

November 4, 2013

MEETING MINUTES NO. 5
VILLA PARK HIGH SCHOOL
CORE GROUP PLANNING COMMITTEE MEETING NO. 4
LPA PROJECT NO. 13130.10

DATE: October 9, 2013
TIME: 3:00 PM – 5:00 PM
PLACE: VILLA PARK HS CAFETORIUM

This report of the meeting's events, if not corrected within seven days of transmittal, shall be acknowledged as accurate and deemed as if accepted in writing by the addressee(s).

PRESENT

Ed Howard, VPHS
 Gary Slump, OUSD
 Wendy Rogers, LPA
 Kate Mraw, LPA
 Kari Kikuta, LPA
 Samuel Lim, LPA
 Core Group Committee Participants

DISTRIBUTION

All Present
 Core Group Committee
 Kerrie Torres, OUSD
 Don Pender, LPA

DISCUSSION ITEMS

ACTION	ITEM NO.	
INFO	5.00	<p>This was the fourth Villa Park HS Core Group Planning Committee meeting. The purpose of this meeting was to:</p> <ol style="list-style-type: none"> 1. Identify the prioritization vision for VPHS, and to recap critical issues and feedback from previous meetings: <ol style="list-style-type: none"> a. The Vision Exercises conducted at the Core Group Planning meeting held on 9/17/2013. b. The Info Fair held on 10/3/2013. c. The Site Awareness Walk held on 10/5/2013. d. The Focus User / Faculty Input meetings held on 10/1/2013. <p>Concerns expressed over the past meetings are in regards to: campus identity; aged, lacking or inadequate infrastructure; and inefficient site circulation. Improvements to the physical environment are highly desired, including larger-sized spaces for students (or smaller class sizes), additional dedicated storage, upgraded technology and data connectivity, upgraded furnishings and equipment campus-wide, provision of flexible spaces that can adapt to different teaching and learning methods, improved restroom facilities, improved food service and dining facilities, consolidated administrative spaces, and more efficient use of outdoor spaces.</p> 2. Present OUSD's District-Wide Planning Goals to the group. The District's goal is to provide 21st Century Learning Environments that include typical programs for Classrooms, Science Labs, Arts Programs, Special Education, and Outdoor Spaces. These programs describe sustainable

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and high-performance core facilities including Nutrition, Media Center/Library, PE/Athletics, Indoor Facilities, Outdoor Facilities, Administrative Areas, Main Office, and Transportation/Parking.

INFO **5.01**

A hands-on charrette was conducted with the meeting participants to build their vision of VPHS using cut-outs of the programmatic spaces listed in the District's Planning Goals document. The meeting participants were divided into separate groups and asked to provide a layout of the campus based on needs and priorities. Participants were encouraged to establish a consensus within each group, to think "outside the box" in terms of locating programs and adjacencies, and to present ideas afterwards.



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TEAM #1

PRIORITIES

- Renovate the classrooms in Building 100 to meet current educational goals and District standards. Maintain a strong presence on Taft Ave.
- Construct a new 2-story Science Building adjacent to the Faculty parking lot and remove the portable classroom buildings.

NEEDS

- Separate parking from students' path of travel to address safety concerns.
- Replace all existing buildings with new over time, as follows:
- Construct a new Gymnasium building that is closer to the playfields. The new Gym must have additional support spaces and locker rooms to meet current and future needs.
- Construct a new, larger swimming pool.
- Rotate playfields to proper solar orientation. Provide new concessions to support Athletics.
- Construct a new 2-story Performing Arts Center.
- Consolidate Administration into a new 2-story building off an "Entry Plaza" from the Student parking lot.
- Construct a new Classroom building at the location of the existing Gym.
- Construct a new Student Union and Food Service facility that is central to the campus.
- Construct a large open Quad and more student gathering spaces.



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TEAM #2

PRIORITIES

- Construct a new 2-story Science Building adjacent to Taft Ave.
- Construct a new Performing Arts Center.
- Strengthen Athletics program by constructing a new Stadium and renovating the running track. Move some of the Athletics programs or spaces out to the playfields, within closer proximity of the new Stadium.

NEEDS

- Construct new Classroom buildings to replace existing.
- Remove the portable classroom buildings.
- Construct a more inviting Entrance Plaza to support the Admin and PAC.
- Be cognizant of placement of new multi-story buildings relative to surrounding neighborhood.
- Recognize that VPHS must continue to serve as a greenbelt or park that supports the needs of the community for much-needed open space.
- Provide a driving range (golf) for student use.



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TEAM #3

PRIORITIES

- Construct a new 2-story Science Building adjacent to the Faculty parking lot..
- Construct a new Performing Arts Center.
- Construct a new Gymnasium located further east on the campus.
- Renovate existing classrooms or construct new 2-story Classroom buildings that are connected at both levels.
- Construct a new Student Union and Food Service building centered in the campus that connects the Academic buildings together.

NEEDS

- Strengthen the “front door” and curb appeal of the campus by constructing a new Admin building closer to Taft Ave.
- Provide hardcourts closer to the PAC to provide auxiliary parking as well as an area for Band practice





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Summary

Several concerns and suggestions for improvement have been identified by a wide array of groups, including Students, Faculty, Staff, Community Members, and other participants over the course of several meetings and events. The needs and priorities identified by the participants at this meeting are aligned with the issues that were established previously. Using this exercise, very similar patterns were developed that further reinforced the concerns which are the most pressing to the group, and the potential strategies to address them.

Common priorities identified include the need for:

- Removing existing portable buildings and replace with new Science classrooms.
- Renovating existing classrooms to meet educational goals and District standards.
- Providing appropriately-sized educational spaces with the flexibility to meet different teaching and learning styles.
- A new facility devoted to the Performing Arts.
- Technology upgrades.
- Strengthening the existing infrastructure that serves the Athletics programs, as these are amenities that are utilized and valued by the community.
- Developing a cohesive approach to Administration, Food Service, Traffic and Parking, and Campus Safety.
- A plan that blends the needs of students, instructors, staff, and the community.
- Re-inventing VPHS into a 21st-century facility that can provide a harmonious balance of educational rigor and community pride!

The strategies and process are also in alignment with OUSD’s Mission Statement and Top Ten Core Values:

Mission Statement

“The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy.”

Top Ten Core Values

1. That all students will learn.
2. That all available resources will be utilized to ensure student success.
3. That everyone needs to model servant leadership.
4. That creating a shared vision will empower others.
5. That communicating our shared vision requires honesty and consistency.
6. That all people should be treated with respect and dignity.
7. That we demonstrate trustworthiness by all we say and do.
8. That we need to listen empathically and respectfully to understand the message beyond the words.
9. That everyone is our customer and, therefore, we will always follow-up and follow-through.
10. That what’s best for our students comes first and foremost.

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INFO 5.04 Next Steps and Upcoming Meetings

Core Group Planning Committee Meeting No. 5: Master Plan Options
Wednesday, November 20, 2013, 3:00 PM – 5:00 PM

Core Group Planning Committee Meeting No. 6: Master Plan Options Refined
Wednesday, December 11, 2013, 3:00 PM – 5:00 PM

Core Group Planning Committee Meeting No. 7: Prioritization
Wednesday, January 8, 2014, 3:00 PM – 5:00 PM

Community Outreach Meeting No. 4: Master Plan Options and Background
Wednesday, January 8, 2014, 6:00 PM – 8:00 PM

Core Group Planning Committee Meeting No. 8: Master Plan Refinement
Wednesday, January 22, 2014, 3:00 PM – 5:00 PM

Community Outreach Meeting No. 5: Celebration
Wednesday, February 5, 2014, 6:00 PM – 8:00 PM

Core Group Planning Committee Meeting No. 9: Celebration
Wednesday, February 19, 2014, 3:00 PM – 5:00 PM

Submitted by: Samuel Lim, LPA



You understand your students, your school and this community like no one else, it is your opportunity – and your responsibility – to create solutions for the challenges you and your school face everyday. As Einstein famously said, “We can’t solve problems by using the same kind of thinking we used when we created them.”

- Design Thinking for Educators