

# OUSD Take Home Pilot

Christina Lin Administrative Director of Information & Educational Technology

Jennifer Bourgeois, Ph.D. Coordinator of Student Assessment and Educational Measurement

Randy Kolset Coordinator of Education Technology

John Albert, Ed.D. Principal of California Elementary

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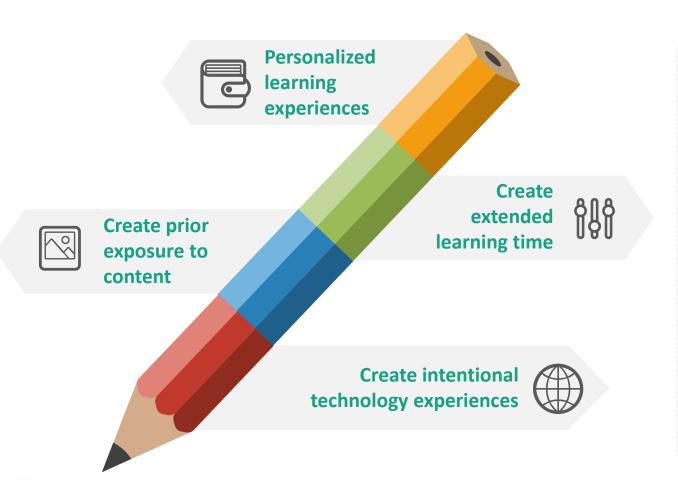
## Welcome

Christina Lin

Administrative Director of Information and Educational Technology

## A Shift In Learning

Jennifer Bourgeois Ph.D. Coordinator of Student Assessment and Educational Measurement

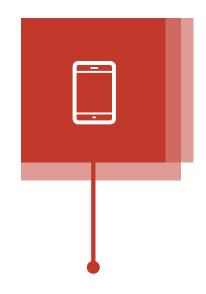


"When given access to appropriate technology used in thoughtful ways, all students—regardless of their respective backgrounds—can make substantial gains in learning and technological readiness."

**Linda Darling-Hammond Ed.D.** Faculty Director of Stanford Center for Opportunity Policy in Education

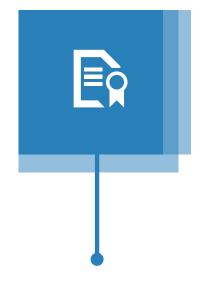
## What Has Been Done

Randy Kolset Coordinator of Education Technology



Personalized Learning

New Horizon
Project Tomorrow
CA Ed Tech Blue Print



School Case Studies

Tustin USD
Fullerton USD
Harker School PS
Panama – Buena Vista USD



Successful 1:1 Models

Blended Learning Flipped Learning



**Connected Students** 

Digital Citizenship
Mobile Devices
Wifi Access
Insurance



### How Do We Do It?

Tam Nguyen Director of Information Technology

#### Internet Safety

Internet access on take home devices will be filtered per our district filtering policy

#### No Internet Required

Curriculum and materials are downloaded to devices at school, no internet required

#### Network Infrastructure

The district network provides connectivity for 30,000 devices per day



# Students ar

#### Repair Process

Students are provided a temporary device while theirs is in repair

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## Why at California Elementary

John Albert, Ed.D. Principal of California Elementary

#### Demographics

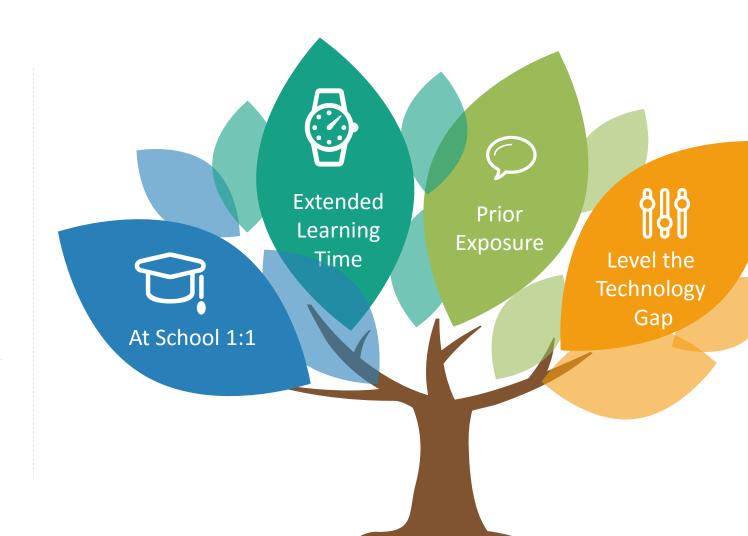
625

The number of students enrolled at California Elementary School.

Our students are behind, especially in Literacy. 40% of  $4^{th}$  and  $5^{th}$  grade students are reading two or more grade levels below. To catch up, they need more time to learn.

95%
Free and
Reduced
Lunch







## Fiscal Impact

John Albert, Ed.D. Principal of California Elementary



#### **Existing Devices**

Devices, software, and infrastructure has already been paid for by categorical funding.



#### Extremely Low Loss

Fullerton Elementary reports an extremely low loss rate of less than 1% in practice.



#### Curricular Supplies

Devices have equivalent or lesser value to textbooks and music instruments.



#### Not Doing Anything

Students can elect to attend surrounding districts and virtual charters with take home models.



## Ensuring Safety and Limiting Liability

John Albert, Ed.D. Principal of California Elementary





