

PERFORMANCE INDICATORS 2011-2012

Core Indicator Performance data is mandated by the Federal Carl D. Perkins Act of 2006 through which districts and consortiums receive Perkins grants. The success of CTE programs are measured through these core indicators. Enrollment data (E1) is submitted in October and placement data (E2) is submitted to the State of California Department of Education. The data is always one year in arrears. The LEA, Local Educational Agency, is the Orange Unified School District.

1S1 Academic Attainment-Reading/Language Arts

Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the English-language arts portion of the California High School Exit Examination (CAHSEE).

Denominator: Number of 12th grade CTE concentrators.

LEA Level 2009-10:	65.50 %	
LEA Level 2010-11:	53.60 %	
LEA Level 2011-12:	52.65 %	
State Level 2011-12:	50.50 %	Required Target:45.45 % Met Target:Yes

1S2 Academic Attainment-Mathematics

Numerator: Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the mathematics portion of the CAHSEE.

Denominator: Number of 12th grade CTE concentrators.

LEA Level 2009-10:	60.27 %	
LEA Level 2010-11:	52.96 %	
LEA Level 2011-12:	45.09 %	
State Level 2011-12:	43.50 %	Required Target:39.15 % Met Target:Yes

2S1 Technical Skill Attainment

Numerator: Number of CTE concentrators enrolled in a capstone CTE course who received an 'A', 'B', or 'C' grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.

Denominator: Number of CTE concentrators enrolled in capstone CTE courses during the reporting year.

LEA Level 2009-10:	94.61 %	
LEA Level 2010-11:	89.72 %	
LEA Level 2011-12:	87.50 %	
State Level 2011-12:	88.00 %	Required Target:79.20 % Met Target:Yes

3S1 Secondary School Completion

Numerator: Number of 12th grade CTE concentrators who earned a high school diploma, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities).

Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year.

LEA Level 2009-10:	97.29 %	
LEA Level 2010-11:	84.16 %	
LEA Level 2011-12:	85.81 %	
State Level 2011-12:	90.71 %	Required Target:81.64 % Met Target:Yes

4S1 Student Graduation Rate

Numerator: Number of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate.

Denominator: Number of 12th grade CTE concentrators.

LEA Level 2009-10:	97.29 %	
LEA Level 2010-11:	84.16 %	
LEA Level 2011-12:	85.81 %	
State Level 2011-12:	83.50 %	Required Target:75.15 % Met Target:Yes

5S1 Secondary Placement

Numerator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or employment, as reported on a survey six months following graduation.

Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and responded to a follow-up survey.

LEA Level 2009-10:	45.33 %	
LEA Level 2010-11:	100.00 %	
LEA Level 2011-12:	97.39 %	
State Level 2011-12:	92.93 %	Required Target:83.64 % Met Target:Yes

6S1 Non-traditional Participation

Numerator: Number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.

Denominator :Number of all CTE participants enrolled in a program sequence that leads to employment in nontraditional fields.

LEA Level 2009-10:	43.89 %	
LEA Level 2010-11:	42.34 %	
LEA Level 2011-12:	38.03 %	
State Level 2011-12:	35.00 %	Required Target:31.50 % Met Target:Yes

6S2 Non-traditional Completion

Numerator: Number of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in a nontraditional field who received an 'A', 'B', or 'C' grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.

Denominator: Number of all CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields.

LEA Level 2009-10:	28.57 %	
LEA Level 2010-11:	18.75 %	
LEA Level 2011-12:	27.94 %	
State Level 2011-12:	21.50 %	Required Target:19.35 % Met Target:Yes