "SAVING HOME" with some text visible: "ty of", "ared", "my", "ip.", "ps", "s 18", "d", "e trip.", "dad", "up to". At the bottom of the page, there is a navigation bar with "exit", "audio >>", "strategy", "question", "workbook", "contents", "back", and "forward". A page indicator shows "Page 1 of 3 pages". The bottom of the browser window shows "Done", "Internet", and "100%" zoom.

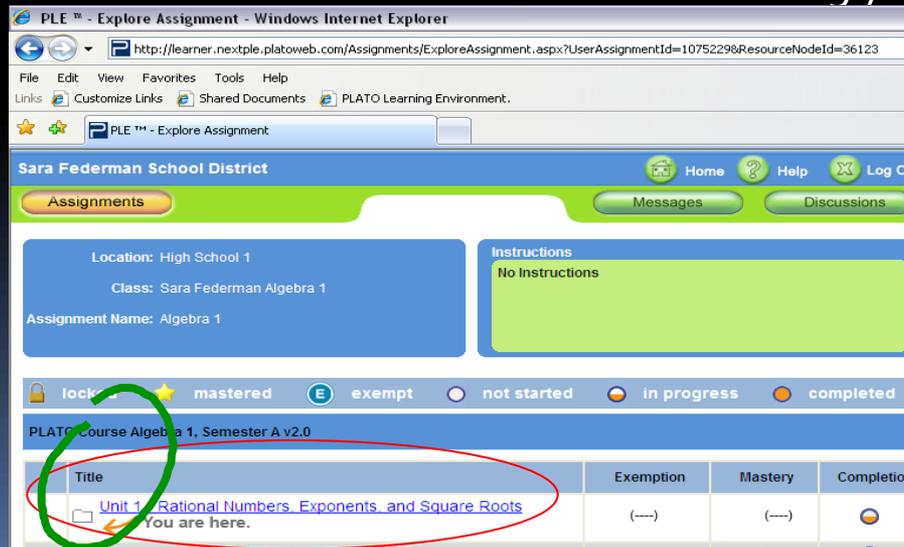
# Frequently Asked Questions

What do I do when I'm finished each day?

1. Be sure you exit your assignment by using the PLATO exit button/link provided in the courseware (usually in the bottom left corner of the window).
2. Be sure you log out of the PLATO Learning Environment using the **log out** button.



How do I know where to start next time? When you log in next time and access your assignments, you will be returned to the last menu you were working through. Your place will be marked with an arrow showing you are here.



# Monitoring Progress

- Students should monitor their progress for
  - Pacing
    - Stay on track to complete the credit as soon as possible. That means 4-5 hours per week.
  - Time Management
  - Accountability
- There are three ways that students can keep an eye on what they are doing.
  - **Activity Snapshots**
  - **Summary of Assignments**
  - **Assignment Detail Reports**

# Assignment Snapshot

This shows where you are, what you are exempted from, what is complete, and what you have mastered. Refer to the icons posted on this page.

Sara Federman School District

Home Help Log Out

Assignments Messages Discussions

Location: High School 1  
Class: allen  
Assignment Name: Prescription for National Reading Benchmark gr 9 v1

Instructions  
No Instructions

locked mastered exempt not started in progress completed

Prescription for National Reading Benchmark gr 9 v1

Title	Exemption	Mastery	Completion
<a href="#">Discovering Facts and Opinions</a>	E	(---)	<input type="radio"/>
<a href="#">Finding the Resources</a> ← You are here.	(---)	(---)	<input checked="" type="radio"/>
<a href="#">Locating What's Important in Expository Text</a>	E	(---)	<input type="radio"/>
<a href="#">Making Inferences about Expository Text</a>	(---)	(---)	<input type="radio"/>
<a href="#">Making Inferences about Literature</a>	(---)	(---)	<input type="radio"/>
<a href="#">Monitoring Your Comprehension of Expository Text</a>	(---)	(---)	<input type="radio"/>
<a href="#">Monitoring Your Comprehension of Literature</a>	(---)	(---)	<input type="radio"/>
<a href="#">Summarizing What's Important in Literature</a>	(---)	(---)	<input checked="" type="radio"/>
<a href="#">Using a Question/Answer Strategy with Expository Text</a>	(---)	(---)	<input type="radio"/>
<a href="#">Using a Question/Answer Strategy with Literature</a>	(---)	(---)	<input type="radio"/>
<a href="#">Using Graphics to Help You Understand Expository Text</a>	(---)	(---)	<input type="radio"/>
<a href="#">Visualizing When You Read Literature</a>	(---)	(---)	<input type="radio"/>
<a href="#">Vocabulary and Reading Expository Text 9A</a>	(---)	(---)	<input type="radio"/>

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# View Status of Assignments

Sara Federman School District

Home Help Log Out

Assignments Messages Discussions

locked mastered E exempt not started in progress completed

Title	Status	Due Date	Assigned By
▼ High School 1			
▼ Class: allen			
Prescription for National Reading Benchmark gr 9 v1	[View Progress]	4/9/2010	Allen, Sara
allen health	[View Progress]		Allen, Sara
National Reading Benchmark gr 9 v1	[View Results]	12/21/2009	Allen, Sara
▼ Class: Sara Federman Algebra 1			
PLATO Course Algebra 1, Semester A v2.0	[View Progress]	5/7/2010	Allen, Sara
Advanced Algebra	[View Progress]		Allen, Sara

**Step 1, click view progress**

Algebra 1

Printable View

Learner Name: Vision, Dee Location: High School 1  
Assigned By: Allen, Sara Class: Sara Federman Algebra 1  
Start Date: 12/17/2009 Due Date: 05/07/2010 Report Creation Date: 01/02/2010

Title	Completion	Exemption	Mastery	Completion Date	Tries	First Use Date	Last Use Date	Time On Task (HH:MM:SS)	Score
PLATO Course Algebra 1, Semester A v2.0			☆	---	26	01/02/2010	01/02/2010	01:34:38	---
Unit 1 - Rational Numbers, Exponents, and Square Roots			☆	---	26	01/02/2010	01/02/2010	01:34:38	---
Unit 2 - Percents and Expressions			☆	---	0	---	---	00:00:00	---
Unit 3 - Linear and Quadratic Equations			☆	---	0	---	---	00:00:00	---
Unit 4 - Linear Relations, Systems, Functions, and Special Topics			☆	---	0	---	---	00:00:00	---
End of Semester Test - Algebra 1A			⊘	---	0	---	---	00:00:00	---
Version 2.1, Copyright 2006		⊘	⊘	---	0	---	---	00:00:00	---

**Step 2, click + sign next to Unit**

Algebra 1

Printable View

Learner Name: Vision, Dee Location: High School 1  
Assigned By: Allen, Sara Class: Sara Federman Algebra 1  
Start Date: 12/17/2009 Due Date: 05/07/2010 Report Creation Date: 01/02/2010

Title	Completion	Exemption	Mastery	Completion Date	Tries	First Use Date	Last Use Date	Time On Task (HH:MM:SS)	Score
PLATO Course Algebra 1, Semester A v2.0			☆	---	28	01/02/2010	01/02/2010	01:35:42	---
Unit 1 - Rational Numbers, Exponents, and Square Roots			☆	---	28	01/02/2010	01/02/2010	01:35:42	---
Pretest - Unit 1			⊘	01/02/2010	1	01/02/2010	01/02/2010	00:01:04	3%
Odd and Even Numbers (Alg1.1)			☆	01/02/2010	1	01/02/2010	01/02/2010	00:01:21	---
Prime and Composite (Alg1.1)			☆	01/02/2010	1	01/02/2010	01/02/2010	00:01:33	---
Properties of Real (Alg1.1)			⊘	---	1	01/02/2010	01/02/2010	00:00:00	---
Exponents: Exponential Form (Alg1.1)			☆	01/02/2010	2	01/02/2010	01/02/2010	00:03:13	---
Exponents: Expanded Form (Alg1.1)			☆	01/02/2010	2	01/02/2010	01/02/2010	00:03:45	---
Exponents: Product Rule (Alg1.1)			☆	---	3	01/02/2010	01/02/2010	00:04:13	---
Exponents: Power Rule (Alg1.1)			☆	01/02/2010	2	01/02/2010	01/02/2010	00:04:38	---
The Additive Inverse of Integers (Alg1.1)			☆	01/02/2010	2	01/02/2010	01/02/2010	00:06:54	---
Adding Integers (Alg1.1)			☆	01/02/2010	4	01/02/2010	01/02/2010	00:22:41	---
Subtracting Integers (Alg1.1)			☆	01/02/2010	2	01/02/2010	01/02/2010	00:13:27	---
Multiplying Integers (Alg1.1)			☆	---	2	01/02/2010	01/02/2010	00:11:17	---
Dividing Integers (Alg1.1)			☆	---	0	---	---	00:00:00	---
Square Roots of Perfect Squares (Alg1.1)			☆	---	0	---	---	00:00:00	---

Course assignments show:

- pre and post test scores
- which activities have been completed, and mastered
- time on task

Yellow star indicates mastery

# Expectations

- Complete all modules with at least **70%** mastery.
- Review the offline activities that are part of a module (tutorial, mastery test, offline)
- Click **complete** anytime you see an offline or web-based activity.

# Need Extra Help?

Teachers will be available  
from 3:00 pm – 5:00 pm in your school  
computer labs during the semesters  
for assistance

Mon. Wed.- El Modena and Villa  
Park

Tue. Thurs. – Canyon and Orange

# My Study Plan

(4-5 hours per week)

Date													
Module /Unit													
Check													



# Good Luck!

"I cannot teach anybody anything, I can only make them think."

-- Socrates



Don't forget

Bring your ID!

The CSA (Content Standards Assessment) will be administered twice during each semester.

Testing Dates TBA

Location of Oct. Test: El Modena Cafeteria

# Important Documents

- [PLE2\\_System\\_Requirements.pdf](#)
- [CSA Student Success Worksheet1.docx](#)