

ORANGE UNIFIED SCHOOL DISTRICT

Agenda
January 28, 2014
Board Room 2
3:30 – 5:00

1. Welcome

Michael L. Christensen

2. Local Control Funding Formula (LCFF) Update

Gunn Marie Hansen

≻ LCAP

> Survey

3. Study Session

> CTE/STEAM across OUSD

Kathy Boyd

6. Curriculum & Instruction Share-Out

> Pacing Guides Survey

Elsie Simonovski

> Secondary Math Curriculum Guide(s) Update

> Appendix A Group Discussion

Helen Barney
Cathleen Corella

7. Closing

Cathleen Corella

2013-2014 LCFF Supplemental Allocation Board Presentation

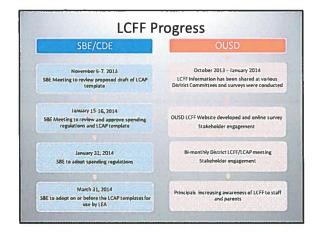
Accountability & Special Programs
Educational Services Division
January 23, 2014

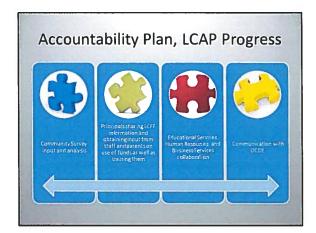
LCFF Supplemental Funds

- Step 1
- Budget office determined LCFF Supplemental Funds by each school site
- Step 2
- Principals obtained input from staff and parents on how to spend the funds
- Step 3
- Principals took input from stakeholders on use of funds to School Site Council for additional input and approved proposal

Summary of 2013-14 LCFF Supplemental Funds

- Technology Devices
- Professional Development
- Intensive Interventions
- Instructional Materials

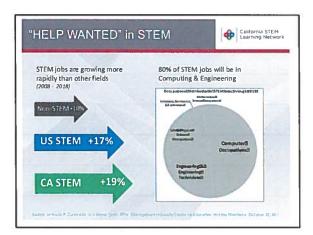




Next Steps for 2014-15

- Share ongoing stakeholder input
- Develop LCAP
- Obtain Board Approval of the plan and budget by end of this school year





Children in elementary school will change not just jobs, but their entire careers five times over their working years.

Gartner Group, 1995

The job you perform today will no longer be done.

The job you perform tomorrow has not yet been invented.

There aren't two worlds -- education and work, there is one world -life. Willard Wirtz Reconciling Opposites: Two Sides of the Same Coin Academics Engineering, and Computer Science Pracucal Liberal Arts/ Arts/Blue Collar White Collar Jobs Jobs Tell me, and I forget Show me, and I remember Let me do, and I understand —After Confucius, China, 5th century BC

What is new in 21st century education is the mainstreaming of engineering, arts, and computer science processes within the academic context—integration of practical and applied arts.	
STEM/STEAM/CTE & ROP/ CAREER PATHWAYS in OUSD http://www.orangeusd.org/CTE/cour ses.asp	
Chevron at OHS The Envision Program (1 year pilot) Training teachers and providing materials A living lab – putting a solar panel an campus, virtual interface that students can access and collect to analyze data Supplying learning kit materials and lesson plans (Energy Conservation, Solar Energy, etc)	

15 Career Sectors in CALIFORNIA

- Driving forward so that students have access to all types of electives either at their school or through programs like CAPP (at SCC and SAC)
- · Creation of a video to be used for marketing and advertisement when students choose their electives at the secondary level

ROBOTICS in OUSD

- High Schools
 - EMHS
- Middle Schools
- Cerro Villa
- Yorba
- Elementary Schools - McPherson Magnet

 - Cambridge
 - Handy

- Serrano
- Nohl Canyon
- Crescent
- Sycamore
- West Orange
- Panorama
- Anaheim Hills

- **Energy & Utilities in OUSD**
- High Schools
 - Orange Chevron
 - Canyon Solar Boat
- Middle Schools
 - Portola PEAK
- Elementary Schools
 - Cambridge PEAK

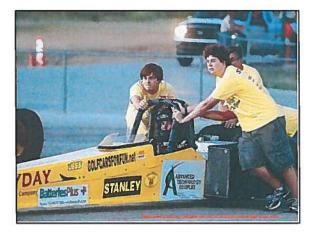
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4/6/10 YEAR PLANNING

- In the past presented as a 9th grade activity
- Moving forward....
 - Student planning at the middle school level
 - Student exposure at the elementary school level

OUSD Students and......

- STEM
- STEAM
- CTE (Career Technical Education)
- ROP (Regional Occupation Program)
- CAREER PATHWAYS



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Things are happening

- UCI Energy Invitational OHS
- oc Maker Challenge EMHS
- C-STEM OHS and McPherson
- New Pathways
 - Aviation Science
 - Aviation I (Ground Pilot School) CHS
 - ICT (Information Communication Technology)
 - CHS/VPHS
 - OHS/EMHS
 - McPherson Magnet

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Accounting Loan Officers Account Clerks Payroll Clerks Cost Estimators Budget Analysts Controllers Insurance Appraisers Assessors Bookkeepers Auditors Financial Analysts Personal Financial Avoisors Tax Preparers Financial Examiners Bank Tellers Loan Counselors Claims Examiners Credit Analysts Loan Officers Credit Managers Internal Auditors Revenue Agents Business Teachers Account Collectors Budget Analysts Escrow Officers Appraisers Purchasing Agents Credit Loan Officers Financial and Management Analysts Insurance Appraisers Personal Financial Advisors Underwriters Tax and Claims Examiners Financial Planners Securities Officers Stock Brokers Economists Treasurers Budget Analysts Purchasing Agents Arbitrators/Mediators



Health Science & Medical Technology

Biomedical Chemists Biostatisticians Biotechnology Assistants Biotechnology Assistants Scientists Transporters Bioinformatics Specialists Clinical Trials Researchers Medical Laboratory Aides Radiology Technologists Biotechnology Scientists Radiology Technologists Radiology Technologists Biotechnology Scientists Radiology Technologists Radiology Technologists Biotechnology Scientists Radiology Technologists Biotechnology Scientists Radiology Technologists Radiology Technologists Biotechnology Scientists Radiology Technologists Biotechnology Scientists Radiology Technologists Radiology Technologists Biotechnology Scientists Radiology Technologists Radiology Technologists Biotechnology Scientists Radiology Technologists Biotechnology Scientists Radiology Technologists Radiology Technologists Biotechnology Scientists Radiology Technologists Radiology Technologists Biotechnology Scientists Radiology Technologists Radiology Technologists Radiology Technologist



Hospitality, Tourism & Recreation

Dietary Aldes Dietary Chefs Personal Chefs Food Scientists Food Product Testers/Tasters Line Cooks Dietatic Technicians Registered Dietitians Food Product Developers

Sous/Executive Chefs Food Stylists Pastry Chefs Bakers Caterers Wait Staff Food Service Directors Food Designers Food Expediters Recreation Leaders Event/Wedding Planners

Theme Park Staff Flight Attendants Officials

Travel Agents Cruise Ship Staff Interpreters/Translators Sports



Information Communication Technologies

Word Processing Operators Technical Writers Software Engineers Chief Technology Officers Webmasters Administrative Assistants Database Administrators Business Teachers Information System Architects Web Page Developers Computer Operators Computer Graphic Artists Web Architects Graphic Designers Multimedia Producers Corporate Communication Managers Software/Hardware Installers Software Architects Network System Analysts Computer Security Specialists Network System Assistants Network Engineers Telecommunications Specialists Network Administrators Data Communications Specialists Programmers/Software Technicians Operating System Designers Software Applications Support Computer Software/Hardware Engineers



Manufacturing & Product Development

Publishers Editors Graphic Artists/Designers Desktop Publishing Production Managers Webmasters Network Engineers Industrial Designers Commercial Photographers Special Effects Animators Multimedia Producers Web Designers Publication Managers Special Effects Journeymen Assemblers Design Engineers Tooling Technicians Tooling Engineers Computer Programmers Mechanical Engineers Industrial Technology Educators Machine Operators Maintenance Mechanics Welders Boilermakers Blacksmiths Ironworkers Metallurgists Robotics Technicians Quality Control Inspectors Fabrication Designers Plastics Assemblers Composite Fabricators Manufacturing Engineers



Marketing, Sales & Service

Software Engineers Copywriters/Designers Entrepreneurs Interactive Sales Engineers Business Teachers Web Site Developers Customer Service/Customer Support Representatives

Franchisees Marketing Managers Buyers Business Owners Account Executives Event Planners Sales Representatives Route Sales Shipping and Receiving Economists Marketing

Research International Trade Specialists Telemarketers Retail/Wholesale Buyers Retail/Wholesale Buy



Public Service

Child Care Foster Care Youth Workers Social Workers Educational Counselors Mental Health Counselors Marriage and Family Counselors Psychologists Psychiatrists Crisis Intervention Emergency Services Disaster Teams Substance Abuse and Behavioral Disorder Counselors Judges Elected Officials Border Control ATF /CIA /DEA /FBI Agents Fish and Game Wardens Customs Inspectors Criminologists Lawyers Paralegals Legal Clerks Court Reporters Diplomatic Service Police Officers Sheriff Deputies Animal Control Fire Fighters Correctional Officers Fire Inspectors Paramedics Lifeguards Ski Patrol Private Investigators Crime Scene Investigation Security Guards Railroad Police



Transportation

Ground Support Crews Freight and Baggage Handlers Ticket Agents Flight Attendants Dispatchers Airframe and Power Plant Technicians Air Traffic Controllers Pilots Aviation Engineers
Aircraft Detailers Mechanics Assistants Collision Repair Technicians Auto Detailers Refinish Technicians Glass Installers Auto Damage Appraisers Claims Adjusters Parts Specialists
Vehicle Restoration Vehicle Painters Lube, Line, and Smog Technicians Service Writers Diesel Engine Small Engine Parts Runners Parts and Service Counter Technicians After-Market
Sales Shop Foremen Manufacturers Representatives Motorcycle, Heavy Equipment, and Farm Equipment Mechanics



Agriculture & Natural Resources



Arts, Media & Entertainment

Graphic Designers Lighting Technicians Film Loaders Publicity Directors Cutters/Fitters/Seamstress Fine Artists Media and Design Arts Technicians Photographers Special Effects Coordinators Videographers Camera Operators Animators Sound Technicians Make-Up Artists Sign Painters Actors Announcers Radio/Television Broadcasters Music Directors/Conductors Dancers Voice-Over Artists Fashion Models Entertainers Musicians Film Composers Stunt Doubles Composers Choreographers Production Managers Stage Managers Costume Designers Set Designers Publishers Entertainment and Web Site Technicians Performance Tour Managers Camera Operators Sound Engineers Producers Sound Design Editors Visual Effects Coordinators



Building Trades & Construction

Iron and Steel Workers Roofers Structural Engineers Building Inspectors Painters and Paperhangers Brick, Block, and Stone Masons Dry Wall and Ceiling Installers Plumbers Electricians Heating Refrigeration Cooling Piping Specialists Surveying Iron Workers Welding Rough Carpenters Heavy Equipment Operators Cement Masons Mechanical and Civil Engineers/Technicians Estimators Millwork Furniture Making Cabinetmaking Rough or Finish Carpentry CNC Technicians/Engineers Carpenters Floor and Tile Installers Glaziers Insulation Workers Plumbers Pipefitters Surveyor



Education, Child Development & Family Services

infant Caregivers Preschool Teachers Parent Educators Child Psychologists Teacher's Aldes Head Start Teachers After-School Program Supervisors Family Child Care Supervisors
Tutors Adoption or School Counselors Child Protection Social Workers Credit Counselors Consumer Affairs Directors Financial Planners Product and Development Researchers Product
Demonstrators Property Management Public Relations and Customer Service Representatives Teacher's Aides Speech Therapists Community Workers Special Education Teachers
Case Workers Elder Care Coordinators Geriatric Group Home Administrators



Energy & Utilities

Power Meter Installers/Readers Appliance Repair Utility Technicians Instrument Calibration Electrical Engineers Major Appliance Designers Energy Management Environmental Pollution Control Waste Management Natural Gas, Chemical, Petroleum, and Nuclear Engineers Energy/Environmental Technicians and Engineers Energy Management Technicians/Engineers Utilities Technicians/Engineers Waste Technicians/Engineers Facility Design Engineers Industrial Facilities Technicians/Engineers Gas, Chemical and Nuclear Engineers Utilities Technicians Water Systems Technicians Solar Technicians/Engineers Electrical Technicians/Engineers Facilities Technicians/Engineers Industrial Maintenance Technicians/Engineers Hvac Technicians/Engineers



Engineering & Design

Engineering Aides Architects Drafters/Designers Surveyors Structural Engineers Civil Engineers Civil Engineers Industrial Designers/Estimators Instructors Computer Engineers Computer Repair Computer Networking Technicians Telecommunication Engineers Network Administrators Cad /Cam Technicians Civil Engineers Drafters/Designers

Architects Structural Engineers Oceanographers Software Engineers Electricians/Electronics Industrial Engineers/Technicians Telecommunications Facility Construction/Maintenance

Environmental Planners Meteorologist Ecologists Hydrographers Park Naturalists Survey/Mapping Technicians/Engineers Environmental, Chemical, and Civil Engineers



Fashion & Interior Design

Fashion Designers Pattern Makers Fashion Illustrators/Photographers Visual Merchandisers Fashion Buyers Sales Associates Fashion Advisors Seamstress/Alterations Showroom Assistants Stylists Interior Designers Visual Merchandisers Design Assistants Set Decorators Preservationists Facility and Space Planners Computer Aided Design (Cad) Specialists

Photo Stylists Ergonomic Consultants Kitchen, Bath, Window, Lighting, Wall or Floor Covering Specialists

20-22 Year Intro	Date/ Timeframe 3 days Aug	Unit New School	Primary Standards	Reference	Resources
1.Whole NS 2 Number and Divide Multi-digit Problem NS 4 GCF, LCM NS 4 GCF, LCM (Distributive property to be covered in a later unit) EE 1 Write and evaluate exponent expressions EE 1 Write and evaluate exponent expressions NS 1 NS 1 NS 1 NS 1 NS 1 NS 3 Operations with decimals NS 3 Operations with decimals RP 3c Possibly include pie charts 3-1, 3-2, 3-3 Problem Problem Challenge 3-2 Challe		Year Intro			
- Number and Divide Multi-digit Problem numbers	24 days	1.Whole	NS 2	3-1, 3-2, 3-3	Need dividing activities
Prime Time numbers NS 4 GCF, LCM 3-3 (Distributive property to be covered in a later unit) EE 1 Write and evaluate exponent expressions EE 1 Write and evaluate exponent expressions NS 1 Mult and Division of fractions NS 3 Operations with decimals Possibly include pie charts Solving 3-2, 3-3 A-3 4-4, 4-5 EE 1 Fercents Activity page 186b Activity page 186-1 through 6-3 for background RP 3c Possibly include pie	Aug 25 –	Number and	Divide Multi-digit	Problem	
NS 4 GCF, LCM (Distributive property Challenge 3-2 to be covered in a later unit) EE 1 Write and evaluate exponent exponent EE 1 Decimals & Write and evaluate exponent exponent exponent exponent fractions NS 1 NS 1 NS 1 NS 1 NS 1 Mult and Division of fractions with decimals NS 3 Operations with decimals RP 3c Possibly include pie charts	Sep 26	Prime Time	numbers	Solving 3-2,	GA Unit 1 pg 14-15
to be covered in a later unit) EE 1 Write and evaluate exponent expressions Solutions, EE 1 Decimals & Write and evaluate exponent exp			(Distributive property	3-3 Challenge 3-2	
later unit) EE 1 Write and evaluate exponent expressions 2. Fractions, EE 1 Percents NS 1 NS 1 Mult and Division of fractions NS 3 Operations with decimals RP 3c Possibly include pie charts A-4, 4-5 H-4, 4-5 Activity page 186b Activity page 186-187 A-7, 4-8 Mult and Division of 6-1 through background			to be covered in a	Cidici8c 7-F	
EE 1 Write and evaluate exponent expressions 2. Fractions, EE 1 Percents Percents NS 1 NS 1 Mult and Division of fractions NS 3 Operations with decimals RP 3c Possibly include pie charts			later unit)	1-2	
Write and evaluate exponent expressions 2. Fractions, EE 1 Decimals & Write and evaluate exponent expressions NS 1 NS 1 Mult and Division of fractions NS 3 Operations with decimals RP 3c Possibly include pie charts Write and evaluate expressions 4-4, 4-5 TE page 186b Activity page 186-187 4-7, 4-8 Mult and Division of 2-1, 2-6 6-1 through background			EE 1	-	
exponent expressions 2. Fractions, EE 1 Write and evaluate Percents exponent exponent exponent exponent exponent exponent expressions NS 1 Mult and Division of fractions NS 3 Operations with decimals RP 3c Possibly include pie charts A-4, 4-5 TE page 186b Activity page 186-187 4-7, 4-8 Mult and Division of 2-1, 2-6 6-1 through background background			Write and evaluate		
expressions 2. Fractions, EE 1 Decimals & Write and evaluate Percents NS 1 Mult and Division of fractions NS 3 Operations with decimals RP 3c Possibly include pie charts A-4, 4-5 TE page 186b Activity page 186-187 4-7, 4-8 A-7, 4-8 6-1 through 6-3 for background			exponent		
Percents Write and evaluate Percents exponent expressions NS 1 Mult and Division of fractions NS 3 Operations with decimals RP 3c Possibly include pie charts TE page 186b Activity page 186-187 4-7, 4-8 6-1 through 6-3 for background	25 davs	2. Fractions.	EE 1	4-4. 4-5	Expand 1-
Percents exponent expressions Activity page 186-187 NS 1 Mult and Division of fractions 2-1, 2-6 NS 3 Operations with decimals 6-3 for background background charts RP 3c Possibly include pie charts	Sep 29 –	Decimals &	Write and evaluate	TE page 186b	,
4-7, 4-8 and Division of 2-1, 2-6 6-1 through 6-3 for als background ly include pie	Oct 31	Percents	exponent expressions	Activity page 186-187	http://robertkaplinsky.com/work/mini-me/
2-1, 2-6 6-1 through 6-3 for als background ly include pie			NS 1 Mult and Division of	4-7, 4-8	NY Dept Ed
6-1 through 6-3 for background ly include pie			fractions	2-1, 2-6	ult.htm
background background			NS 3	6-1 through	Shopping for 10 (Ricardo)
ly include pie			decimals	background	NY Dept Ed Stuffed with Pizza (5 th Grade) Time for Recess (5 th Grade
5			RP 3c Possibly include pie		http://schoult.htm
			5		http://www.insidemathematics.org/common-core-math-tasks/5th-grade/5-2007%20Cindy's%20Cats.pdf

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Date/ Timeframe	Unit	Primary Standards	Holt Reference	Resources
28 days	3. Ratios and	RP 1	5-1, 5-2	http://www.mathalicious.com/lesson/newtritional-info/
Nov 3 –	Proportions	Ratio language		http://threeacts.mrmeyer.com/sugarpackets/
Dec 19		RP 2	5-2 Problem	http://robertkaplinsky.com/work/ticket-option/
_		Unit Rate	Solving	http://robertkaplinsky.com/work/better-pizza-deal/
		RP 3b	ł	http://robertkaplinsky.com/work/hybrid-cars/
		Unit Rate Problems	4-9, 5-5	http://robertkaplinsky.com/work/carrots/
		3c		http://robertkaplinsky.com/work/throw-a-baseball/
		Percent of quantity	6-4, 6-5	http://robertkaplinsky.com/work/car-warranties/
		3d	Activity page	http://robertkaplinsky.com/work/lemonade-stand/
		Convert	297	http://robertkaplinsky.com/work/peanut/
		measurement units		
27 days	4. Negative	NS 5	2-1	http://robertkaplinsky.com/work/rides/
Jan 12 –	Numbers and	Integers	Problem	
Feb 20	Four Quadrant	NS 6a	Solving 2-1	http://www.yummymath.com/wp-content/uploads/extreme-hot-and-cold.pdf
	Graphing	Opposites on a		
		Number Line	2-6, 3-6	http://robertkaplinsky.com/work/temperature-drop/
		NS 6b Ordered Pairs		
		NS 6c Coordinate	1-7, 1-11	http://www.illustrativemathematics.org/illustrations/673
		Plane	Problem	
		NS 7 a-d	Solving	
		Inequality		
		statements	11-5, 11-6,	
		Order for rational #	11-7	
		Absolute Value		
		Comparisons of		
		Absolute Value		
		NS 8 Solve problems		
		by graphing		
		G 3 Draw polygons		
		on coordinate plane		
		EE 5 Solving an		
		equation as a process		
		of answering a		
		question		
		EE 8 Inequalities		

					-					Mar 27	· ·	_	Timeframe	Date/
											and Equations	5.Expressions		Unit
NS 4 GCF, LCM (Distributive Property)	EE 9 two variable problems	Writing and Solving Equations	Use variables in solving problems	(Combining like terms)	EE 4 Identify equivalent	EE 3 Properties	using math terms Evaluate expressions	Identify expression	EE 2a, b, c	equivalent ratios	Make tables of	RP 3a		Primary Standards
							2-7, 2-8	0	Problem Solving	1-7, 1-11	1-6	1-3, 1-4, 1-5,	Reference	Holt
								GA Unit 3 pg 11-12 Conjectures about Properties	<u>ult.htm</u>	http://schools.nyc.gov/Academics/CommonCoreLibrary/TasksUnitsStudentWork/defa	Dance and Tox+	http://www.illustrativemathematics.org/illustrations/806		Resources

Map
Curriculum
Math (
6 th Grade

Date/	Unit	Primary Standards	Holt	Resources
Timeframe			Reference	
25 days	6. Geometry	G1	9-6, 10-3, 10-	http://robertkaplinsky.com/work/fuel-tank/
Apr 6 –		Area of Iriangles,	4, 10-6	اراسوس المراسون المقارات والمراسون المراسون المراسون المراسونات والمراسون المراسون ا
May 8		special quad.	Activity page 504	nttp://robertkaplinsky.com/work/toil-prank/
		G 2		
		Volume of Rectangular prism	10-7, 10-8, 10-10	
		63		
		Draw polygons on		
		G 4		
		Nets for 3-D figures		
19 days	7. Statistics	SP 1	7-1	http://www.illustrativemathematics.org/illustrations/1199
May 11 -		Recognize a		http://map.mathshell.org/materials/tasks.php?taskid=396&subpage=expert
Jun 4		statistical question		http://map.mathshell.org/materials/tasks.php?taskid=383&subpage=apprentice
		SP 2		http://www.illustrativemathematics.org/illustrations/1026
		Data set Distribution		
		SP 3		
		Measure of Center vs		
		Measure of Variation		
		SP 4		
		Dot Plots,		
		Histograms, Box plots		
		SP 5 a-d		
		Reporting		
		observations of a		
		data set		
		Nature of attribute		
		under investigation		
		Quantitative		
		measures		
		Choice of measures		

6th Grade Math Curriculum Map

General Resources

http://firefightermath.org/index.php?option=com_content&view=article&id=104&Itemid=27

http://emergentmath.com/my-problem-based-curriculum-maps/

http://schools.nyc.gov/Academics/CommonCoreLibrary/TasksUnitsStudentWork/default.htm

https://www.georgiastandards.org/Common-Core/Pages/Math-6-8.aspx

http://map.mathshell.org/materials/index.php

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Secondary Schools Common Core Math Teams

Teams consist of math teachers from the secondary schools

Objectives:

- Align the Common Core Standards to the existing math textbooks.
- Determine what standards are not covered in the textbook.
- Identify what sections of the book that should not be taught.
- Research the internet for resources to fill the holes.
- Determine that the Common Core Math Practices are evident in the lessons.

Significant issues:

- Existing textbooks that cover the standards are procedural, lacking many of the common core math practices.
- 8th grade math's Common Core Standards can not be found primarily in one textbook.
 - o Approximately 40% in the 7th grade book
 - o Approximately 30% in the Algebra book
 - Approximately 30% in neither book
- Holes are being filled with lessons found on the internet.

Status of the Math Teams

	Initial team	Creation of a	Follow up Work	Final Draft of a
	review of the	Curriculum Map		Curriculum Map
	existing	First Draft		
	Textbook			
Middle School 6 th	Х	X		
Grade				
7 th Grade	Х	1/28		
7 th Grade	X	1/28		
Accelerated				
8 th Grade	X			
8th Grade				
Algebra				
HS Algebra	X			
Geometry				



TOM TORLAKSON State Superintendent of Public Instruction

Course Sequences for Higher Mathematics: No Acceleration



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Possible Course Progressions from the Standards Document

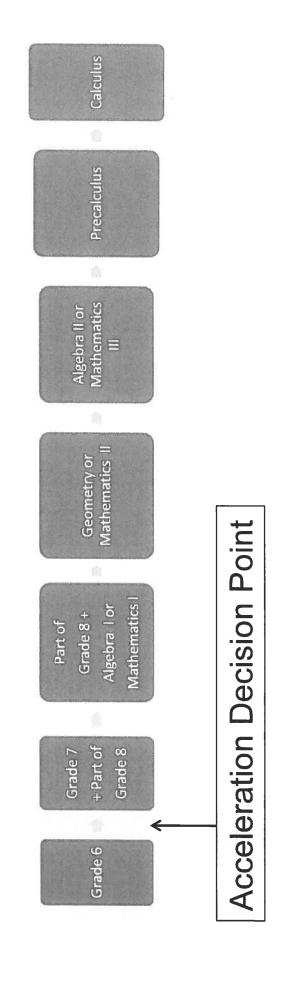
Discipline	Grade Seven	Grade Eight	Grade Nine	Grade Ten	Grade Seven Grade Eight Grade Nine Grade Ten Grade Eleven Gr	9
Agabra (Mamematos II						
Geomatry/Mathematics II						
Algabra Methemetics						
Advanced Flacement Probability and Statistics						
Gabulus						

Tarde Twelve



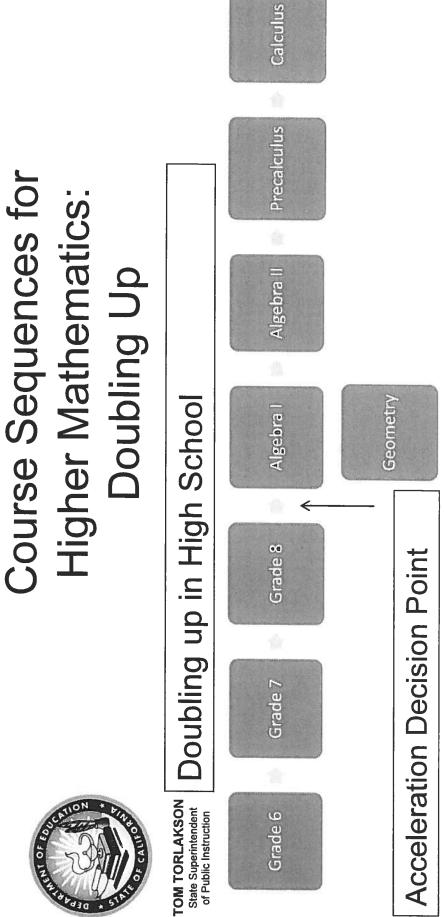
TOM TORLAKSON State Superintendent of Public Instruction

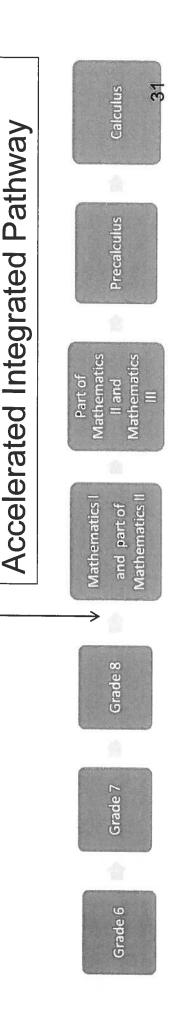
Middle School Acceleration Course Sequences for Higher Mathematics:



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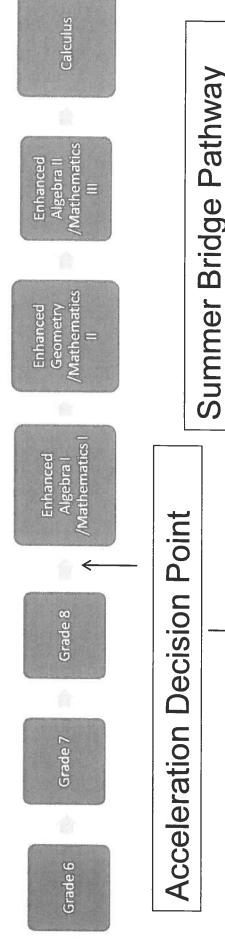
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Enhanced & Summer Bridge Course Sequences for Higher Mathematics:

TOM TORLAKSON State Superintendent of Public Instruction

Enhanced Pathway







Calculus

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