

ORANGE UNIFIED SCHOOL DISTRICT

Board of Education – Regular Meeting
1401 N. Handy Street – Orange, CA 92867

*Teleconference with Mark Wayland
Address to be provided
City, Pennsylvania*

Thursday, July 21, 2016
6:30 p.m. – Closed Session
7:00 p.m. – Open Session

AGENDA

(The complete agenda is available online at www.orangeusd.k12.ca.us/board/calendar.asp)

1. **CALL MEETING TO ORDER – 6:30 p.m.**
2. **ESTABLISH QUORUM**
3. **PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS**
4. **ADJOURN TO CLOSED SESSION**
 - A. PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE
Government Code 54957
 - B. PUBLIC EMPLOYEE APPOINTMENT
Government Code 54957
Title: Middle School Assistant Principal (two positions)
5. **CALL TO ORDER – REGULAR SESSION – 7:00 p.m.**
6. **PLEDGE OF ALLEGIANCE**
7. **REPORT OF CLOSED SESSION DECISIONS**
8. **ADOPTION OF AGENDA**
9. **ANNOUNCEMENTS AND ACKNOWLEDGEMENTS**
 - A. Superintendent's Report..... 1
 - B. Board President's Report..... 1
 - C. Board Recognition of Students, Staff and Community 1
10. **APPROVAL OF MINUTES**
June 9, 2016 (Regular Meeting)
11. **PUBLIC COMMENT**

Members of the audience may address the Board of Education on agenda items during consideration of that item and on non-agenda items that are within the Board's subject matter jurisdiction. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to speak should submit a Public Comment card prior to the meeting. Non-agenda items may neither be acted upon nor discussed by the Board, but will be responded to by telephone, mail or at a subsequent Board meeting.

12. **ACTION ITEMS**
 - A. Resolution No. 04-16-17 of the Board of Education of the Orange Unified
School District to Form School Facilities Improvement District No. 12-5
 - B. Resolution No. 05-16-17 of the Board of Education of the Orange Unified
School District to Form School Facilities Improvement District No. 26-9

C. Resolution No. 06-16-17 of the Board of Education Ordering a Bond Election to be Held in and for School Facilities Improvement District No. 1 of the Orange Unified School District and Authorizing Necessary Action in Connection Therewith	10-25
D. Resolution No. 07-16-17 of the Board of Education Ordering a Bond Election to be Held in and for School Facilities Improvement District No. 2 of the Orange Unified School District and Authorizing Necessary Action in Connection Therewith	26-41
E. Resolution No. 03-16-17 of the Board of Education Ordering a District-wide Election and Establishing Specifications of the Election Order	42-56

13. INFORMATION/DISCUSSION ITEMS

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B. Proposed Revisions to Board Policies – First Reading	59-97

14. CONSENT ITEMS

Consent items are acted upon by one motion. However, any such item can be considered separately at a Board member's request, in which case it will be acted upon following approval of the Consent Items.

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15. PUBLIC COMMENT – Non-Agenda Items (Please see No. 11 – Public Comment.)

16. OTHER BUSINESS (Board/Staff Conference and Comments)

17. ADJOURNMENT

ANNOUNCEMENTS
AND
ACKNOWLEDGMENTS

TOPIC:	ANNOUNCEMENTS & ACKNOWLEDGMENTS
DESCRIPTION:	9.A. Superintendent's Report
	9.B. Board President's Report
	9.C. Board Member Recognition of Students, Staff, and Community

ACTION ITEMS

TOPIC:

RESOLUTION 04-16-17 OF THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT ORDERING FORMATION OF SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF THE ORANGE UNIFIED SCHOOL DISTRICT

DESCRIPTION:

At the June 9, 2016 meeting, the Board of Education heard from Bond Counsel, Don Field, a Partner at Orrick Herrington & Sutcliffe, regarding the legal process for forming a School Facilities Improvement District ("SFID").

At that same meeting, the Board took action directing staff to bring back Resolutions of Intention to form two SFIDs. The School Facilities Improvement District No. 1 of the Orange Unified School District ("**SFID No. 1**") will encompass the combined attendance boundaries of **El Modena and Orange High Schools**. The School Facilities Improvement District No. 2 of the Orange Unified School District ("**SFID No. 2**") will encompass the combined attendance boundaries of **Canyon and Villa Park High Schools**.

On June 23, 2016, the Board of Education adopted Resolution 20-15-16 stating its intention to form **SFID No. 1** and setting July 21, 2016 as the date for a public hearing to be held on the formation of the SFID.

In accordance with the SFID Chapter of the California Education Code and the Resolution of Intention, the notice of public hearing was published in *The Orange County Register* on June 30, 2016 and July 7, 2016.

This evening, the Board of Education will hold a public hearing to receive testimony from all interested parties with respect to the formation of **SFID No. 1**.

FISCAL IMPACT:

No general fund impact

RECOMMENDATION:

It is recommended that the Board of Education hold a public hearing and adopt Resolution No. 04-16-17, ordering the formation of **School Facilities Improvement District No. 1** of the Orange Unified School District.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

RESOLUTION NO. 04-16-17

A RESOLUTION OF THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT ORDERING FORMATION OF SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF THE ORANGE UNIFIED SCHOOL DISTRICT

WHEREAS, on June 23, 2016, the Board of Education (the "Board") of the Orange Unified School District (the "School District"), located within the County of Orange ("Orange County"), adopted a Resolution entitled "A Resolution of the Board of Education of the Orange Unified School District of Intention to Form School Facilities Improvement District No. 1" (the "Resolution of Intention"), stating its intention to form a school facilities improvement district (the "School Facilities Improvement District") proposed to be named "School Facilities Improvement District No. 1 of the Orange Unified School District" (the "School Facilities Improvement District") pursuant to Chapter 2 (the "SFID Chapter") of Part 10 of Division 1 of Title 1 of the California Education Code (the "Education Code") and setting July 21, 2016 as the date for a public hearing to be held on the formation of the School Facilities Improvement District; and

WHEREAS, in accordance with the SFID Chapter and the Resolution of Intention, notice of such public hearing was published, pursuant to Section 6066 of the California Government Code, in *The Orange County Register* on June 30, 2016 and July 7, 2016; and

WHEREAS, on this date, the Board conducted and closed said public hearing; and

WHEREAS, at the hearing, the testimony of all interested persons, including any persons owning lands within the School District, or in the proposed School Facilities Improvement District, on the formation of the School Facilities Improvement District was heard;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Orange Unified School District as follows:

Section 1. All of the above recitals are true and correct.

Section 2. The Board hereby orders the School Facilities Improvement District formed for the purposes and with the boundaries described in the Resolution of Intention.

Section 3. The School Facilities Improvement District is hereby designated "School Facilities Improvement District No. 1 of the Orange Unified School District."

Section 4. The estimated cost of carrying out the purpose described in the Resolution of Intention, namely, financing the school facilities improvement project consisting of the construction, reconstruction, improvement, rehabilitation, or replacement of school facilities, including the furnishing and equipping of such school facilities, and the acquisition or lease of real property for such school facilities, for the benefit of the area of land included within the School Facilities Improvement District, is \$200,000,000, including costs incidental to the creation of the School Facilities Improvement District, the conduct of a bond election and the issuance of the bonds.

Section 5. A map (the "Boundary Map") showing the exterior boundaries of the School Facilities Improvement District, and specifically identifying property located within the School District that is not located within the School Facilities Improvement District, is on file with the Board. The Clerk of the Board is hereby directed, if the bond measure for the School Facilities Improvement District passes, to file, or caused to be filed, with the County Auditor, the County Assessor, the County Superintendent of Schools, the State Board of Equalization and the State Superintendent of Public Instruction, no later than December 1, 2016, a certified copy of this Resolution, the Boundary Map and the statement required pursuant to Section 54902 of the California Government Code.

Section 6. The officers, employees and agents of the School District are hereby authorized and directed to take all actions and do all things which they, or any of them, may deem necessary or desirable to accomplish the purposes of this Resolution and not inconsistent with the provisions hereof.

Section 7. This Resolution shall take effect immediately upon its adoption.

APPROVED and ADOPTED by the Board of Education of the Orange Unified School District on July 21, 2016.


Rick Ledesma,
President of the Board of Education of the
Orange Unified School District

ATTEST:


Kathryn A. Moffat,
Clerk of the Board of Education of the
Orange Unified School District

CLERK'S CERTIFICATE

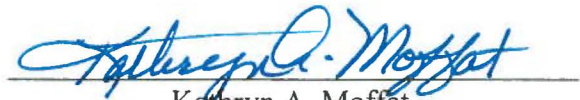
I, Kathryn A. Moffat, Clerk of the Board of Education of the Orange Unified School District, hereby certify that the foregoing is a full, true and correct copy of a resolution duly adopted at a regular meeting of said Board of Education duly and regularly held on July 21, 2016, of which meeting all of the members of said Board of Education had due notice and at which a majority thereof were present; and that at said meeting said resolution was adopted by the following vote:

AYES: 4
NOES: 3
ABSENT OR NOT VOTING: 0

An agenda of said meeting was posted at least 72 hours before said meeting at 1401 N. Handy St. Orange, California, a location freely accessible to members of the public, and a brief general description of said resolution appeared on said agenda.

I further certify that I have carefully compared the same with the original minutes of said meeting on file and of record in my office; that the foregoing resolution is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes; and that said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: 7-21, 2016


Kathryn A. Moffat,
Clerk of the Board of Education of the
Orange Unified School District

TOPIC:

**RESOLUTION 05-16-17 OF THE BOARD OF EDUCATION
OF THE ORANGE UNIFIED SCHOOL DISTRICT
ORDERING FORMATION OF SCHOOL FACILITIES
IMPROVEMENT DISTRICT NO. 2 OF THE ORANGE
UNIFIED SCHOOL DISTRICT**

DESCRIPTION:

At the June 9, 2016 meeting, the Board of Education heard from Bond Counsel, Don Field, a Partner at Orrick Herrington & Sutcliffe, regarding the legal process for forming a School Facilities Improvement District ("SFID").

At that same meeting, the Board took action directing staff to bring back Resolutions of Intention to form two SFIDs. The School Facilities Improvement District No. 1 of the Orange Unified School District ("**SFID No. 1**") will encompass the combined attendance boundaries of **El Modena and Orange High Schools**. The School Facilities Improvement District No. 2 of the Orange Unified School District ("**SFID No. 2**") will encompass the combined attendance boundaries of **Canyon and Villa Park High Schools**.

On June 23, 2016, the Board of Education adopted Resolution 21-15-16 stating its intention to form **SFID No. 2** and setting July 21, 2016 as the date for a public hearing to be held on the formation of the SFID.

In accordance with the SFID Chapter of the California Education Code and the Resolution of Intention, the notice of public hearing was published in *The Orange County Register* on June 30, 2016 and July 7, 2016.

This evening, the Board of Education will hold a public hearing to receive testimony from all interested parties with respect to the formation of **SFID No. 2**.

This is to certify that this item was
approved by the Board of Education.

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

FISCAL IMPACT:

No general fund impact

RECOMMENDATION:

It is recommended that the Board of Education hold a public hearing and adopt Resolution No. 05-16-17, ordering the formation of **School Facilities Improvement District No. 2** of the Orange Unified School District.

OUSD/Christensen/Sorrera
Board Agenda
July 21 2016

RESOLUTION NO. 05-16-17

A RESOLUTION OF THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT ORDERING FORMATION OF SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 2 OF THE ORANGE UNIFIED SCHOOL DISTRICT

WHEREAS, on June 23, 2016, the Board of Education (the “Board”) of the Orange Unified School District (the “School District”), located within the County of Orange (“Orange County”), adopted a Resolution entitled “A Resolution of the Board of Education of the Orange Unified School District of Intention to Form School Facilities Improvement District No. 2” (the “Resolution of Intention”), stating its intention to form a school facilities improvement district (the “School Facilities Improvement District”) proposed to be named “School Facilities Improvement District No. 2 of the Orange Unified School District” (the “School Facilities Improvement District”) pursuant to Chapter 2 (the “SFID Chapter”) of Part 10 of Division 1 of Title 1 of the California Education Code (the “Education Code”) and setting July 21, 2016 as the date for a public hearing to be held on the formation of the School Facilities Improvement District; and

WHEREAS, in accordance with the SFID Chapter and the Resolution of Intention, notice of such public hearing was published, pursuant to Section 6066 of the California Government Code, in *The Orange County Register* on June 30, 2016 and July 7, 2016; and

WHEREAS, on this date, the Board conducted and closed said public hearing; and

WHEREAS, at the hearing, the testimony of all interested persons, including any persons owning lands within the School District, or in the proposed School Facilities Improvement District, on the formation of the School Facilities Improvement District was heard;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Orange Unified School District as follows:

Section 1. All of the above recitals are true and correct.

Section 2. The Board hereby orders the School Facilities Improvement District formed for the purposes and with the boundaries described in the Resolution of Intention.

Section 3. The School Facilities Improvement District is hereby designated “School Facilities Improvement District No. 2 of the Orange Unified School District.”

Section 4. The estimated cost of carrying out the purpose described in the Resolution of Intention, namely, financing the school facilities improvement project consisting of the construction, reconstruction, improvement, rehabilitation, or replacement of school facilities, including the furnishing and equipping of such school facilities, and the acquisition or lease of real property for such school facilities, for the benefit of the area of land included within the School Facilities Improvement District, is \$200,000,000, including costs incidental to the

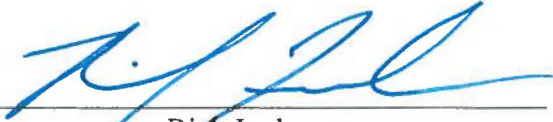
creation of the School Facilities Improvement District, the conduct of a bond election and the issuance of the bonds.

Section 5. A map (the "Boundary Map") showing the exterior boundaries of the School Facilities Improvement District, and specifically identifying property located within the School District that is not located within the School Facilities Improvement District, is on file with the Board. The Clerk of the Board is hereby directed, if the bond measure for the School Facilities Improvement District passes, to file, or caused to be filed, with the County Auditor, the County Assessor, the County Superintendent of Schools, the State Board of Equalization and the State Superintendent of Public Instruction, no later than December 1, 2016, a certified copy of this Resolution, the Boundary Map and the statement required pursuant to Section 54902 of the California Government Code.

Section 6. The officers, employees and agents of the School District are hereby authorized and directed to take all actions and do all things which they, or any of them, may deem necessary or desirable to accomplish the purposes of this Resolution and not inconsistent with the provisions hereof.

Section 7. This Resolution shall take effect immediately upon its adoption.

APPROVED and ADOPTED by the Board of Education of the Orange Unified School District on July 21, 2016.


Rick Ledesma,
President of the Board of Education of the
Orange Unified School District

ATTEST:


Kathryn A. Moffat,
Clerk of the Board of Education of the
Orange Unified School District

CLERK'S CERTIFICATE

I, Kathryn A. Moffat, Clerk of the Board of Education of the Orange Unified School District, hereby certify that the foregoing is a full, true and correct copy of a resolution duly adopted at a regular meeting of said Board of Education duly and regularly held on July 21, 2016, of which meeting all of the members of said Board of Education had due notice and at which a majority thereof were present; and that at said meeting said resolution was adopted by the following vote:

AYES: 4
NOES: 3
ABSENT OR NOT VOTING: 0

An agenda of said meeting was posted at least 72 hours before said meeting at 1401 N. Handy St. Orange, California, a location freely accessible to members of the public, and a brief general description of said resolution appeared on said agenda.

I further certify that I have carefully compared the same with the original minutes of said meeting on file and of record in my office; that the foregoing resolution is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes; and that said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: 7-21, 2016


Kathryn A. Moffat,
Clerk of the Board of Education of the
Orange Unified School District

TOPIC: RESOLUTION NO. 06-16-17 OF THE BOARD OF EDUCATION ORDERING A BOND ELECTION TO BE HELD IN AND FOR SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF THE ORANGE UNIFIED SCHOOL DISTRICT AND AUTHORIZING NECESSARY ACTION IN CONNECTION THEREWITH

DESCRIPTION: The resolution before the Board calls an election within School Facilities Improvement District No. 1 of the Orange Unified School District for the purpose of approving bonds for the benefit of the School Facilities Improvement District, to request the Orange County Registrar of Voters to conduct the election on behalf of the School District, and to authorize the preparation of election materials including ballot arguments to be included on the ballot pamphlet.

State law requires the Board of Education to order a school district election. The Orange County Registrar of Voters will conduct the election on behalf of the School District, including publishing all required notices. This resolution meets the statutory requirements for describing the projects to be funded with the proceeds of the bonds, included as Exhibit A to the resolution. A 75-word summary of the measure, as it will appear on the ballot, is included in Section 3(b) of the resolution. The resolution authorizes the filing of a tax rate statement, Exhibit B to the resolution, which must be included in the ballot pamphlet, describing the anticipated rates of tax throughout the life of the bond issue and the estimated debt service if all the proposed bonds were issued. The resolution also authorizes, but does not commit, the Board and/or individual members of the Board to prepare and sponsor a ballot argument in support of the bond measure. No more than five (5) persons may sign the ballot argument.

This election will be called under constitutional and statutory provisions that require fifty-five percent (55%) voter approval, and certain accountability requirements, including annual independent financial and performance audits of how funds are spent and the formation of a Citizens' Bond Oversight Committee. Following adoption, the resolution (including the signed tax rate statement) must be delivered to the Registrar of Voters and the Board of Supervisors. State law requires that two-thirds of a school board support the resolution calling an election requiring 55% voter approval. At least five (5) Board members must be present and vote "Yes" in order to call the election.

FISCAL IMPACT: No general fund impact

RECOMMENDATION: It is recommended that the Board of Education approve Resolution No. 06-16-17 authorizing a bond election to be held in and for School Facilities Improvement District No. 1 of the Orange Unified School District on November 8, 2016.

Motion failed by a 4-3 vote.

RESOLUTION NO. 06-16-17

RESOLUTION OF THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT ORDERING A BOND ELECTION TO BE HELD IN AND FOR SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF THE ORANGE UNIFIED SCHOOL DISTRICT AND AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH

WHEREAS, on the date hereof, the Board of Education (the “Board”) of the Orange Unified School District (the “School District”), located within the County of Orange (“the County”), adopted a resolution entitled “A Resolution of the Board of Education of the Orange Unified School District Ordering Formation of School Facilities Improvement District No. 1 of the Orange Unified School District,” ordering the formation of School Facilities Improvement District No. 1 of the Orange Unified School District (the “School Facilities Improvement District”) in a portion of the territory within the School District pursuant to Chapter 2 of Part 10 of Division 1 of Title 1 of the California Education Code (the “Education Code”) in order to finance the school facilities improvement project consisting of the modernization, upgrading, renovation, rehabilitation, re-configuration, expansion, construction and installation of school facilities for the benefit of the area of land included within the School Facilities Improvement District; and

WHEREAS, the Board is generally authorized to order elections within the School District, and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the Education Code, and is specifically authorized to call a special bond election for a school facilities improvement district, pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, and Sections 15266, 15340 and 15100 of the Education Code, and to cause the bonds to be issued for the benefit of the school facilities improvement district, and an *ad valorem* tax to be levied on taxable property within the school facilities improvement district upon the affirmative vote of 55% of those voting on a proposition for the purpose, provided certain accountability measures are included in the proposition, including performance and financial audits and oversight by an independent citizens oversight committee to ensure that all funds are spent properly and as promised to the voters; and

WHEREAS, pursuant to Section 15359.3 of the Education Code, general obligation bonds for a school facilities improvement district may be approved upon a 55% vote of those voting on a proposition for the purpose; and

WHEREAS, the Board deems it necessary and advisable to submit such a bond proposition to the electors of the School Facilities Improvement District, which, if approved by 55% of the votes cast, would permit the School District to issue bonds for the School Facilities Improvement District; and

WHEREAS, such a bond election must be conducted concurrent with a statewide primary election, general election, or special election, or at a regularly scheduled local election at

which all of the electors of the School District are entitled to vote, as required by Section 15266 of the Education Code; and

WHEREAS, on November 8, 2016, a statewide general election is scheduled to be conducted throughout the School District; and

WHEREAS, the Board has determined that, based upon a projection of assessed property valuation, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the maximum tax rate permitted by Section 15270(b) of the Education Code; and

WHEREAS, Section 9400 *et seq.* of the California Elections Code (the "Elections Code") requires that a tax rate statement be contained in all official materials, including any ballot pamphlet prepared, sponsored or distributed by the School District, relating to the election; and

WHEREAS, in an effort to increase competition and maintain fairness among all potential contractors, reduce costs of construction, and efficiently apply taxpayer dollars, the Board, to the extent doing so is not prohibited by law (including the doctrines of legislative entrenchment and the single subject rule) and does not eliminate any eligibility for potential State or federal funding or financial assistance, as part of the bond proposition, desires to provide that the School District will not build and maintain bond-financed facilities under a project labor agreement; and

WHEREAS, the Board now desires to authorize the filing of a ballot argument in favor of the bond proposition to be submitted to the voters at the election; and

NOW, THEREFORE, be it resolved, determined and ordered by the Board of Education of the Orange Unified School District as follows:

Section 1. Recitals. All of the above recitals are true and correct and the Board hereby so finds.

Section 2. Specifications of Election Order; Required Certification. Pursuant to Sections 5304, 5322, 15100 *et seq.*, 15266, 15327 and 15340 of the Education Code, a special election shall be held within the boundaries of the School Facilities Improvement District on November 8, 2016, for the purpose of submitting to the registered voters of the School Facilities Improvement District the bond proposition contained in Exhibit A attached hereto and incorporated herein. In accordance with Section 1 of Article XIII A of the California Constitution, and as provided in the text of the bond proposition, the Board hereby certifies that it has evaluated safety, class size reduction and information technology needs (including career technical education needs) in developing the bond project list set forth in the bond proposition.

Section 3. Conduct of Election. (a) *Request to County Officers.* Pursuant to Section 5303 of the Education Code, the Registrar of Voters of the County (the "Registrar of Voters") is required to, and is hereby requested to, take all steps to hold the election in accordance with law and these specifications.

(b) *Abbreviation of Proposition.* Pursuant to Section 13247 of the Elections Code and Section 15122 of the Education Code, the Board hereby directs the Registrar of Voters to use the following abbreviation of the bond proposition on the ballot:

"To repair and modernize aging high school classrooms, labs and school facilities, including deteriorated roofs, plumbing, and electrical systems, complete earthquake safety retrofits, improve campus safety/security, and upgrade career-training facilities, science labs, libraries, and technology that support student achievement in math, science, engineering and skilled trades, shall School Facilities Improvement District No. 1 of the Orange Unified School District issue \$144,000,000 in bonds, at legal interest rates, with independent citizen oversight, no money for administrators' salaries, and all money locally-controlled?"

(c) *Voter Pamphlet.* The Registrar of Voters is hereby requested to reprint the full text of the bond proposition as set forth in Exhibit A in its entirety in the voter information pamphlet to be distributed to voters pursuant to Section 13307 of the Elections Code. In the event the full text of the bond proposition is not reprinted in the voter information pamphlet in its entirety, the Registrar of Voters is hereby requested to print, immediately below the impartial analysis of the bond proposition, in no less than 10-point boldface type, a legend substantially as follows:

"The above statement is an impartial analysis of Measure __. If you desire a copy of the measure, please call the Orange County Registrar of Voters at (714) 567-7600 or the Orange Unified School District at (714) 628-4479, and a copy will be mailed at no cost to you. Measure __ is also available on the Internet at <http://www.orangeusd.k12.ca.us/>."

(d) *Accountability Safeguards.* In the event the full text of the bond proposition is not reprinted in the voter information pamphlet in its entirety, the Registrar of Voters is hereby requested to include the following statement in the ballot in compliance with Section 15272 of the Education Code:

"If Measure __ is approved, the Board of Education of the Orange Unified School District will appoint a citizens' oversight committee and conduct annual independent audits to assure that bond funds are spent only on the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, for the benefit of land within the boundaries of the School Facilities Improvement District, and for no other purposes."

(e) *State Matching Funds.* The School District has determined that the projects to be funded from the proposed bonds will not require State of California matching funds for any

phase thereof, and that Section 15122.5 of the Education Code does not apply to the bond proposition, and accordingly, the Registrar of Voters is directed not to include the disclosure otherwise required by Section 15122.5 of the Education Code.

(f) *Consolidation Requirement.* Pursuant to Section 15266(a) of the Education Code, the election shall be consolidated with the statewide general election on November 8, 2016, and pursuant to Part 3 (commencing with Section 10400) of Division 10 of the Elections Code, the Registrar of Voters and the Board of Supervisors of the County are hereby requested to order consolidation of the election with such other elections as may be held on the same day in the same territory or in territory that is in part the same. The School District hereby acknowledges that the consolidated election will be held and conducted in the manner prescribed by Section 10418 of the Elections Code.

(g) *Canvass of Results.* The Board of Supervisors of the County is authorized and requested to canvass the returns of the election, pursuant to Section 10411 of the Elections Code.

(h) *Required Vote.* Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, the bond proposition shall become effective upon the affirmative vote of at least 55% of those voters voting on the proposition.

(i) *Election Costs.* The School District shall pay all costs of the election approved by the Board of Supervisors of the County pursuant to Education Code Section 5421.

Section 4. Delivery of Order of Election to County Officers. The Clerk of the Board of the School District is hereby directed to cause to be filed as soon as practicable, and in any event no later than August 12, 2016 (which date is not fewer than 88 days prior to the date set for the election), one copy of this Resolution with the Registrar of Voters, including the tax rate statement attached hereto as Exhibit B, containing the information required by Section 9400 *et seq.* of the Elections Code, completed and signed by the Superintendent of the School District, and to cause to be filed a copy of this Resolution with the Clerk of the Board of Supervisors of the County.

Section 5. Ballot Arguments. The President of the Board, or any member or members of the Board as the President shall designate, are hereby authorized, but not directed, to prepare and file with the Registrar of Voters a ballot argument in favor of the bond proposition, within the time established by the Registrar of Voters, which shall be considered the official ballot argument of the Board as sponsor of the bond proposition.

Section 6. Further Authorization. The members of the Board, the Superintendent of the School District and all other officers of the School District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this resolution in accordance with the terms hereof and of applicable provisions of law.

Section 7. Effective Date. This Resolution shall take effect upon its adoption by the affirmative vote of at least two-thirds of the members of the Board.

PASSED AND ADOPTED this day, July 21, 2016, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

APPROVED:

Rick Ledesma,
President of the Board of Education of the
Orange Unified School District

ATTEST:

Kathryn A. Moffat,
Clerk of the Board of Education of the
Orange Unified School District

EXHIBIT A

FULL TEXT OF BOND PROPOSITION

SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF THE ORANGE UNIFIED SCHOOL DISTRICT CLASSROOM & FACILITY SAFETY, MODERNIZATION AND RENOVATION MEASURE

This Proposition may be known and referred to as the "School Facilities Improvement District No. 1 of the Orange Unified School District Classroom & Facility Safety, Modernization and Renovation Measure" or as "Measure ____".
[Designation to be assigned by County Registrar of Voters]

BOND AUTHORIZATION

By approval of this proposition by at least 55% of the registered voters voting on the proposition, the Orange Unified School District (the "School District") shall be authorized to issue and sell bonds of up to \$144,000,000 in aggregate principal amount for the benefit of the area of land included within School Facilities Improvement District No. 1 of the Orange Unified School District (the "School Facilities Improvement District") to provide financing for the specific school facilities projects listed under the heading entitled "BOND PROJECT LIST" below (the "Bond Project List"), and qualify to receive State of California matching grant funds, subject to all of the accountability safeguards specified below.

ACCOUNTABILITY SAFEGUARDS

The provisions in this section are specifically included in this proposition in order that the voters and taxpayers of the School Facilities Improvement District may be assured that their money will be spent to address specific facilities needs of the School District benefiting the School Facilities Improvement District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, codified at Sections 15264 and following of the California Education Code (the "Education Code").

Evaluation of Needs. The Board of Education of the School District (the "Board") has reviewed the School District's high school facilities master plans in order to evaluate and address all of the facilities needs of the School District benefiting the School Facilities Improvement District, and to determine which projects to finance from a local bond at this time. The Board hereby certifies that it has evaluated safety, class size reduction and information technology (including career technical education needs) needs in developing the Bond Project List.

Limitations on Use of Bonds. Proceeds from the sale of bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, for the benefit of land within the boundaries of the School Facilities Improvement District, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

Independent Citizens' Oversight Committee. The Board shall establish an independent citizens' oversight committee (pursuant to Section 15278 and following of the Education Code), to ensure bond proceeds are expended only for the school facilities projects listed in the Bond Project List. The committee shall be established prior to 60 days of the date when the results of the election appear in the minutes of the Board. In accordance with Section 15282 of the Education Code, the citizens' oversight committee shall consist of at least seven members and shall include a member active in a business organization representing the business community located within the School District, a member active in a senior citizens' organization, a member active in a bona fide taxpayers' organization, a member that is a parent or guardian of a child enrolled at a school within the School Facilities Improvement District, and a member that is both a parent or guardian of a child enrolled at a school within the School Facilities Improvement District and active in a parent-teacher organization. No employee or official of the School District and no vendor, contractor or consultant of the School District shall be appointed to the citizens' oversight committee.

Annual Performance Audits. The Board shall conduct an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for performance audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

Annual Financial Audits. The Board shall conduct an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List. Such audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial audits. The results of such audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

Special Bond Proceeds Account; Annual Report to Board. Upon approval of this proposition and the sale of any bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain

unexpended, the Superintendent of the School District shall cause a report to be filed with the Board no later than January 1 of each year, commencing January 1, 2018, stating (a) the amount of bond proceeds received and expended in that year, and (b) the status of any project funded or to be funded from bond proceeds. The report may relate to the calendar year, fiscal year or other appropriate annual period as the Superintendent of the School District shall determine, and may be incorporated into the annual budget, audit or other appropriate routine report to the Board.

Project Labor Agreements. In an effort to increase competition and maintain fairness among all potential contractors, reduce costs of construction, and efficiently apply taxpayer dollars, the School District, to the extent doing so is not prohibited by law (including the doctrines of legislative entrenchment and the single subject rule) and does not eliminate any eligibility for potential State or federal funding or financial assistance, hereby declares that it shall not build and maintain bond-financed facilities under a project labor agreement.

FURTHER SPECIFICATIONS

Single Purpose. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Section 15100 of the Education Code, and all the enumerated purposes shall constitute the specific single purpose of the bonds, and proceeds of the bonds shall be spent only for such purpose, pursuant to Section 53410 of the California Government Code.

Other Terms of the Bonds. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum, and that interest shall be made payable at the time or times permitted by law. The bonds may be issued and sold in several series, and no bond shall be made to mature more than the statutory maximum number of years from the date borne by that bond.

BOND PROJECT LIST

The Bond Project List below lists the specific projects the School District proposes to finance with proceeds of the bonds. The Bond Project List shall be considered a part of the bond proposition and shall be reproduced in any official document required to contain the full statement of the bond proposition. Listed projects will be completed as needed at a particular school or facility site according to Board-established priorities, and the order in which such projects appear on the Bond Project List is not an indication of priority for funding or completion. Any authorized repairs shall be capital expenditures. The Bond Project List does not authorize non-capital expenditures. Each project is assumed to include its share of construction-related costs, such as project and construction management, architectural, engineering, inspection and similar planning and testing costs, demolition and interim housing costs, legal, accounting and similar fees, costs related to the independent annual financial and performance audits, a contingency for unforeseen design and construction costs, and other costs

incidental to and necessary for completion of the listed projects (whether the related work is performed by the School District or third parties). The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. In addition, certain construction funds expected from non-bond sources have not yet been secured. Therefore, the Board cannot guarantee that the bonds will provide sufficient funds to allow completion of all listed projects. Alternatively, if the School District obtains unexpected funds from non-bond sources with respect to listed projects, including State of California grant funds for eligible projects, such projects may be enhanced, supplemented or expanded to the extent of such funds. Some projects may be subject to further government approvals, including by State officials and boards and/or local environmental or agency approval. Inclusion of a project on the Bond Project List is not a guarantee that the project will be completed (regardless of whether bond funds are available).

The specific projects authorized to be financed with proceeds of the bonds under this proposition are as follows:

SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF THE ORANGE UNIFIED SCHOOL DISTRICT CLASSROOM & FACILITY SAFETY, MODERNIZATION AND RENOVATION PROJECTS	
The following projects are authorized to be financed at the following high schools of the School District:	
Orange High School	El Modena High School
CORE INFRASTRUCTURE	
Update core infrastructure and utility systems. Repair or replace leaky roofs, old rusty plumbing and faulty electrical systems.	
• Renovate, replace, upgrade, acquire, install and/or integrate major site/building/utility systems, equipment and related infrastructure and housing, including lighting, plumbing, electrical (including wiring and related infrastructure for modern technology), heating, refrigeration, cooling and ventilation, water, sewer, gas, irrigation, drainage, and energy efficiency/management monitoring systems, networks, fixtures, equipment and controls. • Repair, renovate and/or replace roofing. • Inspect buildings and other structures and renovate, replace and/or improve such structures to eliminate/mitigate any structural deficiencies or dry rot, termite, mold or similar damage or hazards.	

INSTRUCTIONAL FACILITIES

Provide modern classrooms and labs for academic, career education and STEM (science, technology engineering, math) courses that support careers in health sciences, engineering, technology and skilled trades. Provide modern science labs for advanced courses required by colleges and universities for admission.

- Modernize, upgrade, renovate, rehabilitate, re-configure, construct, expand, upgrade and equip classrooms, classroom buildings, laboratories, restrooms, common areas and school support facilities, including library, multipurpose room/auditorium, food storage, preparation and service, cafeteria, music, theater, dance and other arts, career and technical education, operations and maintenance, and office, staff and administrative support facilities, whether permanent, portable or modular, including interior and exterior (as applicable) doors, windows, door and window hardware, roofs, rain gutters and downspouts, walls, ceilings and floors and finishes, paint, siding, insulation, casework, cabinets, secured storage, carpets, drapes, window coverings, infrastructure, lighting, sinks, drinking fountains, fixtures, signage, fencing, landscaping, furniture and equipment.
- Replace portable classroom buildings with permanent, portable or modular classroom buildings.
- Furnish and equip classrooms and other school facilities, including, but not limited to, desks, chairs and classroom furniture, science and lab equipment, school-site maintenance equipment, "cubicle" partitions, chairs, storage units and school office equipment, including initial purchases and replacement of equipment and furniture as needed.

EDUCATIONAL TECHNOLOGY

Update instructional technology throughout high school campuses. Upgrade academic classrooms, career-training facilities, and science labs to keep pace with advancing technology.

- Acquire and install technology equipment, fixtures and infrastructure, including interactive educational technology, digital projectors and cameras, monitors, audio systems, video systems, network equipment (including servers, network interface devices, network switches and routers, wireless network equipment, firewalls, software, network security equipment, racking, power and cooling equipment, wiring and uninterruptible power supplies), etc.; rehabilitate and replace such equipment, fixtures and infrastructure as needed. Technology equipment, fixtures and infrastructure including existing technology equipment, fixtures and infrastructure as well as technology equipment, fixtures and infrastructure developed in the future.

ENERGY EFFICIENCY

Improve energy efficiency and reduce utility costs, install renewable energy and/or energy-saving systems. Improve heating, ventilation, insulation, doors, and windows for increased energy efficiency.

- Acquire, install, upgrade and/or construct renewable energy and/or energy-saving systems, improvements and equipment, including electricity generation and distribution systems and/or water heating systems, natural light improvements, upgraded insulation and roofing, efficient lighting, windows and window coverings, shade structures, energy management and conservation systems, and other passive technologies, and structures to support such systems, improvements and equipment and related infrastructure. Renewable energy and/or energy-saving systems include existing systems as well as systems developed in the future.

SAFETY & SECURITY

Retrofit older school buildings for earthquake safety. Improve student safety and campus security systems, including security lighting, cameras, emergency communications systems, smoke detectors, fire alarms, and sprinklers. Remove hazardous materials from school sites. Improve access to school facilities for students with disabilities.

- Improve, correct, restore or renovate grounds, buildings and structures or portions thereof to eliminate or mitigate health and safety risks to students, faculty, staff, parents and the public or comply with local, state and federal building, health, safety, access and other related requirements, including seismic safety requirements, Field Act requirements and access requirements of the Americans with Disabilities Act (ADA).
- The inspection, sampling and analysis of grounds, buildings and building materials to determine the presence of hazardous materials or substances, including asbestos, lead, etc., and the encapsulation, removal, disposal and other remediation or control of such hazardous materials and substances.
- Construct, improve, replace, renovate and rehabilitate internet or other network access systems, and telephone, radio, fire alarm, public address, intrusion alarm and surveillance and other security systems.

MISCELLANEOUS

All listed bond projects include the following as needed:

- Planning, designing and providing temporary housing necessary for listed bond projects.
- Necessary onsite and offsite preparation or restoration in connection with new construction, renovation or remodeling, or installation or removal of relocatable buildings, including demolition of structures; removing, replacing, or installing irrigation, drainage, utility lines (gas, water, sewer, electrical, data and voice, etc.), trees and landscaping; relocating fire access roads; and acquiring any necessary easements, licenses, land or rights of way made necessary by listed bond projects.
- Address other unforeseen conditions revealed by construction, renovation or modernization (including plumbing or gas line breaks, dry rot, seismic and structural deficiencies, etc.).
- Acquire or construct storage facilities and other space on an interim basis, as needed to accommodate construction materials, equipment, and personnel, and interim classrooms (including relocatables) for students and school functions or other storage for classroom materials displaced during construction.
- All other costs and work necessary and incidental to the listed bond projects.

EXHIBIT B

TAX RATE STATEMENT

An election will be held in the Orange Unified School District (the "School District") within the boundaries of School Facilities Improvement District No. 1 of the Orange Unified School District (the "School Facilities Improvement District") on November 8, 2016, to authorize the sale of up to \$144,000,000 in bonds for the School Facilities Improvement District to finance school facilities improvement projects for the benefit of the area of land included within the School Facilities Improvement District, as described in the proposition. If the bonds are approved, the School District expects to issue the bonds in multiple series over time. Principal of and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property in the School Facilities Improvement District. The following information is provided in compliance with Sections 9400 through 9404 of the California Elections Code.

1. The best estimate of the tax which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the first series of bonds, based on estimated assessed valuations available at the time of filing of this statement, is 2.90 cents per \$100 (\$29 per \$100,000) of assessed valuation in fiscal year 2017-18.
2. The best estimate of the tax rate which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the last series of bonds, based on estimated assessed valuations available at the time of filing of this statement, is 2.90 cents per \$100 (\$29 per \$100,000) of assessed valuation in fiscal year 2022-23.
3. The best estimate of the highest tax rate which would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is 2.90 cents per \$100 (\$29 per \$100,000) of assessed valuation and is expected to remain approximately the same in each year during the term of repayment of the bonds.
4. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all of the bonds are issued and sold is \$295,200,000. Pursuant to California Education Code Section 15144.1, the ratio of total debt service to principal for each bond series shall not exceed 4 to 1, and the best estimated ratio of total estimated debt service to principal if all of the bonds are issued is 2.05 to 1.

Voters should note that estimated tax rates are based on the ASSESSED VALUE of taxable property on the County's official tax rolls, not on the property's market value, which could be more or less than the assessed value. In addition, taxpayers eligible for a property tax exemption, such as the homeowner's exemption, will be taxed at a lower effective tax rate than described above. Certain taxpayers may also be eligible to postpone payment of taxes. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the School District's projections and estimates only, which are not binding upon the School District. The actual tax rates and the years in which they will apply, and the actual total debt

service may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the School District based on need for construction funds and other factors, including the legal limitations on bonds approved by a 55% affirmative vote. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the School Facilities Improvement District as determined by the County Assessor in the annual assessment and the equalization process.

Dated: _____, 2016.

Michael L. Christensen,
Superintendent of Schools
Orange Unified School District

CLERK'S CERTIFICATE

I, Kathryn A. Moffat, Clerk of the Board of Education of the Orange Unified School District, of the County of Orange, California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Education of the School District duly and regularly held at the regular meeting place thereof on July 21, 2016, and entered in the minutes thereof, of which meeting all of the members of the Board of Education had due notice and at which a quorum thereof was present. The resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of the meeting was posted at least 72 hours beforehand at 1401 N. Handy St. Orange, California, a location freely accessible to members of the public, and a brief description of the adopted resolution appeared on the agenda. A copy of the agenda is attached hereto. The resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this _____ day of _____, 2016.

Kathryn A. Moffat,
Clerk of the Board of Education
Orange Unified School District

TOPIC: **RESOLUTION NO. 07-16-17 OF THE BOARD OF EDUCATION ORDERING A BOND ELECTION TO BE HELD IN AND FOR SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 2 OF THE ORANGE UNIFIED SCHOOL DISTRICT AND AUTHORIZING NECESSARY ACTION IN CONNECTION THEREWITH**

DESCRIPTION: The resolution before the Board calls an election within School Facilities Improvement District No. 2 of the Orange Unified School District for the purpose of approving bonds for the benefit of the School Facilities Improvement District, to request the Orange County Registrar of Voters to conduct the election on behalf of the School District, and to authorize the preparation of election materials including ballot arguments to be included on the ballot pamphlet.

State law requires the Board of Education to order a school district election. The Orange County Registrar of Voters will conduct the election on behalf of the School District, including publishing all required notices. This resolution meets the statutory requirements for describing the projects to be funded with the proceeds of the bonds, included as Exhibit A to the resolution. A 75-word summary of the measure, as it will appear on the ballot, is included in Section 3(b) of the resolution. The resolution authorizes the filing of a tax rate statement, Exhibit B to the resolution, which must be included in the ballot pamphlet, describing the anticipated rates of tax throughout the life of the bond issue and the estimated debt service if all the proposed bonds were issued. The resolution also authorizes, but does not commit, the Board and/or individual members of the Board to prepare and sponsor a ballot argument in support of the bond measure. No more than five (5) persons may sign the ballot argument.

This election will be called under constitutional and statutory provisions that require fifty-five percent (55%) voter approval, and certain accountability requirements, including annual independent financial and performance audits of how funds are spent and the formation of a Citizens' Bond Oversight Committee. Following adoption, the resolution (including the signed tax rate statement) must be delivered to the Registrar of Voters and the Board of Supervisors. State law requires that two-thirds of a school board support the resolution calling an election requiring 55% voter approval. At least five (5) Board members must be present and vote "Yes" in order to call the election.

FISCAL IMPACT: No general fund impact

RECOMMENDATION: It is recommended that the Board of Education approve Resolution No. 07-16-17 authorizing a bond election to be held in and for School Facilities Improvement District No. 2 of the Orange Unified School District on November 8, 2016.

OUSD/Christensen/Sorrera
Board Agenda
July 21, 2016

Motion failed by a 4-3 vote.

RESOLUTION NO. 07-16-17

RESOLUTION OF THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT ORDERING A BOND ELECTION TO BE HELD IN AND FOR SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 2 OF THE ORANGE UNIFIED SCHOOL DISTRICT AND AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH

WHEREAS, on the date hereof, the Board of Education (the "Board") of the Orange Unified School District (the "School District"), located within the County of Orange ("the County"), adopted a resolution entitled "A Resolution of the Board of Education of the Orange Unified School District Ordering Formation of School Facilities Improvement District No. 2 of the Orange Unified School District," ordering the formation of School Facilities Improvement District No. 2 of the Orange Unified School District (the "School Facilities Improvement District") in a portion of the territory within the School District pursuant to Chapter 2 of Part 10 of Division 1 of Title 1 of the California Education Code (the "Education Code") in order to finance the school facilities improvement project consisting of the modernization, upgrading, renovation, rehabilitation, re-configuration, expansion, construction and installation of school facilities for the benefit of the area of land included within the School Facilities Improvement District; and

WHEREAS, the Board is generally authorized to order elections within the School District, and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the Education Code, and is specifically authorized to call a special bond election for a school facilities improvement district, pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, and Sections 15266, 15340 and 15100 of the Education Code, and to cause the bonds to be issued for the benefit of the school facilities improvement district, and an *ad valorem* tax to be levied on taxable property within the school facilities improvement district upon the affirmative vote of 55% of those voting on a proposition for the purpose, provided certain accountability measures are included in the proposition, including performance and financial audits and oversight by an independent citizens oversight committee to ensure that all funds are spent properly and as promised to the voters; and

WHEREAS, pursuant to Section 15359.3 of the Education Code, general obligation bonds for a school facilities improvement district may be approved upon a 55% vote of those voting on a proposition for the purpose; and

WHEREAS, the Board deems it necessary and advisable to submit such a bond proposition to the electors of the School Facilities Improvement District, which, if approved by 55% of the votes cast, would permit the School District to issue bonds for the School Facilities Improvement District; and

WHEREAS, such a bond election must be conducted concurrent with a statewide primary election, general election, or special election, or at a regularly scheduled local election at

which all of the electors of the School District are entitled to vote, as required by Section 15266 of the Education Code; and

WHEREAS, on November 8, 2016, a statewide general election is scheduled to be conducted throughout the School District; and

WHEREAS, the Board has determined that, based upon a projection of assessed property valuation, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the maximum tax rate permitted by Section 15270(b) of the Education Code; and

WHEREAS, Section 9400 *et seq.* of the California Elections Code (the "Elections Code") requires that a tax rate statement be contained in all official materials, including any ballot pamphlet prepared, sponsored or distributed by the School District, relating to the election; and

WHEREAS, in an effort to increase competition and maintain fairness among all potential contractors, reduce costs of construction, and efficiently apply taxpayer dollars, the Board, to the extent doing so is not prohibited by law (including the doctrines of legislative entrenchment and the single subject rule) and does not eliminate any eligibility for potential State or federal funding or financial assistance, as part of the bond proposition, desires to provide that the School District will not build and maintain bond-financed facilities under a project labor agreement; and

WHEREAS, the Board now desires to authorize the filing of a ballot argument in favor of the bond proposition to be submitted to the voters at the election; and

NOW, THEREFORE, be it resolved, determined and ordered by the Board of Education of the Orange Unified School District as follows:

Section 1. Recitals. All of the above recitals are true and correct and the Board hereby so finds.

Section 2. Specifications of Election Order; Required Certification. Pursuant to Sections 5304, 5322, 15100 *et seq.*, 15266, 15327 and 15340 of the Education Code, a special election shall be held within the boundaries of the School Facilities Improvement District on November 8, 2016, for the purpose of submitting to the registered voters of the School Facilities Improvement District the bond proposition contained in Exhibit A attached hereto and incorporated herein. In accordance with Section 1 of Article XIII A of the California Constitution, and as provided in the text of the bond proposition, the Board hereby certifies that it has evaluated safety, class size reduction and information technology needs (including career technical education needs) in developing the bond project list set forth in the bond proposition.

Section 3. Conduct of Election. (a) *Request to County Officers.* Pursuant to Section 5303 of the Education Code, the Registrar of Voters of the County (the "Registrar of Voters") is required to, and is hereby requested to, take all steps to hold the election in accordance with law and these specifications.

(b) *Abbreviation of Proposition.* Pursuant to Section 13247 of the Elections Code and Section 15122 of the Education Code, the Board hereby directs the Registrar of Voters to use the following abbreviation of the bond proposition on the ballot:

"To repair and modernize aging high school classrooms, labs and school facilities, including deteriorated roofs, plumbing, and electrical systems, complete earthquake safety retrofits, improve campus safety/security, and upgrade career-training facilities, science labs, libraries, and technology that support student achievement in math, science, engineering and skilled trades, shall School Facilities Improvement District No. 2 of the Orange Unified School District issue \$144,000,000 in bonds, at legal interest rates, with independent citizen oversight, no money for administrators' salaries, and all money locally-controlled?"

(c) *Voter Pamphlet.* The Registrar of Voters is hereby requested to reprint the full text of the bond proposition as set forth in Exhibit A in its entirety in the voter information pamphlet to be distributed to voters pursuant to Section 13307 of the Elections Code. In the event the full text of the bond proposition is not reprinted in the voter information pamphlet in its entirety, the Registrar of Voters is hereby requested to print, immediately below the impartial analysis of the bond proposition, in no less than 10-point boldface type, a legend substantially as follows:

"The above statement is an impartial analysis of Measure __. If you desire a copy of the measure, please call the Orange County Registrar of Voters at (714) 567-7600 or the Orange Unified School District at (714) 628-4479, and a copy will be mailed at no cost to you. Measure __ is also available on the Internet at <http://www.orangeusd.k12.ca.us/>."

(d) *Accountability Safeguards.* In the event the full text of the bond proposition is not reprinted in the voter information pamphlet in its entirety, the Registrar of Voters is hereby requested to include the following statement in the ballot in compliance with Section 15272 of the Education Code:

"If Measure __ is approved, the Board of Education of the Orange Unified School District will appoint a citizens' oversight committee and conduct annual independent audits to assure that bond funds are spent only on the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, for the benefit of land within the boundaries of the School Facilities Improvement District, and for no other purposes."

(e) *State Matching Funds.* The School District has determined that the projects to be funded from the proposed bonds will not require State of California matching funds for any

phase thereof, and that Section 15122.5 of the Education Code does not apply to the bond proposition, and accordingly, the Registrar of Voters is directed not to include the disclosure otherwise required by Section 15122.5 of the Education Code.

(f) *Consolidation Requirement.* Pursuant to Section 15266(a) of the Education Code, the election shall be consolidated with the statewide general election on November 8, 2016, and pursuant to Part 3 (commencing with Section 10400) of Division 10 of the Elections Code, the Registrar of Voters and the Board of Supervisors of the County are hereby requested to order consolidation of the election with such other elections as may be held on the same day in the same territory or in territory that is in part the same. The School District hereby acknowledges that the consolidated election will be held and conducted in the manner prescribed by Section 10418 of the Elections Code.

(g) *Canvass of Results.* The Board of Supervisors of the County is authorized and requested to canvass the returns of the election, pursuant to Section 10411 of the Elections Code.

(h) *Required Vote.* Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, the bond proposition shall become effective upon the affirmative vote of at least 55% of those voters voting on the proposition.

(i) *Election Costs.* The School District shall pay all costs of the election approved by the Board of Supervisors of the County pursuant to Education Code Section 5421.

Section 4. Delivery of Order of Election to County Officers. The Clerk of the Board of the School District is hereby directed to cause to be filed as soon as practicable, and in any event no later than August 12, 2016 (which date is not fewer than 88 days prior to the date set for the election), one copy of this Resolution with the Registrar of Voters, including the tax rate statement attached hereto as Exhibit B, containing the information required by Section 9400 *et seq.* of the Elections Code, completed and signed by the Superintendent of the School District, and to cause to be filed a copy of this Resolution with the Clerk of the Board of Supervisors of the County.

Section 5. Ballot Arguments. The President of the Board, or any member or members of the Board as the President shall designate, are hereby authorized, but not directed, to prepare and file with the Registrar of Voters a ballot argument in favor of the bond proposition, within the time established by the Registrar of Voters, which shall be considered the official ballot argument of the Board as sponsor of the bond proposition.

Section 6. Further Authorization. The members of the Board, the Superintendent of the School District and all other officers of the School District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this resolution in accordance with the terms hereof and of applicable provisions of law.

Section 7. Effective Date. This Resolution shall take effect upon its adoption by the affirmative vote of at least two-thirds of the members of the Board.

PASSED AND ADOPTED this day, July 21, 2016, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

APPROVED:

Rick Ledesma,
President of the Board of Education of the
Orange Unified School District

ATTEST:

Kathryn A. Moffat,
Clerk of the Board of Education of the
Orange Unified School District

EXHIBIT A

FULL TEXT OF BOND PROPOSITION

SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 2 OF THE ORANGE UNIFIED SCHOOL DISTRICT CLASSROOM & FACILITY SAFETY, MODERNIZATION AND RENOVATION MEASURE

This Proposition may be known and referred to as the "School Facilities Improvement District No. 2 of the Orange Unified School District Classroom & Facility Safety, Modernization and Renovation Measure" or as "Measure ____".
[Designation to be assigned by County Registrar of Voters]

BOND AUTHORIZATION

By approval of this proposition by at least 55% of the registered voters voting on the proposition, the Orange Unified School District (the "School District") shall be authorized to issue and sell bonds of up to \$144,000,000 in aggregate principal amount for the benefit of the area of land included within School Facilities Improvement District No. 2 of the Orange Unified School District (the "School Facilities Improvement District") to provide financing for the specific school facilities projects listed under the heading entitled "BOND PROJECT LIST" below (the "Bond Project List"), and qualify to receive State of California matching grant funds, subject to all of the accountability safeguards specified below.

ACCOUNTABILITY SAFEGUARDS

The provisions in this section are specifically included in this proposition in order that the voters and taxpayers of the School Facilities Improvement District may be assured that their money will be spent to address specific facilities needs of the School District benefiting the School Facilities Improvement District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, codified at Sections 15264 and following of the California Education Code (the "Education Code").

Evaluation of Needs. The Board of Education of the School District (the "Board") has reviewed the School District's high school facilities master plans in order to evaluate and address all of the facilities needs of the School District benefiting the School Facilities Improvement District, and to determine which projects to finance from a local bond at this time. The Board hereby certifies that it has evaluated safety, class size reduction and information technology (including career technical education needs) needs in developing the Bond Project List.

Limitations on Use of Bonds. Proceeds from the sale of bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, for the benefit of land within the boundaries of the School Facilities Improvement District, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

Independent Citizens' Oversight Committee. The Board shall establish an independent citizens' oversight committee (pursuant to Section 15278 and following of the Education Code), to ensure bond proceeds are expended only for the school facilities projects listed in the Bond Project List. The committee shall be established prior to 60 days of the date when the results of the election appear in the minutes of the Board. In accordance with Section 15282 of the Education Code, the citizens' oversight committee shall consist of at least seven members and shall include a member active in a business organization representing the business community located within the School District, a member active in a senior citizens' organization, a member active in a bona fide taxpayers' organization, a member that is a parent or guardian of a child enrolled at a school within the School Facilities Improvement District, and a member that is both a parent or guardian of a child enrolled at a school within the School Facilities Improvement District and active in a parent-teacher organization. No employee or official of the School District and no vendor, contractor or consultant of the School District shall be appointed to the citizens' oversight committee.

Annual Performance Audits. The Board shall conduct an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for performance audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

Annual Financial Audits. The Board shall conduct an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List. Such audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial audits. The results of such audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

Special Bond Proceeds Account; Annual Report to Board. Upon approval of this proposition and the sale of any bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain

unexpended, the Superintendent of the School District shall cause a report to be filed with the Board no later than January 1 of each year, commencing January 1, 2018, stating (a) the amount of bond proceeds received and expended in that year, and (b) the status of any project funded or to be funded from bond proceeds. The report may relate to the calendar year, fiscal year or other appropriate annual period as the Superintendent of the School District shall determine, and may be incorporated into the annual budget, audit or other appropriate routine report to the Board.

Project Labor Agreements. In an effort to increase competition and maintain fairness among all potential contractors, reduce costs of construction, and efficiently apply taxpayer dollars, the School District, to the extent doing so is not prohibited by law (including the doctrines of legislative entrenchment and the single subject rule) and does not eliminate any eligibility for potential State or federal funding or financial assistance, hereby declares that it shall not build and maintain bond-financed facilities under a project labor agreement.

FURTHER SPECIFICATIONS

Single Purpose. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Section 15100 of the Education Code, and all the enumerated purposes shall constitute the specific single purpose of the bonds, and proceeds of the bonds shall be spent only for such purpose, pursuant to Section 53410 of the California Government Code.

Other Terms of the Bonds. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum, and that interest shall be made payable at the time or times permitted by law. The bonds may be issued and sold in several series, and no bond shall be made to mature more than the statutory maximum number of years from the date borne by that bond.

BOND PROJECT LIST

The Bond Project List below lists the specific projects the School District proposes to finance with proceeds of the bonds. The Bond Project List shall be considered a part of the bond proposition and shall be reproduced in any official document required to contain the full statement of the bond proposition. Listed projects will be completed as needed at a particular school or facility site according to Board-established priorities, and the order in which such projects appear on the Bond Project List is not an indication of priority for funding or completion. Any authorized repairs shall be capital expenditures. The Bond Project List does not authorize non-capital expenditures. Each project is assumed to include its share of construction-related costs, such as project and construction management, architectural, engineering, inspection and similar planning and testing costs, demolition and interim housing costs, legal, accounting and similar fees, costs related to the independent annual financial and performance audits, a contingency for unforeseen design and construction costs, and other costs

incidental to and necessary for completion of the listed projects (whether the related work is performed by the School District or third parties). The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. In addition, certain construction funds expected from non-bond sources have not yet been secured. Therefore, the Board cannot guarantee that the bonds will provide sufficient funds to allow completion of all listed projects. Alternatively, if the School District obtains unexpected funds from non-bond sources with respect to listed projects, including State of California grant funds for eligible projects, such projects may be enhanced, supplemented or expanded to the extent of such funds. Some projects may be subject to further government approvals, including by State officials and boards and/or local environmental or agency approval. Inclusion of a project on the Bond Project List is not a guarantee that the project will be completed (regardless of whether bond funds are available).

The specific projects authorized to be financed with proceeds of the bonds under this proposition are as follows:

SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 2 OF THE ORANGE UNIFIED SCHOOL DISTRICT CLASSROOM & FACILITY SAFETY, MODERNIZATION AND RENOVATION PROJECTS	
The following projects are authorized to be financed at the following high schools of the School District:	
Canyon High School	Villa Park High School
CORE INFRASTRUCTURE Update core infrastructure and utility systems. Repair or replace leaky roofs, old rusty plumbing and faulty electrical systems.	
• Renovate, replace, upgrade, acquire, install and/or integrate major site/building/utility systems, equipment and related infrastructure and housing, including lighting, plumbing, electrical (including wiring and related infrastructure for modern technology), heating, refrigeration, cooling and ventilation, water, sewer, gas, irrigation, drainage, and energy efficiency/management monitoring systems, networks, fixtures, equipment and controls. • Repair, renovate and/or replace roofing. • Inspect buildings and other structures and renovate, replace and/or improve such structures to eliminate/mitigate any structural deficiencies or dry rot, termite, mold or similar damage or hazards.	

INSTRUCTIONAL FACILITIES

Provide modern classrooms and labs for academic, career education and STEM (science, technology engineering, math) courses that support careers in health sciences, engineering, technology and skilled trades. Provide modern science labs for advanced courses required by colleges and universities for admission.

- Modernize, upgrade, renovate, rehabilitate, re-configure, construct, expand, upgrade and equip classrooms, classroom buildings, laboratories, restrooms, common areas and school support facilities, including library, multipurpose room/auditorium, food storage, preparation and service, cafeteria, music, theater, dance and other arts, career and technical education, operations and maintenance, and office, staff and administrative support facilities, whether permanent, portable or modular, including interior and exterior (as applicable) doors, windows, door and window hardware, roofs, rain gutters and downspouts, walls, ceilings and floors and finishes, paint, siding, insulation, casework, cabinets, secured storage, carpets, drapes, window coverings, infrastructure, lighting, sinks, drinking fountains, fixtures, signage, fencing, landscaping, furniture and equipment.
- Replace portable classroom buildings with permanent, portable or modular classroom buildings.
- Furnish and equip classrooms and other school facilities, including, but not limited to, desks, chairs and classroom furniture, science and lab equipment, school-site maintenance equipment, "cubicle" partitions, chairs, storage units and school office equipment, including initial purchases and replacement of equipment and furniture as needed.

EDUCATIONAL TECHNOLOGY

Update instructional technology throughout high school campuses. Upgrade academic classrooms, career-training facilities, and science labs to keep pace with advancing technology.

- Acquire and install technology equipment, fixtures and infrastructure, including interactive educational technology, digital projectors and cameras, monitors, audio systems, video systems, network equipment (including servers, network interface devices, network switches and routers, wireless network equipment, firewalls, software, network security equipment, racking, power and cooling equipment, wiring and uninterruptible power supplies), etc.; rehabilitate and replace such equipment, fixtures and infrastructure as needed. Technology equipment, fixtures and infrastructure including existing technology equipment, fixtures and infrastructure as well as technology equipment, fixtures and infrastructure developed in the future.

ENERGY EFFICIENCY

Improve energy efficiency and reduce utility costs, install renewable energy and/or energy-saving systems. Improve heating, ventilation, insulation, doors, and windows for increased energy efficiency.

- Acquire, install, upgrade and/or construct renewable energy and/or energy-saving systems, improvements and equipment, including electricity generation and distribution systems and/or water heating systems, natural light improvements, upgraded insulation and roofing, efficient lighting, windows and window coverings, shade structures, energy management and conservation systems, and other passive technologies, and structures to support such systems, improvements and equipment and related infrastructure. Renewable energy and/or energy-saving systems include existing systems as well as systems developed in the future.

SAFETY & SECURITY

Retrofit older school buildings for earthquake safety. Improve student safety and campus security systems, including security lighting, cameras, emergency communications systems, smoke detectors, fire alarms, and sprinklers. Remove hazardous materials from school sites. Improve access to school facilities for students with disabilities.

- Improve, correct, restore or renovate grounds, buildings and structures or portions thereof to eliminate or mitigate health and safety risks to students, faculty, staff, parents and the public or comply with local, state and federal building, health, safety, access and other related requirements, including seismic safety requirements, Field Act requirements and access requirements of the Americans with Disabilities Act (ADA).
- The inspection, sampling and analysis of grounds, buildings and building materials to determine the presence of hazardous materials or substances, including asbestos, lead, etc., and the encapsulation, removal, disposal and other remediation or control of such hazardous materials and substances.
- Construct, improve, replace, renovate and rehabilitate internet or other network access systems, and telephone, radio, fire alarm, public address, intrusion alarm and surveillance and other security systems.

MISCELLANEOUS

All listed bond projects include the following as needed:

- Planning, designing and providing temporary housing necessary for listed bond projects.
- Necessary onsite and offsite preparation or restoration in connection with new construction, renovation or remodeling, or installation or removal of relocatable buildings, including demolition of structures; removing, replacing, or installing irrigation, drainage, utility lines (gas, water, sewer, electrical, data and voice, etc.), trees and landscaping; relocating fire access roads; and acquiring any necessary easements, licenses, land or rights of way made necessary by listed bond projects.
- Address other unforeseen conditions revealed by construction, renovation or modernization (including plumbing or gas line breaks, dry rot, seismic and structural deficiencies, etc.).
- Acquire or construct storage facilities and other space on an interim basis, as needed to accommodate construction materials, equipment, and personnel, and interim classrooms (including relocatables) for students and school functions or other storage for classroom materials displaced during construction.
- All other costs and work necessary and incidental to the listed bond projects.

EXHIBIT B

TAX RATE STATEMENT

An election will be held in the Orange Unified School District (the "School District") within the boundaries of School Facilities Improvement District No. 2 of the Orange Unified School District (the "School Facilities Improvement District") on November 8, 2016, to authorize the sale of up to \$144,000,000 in bonds for the School Facilities Improvement District to finance school facilities improvement projects for the benefit of the area of land included within the School Facilities Improvement District, as described in the proposition. If the bonds are approved, the School District expects to issue the bonds in multiple series over time. Principal of and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property in the School Facilities Improvement District. The following information is provided in compliance with Sections 9400 through 9404 of the California Elections Code.

1. The best estimate of the tax which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the first series of bonds, based on estimated assessed valuations available at the time of filing of this statement, is 2.90 cents per \$100 (\$29 per \$100,000) of assessed valuation in fiscal year 2017-18.
2. The best estimate of the tax rate which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the last series of bonds, based on estimated assessed valuations available at the time of filing of this statement, is 2.90 cents per \$100 (\$29 per \$100,000) of assessed valuation in fiscal year 2022-23.
3. The best estimate of the highest tax rate which would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is 2.90 cents per \$100 (\$29 per \$100,000) of assessed valuation and is expected to remain approximately the same in each year during the term of repayment of the bonds.
4. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all of the bonds are issued and sold is \$295,200,000. Pursuant to California Education Code Section 15144.1, the ratio of total debt service to principal for each bond series shall not exceed 4 to 1, and the best estimated ratio of total estimated debt service to principal if all of the bonds are issued is 2.05 to 1.

Voters should note that estimated tax rates are based on the ASSESSED VALUE of taxable property on the County's official tax rolls, not on the property's market value, which could be more or less than the assessed value. In addition, taxpayers eligible for a property tax exemption, such as the homeowner's exemption, will be taxed at a lower effective tax rate than described above. Certain taxpayers may also be eligible to postpone payment of taxes. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the School District's projections and estimates only, which are not binding upon the School District. The actual tax rates and the years in which they will apply, and the actual total debt

service may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the School District based on need for construction funds and other factors, including the legal limitations on bonds approved by a 55% affirmative vote. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the School Facilities Improvement District as determined by the County Assessor in the annual assessment and the equalization process.

Dated: _____, 2016.

Michael L. Christensen,
Superintendent of Schools
Orange Unified School District

CLERK'S CERTIFICATE

I, Kathryn A. Moffat, Clerk of the Board of Education of the Orange Unified School District, of the County of Orange, California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Education of the School District duly and regularly held at the regular meeting place thereof on July 21, 2016, and entered in the minutes thereof, of which meeting all of the members of the Board of Education had due notice and at which a quorum thereof was present. The resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of the meeting was posted at least 72 hours beforehand at 1401 N. Handy St. Orange, California, a location freely accessible to members of the public, and a brief description of the adopted resolution appeared on the agenda. A copy of the agenda is attached hereto. The resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this _____ day of _____, 2016.

Kathryn A. Moffat,
Clerk of the Board of Education
Orange Unified School District

TOPIC:

RESOLUTION NO. 03-16-17 OF THE BOARD OF EDUCATION ORDERING A DISTRICT-WIDE BOND ELECTION AND ESTABLISHING SPECIFICATIONS OF THE ELECTION ORDER

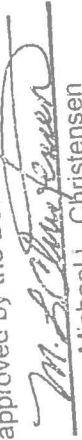
DESCRIPTION:

The resolution before the Board calls an election within the District for the purpose of approving school bonds, to request the Orange County Registrar of Voters to conduct the election on behalf of the District and to authorize the preparation of election materials, including ballot arguments to be included on the ballot pamphlet.

State law requires the Board of Education to order a school district election. The Orange County Registrar of Voters will conduct the election on behalf of the District, including publishing all required notices. This resolution meets the statutory requirements for describing the projects to be funded with the proceeds of the bonds, included as Exhibit A to the resolution. A 75-word summary of the measure, as it will appear on the ballot, is included in Section 3(b) of the resolution. The resolution authorizes the filing of a tax rate statement, Exhibit B to the resolution, which must be included in the ballot pamphlet, describing the anticipated rates of tax throughout the life of the bond issue and the estimated debt service if all the proposed bonds were issued. The resolution also authorizes, but does not commit, the Board and/or individual members of the Board to prepare and sponsor a ballot argument in support of the bond measure. No more than five (5) persons may sign the ballot argument.

This election will be called under constitutional and statutory provisions that require fifty-five percent (55%) voter approval and certain accountability requirements, including annual independent financial and performance audits of how funds are spent and the formation of a Citizens' Bond Oversight Committee. Following adoption, the resolution (including the signed tax rate statement) must be delivered to the Registrar of Voters and the Board of Supervisors. State law requires that two-thirds of a school board support the resolution calling an election requiring 55% voter approval. At least five (5) Board members must be present and vote "Yes" in order to call the election.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

FISCAL IMPACT:

No general fund impact

RECOMMENDATION:

It is recommended that the Board of Education approve Resolution No. 03-16-17 authorizing a district-wide bond election for November 8, 2016.

RESOLUTION NO. 03-16-17

**RESOLUTION OF THE BOARD OF EDUCATION OF THE
ORANGE UNIFIED SCHOOL DISTRICT ORDERING A
SCHOOL BOND ELECTION, AND AUTHORIZING
NECESSARY ACTIONS IN CONNECTION THEREWITH**

WHEREAS, the Board of Education (the “Board”) of the Orange Unified School District (the “District”), located within the County of Orange, California (the “County”), is authorized to order elections within the District and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the California Education Code (the “Education Code”); and

WHEREAS, the Board is specifically authorized to order elections for the purpose of submitting to the electors the question of whether bonds of the District shall be issued and sold for the purpose of raising money for the purposes hereinafter specified, pursuant to Education Code Sections 15100 *et seq.*; and

WHEREAS, pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, and Section 15266 of the Education Code, school districts may seek approval of bonds and levy an *ad valorem* tax to repay those bonds upon a 55% vote of those voting on a proposition for the purpose, provided certain accountability measures are included in the proposition, including performance and financial audits and oversight by an independent citizens’ oversight committee to ensure that all funds are spent properly and as promised to the voters; and

WHEREAS, the Board deems it necessary and advisable to submit such a bond proposition to the electors, which, if approved by 55% of the votes cast, would permit the District to issue its bonds; and

WHEREAS, such a bond election must be conducted concurrent with a statewide primary election, general election or special election, or at a regularly scheduled local election at which all of the electors of the District are entitled to vote, as required by Section 15266 of the Education Code; and

WHEREAS, on November 8, 2016, a statewide general election is scheduled to be conducted throughout the District; and

WHEREAS, the Board has determined that, based upon a projection of assessed property valuation, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the maximum tax rate permitted by Section 15270 of the Education Code; and

WHEREAS, Section 9400 *et seq.* of the California Elections Code (the “Elections Code”) requires that a tax rate statement be contained in all official materials, including any ballot pamphlet prepared, sponsored or distributed by the District, relating to the election; and

WHEREAS, in an effort to increase competition and maintain fairness among all potential contractors, reduce costs of construction, and efficiently apply taxpayer dollars, the Board, to the extent doing so is not prohibited by law (including the doctrines of legislative entrenchment and the single subject rule) and does not eliminate any eligibility for potential State or federal funding or financial assistance, as part of the bond proposition, desires to provide that the District will not build and maintain bond-financed facilities under a project labor agreement; and

WHEREAS, the Board now desires to authorize the filing of a ballot argument in favor of the bond proposition to be submitted to the voters at the election; and

NOW, THEREFORE, be it resolved, determined and ordered by the Board of Education of the Orange Unified School District as follows:

Section 1. Recitals. All of the above recitals are true and correct.

Section 2. Specifications of Election Order; Required Certification. Pursuant to Education Code Sections 5304, 5322, 15100 *et seq.*, and 15266, a special election shall be held within the boundaries of the District on November 8, 2016, for the purpose of submitting to the registered voters of the District the bond proposition contained in Exhibit A attached hereto and incorporated herein. In accordance with Section 1 of Article XIII A of the California Constitution, and as provided in the text of the bond proposition, the Board hereby certifies that it has evaluated safety, class size reduction and information technology needs (including career technical education needs) in developing the bond project list set forth in the bond proposition.

Section 3. Conduct of Election. (a) *Request to County Officers.* Pursuant to Section 5303 of the Education Code, the Registrar of Voters of the County (the "Registrar of Voters") is required to, and is hereby requested to, take all steps to hold the election in accordance with law and these specifications.

(b) *Abbreviation of Proposition.* Pursuant to Section 13247 of the Elections Code and Section 15122 of the Education Code, the Board hereby directs the Registrar of Voters to use the following abbreviation of the bond proposition on the ballot:

"To repair and modernize aging high school classrooms, labs and school facilities, including deteriorated roofs, plumbing, and electrical systems, complete earthquake safety retrofits, improve campus safety/security, and upgrade career-training facilities, science labs, libraries, and technology that support student achievement in math, science, engineering and skilled trades, shall Orange Unified School District issue \$288,000,000 in bonds, at legal interest rates, with independent citizen oversight, no money for administrators' salaries, and all money locally-controlled?"

(c) *Voter Pamphlet.* The Registrar of Voters is hereby requested to reprint the full text of the bond proposition as set forth in Exhibit A in its entirety in the voter information pamphlet to be distributed to voters pursuant to Section 13307 of the Elections Code. In the event the full text of the bond proposition is not reprinted in the voter information pamphlet in its

entirety, the Registrar of Voters is hereby requested to print, immediately below the impartial analysis of the bond proposition, in no less than 10-point boldface type, a legend substantially as follows:

"The above statement is an impartial analysis of Measure ___. If you desire a copy of the measure, please call the Orange County Registrar of Voters at (714) 567-7600 or the Orange Unified School District at (714) 628-4479, and a copy will be mailed at no cost to you. Measure ___ is also available on the Internet at <http://www.orangeusd.k12.ca.us/>."

(d) *Accountability Safeguards.* In the event the full text of the bond proposition is not reprinted in the voter information pamphlet in its entirety, the Registrar of Voters is hereby requested to include the following statement in the ballot in compliance with Section 15272 of the Education Code:

"If Measure ___ is approved, the Board of Education of the Orange Unified School District will appoint a citizens' oversight committee and conduct annual independent audits to assure that bond funds are spent only on the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and for no other purposes."

(e) *State Matching Funds.* The District has determined that the projects to be funded from the proposed bonds will not require State matching funds for any phase thereof, and that Section 15122.5 of the Education Code does not apply to the bond proposition, and accordingly, the Registrar of Voters is directed not to include the disclosure otherwise required by Section 15122.5 of the Education Code.

(f) *Consolidation Requirement.* Pursuant to Section 15266(a) of the Education Code, the election shall be consolidated with the statewide general election on November 8, 2016, and pursuant to Part 3 (commencing with Section 10400) of Division 10 of the Elections Code, the Registrar of Voters and the Board of Supervisors of the County are hereby requested to order consolidation of the election with such other elections as may be held on the same day in the same territory or in territory that is in part the same. The District hereby acknowledges that the consolidated election will be held and conducted in the manner prescribed by Section 10418 of the Elections Code.

(g) *Canvass of Results.* The Board of Supervisors of the County is authorized and requested to canvass the returns of the election, pursuant to Section 10411 of the Elections Code.

(h) *Required Vote.* Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, the bond proposition shall become effective upon the affirmative vote of at least 55% of those voters voting on the proposition.

(i) *Election Costs.* The District shall pay all costs of the election approved by the Board of Supervisors of the County pursuant to Education Code Section 5421.

Section 4. Delivery of Order of Election to County Officers. The Clerk of the Board of the District is hereby directed to cause to be filed as soon as practicable, and in any event no later than August 12, 2016 (which date is not fewer than 88 days prior to the date set for the election), one copy of this Resolution to the Registrar of Voters, including the tax rate statement attached hereto as Exhibit B, containing the information required by Elections Code Section 9400 *et seq.*, completed and signed by the Superintendent of the District, and shall file a copy of this Resolution with the Clerk of the Board of Supervisors of the County.

Section 5. Ballot Arguments. The President of the Board, or any member or members of the Board as the President shall designate, are hereby authorized, but not directed, to prepare and file with the Registrar of Voters a ballot argument in favor of the bond proposition, within the time established by the Registrar of Voters, which shall be considered the official ballot argument of the Board as sponsor of the bond proposition.

Section 6. Further Authorization. The members of the Board, the Superintendent of the District, and all other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this resolution in accordance with the terms hereof and of applicable provisions of law.

Section 7. **Effective Date.** This Resolution shall take effect upon its adoption by a two-thirds vote.

PASSED AND ADOPTED this day, July 21, 2016, by the following vote:

AYES: 7

NOES: 0

ABSTAIN: 0

ABSENT: 0

APPROVED:



Rick Ledesma,
President of the Board of Education of the
Orange Unified School District

Attest:



Kathryn A. Moffat,
Clerk of the Board of Education of the
Orange Unified School District

EXHIBIT A

FULL TEXT OF BOND PROPOSITION

ORANGE UNIFIED SCHOOL DISTRICT CLASSROOM & FACILITY SAFETY, MODERNIZATION AND RENOVATION MEASURE

This Proposition may be known and referred to as the “Orange Unified School District Classroom & Facility Safety, Modernization and Renovation Measure” or as “Measure ____”. *[designation to be assigned by County Registrar of Voters]*

BOND AUTHORIZATION

By approval of this proposition by at least 55% of the registered voters voting on the proposition, the Orange Unified School District (the “District”) shall be authorized to issue and sell bonds of up to \$288,000,000 in aggregate principal amount to provide financing for the specific school facilities projects listed under the heading entitled “BOND PROJECT LIST” below (the “Bond Project List”), and qualify to receive State of California matching grant funds, subject to all of the accountability safeguards specified below.

ACCOUNTABILITY SAFEGUARDS

The provisions in this section are specifically included in this proposition in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific facilities needs of the District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Sections 15264 and following of the California Education Code (the “Education Code”)).

Evaluation of Needs. The Board of Education of the District (the “Board”) has reviewed the District’s high school facilities master plans in order to evaluate and address the facilities needs of the District and to determine which projects to finance from a local bond at this time. The Board hereby certifies that it has evaluated safety, class size reduction and information technology needs (including career technical education needs) in developing the Bond Project List.

Limitations on Use of Bonds; Allocation of Proceeds. Proceeds from the sale of bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. Proceeds from the sale of bonds authorized by this proposition shall be expended equally among the high schools listed in the Bond Project List.

Independent Citizens' Oversight Committee. The Board shall establish an independent citizens' oversight committee (pursuant to Education Code Section 15278 and following), to ensure bond proceeds are expended only for the school facilities projects listed in the Bond Project List. The committee shall be established prior to 60 days of the date when the results of the election appear in the minutes of the Board. In accordance with Section 15282 of the Education Code, the citizens' oversight committee shall consist of at least seven members and shall include a member active in a business organization representing the business community located within the District, a member active in a senior citizens' organization, a member active in a bona fide taxpayers' organization, a member that is a parent or guardian of a child enrolled in the District, and a member that is both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization. No employee or official of the District and no vendor, contractor or consultant of the District shall be appointed to the citizens' oversight committee.

Annual Performance Audits. The Board shall conduct an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for performance audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

Annual Financial Audits. The Board shall conduct an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

Special Bond Proceeds Account; Annual Report to Board. Upon approval of this proposition and the sale of any bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent of the District shall cause a report to be filed with the Board no later than January 1 of each year, commencing January 1, 2018, stating (a) the amount of bond proceeds received and expended in that year, and (b) the status of any project funded or to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as the Superintendent of the District shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

Project Labor Agreements. In an effort to increase competition and maintain fairness among all potential contractors, reduce costs of construction, and efficiently apply taxpayer dollars, the District, to the extent doing so is not

prohibited by law (including the doctrines of legislative entrenchment and the single subject rule) and does not eliminate any eligibility for potential State or federal funding or financial assistance, hereby declares that it shall not build and maintain bond-financed facilities under a project labor agreement.

State of California Matching Grant Funds. In order to maximize community benefit and efficiently apply taxpayer dollars, the District hereby declares its intention to seek, where practical and economical, State of California matching grant funds for eligible projects.

Other Accountability Safeguards. To the extent doing so is not prohibited by law (including the doctrines of legislative entrenchment and the single subject rule), (i) the District shall continue to budget from its general fund a reserve for economic uncertainties at the legal requirement, currently 3 percent of general fund expenditures, (ii) the District shall continue to contribute the legally required amount to its routine restricted maintenance account from non-bond proceeds, currently 3 percent of general fund expenditures, (iii) the District shall issue the bonds incrementally in response to the District's needs, (iv) the District shall structure the bonds to mature in compliance with Section 147(b) of the Internal Revenue Code (or any successor thereto), and (v) the District shall set aside from non-bond funds, and deposit in an interest-earning account, an amount at least equal to 2% of the authorized amount of bonds sought under this proposition for future construction and repair of District facilities.

FURTHER SPECIFICATIONS

Single Purpose. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Education Code Section 15100, and all the enumerated purposes shall constitute the specific single purpose of the bonds, and proceeds of the bonds shall be spent only for such purpose, pursuant to California Government Code Section 53410.

Other Terms of the Bonds. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum, and that interest shall be made payable at the time or times permitted by law. The bonds may be issued and sold in several series, and no bond shall be made to mature more than the statutory maximum number of years from the date borne by that bond.

BOND PROJECT LIST

The Bond Project List below lists the specific projects the District proposes to finance with proceeds of the bonds. The Bond Project List shall be considered a part of the bond proposition and shall be reproduced in any official document required to contain the full statement of the bond proposition. Listed projects will be completed as needed at a particular school or facility site according to Board-established priorities, and the order in which such projects appear on the Bond Project List is not an indication of priority for funding or completion. Any authorized repairs shall be capital expenditures. The project list does not authorize non-capital expenditures. Each project is assumed to include its share of construction-related costs, such as project and construction

management, architectural, engineering, inspection and similar planning and testing costs, demolition and interim housing costs, legal, accounting and similar fees, costs related to the independent annual financial and performance audits, a contingency for unforeseen design and construction costs, and other costs incidental to and necessary for completion of the listed projects (whether the related work is performed by the District or third parties). The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. In addition, certain construction funds expected from non-bond sources have not yet been secured. Therefore, the Board cannot guarantee that the bonds will provide sufficient funds to allow completion of all listed projects. Alternatively, if the District obtains unexpected funds from non-bond sources with respect to listed projects, including State of California grant funds for eligible projects, such projects may be enhanced, supplemented or expanded to the extent of such funds. Some projects may be subject to further government approvals, including by State officials and boards and/or local environmental or agency approval. Inclusion of a project on the Bond Project List is not a guarantee that the project will be completed (regardless of whether bond funds are available).

The specific projects authorized to be financed with proceeds of the bonds under this proposition are as follows:

SAFETY, MODERNIZATION AND RENOVATION PROJECTS	
The following projects are authorized to be financed at the District's high schools:	
Canyon High School	El Modena High School
Orange High School	Villa Park High School
CORE INFRASTRUCTURE	
Update core infrastructure and utility systems. Repair or replace leaky roofs, old rusty plumbing and faulty electrical systems.	
• Renovate, replace, upgrade, acquire, install and/or integrate major site/building/utility systems, equipment and related infrastructure and housing, including lighting, plumbing, electrical (including wiring and related infrastructure for modern technology), heating, refrigeration, cooling and ventilation, water, sewer, gas, irrigation, drainage, and energy efficiency/management monitoring systems, networks, fixtures, equipment and controls. • Repair, renovate and/or replace roofing. • Inspect buildings and other structures and renovate, replace and/or improve such structures to eliminate/mitigate any structural deficiencies or dry rot, termite, mold or similar damage or hazards.	

INSTRUCTIONAL FACILITIES

Provide modern classrooms and labs for academic, career education and STEM (science, technology engineering, math) courses that support careers in health sciences, engineering, technology and skilled trades. Provide modern science labs for advanced courses required by colleges and universities for admission.

- Modernize, upgrade, renovate, rehabilitate, re-configure, construct, expand, upgrade and equip classrooms, classroom buildings, laboratories, restrooms, common areas and school support facilities, including library, multipurpose room/auditorium, food storage, preparation and service, cafeteria, music, theater, dance and other arts, career and technical education, operations and maintenance, and office, staff and administrative support facilities, whether permanent, portable or modular, including interior and exterior (as applicable) doors, windows, door and window hardware, roofs, rain gutters and downspouts, walls, ceilings and floors and finishes, paint, siding, insulation, casework, cabinets, secured storage, carpets, drapes, window coverings, infrastructure, lighting, sinks, drinking fountains, fixtures, signage, fencing, landscaping, furniture and equipment.
- Replace portable classroom buildings with permanent, portable or modular classroom buildings.
- Furnish and equip classrooms and other school facilities, including, but not limited to, desks, chairs and classroom furniture, science and lab equipment, school-site maintenance equipment, "cubicle" partitions, chairs, storage units and school office equipment, including initial purchases and replacement of equipment and furniture as needed.

EDUCATIONAL TECHNOLOGY

Update instructional technology throughout high school campuses. Upgrade academic classrooms, career-training facilities, and science labs to keep pace with advancing technology.

- Acquire and install technology equipment, fixtures and infrastructure, including interactive educational technology, digital projectors and cameras, monitors, audio systems, video systems, network equipment (including servers, network interface devices, network switches and routers, wireless network equipment, firewalls, software, network security equipment, racking, power and cooling equipment, wiring and uninterruptible power supplies), etc.; rehabilitate and replace such equipment, fixtures and infrastructure as needed. Technology equipment, fixtures and infrastructure including existing technology equipment, fixtures and infrastructure as well as technology equipment, fixtures and infrastructure developed in the future.

ENERGY EFFICIENCY

Improve energy efficiency and reduce utility costs, install renewable energy and/or energy-saving systems. Improve heating, ventilation, insulation, doors, and windows for increased energy efficiency.

- Acquire, install, upgrade and/or construct renewable energy and/or energy-saving

systems, improvements and equipment, including electricity generation and distribution systems and/or water heating systems, natural light improvements, upgraded insulation and roofing, efficient lighting, windows and window coverings, shade structures, energy management and conservation systems, and other passive technologies, and structures to support such systems, improvements and equipment and related infrastructure. Renewable energy and/or energy-saving systems include existing systems as well as systems developed in the future.

SAFETY & SECURITY

Retrofit older school buildings for earthquake safety. Improve student safety and campus security systems, including security lighting, cameras, emergency communications systems, smoke detectors, fire alarms, and sprinklers. Remove hazardous materials from school sites. Improve access to school facilities for students with disabilities.

- Improve, correct, restore or renovate grounds, buildings and structures or portions thereof to eliminate or mitigate health and safety risks to students, faculty, staff, parents and the public or comply with local, state and federal building, health, safety, access and other related requirements, including seismic safety requirements, Field Act requirements and access requirements of the Americans with Disabilities Act (ADA).
- The inspection, sampling and analysis of grounds, buildings and building materials to determine the presence of hazardous materials or substances, including asbestos, lead, etc., and the encapsulation, removal, disposal and other remediation or control of such hazardous materials and substances.
- Construct, improve, replace, renovate and rehabilitate internet or other network access systems, and telephone, radio, fire alarm, public address, intrusion alarm and surveillance and other security systems.

MISCELLANEOUS

All listed bond projects include the following as needed:

- Planning, designing and providing temporary housing necessary for listed bond projects.
- Necessary onsite and offsite preparation or restoration in connection with new construction, renovation or remodeling, or installation or removal of relocatable buildings, including demolition of structures; removing, replacing, or installing irrigation, drainage, utility lines (gas, water, sewer, electrical, data and voice, etc.), trees and landscaping; relocating fire access roads; and acquiring any necessary easements, licenses, land or rights of way made necessary by listed bond projects.
- Address other unforeseen conditions revealed by construction, renovation or modernization (including plumbing or gas line breaks, dry rot, seismic and structural deficiencies, etc.).
- Acquire or construct storage facilities and other space on an interim basis, as needed to accommodate construction materials, equipment, and personnel, and interim classrooms (including relocatables) for students and school functions or

other storage for classroom materials displaced during construction.

- All other costs and work necessary and incidental to the listed bond projects.

EXHIBIT B

TAX RATE STATEMENT

An election will be held in the Orange Unified School District (the "District") on November 8, 2016, to authorize the sale of up to \$288,000,000 in bonds of the District to finance school facilities as described in the proposition. If the bonds are approved, the District expects to issue the Bonds in multiple series over time. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400 through 9404 of the California Elections Code.

1. The best estimate of the tax which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the first series of bonds, based on estimated assessed valuations available at the time of filing of this statement, is 2.90 cents per \$100 (\$29 per \$100,000) of assessed valuation in fiscal year 2017-18.

2. The best estimate of the tax rate which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the last series of bonds, based on estimated assessed valuations available at the time of filing of this statement, is 2.90 cents per \$100 (\$29 per \$100,000) of assessed valuation in fiscal year 2022-23.

3. The best estimate of the highest tax rate which would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is 2.90 cents per \$100 (\$29 per \$100,000) of assessed valuation and is expected to remain approximately the same in each year during the term of repayment of the bonds.

4. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all of the bonds are issued and sold is \$590,400,000. Pursuant to California Education Code Section 15144.1, the ratio of total debt service to principal for each bond series shall not exceed 4 to 1, and the best estimated ratio of total estimated debt service to principal if all of the bonds are issued is 2.05 to 1.

Voters should note that estimated tax rates are based on the *ASSESSED VALUE* of taxable property on the County's official tax rolls, *not* on the property's market value, which could be more or less than the assessed value. In addition, taxpayers eligible for a property tax exemption, such as the homeowner's exemption, will be taxed at a lower effective tax rate than described above. Certain taxpayers may also be eligible to postpone payment of taxes. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the District's projections and estimates only, which are not binding upon the District. The actual tax rates and the years in which they will apply, and the actual total debt service, may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors, including the legal limitations on bonds approved by a 55% affirmative vote. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

Dated: 7-21, 2016.



Michael L. Christensen,
Superintendent of Schools
Orange Unified School District

CLERK'S CERTIFICATE

I, Kathryn A. Moffat, Clerk of the Board of Education of the Orange Unified School District, of the County of Orange, California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Education of the District duly and regularly held at the regular meeting place thereof on July 21, 2016, and entered in the minutes thereof, of which meeting all of the members of the Board of Education had due notice and at which a quorum thereof was present. The resolution was adopted by the following vote:

AYES: 7

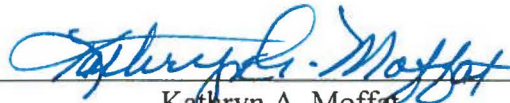
NOES: 0

ABSTAIN: 0

ABSENT: 0

An agenda of the meeting was posted at least 72 hours beforehand at 1401 N. Handy St. Orange, California, a location freely accessible to members of the public, and a brief description of the adopted resolution appeared on the agenda. A copy of the agenda is attached hereto. The resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this 21 day of July, 2016.



Kathryn A. Moffat,
Clerk of the Board of Education
Orange Unified School District

INFORMATION/DISCUSSION ITEMS

TOPIC: **OFFICIAL RESULTS OF THE JUNE 7, 2016 PRESIDENTIAL
PRIMARY ELECTION – TRUSTEE TERM LIMIT MEASURE**

DESCRIPTION: Orange Unified School District has received certification of the Votes Cast, the Canvass Certificate, and a copy of the Abstract of Votes Case for Orange Unified School District Trustee Term Limit Measure consolidated with the Presidential Primary Election held on June 7, 2016 as attached.

STATE OF CALIFORNIA))ss.
COUNTY OF ORANGE)

BOARD AGENDA – JULY 21, 2016 • 58

TOPIC: PROPOSED REVISIONS TO BOARD POLICIES – FIRST READING

DESCRIPTION: The District's Board policies and bylaws are reviewed and updated periodically as new state and federal laws and regulations are enacted.

The proposed revisions for the following Board Policies are presented for first a reading.

- BP 1230 School-Connected Organizations
- BP 1260 Foundations
- BP 1312.3 Uniform Complaint Procedures (UCP)
- BP 3314.2 District Revolving Fund
- BP 4315 Evaluation/Supervision
- BP 4361.2 Personal Leaves
- BP 5141 Health Care and Emergencies
- BP 6142.92 Mathematics Instruction
- BP 6152.1 Placement in Mathematics Courses (New)
- BP 6158 Independent Study Program
- BP 6162.51 State Academic Achievement Tests
- BP 6173 Education for Homeless Children
- BP 6177 Summer Learning Programs
- BP 6179 Supplemental Instruction
- BB 9110 Terms of Office
- BB 9150 Student Board Members

The Board of Education will receive the proposed Board Policy/Bylaw revisions for a first reading. These policies will be brought back for a second reading and approval at the August meeting.

Community RelationsSchool-Connected Organizations

The Board of Education recognizes that parents/guardians **and community members** may wish to organize **parent organizations and/or booster** clubs for the purpose of supporting the educational program and/or extracurricular programs such as athletic teams, debate teams, and musical groups. The Board **appreciates the contributions made by such organizations toward the Board's vision for student learning and for providing all District students with high-quality educational opportunities.** The Board supports such activities and welcomes parental interest and participation. Parent/guardian clubs shall be especially careful not to seek advantages for the activities they support if those advantages might be detrimental to the entire school program.

A school-connected organization, including a booster club, parent-teacher association or organization, or other organization that does not include an associated student body or other student organization, shall be established and maintained as a separate entity from the school or District. Each school-connected organization shall be subject to its own bylaws and operational procedures or to the rules or bylaws of its affiliated state or national organization, as applicable.

~~The Board requires parent/guardian clubs to have a written statement of purpose and bylaws. The Board recognizes that these organizations are independent of the school or District. In order to protect the District and students, the Superintendent or designee shall establish appropriate controls for the relationship between such organizations and the District. (cf. 1321 – Solicitation of Funds) (cf. 3290 – Gifts, Grants and Bequests)~~

Persons proposing to establish a school-connected organization shall submit a request to the Board for authorization to operate within the District or at a District school.

~~Groups desiring to be recognized as school-connected organizations shall request authorization from the Board in accordance with conditions established in administrative regulations.~~

The Superintendent or designee shall establish appropriate rules for the relationship between school-connected organizations and the District.

A school-connected organization shall obtain the written approval of the Superintendent or designee prior to soliciting funds upon the representation that the funds will be used wholly or in part for the benefit of a District school or the students at that school. (Education Code 51521)

A school-connected organization may consult with the principal to determine school needs and priorities.

Any participation in fundraising activities by students and their parents/guardians and/or any donation of funds or property shall be voluntary. (Education Code 49011)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

35160 Authority of governing boards

~~35160.1 Broad authority of school Districts~~

38130-38138 Civic Center Act, use of school property for public purposes

~~38131 Use of civic center by public~~

~~38134 Groups which may use school facilities without charge~~

48931 Authorization for sale of food by student organization

48932 Authorization for fund-raising activities by student organization

49011 Student fees

49431-49431.7 Nutritional standards

51520 Prohibited solicitation on school premises

51521 Fund-raising project

BUSINESS AND PROFESSIONS CODE

17510-17510.95 Solicitations for charitable purposes

25608 Alcohol on school property; use in connection with instruction

GOVERNMENT CODE

12580-12599.7 Fundraisers for Charitable Purposes Act

PENAL CODE

319-329 Lottery, raffle

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs

15500 Food sales in elementary schools

15501 Food sales in high schools and junior high schools

15575-15578 Requirements for foods and beverages outside the federal meals program

CODE OF REGULATIONS, TITLE 11

300-312.1 Fundraising for charitable purposes

UNITED STATES CODE, TITLE 20

1681-1688 Discrimination based on sex or blindness, Title IX

CODE OF FEDERAL REGULATIONS, TITLE 7

210.11 Competitive food services

220.12 Competitive food services

Management Resources:

LEGAL ADVISORY

~~1101.89 School District Liability and "Hold Harmless" Agreements, LO: 4-89~~

Adopted: (7-88 9-91 10-05) 7-16

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Community RelationsFoundations

~~Because demands on the educational system exceed available public funding, the Board of Education recognizes that members of the community are often willing to make voluntary contributions that will provide needed additional funds for the school District. The Board, therefore, encourages the creation of independent foundations to actively support and enhance educational opportunities for students.~~

The Board of Education recognizes the importance of community support of District programs, including voluntary financial contributions, to assist the District in achieving its goals for student learning.

The Board desires to work cooperatively with local foundations in determining and approving the purposes for which funds may be used to meet the changing needs of the District and its students. **The Board recognizes that an educational foundation is a separate legal entity, independent of the District. However, the foundation is encouraged to provide regular reports to the Board on the status of its work and to communicate ways that the District can help support the foundation's activities.**

The Board supports foundation allocations through the efforts of all interested members of the community. **All donations are required to be accepted by the Board of Education.**

Legal Reference:

EDUCATION CODE

~~35160 Authority of governing boards~~

~~35160.1 Broad authority of school Districts~~

38130-38138 Civic Center Act, use of school property for public purposes

BUSINESS AND PROFESSIONS CODE

12580-12599.7 Fundraisers for Charitable Purposes Act

17510-17510.95 Solicitations for charitable purposes

25608 Alcohol on school property; use in connection with instruction

PENAL CODE

319-329 Lottery, raffle

CODE OF REGULATIONS, TITLE 11

300-312.1 Fundraising for charitable purposes

ORANGE UNIFIED SCHOOL DISTRICT

Adopted: (9-93 10-05 6-07) 7-16

Orange, California

Community RelationsUniform Complaint Procedures (UCP)

The Board of Education recognizes that the District has primary responsibility to comply with applicable state and federal laws and regulations governing educational programs. **The Board encourages the early, informal resolution of complaints whenever possible and appropriate. To resolve complaints which cannot be resolved through such informal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670.** ~~The District shall investigate complaints alleging failure to comply with applicable state and federal laws and regulations and/or alleging discrimination, harassment, intimidation, and bullying and seek to resolve these complaints in accordance with our UCP procedures. (5 CCR 4610; 4620-4621)~~

The District shall use the uniform complaint procedures to resolve any complaints alleging **the occurrence of unlawful discrimination, (such as discriminatory harassment, intimidation, or bullying) against any person in District programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance,** ~~harassment, intimidation, and bullying in District programs and activities~~ based on actual race, **or perceived characteristics of race or ethnicity,** color, ancestry, nationality and national origin, ethnic group identification, ~~ethnicity,~~ age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, ~~or~~ gender expression, or genetic information **as or any other characteristic identified in Education Code 200 or 220,** including any actual or perceived characteristics as set forth in penal code section 422.55 the perception of one or more such characteristics; or association with a person or group with one or more of these actual or perceived characteristics in any program or activity conducted by the District, which is funded directly by or that receives or benefits from any state financial assistance. (GC§11135, EC§§200, 220, 234.1, 5CCR §4610, PC §422.55).

~~Programs or activities in which the Orange Unified School District receives state or federal funding are:~~ **The District's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:**

- 1. Any complaint alleging District violation of applicable state or federal law or regulations governing the following programs (5 CCR 4610)**
 - **Free and Reduced Price Meals**
 - **Child Nutrition Programs Compliance**
 - **Child Abuse Prevention and Reporting**
 - **Child Care and Developmental Programs**
 - **Individualized Education Program**
 - **Title I Programs**
 - **Education for English Language Learners**
 - **Consolidated Categorical Aid Programs**
 - **Migrant Education Program**
 - **Career Technical and Technical Education and Training Programs**
 - **Work-Based Learning**

- **Regional Occupational Center/Program**
- Adult Education Programs
- Special Education Programs
- ~~Safety Planning Requirements~~

Uniform complaint procedures shall also be used to address any complaints alleging the District's failure to comply with state and/or federal laws. A uniform complaint may also be filed alleging non-compliance with the law regarding student fees and charges (Education Code section 49010-49013). The complaint may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of non-compliance.

If a public school finds merit in a pupil fees complaint the public school shall provide a remedy to all affected pupils, parents, and guardians that where applicable includes reasonable efforts by the public school to ensure full reimbursement to all affected pupils, parents, and guardians, subject to procedures established through regulations adopted by the state board (ED49013(d)). The District will attempt in good faith by engaging in reasonable efforts to identify and fully reimburse all pupils, parents, and guardians who paid a pupil fee within one year prior to the filing of the complaint (5CCR §4600(u)).

2. **Any complaint alleging District noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222)**
3. ~~In addition,~~ Pursuant to Education Code section 52075, individuals may file a complaint under the District's Uniform Complaint Procedure alleging that the school District has not complied with the LCAP (Local Control Accountability Plan) requirements in the Education Code.
4. **Any complaint, by or on behalf of any student who is a foster youth, alleging District noncompliance with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the District's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or District, school transfer, or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)**
5. **Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, alleging District noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or District or the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1, 51225.2)**

6. Any complaint alleging District noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3)
7. Any complaint alleging District noncompliance with the physical education instructional minutes' requirement for students in elementary school (Education Code 51210, 51223)
8. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

The Board prohibits any form of retaliation against any complainants and the complainants are protected from retaliation (EC§234.1; 5CCR § 4622.) in the complaint process and assures that the identity of a complainant alleging discrimination, harassment, intimidation, or bullying will remain confidential as appropriate. Participation in the complaint process shall not in any way affect the status, grades or work assignments of the complainant.

The Board encourages the early, informal resolution of complaints at the site level whenever possible.

The person responsible for receiving and investigating complaints and ensuring our compliance with state and federal laws and regulation is:

Deputy Superintendent, Educational Services
1401 N. Handy Street
Orange, CA 92867
714-628-4466

The District ensures that the person who is in the position above, who is responsible for compliance and/or investigations, is knowledgeable about the laws/programs that he/she is assigned to investigate.

When an allegation that is not subject to the UCP is included in a UCP complaint, the District shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the District's UCP.

The Superintendent or designee shall provide training to District staff to ensure awareness and knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation.

The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints. All such records shall be destroyed in accordance with applicable state law and District policy.

The District shall annually notify in writing our students, employees, parents or guardians of our students, the District advisory committee, school advisory committees, appropriate private school officials or representatives, and other interested parties, of our UCP process, that includes information regarding unlawful pupil fees (EC §234.1 49013; 5CCR §4622), including the opportunity to appeal to the California Department of Education (CDE) and the provisions of this document by disseminating the UCP Annual Notice to all of the above required groups each school year. An appeal is a request made in writing to a level higher than the original reviewing level by an aggrieved party requesting reconsideration or a reinvestigation of the lower adjudicating body's decision.

The District's UCP Annual notice shall also advise the recipient of any civil law remedies that may be available under state or federal discrimination, harassment, intimidation, and bullying laws §234.1; 5CCR §4622.), if applicable, and of the appeal pursuant to Education Code section 262.3. The District's UCP Annual Notice shall be in English and in the primary language, pursuant to section 48985 of the Education Code, or mode of communication of the recipient of the notice.

Complaints alleging discrimination, harassment, intimidation, bullying complaints must be filed within six (6) months from the date the alleged discrimination occurred or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, bullying occurred, unless the time for filing is extended by the superintendent or his or her designee. Pupil fees complaint may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance with laws relating to pupil fees. (EC§49013(b)). A pupil fee complaint shall be filed no later than one year from the date the alleged violation occurred. (5CCR §4630 (c)(2)).

The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving the problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations.

The investigation of an alleged complaint shall include an opportunity for the complainant, or the complainant's representative, or both, to present the complaint(s) and evidence or information leading to evidence to support the allegations of non-compliance with state and federal laws and regulations.

Refusal by the complainant to provide the investigator with documents or other evidence related to the allegations in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegations.

Refusal by the Orange Unified School District to provide the investigator with access to records and/or other information related to the allegation in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in a finding based on evidence collected that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

BP 1312.3(e)

The District shall issue a decision based on the evidence. The decision shall be in writing and sent to the complainant within 60 calendar days from receipt of the complaint by the District. The decision shall contain:

- i. the findings of fact based on the evidence gathered,
- ii. conclusion of law,
- iii. disposition of the complaint
- iv. the rationale for such disposition
- v. corrective actions, if any are warranted
- vi. notice of the complainant's right to appeal the decision to the CDE, and
- vii. procedures to be followed for initiating an appeal to the CDE.

In investigating complaints, the confidentiality of the parties involved and the integrity of the process shall be protected. As appropriate, the Superintendent or designee will keep the identity of a complainant confidential to the extent that the investigation of the complaint is not obstructed.

The District's Williams Uniform Complaint procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to the following:

1. Sufficiency of textbooks or instructional materials
2. Emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff
3. Teacher vacancies and misassignments
4. ~~Deficiency in the District's provision of instruction and/or services to any student who, by the completion of grade 12, has not passed one or both parts of the high school exit examination~~

The following complaints shall not be subject to the District's UCP but shall be referred to the specified agency: (5 CCR 4611)

- 1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.**
- 2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.**

(Legal Reference Next Page)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

222 Reasonable accommodations; lactating students

8200-8498 Child care and development programs

8500-8538 Adult basic education

18100-18203 School libraries

32289 School safety plan, uniform complaint procedure

35186 Williams uniform complaint procedure

~~41500-41513 Categorical education block grants~~

48853-48853.5 Foster youth

48985 Notices in language other than English

~~49010-49013 Educational activity~~ **Student fees**

49060-49079 Student records

49069.5 Rights of parents

49490-49590 Child nutrition programs

51210 Courses of study grades 1-6

51223 Physical education, elementary schools

51225.1-51225.2 Foster youth and homeless children; course credits; graduation requirements

51228.1-51228.3 Course periods without educational content

52060-52077 Local control and accountability plan, especially

~~52075 – Complaint Procedures~~ **Complaint for lack of compliance with local control and accountability plan requirements**

52160-52178 Bilingual education programs

52300-52490 Career technical education

52500-52616.24 Adult schools

52800-52870 School-based coordinated education programs

~~54000-54028 Economic impact aid programs~~

~~54100-54145 Miller-Unruh Basic Reading Act~~

54400-54425 Compensatory education programs

54440-54445 Migrant education

54460-54529 Compensatory education programs

56000-56867 Special education programs

59000-59300 Special schools and centers

64000-64001 Consolidated application process

GOVERNMENT CODE

11135 Nondiscrimination in programs or activities funded by state

12900-12996 Fair Employment and Housing Act

PENAL CODE

422.55 Hate crime; definition

422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

3080 Application of section

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1221 Application of laws

1232g Family Educational Rights and Privacy Act

1681-1688 Title IX of the Education Amendments of 1972

6301-6577 Title I basic programs

~~6601-6777 Title II preparing and recruiting high quality teachers and principals~~

6801-6871 Title III language instruction for limited English proficient and immigrant students

7101-7184 Safe and Drug-Free Schools and Communities Act

7201-7283g Title V promoting informed parental choice and innovative programs

7301-7372 Title V rural and low-income school programs

12101-12213 Title II equal opportunity for individuals with disabilities

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy Act

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

110.25 Notification of nondiscrimination on the basis of age

ORANGE UNIFIED SCHOOL DISTRICT

Orange, California

Adopted: (9-93 6-04 10-05 9-09 4-12 8-12 2-13 9-14 5-15) **7-16**

Business and Non-Instructional Operations

District Revolving Fund

~~The Board of Education has established by resolution a revolving cash fund for use by the Superintendent or designee in paying for goods, services and other charges determined by the Board, including supplemental payments required to correct any payroll errors. (E.C. 42800-42806, 45167) The Board shall review and revise fund usage as appropriate.~~

~~At the request of the Board, the County Auditor or the County Superintendent, the Superintendent or designee shall give an account of the funds. (E.C. 42804)~~

~~The funds shall be deposited in a bank doing business locally, whose deposits are insured by FDIC. The Superintendent or designee shall be responsible for all payments into the account as well as expenditures from the account subject to the restrictions established by the Board.~~

~~The Board shall review and revise fund usage as appropriate.~~

The Governing Board has a fiduciary responsibility to effectively manage and safeguard the District's assets and resources. All revolving cash funds shall be subject to the internal control procedures established by the District to prevent and detect fraud, financial impropriety, or irregularity and shall be maintained in accordance with law and the California School Accounting Manual.

The Superintendent or designee shall provide regular reports to the Board regarding the use of revolving funds and the results of any audits conducted on the funds.

Standard Revolving Cash Fund

Pursuant to Education Code 42800, the Board has adopted a resolution establishing a revolving cash fund for use by the chief accounting officer. The fund shall be used only for the purposes specified in the Board's resolution which may include, but are not limited to, payment for services or supplies for which there is an urgent deadline or to reduce the need for issuing numerous small warrants.

The chief accounting officer shall be covered by an individual bond or insurance in the amounts specified in law. He/she shall ensure that payments from the fund are for services or materials that are a legal charge against the District and that a receipt is obtained setting forth the date, payee, purpose of the expenditure, and amount expended. (Education Code 41021, 42801, 42801.5, 42804)

The Board may at any time reduce or discontinue the revolving cash fund. (Education Code 42805)

~~The Board also may, by resolution, establish revolving cash funds for use by school principals and other administrative officials to pay for goods and services or. The total amount of the funds shall not exceed three percent of the current year's instructional supply budget. (E.C. 42810)~~

~~No funds maintained in a revolving fund shall be used in an attempt to influence government decisions, for entertainment purposes or for any other purpose not related to classroom instruction. (E.C. 42810)~~

~~The Board shall name the administrators who will have use and control of the funds. Officials so named shall be responsible for all payments into the accounts as well as expenditures from the accounts, subject to restrictions established by the Board.~~

~~The revolving cash fund for supplies shall be subject to the bonding provisions of E.C. 42801.~~

~~The Board shall provide an audit of revolving funds on a regular basis. (E.C. 42810)~~

Legal Reference:

EDUCATION CODE

35160	Authority of governing boards
35250	Duty to keep certain records
38091	Cafeteria revolving accounts
41020	Audits of all District funds
41021	Requirement for employee's indemnity bond
41365-41367	Charter school revolving loan fund
42238	Revenue limits
42238.01-42238.07	Local control funding formula
42630-42652	Orders, requisitions, and warrants
42800-42806	Revolving cash fund
42810	Revolving cash funds; use; administrators
45167	Error in salary

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adopted: (7-88 10-93 2-06) **7-16**

Management, Supervisory and Confidential PersonnelEvaluation/Supervision

The Board of Education believes that regular, comprehensive evaluations designed to hold administrative and supervisory staff accountable for their performance are key to improving their instructional leadership and management skills. Evaluations shall be linked to the district's vision and goals and school improvement plans.

Evaluations shall be used to recognize the exemplary skills and accomplishments of administrative and supervisory employees, serve as a criterion for contract renewals, and identify areas needing improvement. When the evaluation indicates areas needing improvement, the Board expects employees to take the initiative to improve their performance and for their supervisors to assist them in obtaining needed job skills.

Administrative and supervisory employees shall be evaluated in accordance with provisions of employee contracts and/or applicable collective bargaining agreements as appropriate.

The Superintendent or designee shall make written evaluation procedures available to all administrative and supervisory employees.

An employee shall be evaluated annually for the first and second years of employment as an administrator or supervisor in the district, and at least every two years thereafter, unless otherwise provided for in an employee contract or collective bargaining agreement. Evaluations may occur between scheduled periods at the request of the employee, his/her supervisor, or the Superintendent or designee.

The Superintendent or designee shall establish clear, objective criteria for evaluation based on the job responsibilities of each administrative or supervisory position.

Evaluation criteria for certificated school site administrators may be based on the California Professional Standards for Educational Leaders (CPSEL) and also may include, but not be limited to, evidence of: (Education Code 44671)

1. Academic growth of students, based on multiple measures which may include student work as well as student and school longitudinal data that demonstrate academic growth over time;

Assessments used for this purpose shall be valid and reliable and used for the intended purposes and for the appropriate student populations. Local and state academic assessments may include, but are not limited to, state standardized assessments and formative, summative, benchmark, end-of-chapter, end-of-course, Advanced Placement, International Baccalaureate, college entrance, and performance assessments.

2. Effective and comprehensive teacher evaluations, including, but not limited to, curricular and management leadership, ongoing professional development, teacher-principal teamwork, and professional learning communities;
3. Culturally responsive instructional strategies to address and eliminate the achievement gap;
4. The ability to analyze quality instructional strategies and provide effective feedback that leads to instructional improvement;
5. High expectations for all students and leadership to ensure active student engagement and learning;
6. Collaborative professional practices for improving instructional strategies;
7. Effective school management, including personnel and resource management, organizational leadership, sound fiscal practices, a safe campus environment, and appropriate student behavior;
8. Meaningful self-assessment to improve as a professional educator, which may include, but not be limited to, a self-assessment based on the CPSEL and the identification of areas of strengths and areas for professional growth to engage in activities to foster professional growth;
9. Consistent and effective relationships with students, parents/guardians, teachers, staff, and other administrators.

The evaluation shall be dated and signed by the employee and evaluator. The employee may respond in writing to the evaluation within a reasonable time after receiving a copy of the evaluation. The response shall be attached to the evaluation and placed in the employee's personnel file.

Certificated Leadership

~~The Board shall establish and define job responsibilities for administrative personnel. The evaluation and assessment of the competency of administrative personnel shall be based on:~~

- ~~1. The administrator's progress toward agreed-upon goals, objectives and tasks.~~
- ~~2. General expectations of performance which recognize professional responsibility, accountability and attitude.~~
- ~~3. The fulfillment of responsibilities contained in the specific job descriptions adopted by the Board.~~

~~4. Additional factors as determined by the Superintendent.~~

~~The evaluation shall recognize the worth and needs of the individual in the total working environment and shall provide direction toward the improvement of his or her effectiveness.~~

~~Each administrator shall be evaluated formally at least once every school year. Evaluation is a continuous process and may occur between scheduled periods at the request of the administrator, the administrator's immediate supervisor or any higher supervisor.~~

~~Formal management evaluations shall be recorded in writing on a form prescribed by the Superintendent. The evaluation shall include recommendations for improvement if needed. Assistance shall be provided by the District to this end.~~

~~The evaluation report must be signed by the evaluator and the evaluatee and may be reviewed by the evaluator's immediate supervisor at the request of either party. The signature of the evaluated administrator shall not show agreement with the evaluation unless so indicated above his or her signature.~~

~~A copy of the report shall be given to the administrator within ten working days following the evaluation discussion and no later than thirty days before the last scheduled school day. The employee may make a written response to the evaluation at any time up to ten days after receiving a copy of the evaluation. The response shall be attached to the evaluation and permanently placed in the employee's personnel file. (E.C. 44663)~~

~~For twelve-month employees, the written evaluation report shall be given to the administrator with a follow-up discussion no later than June 30 of the year in which the evaluation takes place. If the employee so desires, he/she shall have ten days after receipt of the evaluation in which to provide a response to be attached to the evaluation. (E.C. 44663)~~

~~The Superintendent or designee shall develop regulations and procedures for the evaluation of all administrative and supervisory personnel. These written regulations and procedures shall be available to administrative and supervisory personnel. (E.C. 35171)~~

Classified Leadership Employees

~~Classified leadership personnel will be evaluated according to the procedures developed by the Superintendent or designee and approved by the Board. The evaluation shall include recommendations for improvement if needed. Assistance shall be provided by the District to this end.~~

~~The evaluation report must be signed by the person being evaluated and the supervisor making the evaluation. The signature of the evaluated management employee shall not show agreement with the evaluation unless so indicated above his or her signature. The employee may make written response to the evaluation. The response shall be attached to the evaluation and placed in the employee's personnel file.~~

Confidential Leadership Personnel

~~The Superintendent or designee shall develop appropriate procedures for the evaluation of confidential leadership personnel. Evaluations shall be administered in the same manner and time schedule as classified employees who have similar but non-confidential positions with the District.~~

Legal Reference:

EDUCATION CODE

~~33039~~ — ~~State guidelines for teacher evaluation procedures~~

~~35160.5~~ — ~~Requirement of District policies for competency of personnel assigned to evaluate~~

~~35171~~ ~~Availability of rules and regulations for evaluation of performance~~

~~44660-44665~~ ~~Evaluation and assessment of performance of certificated employees~~

44670-44671 Principal evaluation

~~45113~~ ~~Rules and regulations for the classified service in Districts not incorporating the merit system~~

GOVERNMENT CODE

3540.1 **Meeting and negotiating in public educational employment, definitions**

~~3543.2~~ ~~Scope of representation (re-evaluation procedures)~~

3545 **Determination of bargaining units**

Adopted: (7-88 7-96) 6-06) 7-16

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Management, Supervisory and Confidential Personnel

Personal Leaves

Personal Necessity

Leadership employees may use a maximum of seven days of their accrued personal illness/injury leave (sick leave) during each school year for reasons of personal necessity. (Education Code 44981, 45207)

~~Certificated leadership employees may use no more than seven days of their accrued sick leave during each contract year for reasons of personal necessity as identified in administrative regulations. (E.C. 44981)~~

~~Classified leadership employees may use up to six days of their accrued sick leave during each contract year for reasons of personal necessity as identified in administrative regulations. (E.C. 45207)~~

The Superintendent or designee shall establish regulations requiring proof of personal necessity reported by employees and specifying the means by which such verification shall be made. (E.C. 44981, 45207)

Legal Reference:

EDUCATION CODE

44036-44037 Leaves of absence for judicial and official appearances
44963 Power to grant leaves of absence (certificated)
44981 Leaves of absence for personal necessity (certificated)
44985 Leave of absence due to death in immediate family (certificated)
44987.3 Leave of absence to serve on certain boards, commissions, etc.
45190 Leaves of absence and vacations
45194 Bereavement leave of absence (classified)
45198 Effect of provisions authorizing leaves of absence
45207 Personal necessity (classified)

CONSTITUTION OF THE STATE OF CALIFORNIA

Article I, Section 8-Religious Discrimination

TITLE VII, CIVIL RIGHTS ACT OF 1964, Section 703(a)(1)

Rankin v. Commission on Professional, 154 CalRptr 907

Adopted: (7-88 11-93) 6-06) **7-16**

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

StudentsHealth Care and Emergencies

The Board of Education recognizes the importance of taking appropriate action whenever an accident or illness threatens the safety, health or welfare of a student at school or during school-sponsored activities.

The Superintendent or designee shall develop procedures to ensure that first aid and/or medical attention is provided as quickly as possible when accidents and injuries to students occur and that parents/guardians are notified as appropriate.

Parents/guardians shall provide emergency information to facilitate immediate contact with parents/guardians if an accident or illness occurs.

District staff shall appropriately report and document student accidents.

Resuscitation Orders

District employees who are trained are expected to respond to emergency situations without discrimination. If any student needs resuscitation, staff shall make every effort to resuscitate him/her.

The Board believes that staff members should not be placed in the position of determining whether or not to follow any parental or medical “do not resuscitate” orders. Staff shall not accept or follow any such orders unless they have been informed by the Superintendent or designee that the request to accept such an order has been submitted to the Superintendent or designee, signed by the parent/guardian, and supported by a written statement from the student’s physician and an order from an appropriate court.

The Superintendent or designee shall ensure that all parents/guardians are informed of this policy.

Automated External Defibrillators

The Board authorizes the placement of automated external defibrillators (AEDs) at designated school sites for use by designated personnel who have volunteered to receive training in the use of AEDs.

The Superintendent or designee shall develop guidelines for employees regarding the use of these devices and shall ensure that employees receive ~~training on their proper use and handling~~ **information that describes sudden cardiac arrest, the school's emergency response plan, and the proper use of an AED.** The guidelines shall also specify the placement, security, and maintenance of the AED.

The authorization of AEDs in district schools shall not be deemed to create a guarantee or obligation to use the AED in the case of an emergency nor any expectation that an AED or trained employee will be present and/or able to use an AED in an emergency or any expectation that the AED will operate properly.

Legal Reference:

EDUCATION CODE

32040-32044 First aid equipment

49300-49307 School safety patrols

49407 Liability for treatment

49408 Emergency information

49409 Athletic events; physicians and surgeons; emergency medical care; immunity

49417 Automated external defibrillators

49470 Medical and hospital services for athletic program

49471 Medical and hospital services not provided or available

49472 Medical and hospital services for pupils

49474 Ambulance services

51202 Instruction in personal and public health and safety

CIVIL CODE

1714.21 Defibrillators; CPR; immunity from civil liability

FAMILY CODE

6550-6552 Caregivers

HEALTH AND SAFETY CODE

1797.196 Automatic external defibrillators, immunity from civil liability

1797.200 Emergency medical services agency

1799.102 Personal liability immunity

CODE OF REGULATIONS, TITLE 8

5193 California Bloodborne Pathogens Standard

CODE OF REGULATIONS, TITLE 22

100031-100042 Automated external defibrillators

Adopted: (4-94 7-96 6-07 3-14) 7-16

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

InstructionMathematics Instruction

The Board of Education encourages students to enroll and be successful in courses that are rigorous. The mathematics program ~~provides a strong foundation in basic mathematical skills and prepares students to apply mathematics in real life.~~ **progressively develops the knowledge and skills students will need to succeed in college and career. The District's mathematics program shall be designed to teach mathematical concepts in the context of real-world situations and to help students gain a strong conceptual understanding, a high degree of procedural skill and fluency, and ability to apply mathematics to solve problems.**

The Superintendent or designee shall develop ~~grade-level curricula that offer a balanced instructional program, including but not limited to:~~ **for each grade level, the Board shall adopt the California academic content and performance standards for mathematics or select curricula that are aligned with these standards and the state curriculum framework.**

1. ~~Basic mathematical skills: quantification, basic facts, sorting and classification, and computational skills including addition, subtraction, multiplication, division, fractions, decimals, squares and square roots~~
2. ~~Conceptual understanding: knowledge and application of facts and definitions, identification of principles, understanding of relationships among mathematical concepts, recognition and application of signs, symbols and terms~~

The District's mathematics program shall address the following standards for mathematical practices which are the basis for mathematics instruction and learning:

1. **Overarching habits of mind of a productive mathematical thinker: Making sense of problems and persevering in solving them; attending to precision**
2. **Reasoning and explaining: Reasoning abstractly and quantitatively; constructing viable arguments and critiquing the reasoning of others**
3. **Modeling and using tools: Modeling with mathematics; using appropriate tools strategically**
4. **Seeing structure and generalizing: Looking for and making use of structure; looking for and expressing regularity in repeated reasoning**

For grades K-8, content shall address, at appropriate grade levels, counting and cardinality, operations and algebraic thinking, number and operations in base ten, fractions, measurement and data, geometry, ratios and proportional relationships, functions, expression and equations, the number system, and statistics and probability. Students shall learn the concepts and skills that prepare them for the rigor of higher mathematics.

~~The mathematics program shall develop such knowledge and skills in the subject areas of numbers, measurement, geometry, functions, statistics and probability, logic, algebra and discrete mathematics. Students should know, understand and demonstrate concepts through their application to classroom and real-life situations.~~

For higher mathematics, the District shall offer a pathway of courses through which students shall be taught concepts that address number and quantity, algebra, functions, modeling, geometry, and statistics and probability.

The Superintendent or designee shall ensure that all students have many opportunities to take the full range of mathematics course options. ~~The Board shall establish specific content and performance standards in mathematical skills, concepts and problem-solving ability for each grade level.~~ **The Superintendent or designee shall ensure that students are appropriately placed in mathematics courses and are not required to repeat a course that they have successfully completed in an earlier grade level. Placement decisions shall be based on consistent protocols and multiple academic measures.** Students who may fail to meet performance standards shall receive additional assistance and intervention.

The Superintendent or designee shall ensure that certificated staff have opportunities to participate in professional development activities designed to increase their knowledge and skills in effective mathematics teaching practices.

Students shall have access to sufficient textbooks and instructional materials, including manipulatives and technology, to support a balanced **standards aligned** mathematics program.

Legal Reference:

EDUCATION CODE

51210 Areas of study, grades 1 through - 6

51220 Areas of study, grades 7 through - 12

51224.5 Algebra in course of study for grades 7-12

51224.7 California Mathematics Placement Act of 2015

51225.3 High school graduation requirements

51284 Financial literacy

60605 State-adopted content and performance standards in core curricular areas

Adopted: (7-96 3-08) 7-16

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Instruction

Placement In Mathematics Courses

The Board of Education believes that a sound educational program must include the study of subjects that prepare students for admission to higher education and/or a fulfilling career. To the extent possible, District students shall be provided an opportunity to complete a sequence of mathematics courses recommended for admission into the University of California and California State University systems.

The Superintendent or designee shall work with District teachers, counselors, and administrators and the representatives of feeder schools to develop consistent protocols for placing students in mathematics courses offered at District high schools. Such placement protocols shall systematically take into consideration multiple objective academic measures that may include, but are not limited to, interim and summative assessments, placement tests that are aligned to state-adopted content standards in mathematics, classroom assignment and grades, and report cards.

Students shall be enrolled in mathematics courses based on the placement protocols. No student shall repeat a mathematics course which he/she has successfully completed based on the District's placement protocols.

The placement protocols shall specify a time within the first month of the school year when students shall be reevaluated to ensure that they are appropriately placed in mathematics courses and shall specify the criteria the District will use to make this determination. Any student found to be misplaced shall be promptly placed in the appropriate mathematics course.

Within 10 school days of an initial placement decision or a placement decision upon reevaluation, a student and his/her parent/guardian who disagree with the placement of the student may appeal the decision to the Superintendent or designee. The Superintendent or designee shall decide whether or not to overrule the placement determination within 10 school days of receiving the appeal. The decision of the Superintendent or designee shall be final.

District staff shall implement the placement protocols uniformly and without regard to students' race, sex, gender, nationality, ethnicity, socioeconomic background, or other subjective or discriminatory consideration in making placement decisions.

The Superintendent or designee shall ensure that all teachers, counselors, and other District staff responsible for determining students' placement in mathematics courses receive training on the placement protocols.

Prior to the beginning of each school year, the Superintendent or designee shall communicate the District's commitment to providing students with the opportunity to complete mathematics courses recommended for college admission, including approved placement protocols and the appeal process, to parents/guardians, students, teachers, school counselors, and administrators.

This policy and the District's mathematics placement protocols shall be posted on the District's web site. (Education Code 51224.7)

Annually, the Board and the Superintendent or designee shall review student data related to placement and advancement in the mathematics courses offered at District high schools to ensure that students who are qualified to progress in mathematics courses based on their performance on objective academic measures are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background. The Board and Superintendent shall also consider appropriate recommendations for removing any identified barriers to students' access to mathematics courses.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

48070.5 Promotion and retention; required policy

51220 Areas of study, grades 7-12

51224.5 Completion of Algebra I or Mathematics I

51224.7 California Mathematics Placement Act of 2015

51225.3 High school graduation requirements

51284 Financial literacy

60605 State-adopted content and performance standards in core curricular areas

60605.8 Common Core standards

**ORANGE UNIFIED SCHOOL DISTRICT
Orange, CA**

Adopted: 7/16

InstructionIndependent Study Program

The Board of Education authorizes independent study as an optional alternative instructional strategy by which students in grades K-12 and adult education may reach curriculum objectives and fulfill graduation requirements. Independent study shall offer ~~a means of individualizing the an~~ educational plan for students whose needs may be best met through study outside of the regular classroom setting. **Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning.** As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study. A student's participation in independent study shall be voluntary. Students participating in independent study shall have the right, at any time, to enter or return to the regular classroom mode of instruction. (Education Code 51747; 5 CCR 11700)

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school, a home-based format, and an online course.

Independent study entails a commitment by both the parent/guardian and the student. As the student gets older, he/she assumes a greater portion of the responsibility involved. The Superintendent or designee shall determine that the prospective independent study student is prepared to meet the District's requirements for independent study and is likely to succeed in independent study as well as or better than they would in the regular classroom. The minimum period of time for any independent study option shall be five consecutive days.

The Superintendent or designee shall ensure that a written independent study agreement, as prescribed by law, exists for each participating student. (Education Codes 51747, **51749.5**)

The master agreement shall specify the length of time in which each independent study assignment must be completed. Because excessive leniency in the duration of independent study assignments may result in a student falling behind his/her peers and increase the risk of dropping out of school, independent study assignments shall be no more than the following specified maximum length of time which may elapse before an independent study assignment is due.

1. Special assignment extending the content of regular courses of instruction:

Long Term Independent Study:

Student in grades K-3: one week

Students in grades 4-8: two weeks

Student in grades 9-12: three weeks

2. Continuing and special study during travel:

Short Term Independent Study:

Students in grades K-3: four weeks

Students in grades 4-8: six weeks

Students in grades 9-12: ten weeks

When any participating student in grades 9 - 12 fails to complete three consecutive independent study assignments in a period of 15 school days, or misses two appointments with his/her supervising teacher without valid reasons, an evaluation shall be conducted to determine whether it is in the student's best interest to remain in independent study. ~~However, a student's written agreement may specify a lower or higher number of missed assignments that will trigger an evaluation when the Superintendent or designee determines it appropriate based on the nature of the assignments, the total number of assignments, and/or other unique circumstances.~~

A student with exceptional needs, as defined in Education Code section 56026, shall not participate in independent study unless his/her individualized education program specifically provides for that participation (Education Code section 51745)

Legal Reference:

EDUCATION CODE

17289 Exemption for facilities

41976.2 Independent study programs; adult education funding

42238 Revenue limits

42238.05 Local control funding formula; average daily attendance

44865 Qualifications for home teachers and teachers in special classes and schools; ~~consent to assignment~~

46200-46208 Instructional day and year

46300-46307.1 Methods of computing average daily attendance

47612.5 Independent study in charter schools

48204 Residency ~~based on parent employment~~

48206.3 Home or hospital instruction; students with temporary disabilities

48220 Classes of children exempted

48340 Improvement of pupil attendance

48915 Expulsion; particular circumstances

48916.1 Educational program requirements for expelled students

48917 Suspension of expulsion order

49011 Student fees

51225.3 Requirements for high school graduation

51745-51749.3 Independent study programs

~~52206 Gifted and talented education; use of independent study to augment program~~

52522 Adult Education alternative instructional delivery
52523 Adult Education as supplement to high school curriculum; criteria
56026 Individuals with exceptional needs
58500-58512 Alternative schools and programs of choice

FAMILY CODE

6550 Authorization affidavits

CODE OF REGULATIONS, TITLE 5

11700-11703 Independent study

19819 State audit compliance

Adopted: (7-88 12-92 3-08 8-13) **7-16**

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

InstructionStandardized Testing and Reporting Program **State Academic Achievement Tests**

The Board of Education ~~desires to use the results of the achievement tests to evaluate the performance of District students in achieving~~ **recognizes that state achievement test results provide an indication of student progress in achieving** state academic standards and in comparison to the performance of students across the state. The Superintendent or designee shall administer mandatory student assessments within the ~~state Standardized Testing and Reporting (STAR)~~ **California Assessment of Student Performance and Progress (CAASPP)** as required by law and in accordance with Board policy and administrative regulation.

The Board strongly encourages all students at the applicable grade levels to participate in the ~~STAR~~ **state** assessments in order to maximize the usefulness of the data and enable the District to meet participation levels required for state and federal accountability systems. The Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall develop strategies to encourage student participation. Students shall be exempted from participation only in accordance with law and administrative regulation.

The Board shall annually examine state assessment results by school, grade level, and student subgroup as one measure of the district's progress in attaining its student achievement goals and shall revise the local control and accountability plan and other district or school plans as necessary to improve student achievement for underperforming student groups.

Legal Reference:

EDUCATION CODE

49076 Student records; access

51041 Evaluation of educational program

52052 Academic Performance Index; numerically significant student subgroups**52060-52077 Local control and accountability plan**~~52056 Board discussion of Academic Performance Index rankings, including STAR results~~

56345 Individualized education program, contents

60600-60630 Assessment of academic achievement

60640-60649 Standardized Testing and Reporting Program

60660-60663 Electronic learning assessment resources

60810 Assessment of language development

99300-99301 Early Assessment Program

CODE OF REGULATIONS, TITLE 5

850-870 Standardized Testing and Reporting Program

UNITED STATES CODE, TITLE 20

1412(a)(17) Participation of students with disabilities in state assessments

6311 Adequate yearly progress

BP 6162.51(b)

CODE OF FEDERAL REGULATIONS, TITLE 34
200.1 Standards and assessment

Adopted: (8-12) **7-16**

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Instruction

Education for Homeless Children

The Board of Education desires to ensure that homeless students have access to the same free and appropriate public education provided to other students within the District. The District shall provide homeless students with access to education and other services necessary for these students to meet the same challenging academic standards as other students.

Homeless students shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way.

The Superintendent or designee shall ensure that placement decisions for homeless students are based on the student's best interest as defined in law and administrative regulation.

When there are at least 15 homeless students in the District or a District school, the District's local control and accountability plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of homeless students. (Education Code 52052, 52060)

At least annually, the Superintendent or designee shall report to the Board on outcomes for homeless students, which may include, but are not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the District shall revise its strategies as needed to better support the education of homeless students.

Transportation

The District shall provide transportation for a homeless student to and from his/her school of origin when the student is residing within the District and the parent/guardian requests that such transportation be provided. If the student moves outside of District boundaries, but continues to attend his/her school of origin within this District, the Superintendent or designee shall consult with the superintendent of the District in which the student is now residing to agree upon a method to apportion the responsibility and costs of the transportation. (42 USC 11432)

Legal Reference:

EDUCATION CODE

~~1980-1986 County community schools~~

2558.2 Use of revenue limits to determine average daily attendance of homeless children

39807.5 Payment of transportation costs by parents

48850 Educational rights; participation in extracurricular activities

48852.5 Notice of educational rights of homeless students

48852.7 Enrollment of homeless students

48915.5 Recommended expulsion, homeless student with disabilities

48918.1 Notice of recommended expulsion

51225.1-51225.3 Graduation requirements

52060-52077 Local control and accountability plan

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

UNITED STATES CODE, TITLE 42

11431-11435 McKinney-Vento Homeless Assistance Act

Adopted: (7-88 9-91 10-05) 7-16

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

InstructionSummer School Summer Learning Programs

The Board of Education recognizes that summer school **learning programs** provides valuable opportunities for students to improve their basic skills and make academic progress. To the extent that need is demonstrated and adequate funds are available, the Board may authorize the Superintendent or designee to establish summer school **learning opportunities during the day** and/or evening classes for purposes of remediation, enrichment or acceleration **in core academic subjects**.

The Board of Education recognizes that an extended break from the instructional program may result in significant learning loss, especially among disadvantaged and low-achieving students, and desires to provide opportunities during the summer for students to practice essential skills and make academic progress.

Summer programs offered by the District shall be aligned with the District's local control and accountability plan (LCAP), other applicable District and school plans, and the educational program provided during the school year. When feasible, summer programs shall blend high-quality academic instruction in core curricular and/or elective subjects with recreation, nutrition programs, social and emotional development, and support services that encourage attendance, student engagement in learning, and student wellness.

At the elementary level, the District may offer instruction in any branches of study authorized and prescribed for elementary schools. (E.C. 51730)

~~The District shall offer summer instructional programs for high school seniors who need courses for graduation prior to September. (Education Code 41976.5)~~

As appropriate, priority for enrollment in summer school programs shall be given to District students who:

- 1. Need course credits in order to graduate from high school before the beginning of the next school year**
- 2. Have been retained or are at risk of being retained at their grade level**
- 3. Demonstrate academic deficiencies in core curriculum areas**
- 4. Sites for summer school programs may be rotated in an effort to make summer school programs more accessible to all students, regardless of residence or regular attendance area, and to accommodate the maintenance needs of District schools.**

The remaining openings shall be offered to other District students on a first-come first-served basis.

~~The District's summer school program may be used to provide supplemental instruction for students failing to meet academic requirements and/or students who desire enrichment in core academic subjects in accordance with law, Board policy and administrative regulation. (Education Code 37252, 37252.2, 37252.8, 37253, 53029, 53093; 5 CCR 11472)~~

The Superintendent or designee shall annually report to the Board on summer school enrollment in the current year and previous year for the program as a whole and disaggregated by grade level, school that the students attend during the regular school year, and student population.

Additional Summer Learning Opportunities

The Superintendent or designee may collaborate with parents/guardians, city and county agencies, community organizations, child care providers, and/or other interested persons to develop, implement, and build awareness of organized activities that support summer learning.

Strategies to support summer learning may include, but are not limited to:

- 1. Providing information to students and parents/guardians about summer reading programs scheduled to be conducted by public libraries or community organizations**
- 2. Collaborating with the local parks and recreation agency and/or community organizations to provide day camps, sports programs, or other opportunities for physical education and activity**
- 3. Collaborating with workforce development agencies, businesses, and community organizations to provide summer job training opportunities that include an academic component**
- 4. Encouraging reading in the home, such as providing lists of recommended reading to students and parents/guardians, establishing a target number of books or pages, and providing prizes for achievement of reading goals**
- 5. Assigning summer vacation homework in core curricular subject(s) for extra credit**
- 6. Conducting occasional, interactive "fun days" during the summer to provide activities related to art, music, science, technology, mathematics, environmental science, multicultural education, debate, or other subjects**
- 7. Arranging opportunities for community service**

Legal Reference:

EDUCATION CODE

8482-8484.6 After School Education and Safety Program

8484.7-8484.9 21st Century Community Learning Centers

37252-37253.5 Supplemental instructional programs

39837 Transportation to summer employment programs

41505-41508 Pupil Retention Block Grant

41976.5 Summer school programs, substantially disabled persons or
graduating high school seniors

~~42239 42239.2 Summer school apportionments~~

48070-48070.5 Promotion and retention

51210 Areas of study for elementary schools

51220 Areas of study for grades ~~7-12~~ **1-6**

51730-51732 Powers of governing boards (authorization for elementary
summer school classes)

52060-52077 Local control and accountability plan

~~53025 53031 Intensive reading instruction, summer school~~

~~53091 53094 Intensive algebra instruction, summer school~~

54444.3 Summer program for migrant students

56345 Extended-year program for special education students

58700-58702 Credit towards summer school apportionments for tutoring
and homework assistance program

58806 Summer school apportionments

~~60851 Supplemental instruction toward exit examination~~

CODE OF REGULATIONS, TITLE 5

3043 Extended school year, **special education students**

~~11470 11472 Summer schools~~

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adopted: (7-88 12-92 5-08) 7-16

InstructionSupplemental Instruction

The Board of Education recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills.

The District shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs. Supplemental instruction shall be offered in accordance with law and may be used to assist the District in meeting its goals for student achievement.

Supplemental instruction may be offered during and outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. When supplemental instruction is offered during the regular school day, it shall not supplant the student's instruction in the core curriculum areas or physical education.

As appropriate, supplemental instruction may be provided through a classroom setting, individual or small group instruction, technology-based instruction, and/or an arrangement with a community or other external service provider.

When determined to be necessary by the principal or designee, a student may be required to participate in supplemental instruction outside the regular school day. In such cases, written parent/guardian consent shall be obtained for the student's participation.

Supplemental instruction shall be offered to:

~~The District shall offer direct, systematic, and intensive supplemental instruction for:~~

1. Students in grades 2-9 who have been retained or recommended for retention **at their current grade level** pursuant to Education Code 48070.5 (Education Code 37252.2)
2. ~~Students in grades 7-12 who do not demonstrate "sufficient progress" toward passing the state exit examination required for high school graduation in order to help them pass the exam (Education Code 37252, 60851)~~ **Eligible students from low-income families whenever the District or a District school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more consecutive years (20 USC 6316)**

~~"Sufficient progress" shall be determined based on a student's results on the state Standardized Testing and Reporting assessments and the minimum levels of proficiency recommended by the State Board of Education.~~

~~In addition, students who do not possess sufficient English language skills to be assessed shall be considered students who do not demonstrate sufficient progress towards passing the exit exam and shall receive supplemental instruction designed to help them succeed on the exit exam. (Education Code 37252)~~

In addition, supplemental instruction may be offered to:

- ~~1. —Students who have not passed one or both parts of the exit exam by the end of grade 12, for up to two consecutive school years after the completion of grade 12 or until they have passed both parts of the exit exam, whichever comes first (Education Code 37254)~~
Students who are identified as being at risk for retention based on state assessment results, grades, or other indicators
- ~~2. —Eligible students from low income families whenever the District or a District school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more years (20 USC 6316)~~
Students who demonstrate academic deficiencies that may jeopardize their attainment of academic standards
- 2. High school students who need support to successfully complete courses required for graduation**

Legal Reference:

EDUCATION CODE

~~1240 County Superintendent duties-~~
~~35186 Williams Uniform Complaint Procedures-~~
37200-37202 School calendar
37223 Weekend classes
37252-37254.1 Supplemental instruction, **summer school**
42238.01-42238.07 Local control funding formula
~~42239 Supplemental instruction, apportionments-~~
~~44259 Comprehensive reading program-~~
46100 Length of school day
48070-48070.5 Promotion and retention
48200 Compulsory education
48985 Translation of notices
51210 Courses of study, elementary schools
51220 Courses of study, secondary schools
52060-52077 Local control and accountability plan

~~52378-52380 Supplemental School Counseling Program~~

60603 Definitions, core curriculum areas

~~60640-606489 Standardized Testing and Reporting Program~~ **California Assessment of Student Performance and Progress**

60850-60859 High school exit examination, **especially:**

60851.5 Suspension of high school exit examination

CODE OF REGULATIONS, TITLE 5

11470-11472 Summer school

UNITED STATES CODE, TITLE 20

6316 Program improvement schools and Districts

Adopted: (7-88 12-92 7-96 5-08) **7-16**

ORANGE UNIFIED SCHOOL DISTRICT
Orange, CA

Bylaws of the Board

Terms of Office

The Board of Education shall consist of seven members whose terms of office shall be staggered so that as nearly as practicable, one-half of the members shall be elected in each even-numbered year at the statewide general election. (Elections Code 1302(b), 10404.5)

Seven authorized Board member areas have been designated within the boundaries of the Orange Unified School District. One Board member must reside within each of the seven established Board member areas. Board members shall be elected by the registered voters of the entire school district. Each candidate running for membership on the Governing Board must be a qualified elector.

The term of office for members elected in regular elections shall be four years, commencing on the first Friday in December next succeeding their election. (E.C. 5017)

A Board member may serve up to three terms. The term limits shall be lifetime term limits. A Board member may not return to office after serving the maximum number of terms.

Board member terms expire four years after their initial election on the first Friday in December following the election of new members. (E.C. 5000)

A member whose term has expired shall continue to discharge the duties of the office until his/her successor has qualified by taking the oath of office. (Government Code 1302, 1360; E.C. 5017)

Legal Reference:

EDUCATION CODE

5000-5033 Election of school district Board members

35010 Control of district

35012 Board members; number, election and terms, nonvoting pupil members

35107 Eligibility (adult member)

ELECTIONS CODE

1302 Governing Board Elections, even-numbered years

10404.5 Consolidation of elections

GOVERNMENT CODE

1302 Continuance in office until qualification of successor

1303 Exercising functions of office without having qualified

1360 Necessity of taking constitutional oath

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adopted: (7-88 10-92 7-96 12-05 4-12) 7-16

Bylaws of the BoardStudent Board Members

The Board of Education believes that engaging the student body and seeking its input and feedback regarding the District's educational programs and activities are vital to achieving the District's mission of educating District students. To enhance communication between the Board and the student body and to encourage student involvement in District affairs, the Board shall include one student Board member from each high school selected by procedures approved by the Board.

Roles and Responsibilities of Student Board Members

The term of a student Board member shall be one year, commencing on July 1 of each year. A student Board member shall have the right to attend all Board meetings except closed sessions. (Education Code 35012)

A student Board member shall be seated with other members of the Board. In addition, a student Board member shall be recognized at Board meetings as a full member, shall receive all materials presented to other Board members except those related to closed sessions, and may participate in questioning witnesses and discussing issues. (Education Code 35012)

Student Board Member Development

As necessary, the Superintendent or designee may, at District expense, provide learning opportunities to student Board members, through trainings, workshops, and conferences, to enhance their knowledge, understanding, and performance of their Board responsibilities.

The Superintendent or designee may periodically provide an orientation for student Board member candidates to give them an understanding of the responsibilities and expectations of Board service.

Legal Reference:

EDUCATION CODE

33000.5 Appointment of student members to State Board of Education

35012 Board members; number, election and terms; pupil members

GOVERNMENT CODE

3540-3549.3 Educational Employment Relations Act

Adopted: (4/12) 7/16

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

CONSENT ITEMS

ROUTINE ITEMS ACTED UPON IN ONE MOTION UNLESS PULLED FOR DISCUSSION AND SEPARATE ACTION.

TOPIC: **GIFTS**

DESCRIPTION: The attached list of cash donations was donated to District for use as indicated.

FISCAL IMPACT: Receipt of \$191,350,18 in cash donations

RECOMMENDATION: It is recommended the Board of Education accept these donations and that a letter of appreciation be forwarded to the benefactors.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

DONATIONS
May 16, 2016 - June 26, 2016

To: Michael L. Christensen
Superintendent of Schools

From: Marie Nguyen
Manager , Accounting

(MN)

Abate #	Date Posted	Donor/School/Description	Amount
160629	5/25/16	LIFETOUCH - JORDAN ELEMENTARY - SUPPLIES	\$551.00
		WELLS FARGO COMM SUPPORT CAMPAIGN - FAIRHAVEN ELEMENTARY - SUPPLIES	\$105.00
160642	5/27/16	ANAHEIM HILLS ELEM PARENTS - ANAHEIM HILLS ELEM - TECHNOLOGY SUPPORT	\$97.50
		TARGET - ANAHEIM HILLS ELEMENTARY - SUPPLIES	\$1,680.77
		TARGET - CAMBRIDGE ELEMENTARY - SUPPLIES	\$300.15
		TARGET - CANYON HIGH SCHOOL - SUPPLIES	\$800.00
		CANYON BAND BOOSTERS - CANYON HIGH SCHOOL - STIPENDS	\$3,803.90
		CANYON HIGH SCHOOL ASB - CANYON HIGH SCHOOL - VOLLEYBALL STIPENDS	\$3,813.40
		CANYON HIGH SCHOOL ASB - CANYON HIGH SCHOOL - CHEER & SONG STIPENDS	\$3,300.00
		CANYON HIGH SCHOOL ASB - CANYON HIGH SCHOOL - YEARBOOK SUPPLIES	\$1,174.90
		CANYON HIGH SCHOOL ASB - CANYON HIGH SCHOOL - GOLF STIPEND	\$556.39
		CANYON HIGH SCHOOL ASB - CANYON HIGH SCHOOL - CRITICAL HELP FOR PROM	\$400.00
		CANYON RIM ELEM PTA - CANYON RIM ELEM - TECHNOLOGY EQUIPMENT & SUPPLIES	\$18,939.78
		TARGET - CANYON RIM ELEMENTARY - ST MATH SUPPORT	\$2,428.18
		CERRO VILLA MIDDLE SCHOOL ASB - CERRO VILLA MIDDLE SCHOOL - SUPPLIES	\$1,165.78
		VILLA PARK WOMEN'S LEAGUE / EUREKA SOLUTIONS - CERRO VILLA MS - SUPPLIES	\$1,510.00
		TARGET - EL MODENA HIGH SCHOOL - SUPPLIES	\$800.00
160644	5/27/16	PANORAMA ELEMENTARY - PANORAMA ELEMENTARY - IPADS & ROBOTS FROM PTA	\$6,617.92
		TARGET / LIFETOUCH / GENERAL MILLS - PROSPECT ELEMENTARY - SUPPLIES	\$642.20
		RUNNING SPRINGS ELEMENTARY - RUNNING SPRINGS ELEMENTARY - LAMINATOR	\$500.00
		SERRANO PARENT FACULTY ORGANIZATION - SERRANO ELEM - CARNIVAL TRASH BIN	\$265.85
		LIFETOUCH / TARGET - SYCAMORE ELEMENTARY - SUPPLIES	\$656.00
		CHILDREN'S EDUCATION FOUNDATION - VILLA PARK ELEMENTARY - SUPPLIES	\$300.00
		TARGET - VILLA PARK ELEMENTARY - SUPPLIES	\$1,100.00
		VILLA PARK WOMEN'S LEAGUE - VILLA PARK ELEMENTARY - SUPPLIES	\$1,500.00
		TARGET - VILLA PARK HIGH SCHOOL - SUPPLIES	\$1,100.00
		ORANGE PRESCHOOL & KINDERGARTEN - ORANGE PRE K - PROJECTORS	\$3,138.96
		ORANGE PRESCHOOL & KINDERGARTEN - ORANGE PRE K - PROJECTOR CARTS	\$869.40
160643	5/27/16	E. PABIAN - EL MODENA HIGH SCHOOL - NATURE CENTER SUPPLIES	\$15.00
		TARGET - FAIRHAVEN ELEMENTARY - SUPPLIES	\$54.00
		TARGET - FLETCHER ELEMENTARY - SUPPLIES	\$443.36
		WELLS FARGO COMM SUPPORT CAMPAIGN - FLETCHER ELEMENTARY - SUPPLIES	\$252.00
		TARGET - HANDY ELEMENTARY - SUPPLIES	\$100.00
		TARGET - IMPERIAL ELEMENTARY - SUPPLIES	\$992.02
		E. GUILTINAN - IMPERIAL ELEMENTARY - SUPPLIES	\$267.88
		TARGET - JORDAN ELEMENTARY - SUPPLIES	\$25.00
		TARGET - LA VETA ELEMENTARY - SUPPLIES	\$300.00
		TARGET - LINDA VISTA ELEMENTARY - SUPPLIES	\$600.00
		EDISON INTERNATIONAL - LINDA VISTA ELEMENTARY - SUPPLIES	\$60.00
		THE MERCK FOUNDATION - MC PHERSON MAGENET SCHOOL - SUPPLIES	\$200.00
		EDISON INTERNATIONAL - MC PHERSON MAGNET SCHOOL - SUPPLIES	\$60.00
		TARGET - NOHL CANYON ELEMENTARY - SUPPLIES	\$1,296.73
		ROCK HARBOR CHURCH - ORANGE HIGH SCHOOL - STAGE DOOR MURAL	\$3,000.00
		E. AUSTIN - PALMYRA ELEMENTARY - TRANSPORTATION SUPPORT	\$350.00
160666	6/7/16	ANAHEIM HILLS PTA - ANAHEIM HILLS ELEMENTARY - PE SPECIALIST STIPEND	\$1,710.00
		YOUR CAUSE LLC - CAMBRIDGE ELEMENTARY - SUPPLIES	\$225.00
		TARGET - CANYON HIGH SCHOOL - SUPPLIES	\$487.27
		CANYON HIGH SCHOOL ASB - CANYON HS - GIRL'S SOFTBALL COACHES STIPENDS	\$8,100.00
		CANYON HIGH SCHOOL ASB - CANYON HS - BOY'S SOCCER COACHES STIPENDS	\$1,570.85
		CANYON HIGH SCHOOL ASB - CANYON HS - SECURITY STIPEND	\$100.00

Abate #	Date Posted	Donor/School/Description	Amount
160666	6/7/16	CANYON HIGH SCHOOL ASB - CANYON HS - JOURNALISM SUPPLIES	\$600.00
		CRESCENT ELEMENTARY PTA - CRESCENT ELEMENTARY - TRAVELING SCIENTIST	\$275.00
		TARGET - EL MODENA HIGH SCHOOL - SUPPLIES	\$355.87
		EL MODENA GIRL'S VOLLEYBALL BOOSTERS - EL MODENA HS- COACHES STIPENDS	\$1,140.00
		TARGET - FAIRHAVEN ELEMENTARY - SUPPLIES	\$100.00
		U'SAGAIN, LLC - HANDY ELEMENTARY - SUPPLIES	\$50.00
		TARGET - HANDY ELEMENTARY - SUPPLIES	\$50.28
		LA VETA PTA - LA VETA ELEMENTARY - CUSTODIAL SERVICES FOR CARNIVAL	\$150.64
		TARGET - LINDA VISTA ELEMENTARY - SUPPLIES	\$406.56
		LINDA VISTA ELEMENTARY PTA - LINDA VISTA ELEMENTARY - CARNIVAL TRASH BINS	\$109.20
		ORANGE NORTH ROTARY - RICHLAND HIGH SCHOOL - LIBRARY SUPPLIES	\$500.00
		MC PHERSON PTSA - MC PHERSON MAGNET SCHOOL - MUSIC TEACHER STIPEND	\$10,780.80
		ROTARY CLUB OF ORANGE, INC - ORANGE HIGH SCHOOL - LITTLE THEATRE BENCHES	\$4,008.15
		LOWE'S TOOLBOX FOR EDUCATION - RICHLAND HIGH SCHOOL - SUPPLIES	\$5,000.00
		SERRANO ELEMENTARY FOUNDATION - SERRANO ELEM - COMPUTER TECH STIPEND	\$14,475.00
160675	6/9/16	CANYON HIGH SCHOOL TENNIS - CANYON HIGH SCHOOL - COACHES STIPENDS	\$2,150.00
		CANYON HIGH SCHOOL BOYS SOCCER - CANYON HS - COACHES STIPENDS	\$1,929.15
		CANYON RIM ELEMENTARY PTA - CANYON RIM ELEM - PLAYGROUND EQUIPMENT	\$4,287.50
		TARGET / LIFETOUCH - ESPLANADE ELEMENTARY - SUPPLIES	\$427.67
		PANORAMA ELEMENTARY - PANORAMA ELEMENTARY - STEM TRAINING FROM PTA	\$5,394.60
160681	9/10/16	CANYON HIGH SCHOOL ASB - CANYON HS - XEROX MACHINE LEASE ASB OFFICE	\$1,684.65
		CANYON HIGH SCHOOL ASB - CANYON HS - GIRL'S SOFTBALL COACHES STIPENDS	\$285.00
		WELLS FARGO MATCHING GIFT PROGRAM- FAIRHAVEN ELEMENTARY - SUPPLIES	\$105.00
		TARGET - SYCAMORE ELEMENTARY - SUPPLIES	\$46.28
		ORANGE COUNTY WATER DISTRICT - SYCAMORE ELEMENTARY -TRANSPORTATION	\$120.00
		VILLA PARK HIGH SCHOOL ASB - VILLA PARK HS - ASB CART MAINTENANCE	\$2,722.58
160697	6/16/16	CANYON HIGH SCHOOL ASB - CANYON HIGH SCHOOL - CRITICAL HELP FOR DANCE	\$300.00
		CANYON HIGH SCHOOL TRACK & FIELD - CANYON HIGH SCHOOL - COACHES STIPENDS	\$2,887.50
		CRESCENT ELEMENTARY PTA - CRESCENT ELEMENTARY - iPADS	\$15,000.00
		FAIRHAVEN ELEMENTARY SCHOOL PTA - FAIRHAVEN ELEMENTARY - MARQUEE SIGN	\$5,782.00
160703	6/20/16	CANYON RIM ELEMENTARY PTA - CANYON RIM ELEM - TECHNOLOGY/ CHARGING CART	\$1,290.60
		LINDA VISTA ELEMENTARY PTA - LINDA VISTA ELEMENTARY - TECH INSTRUCTOR	\$5,000.00
		LINDA VISTA ELEMENTARY PTA - LINDA VISTA ELEMENTARY - MUSIC TEACHER	\$2,500.00
		LINDA VISTA ELEMENTARY PTA - LINDA VISTA ELEMENTARY - CHROMEBOOKS & CART	\$10,000.00
		LINDA VISTA ELEMENTARY PTA - LINDA VISTA ELEMENTARY - PE COACHES STIPENDS	\$8,850.00
		LINDA VISTA ELEMENTARY PTA - LINDA VISTA ELEMENTARY - PE COACHES STIPENDS	\$1,300.00
		ANGELS BASEBALL FOUNDATION, INC. - TAFT ELEMENTARY - SUPPLIES	\$2,000.00
		VILLA PARK HIGH SCHOOL ASB - VILLA PARK HS - SUBSTITUTES	\$1,560.00
			\$191,350.18

TOPIC: **PURCHASE ORDERS LIST**

DESCRIPTION: Purchase orders and change orders processed are in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be multiple warrants drawn against a given purchase order, up to the maximum amount for that purchase order. The system restricts the processing of payment amounts in excess of the issued purchase order.

Note that the purchase order system allows for a one-line description of the services or items for procurement. The issued purchase order forms a contract between the District and the vendor.

FISCAL IMPACT: \$6,587,993.82

RECOMMENDATION: It is recommended that the Board of Education approve the Purchase Order List dated May 16 through June 26, 2016 in the amount of \$6,587,993.82.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC:

WARRANTS LIST

DESCRIPTION:

Warrants processed are in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California and the Orange County Department of Education.

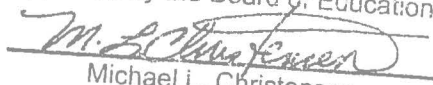
District procedures and computer system controls require that an approved purchase order, pay voucher, current liability or credit memo exist in the District's computer system prior to the issuance of warrants. There may be multiple warrants drawn against a given purchase order, up to the maximum amount for that purchase order. The processing of the warrant complies with the contractual agreement that has been formed by the issuance of the purchase order.

FISCAL IMPACT:

\$16,165,919.38

RECOMMENDATION:

It is recommended that the Board of Education approve the Warrants List dated May 16 through June 26, 2016 in the amount of \$16,165,919.38.

This is to certify that this item was
approved by the Board of Education.

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC:

CONTRACT SERVICES REPORT – BUSINESS SERVICES

DESCRIPTION:

The following is a report of contract services items for Business Services.

This is to certify that this item was approved by the Board of Education.

ENVIRONMENTAL ASSISTANCE GROUP

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

The District requires independent third party certified hazardous material testing, sampling, and special inspections to ensure adherence to current codes and standards for the New El Rancho Gym Project on an as-needed basis. Environmental Assistance Group is qualified to provide these services. Their fees are based upon an hourly schedule and not to exceed the contract amount. Cost will be charged to El Rancho Charter School.

Charter School Fund.....not to exceed.....\$5,000
09.00-0910-0-6200-1132-8500-387-202-000 (Strother)

**GIANNELLI ELECTRIC, INC.
BID NO. 655**

On July 24, 2014, the Board awarded unit price contract (UPC) No. 655 for Electric Services District-wide to Giannelli Electric Inc. for an initial one-year term, with two successive one-year renewal options. District staff is satisfied with the services provided and is therefore recommending that the District exercise the second of the two one-year renewal options. Expenditures are made from all sites, programs and department budgets. This is not a request for any additional budgetary appropriation.

Various Funds.....not to exceed.....\$200,000
(Manalo)

This is to certify that this item was approved by the Board of Education.

**ISR PAINTING & WALLCOVERING, INC.
BID NO. 703**

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

The District awarded Bid No. 703 – Interior Painting Multiple Sites to ISR Painting & Wallcovering, Inc. on May 26, 2016. The following Change Order includes a general descriptive summary of work that increases the contract value. Staff reviewed cost and scope of work and found it to be reasonable.

Change Order No. 1 - \$2,658.41 – No additional time.

Description: Additional labor hours needed to paint wall accents to main office at Fairhaven Elementary School.

Deferred Maintenance Fund\$2,659
14.00-0000-0-5640-0000-8110-244-410-000 (Manalo/Harvey)

This is to certify that this item was approved by the Board of Education.

**J.B. BOSTICK, INC.
BID NO. 689**

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

The District awarded Bid No. 689 – Asphalt Replacement to J.B. Bostick, Inc. on May 12, 2016. The following Change Order includes a general descriptive summary of work that increases the contract value. Staff reviewed cost and scope of work and found it to be reasonable.

This is to certify that this item was approved by the Board of Education.

JOHN R. BYERLY INC.

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

**KNOWLAND
CONSTRUCTION
SERVICES**

**NEW DIMENSION
GENERAL
CONSTRUCTION
BID NO. 658**

**PACIFIC PLUMBING
COMPANY OF SANTA
ANA
BID NO. 659**

Change Order No. 1 - \$21,011.48 – No additional time.

Description: Additional labor hours to install asphalt pad for containers and use concrete finish for the area between buildings at District Office Back Lot.

Deferred Maintenance Fund\$21,012

14.00-0000-0-5640-0000-8110-244-410-000 (Manalo/Harvey)

The Department of the State Architect (DSA) requires a certified inspector of record to inspect all school construction projects. Therefore, the District needs the services of a DSA certified inspector to provide inspections during the construction of the New El Rancho Gym Project. John R. Byerly Inc. is qualified and can provide the soils inspections and testing. Cost will be charged to El Rancho Charter School.

Charter School Fund.....not to exceed.....\$257,633

09.00-0910-0-6200-1132-8500-387-202-000 (Strother)

The Department of the State Architect (DSA) requires a certified inspector of record (IOR) to inspect all school construction projects. Therefore, the District requires the services of a DSA certified inspector to provide inspections during the construction of the New El Rancho Gym Project. Knowland Construction Services, Inc. is qualified and can provide the onsite inspections. Cost will be charged to El Rancho Charter School.

Charter School Fund.....not to exceed.....\$212,520

09.00-0910-0-6200-1132-8500-387-202-000 (Strother)

On July 24, 2014, the Board awarded unit price contract (UPC) No. 658 for General Contracting Services District-wide to New Dimension General Construction for an initial one-year term, with two successive one-year renewal options. District staff is satisfied with provided services and is recommending the District exercise the second of a two one-year renewal option. Expenditures made from all sites, programs and department budgets. This is not a request for any additional budgetary appropriation.

Various Funds.....not to exceed.....\$200,000
(Manalo)

On July 24, 2014, the Board awarded unit price contract (UPC) No. 659 for Plumbing Services District-wide to Pacific Plumbing Company of Santa Ana for an initial one-year term, with two successive one-year renewal options. District staff is satisfied with provided services and is recommending the District exercise the second of a two one-year renewal option. Expenditures made from all sites, programs, and department

This is to certify that this item was approved by the Board of Education.

Michael L. Christensen
Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

**REQUEST TO REJECT
ALL BIDS FOR BID NO.
724 - UNIT PRICE
CONTRACT, DISTRICT
FURNISHED
CONTRACTOR
INSTALLED
FLOORING**

RIVER CITY TESTING

This is to certify that this item was approved by the Board of Education.

Michael L. Christensen
Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

**UNLIMITED
ENVIRONMENTAL INC
(UEI)
BID NO 706 & 708**

budgets. This is not a request for any additional budgetary appropriation.

Various Funds.....not to exceed.....\$200,000
(Manalo)

As required by AB 1565, school districts are required to use pre-qualification for any school facility construction project costing \$1 million or more. The Purchasing Department is requesting to enter into a three-year agreement with PQBids, allowing a secure and accessible online process for construction projects. PQBids works closely with several school districts to create an all-inclusive pre-qualification process that best suits the district's needs, efficient use of staff time, saves money, and adherence to state law.

General Fund.....Annual Cost\$12,000
01.00-0000-0-5850-0000-7530-421-401-000 (Manalo)

District Staff recommends rejecting all bids received for Bid Numbers: 724 – Unit Price Contract, District Furnished Contractor Installed Flooring. The bid advertised in the Orange City News on May 11 & 18, 2016. Three firms participated in the Mandatory Job Walk and two firms submitted bids. Staff recommends rejecting all bids in order to complete further analysis of the work to identify obstacles that may impact the project budgets for future potential rescheduling. Staff recommends the Board reject all bids received by the District for Bid No. 724 – Unit Price Contract, District Furnished Contractor Installed Flooring.
(Manalo/Harvey)

The District requires independent third party certified material testing, sampling, geotechnical, and special inspections to ensure adherence to current codes and standards for the New El Rancho Gym Project on an as-needed basis. River City Testing is qualified to provide services. Fees based upon an hourly schedule, not to exceed the contract amount. Cost will be charged to El Rancho Charter School.

Charter School Fund.....not to exceed.....\$176,462
09.00-0910-0-6200-1132-8500-387-202-000 (Strother)

CORRECTIVE CONTRACT REQUEST

The May 12, 2016 contract amounts approved by the Board of Education for Bid Nos. 706 & 708 were \$9,900 and \$5,900 respectively. The correct amounts are listed below:

Bid No. 706: Taft Elementary School
14.00-0000-0-5640-0000-8110-264-410-000\$18,400
Bid No. 708: Imperial Elementary School
14.00-0000-0-5640-0000-8110-267-410-000\$5,990
Deferred Maintenance (Manalo/Harvey)

**VAL VERDE UNIFIED
SCHOOL DISTRICT
FRESH BREAD
PRODUCTS
BID NO. FS 16/17-01**

Public Contract Code Section 20118 allows school districts the opportunity to utilize competitively bid contracts from other public agencies. Val Verde Unified School District, Bid No. FS 16/17-01 awarded for the purchase of fresh bread products, provides competitive pricing, which was available for use to all public agencies and school districts. Staff has determined that it is in the best interest of the District to utilize Bid No. FS 16/17-01 through June 30, 2019 including future renewal options. This is not a request for any additional budgetary appropriation.

Fund 13

(Manalo/Reeves)

FISCAL IMPACT: \$1,311,676

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report – Business Services as presented.

This is to certify that this item was
approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC: **ACCEPTANCE OF COMPLETED CONTRACT(S) AND FILING OF NOTICE(S) OF COMPLETION**

DESCRIPTION: The contract(s) listed below have been completed and require acceptance by the Board of Education prior to filing of appropriate notice(s) of completion:

UPC BID NO. 655 – Installation, Repairs & Replacement – Villa Park High School

Project(s): Villa Park High School
 Board Approval Date: July 23, 2015
 Original Purchase Order: 164091
 Completion Date: April 11, 2016
 Contractor: Giannelli Electric Inc.
 Original Project Amount: \$29,105.00
 Total Project Amount: \$29,105.00
 Fund(s): General Fund (01)

UPC BID NO. 656 – Slurry Seal and Striping – Canyon Rim Elementary School

Project(s): Canyon Rim Elementary School
 Front Parking Lots and Playground
 Board Approval Date: July 23, 2015
 Original Purchase Order: 163906
 Completion Date: June 27, 2016
 Contractor: Peterson Grading & Paving Inc.
 Original Project Amount: \$23,782.00
 Total Project Amount: \$23,782.00
 Fund(s): Deferred Maintenance Fund (14)

UPC BID NO. 656 – Slurry Seal and Striping – Running Springs Elementary School

Project(s): Running Springs Elementary School
 Front Parking Lots and Playground
 Board Approval Date: July 23, 2015
 Original Purchase Order: 165224
 Completion Date: June 27, 2016
 Contractor: Peterson Grading & Paving Inc.
 Original Project Amount: \$25,186.00
 Total Project Amount: \$25,186.00
 Fund(s): Deferred Maintenance Fund (14)

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

OUSD/Sorrera/Manalo/Harvey/T Nguyen
 Board Agenda
 July 21, 2016

This is to certify that this item was approved by the Board of Education.


Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

UPC BID NO. 656 – Slurry Seal and Striping – Prospect Elementary School

Project(s): Prospect Elementary School
Front Parking Lots and Playground

Board Approval Date: July 23, 2015

Original Purchase Order: 165223

Completion Date: June 27, 2016

Contractor: Peterson Grading & Paving Inc.

Original Project Amount: \$24,244.00

Total Project Amount: \$24,244.00

Fund(s): Deferred Maintenance Fund (14)

UPC BID NO. 656 – Slurry Seal and Striping – Cambridge Elementary School

Project(s): Cambridge Elementary School
Front Parking Lots and Playground

Board Approval Date: July 23, 2015

Original Purchase Order: 165220

Completion Date: June 27, 2016

Contractor: Peterson Grading & Paving Inc.

Original Project Amount: \$21,808.00

Total Project Amount: \$21,808.00

Fund(s): Deferred Maintenance Fund (14)

UPC BID NO. 656 – Slurry Seal and Striping – VPHS

Project(s): Villa Park High School
Front Parking Lot and PE

Board Approval Date: July 23, 2015

Original Purchase Order: 165219

Completion Date: June 27, 2016

Contractor: Peterson Grading & Paving Inc.

Original Project Amount: \$66,856.00

Total Project Amount: \$66,856.00

Fund(s): Deferred Maintenance Fund (14)

UPC BID NO. 656 – Slurry Seal and Striping – OHS

Project(s): Orange High School
Back and Front Parking Lots and PE

Board Approval Date: July 23, 2015

Original Purchase Order: 165221

Completion Date: June 27, 2016

Contractor: Peterson Grading & Paving Inc.

Original Project Amount: \$31,050.00

Total Project Amount: \$31,050.00

Fund(s): Deferred Maintenance Fund (14)

OUSD/Sorrera/Manalo/Harvey/T Nguyen
Board Agenda
July 21, 2016

In accordance with Public Contract Code Section 7107, the final payment of the retention based on the value of the work done under these agreements shall be made 35 days after recording by the District of the Notice(s) of Completion at the County of Orange Recorder's Office.

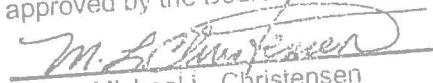
FISCAL IMPACT:

No additional fiscal impact.

RECOMMENDATION:

It is recommended that the Board of Education accept the above contract(s) as complete and authorize staff to file appropriate notice(s) of completion.

This is to certify that this item was
approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC: **EXTEND LICENSE AGREEMENTS BETWEEN THE DISTRICT AND LICENSEES: OLIVE CREST ACADEMY, ARENA SOCCER CLUB, AND THE TENNIS SPECIALISTS**

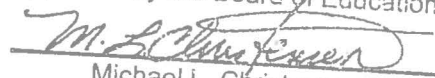
DESCRIPTION: At the July 23, 2015 meeting, the Board of Education entered into a license agreement with each of the Peralta Site subtenants. Accordingly, the Board approved the license agreements to allow the above named Licensees to continue operation of programs on the Property.

Each of the Licensees currently has a yearly license agreement with the exception of Drotter LLC., which is a month-to-month License Agreement with the District. This item, if approved, would extend the License Agreements with Olive Crest Academy; Tennis Specialists; and Arena Soccer each for a term of one year. The License Agreement with Drotter LLC would continue on a month-to-month basis. Either party can terminate the License Agreements at will.

FISCAL IMPACT: Revenue of \$326,616/Annually

RECOMMENDATION: It is recommended that the Board of Education approve extending the License Agreements with Olive Crest Academy, Tennis Specialists, and Arena Soccer Club.

This is to certify that this item was
approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC: **DECLARATION OF SURPLUS ITEMS**

DESCRIPTION: District sites and programs have accumulated various pieces of equipment, vehicles, materials, and other District items that are obsolete, beyond economical repair, or are no longer required within the current curriculum or for any other school purposes.

Education Code Section 17545 *et seq* and Board Policy 3270(a) provide for the sale of District items. Below is a listed item to be declared surplus and will be dispositioned by public sale or, if no reasonable bids are received, by private sale for salvage. The item is subject to reallocation within the District prior to sale or disposal.

FISCAL IMPACT: Unknown revenue from sale

RECOMMENDATION: It is recommended that the Board of Education declare the listed item and described as surplus and approve the public and private disposition of the surplus item in accordance with Education Code Section 17545 and Board Policy 3270.

SURPLUS ITEM LIST

Vehicle No.	VIN No.	
510	1GCE015W8W1019712	VAN
817	2G1WL52MOT1187742	CAR
824	2GTGG39K6P4505862	VAN

Miscellaneous Items (not on Asset Inventory List or Value < \$1,000) to be declared surplus on a continuing basis throughout the fiscal year.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC: **RESOLUTION AGREEMENT ADDENDUM - OFFICE FOR CIVIL RIGHTS CASE NO. 09-10-1085, FRED KELLY STADIUM**

DESCRIPTION: On October 22, 2010, the Board of Education entered into a Resolution Agreement with the U.S. Department of Education, Office for Civil Rights (OCR) to resolve issues investigated under Section 504 of the Rehabilitation Act of 1973 and Title II of the American with Disabilities Act of 1990 (ADA). The District has taken several steps to comply with the agreement and provided accessible features to the Stadium including adding accessible parking and passenger loading zones, installing accessible ticket booths, and altering the path for improved public travel in several locations. However, additional structural modifications are required to be completed by August 1, 2016 before full compliance is accepted by OCR.

Due to funding and time constraints, the District has requested and was granted an extension of time to complete structural modifications to August 31, 2018. The Office for Civil Rights understands that granting the extension is critical to avoid unnecessary expenses from duplicative construction work.

FISCAL IMPACT: No Fiscal Impact

RECOMMENDATION: It is recommended that the Board of Education approve the extension and accept the Addendum to Resolution Agreement OCR Case. No. 09-10-1085, Fred Kelly Stadium.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

**ORANGE UNIFIED SCHOOL DISTRICT
RESOLUTION AGREEMENT – SECOND ADDENDUM
OCR CASE NO. 09-10-1085**

On October 22, 2010, the Orange Unified School District (District) entered into a Resolution Agreement with the U.S. Department of Education, Office for Civil Rights (OCR) to resolve issues investigated under Section 504 of the Rehabilitation Act of 1973 (Section 504) and Title II of the Americans with Disabilities Act of 1990 (ADA). On July 25, 2014, the District signed an Addendum to the Resolution Agreement, extending the timeframe within which it projected completion of the Resolution Agreement terms.

Pursuant to Item II(A) of the Resolution Agreement, the District committed to making structural changes to the Fred Kelly Stadium in order to ensure that programs and activities conducted at the Stadium are accessible and usable by persons with disabilities. The District has taken several steps to fund and plan for the following structural changes described in the Resolution Agreement:

- a. Accessible entrance to stadium area (including access to ticket booths and concession stands)
- b. Accessible water fountain
- c. Accessible men's and women's toilet rooms
- d. Accessible public telephone (if offered)
- e. Signage identifying permanent rooms and spaces (e.g. restrooms; ticket booth) and directional signage to accessible features (seating; assistive listening devices; emergency exit)
- f. Vertical access (elevator, ramp, or lift) if any program, service or activity is located above or below the accessible entry level
- g. Accessible seating in visitor and home bleachers or other available seating in press/media boxes or premium seating areas
- h. One safe accessible route from the accessible entrance to each accessible space around the stadium

In the July 25, 2014 Addendum, the District projected a completion date of August 1, 2016. Pursuant to Section III of the Addendum, the District informed OCR on April 20, 2016 that it would not be able to complete the project within the anticipated timeframe due to the inability to fully fund the accessible features required under the Agreement.

Pursuant to the District's request, OCR grants the District an extension of time to complete the aforementioned items to **August 31, 2018** with the following projected timeline:

- I. The District agrees to continue its facilities planning to include the accessible features to the Fred Kelly Stadium described in this Agreement, with a projected completion date of August 31, 2018, and will continue to provide OCR with quarterly status reports on the project beginning September 30, 2016.
- II. On April 14, 2016, the Board approved the submission of the project's design to the California Department of State Architect [DSA]. The District agrees to submit to OCR a copy of the DSA submission for OCR's approval regarding the accessible features described in the Agreement by October 31, 2016.
- III. By December 15, 2016, the District will convene a meeting with OCR and the involved design, construction and facilities team to identify the timeframe within which the District will confirm the design and construction plans for the project or submit the project to the Board for approval to proceed with the construction process.
- IV. If construction to the Stadium will not be completed by August 31, 2018, the District agrees to negotiate an alternative remedy with OCR within sixty (60) calendar days of the determination that construction on the Stadium will not be completed by August 31, 2018.



Michael L. Christensen
Superintendent of Schools

Date: 7-21-2016

TOPIC: **PERSONNEL REPORT**

DESCRIPTION: All actions listed in the Personnel Report, representing a cost to the District, have been reviewed by the Business Department and have been assigned a budget number. Appropriate funds exist in all budget areas presented in this Personnel Report. Some items on the report represent the maximum amount that could be encumbered for that item, the actual expenditure may be less, and in no instance will the expenditure be more than the requested amount without an additional request being generated.

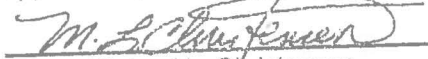
This report may require actions for extra pay projects, separation from service, short-term employment, leaves of absence, change of status, and new hires. All requests are generated by individuals, school sites, or various District departments.

All of the above requests have been processed in accordance with the rules and regulations of the Board of Education and the applicable legal requirements of the State of California and the Orange County Department of Education.

FISCAL IMPACT: Certificated: \$3,813,212
Classified: \$ 372,015

RECOMMENDATION: It is recommended that the Board of Education approve the Personnel Report as presented.

This is to certify that this item was
approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Rate	Eff. From	Date To	Comments
EMPLOYMENT							
1	Acevedo-Yzarraraz, Jonathan	Teacher	Cerro Villa MS/Ogan	54,357.00	08/19/16	06/16/17	Temp
2	Aguirre, Janette	Teacher	Imperial/MacAllister	54,357.00	08/19/16	06/16/17	Temp
3	Berg, Joyce	Speech Therapist	Spec Educ/MacAllister	87,526.00	08/16/16	06/16/17	Temp
4	Berg, Sondra	Teacher	Taft/MacAllister	56,261.00	08/19/16	06/16/17	Temp
5	Burzumato, Amanda	Teacher	Taft/Smith	66,820.00	08/19/16	06/16/17	Temp
6	Carlson, Charmaine	Teacher	Linda Vista/Johnson	27,381.00	08/19/16	06/16/17	Temp
7	Cinadr, Tamara	Teacher	Serrano/Truex	67,555.00	08/19/16	06/16/17	Temp
8	Cook, Sampos	Teacher	Lampson/Chairez	67,316.00	08/19/16	06/16/17	Temp
9	Cox, Jarrod	Teacher	La Veta/Roach	58,229.00	08/19/16	06/16/17	Temp
10	Danielsl, Alisha	Teacher	Crescent/Tamaki	74,084.00	08/19/16	06/16/17	Temp
11	Dixon, Allison	Teacher	Running Springs/Vidal	56,261.00	08/19/16	06/16/17	Temp
12	Dixon, Jacqueline	Teacher	Anaheim Hills/Mostafa	54,761.00	08/19/16	06/16/17	Temp
13	Droher, Tamara	Teacher	Canyon HS/Abercrombie	60,267.00	08/19/16	06/16/17	Temp
14	Dunwoody, Tracie	Teacher	Anaheim Hills/Mostafa	71,579.00	08/19/16	06/16/17	Temp
15	Fechter, Maureen	Teacher	El Modena HS/Saxton	67,316.00	08/19/16	06/16/17	Temp
16	Franco, Douglas	Teacher	El Modena HS/Saxton	65,270.00	08/19/16	06/16/17	Temp
17	Funderburke, Jessica	Teacher	La Veta/Roach	56,678.00	08/19/16	06/16/17	Temp
18	Giudici, Stephanie	Teacher	Nohl Canyon/Hitt	84,144.00	08/19/16	06/16/17	Temp
19	Gonzalez Hernandez, Stephanie	Teacher	Canyon HS/Abercrombie	52,909.00	08/19/16	06/16/17	Temp
20	Gordon, Madeleine	Teacher	Lampson/Chairez	56,678.00	08/19/16	06/16/17	Temp
21	Harrigan, Brianne	Teacher	Chapman Hills/Saenz	52,909.00	08/19/16	06/16/17	Temp
22	Hernandez, Gilbert	Teacher	El Modena HS/Saxton	68,452.00	08/19/16	06/16/17	Temp
23	Hughes Jr, James	Teacher	Villa Park HS/Boyd	35.46	08/19/16	01/27/17	Hourly
24	Ilinescu, Aura	Teacher	Serrano/Truex	60,267.00	08/19/16	06/16/17	Temp
25	Jaime, Jessica	Teacher	Chapman Hills/Saenz	66,820.00	08/19/16	06/16/17	Temp
26	Jimenez, Kristy	Teacher	Serrano/Truex	85,948.00	08/19/16	06/16/17	Temp
27	Johnson, Amber	Teacher	La Veta/Roach	74,084.00	08/19/16	06/16/17	Temp
28	Jones, Lauren	Psychologist	Spec Educ/MacAllister	96,308.00	08/12/16	06/23/17	Temp
29	Jorgensen, Lynn	Teacher	McPherson/Erven	60,267.00	08/19/16	06/16/17	Temp
30	Lee, Brooke	Speech Therapist	Spec Educ/MacAllister	64,757.00	08/19/16	06/16/17	Temp
31	Lee, Matthew	Teacher	Orange HS/McCuiston	72,365.00	08/19/16	06/16/17	Temp
32	Lofink, Mark	Teacher	Canyon HS/Abercrombie	90,138.00	08/19/16	06/16/17	Temp
33	Lopez, Audrey	Teacher	Sycamore/Bosworth	52,909.00	08/19/16	06/16/17	Temp
34	Lumb, Craig	Teacher	El Modena HS/Saxton	67,316.00	08/19/16	06/16/17	Temp
35	Marx, Tiffany	Teacher	Fairhaven/Sandors	56,261.00	08/19/16	06/16/17	Temp
36	Maughan, Melissa	Teacher	Cambridge/Lew	62,377.00	08/19/16	06/16/17	Temp
37	Mc Donald, David	Teacher	Chapman Hills/Saenz	70,847.00	08/19/16	06/16/17	Temp
38	Mc Dougall, Kristi	Teacher	Canyon HS/Abercrombie	85,948.00	08/19/16	06/16/17	Temp

This is to certify that this item was
approved by the Board of Education.


Michael L. Christensen

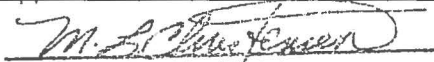
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Rate	Eff. From	Date To	Comments
39	Meza-Cerne, Suzanne	Teacher	McPherson/Erven	33,657.00	08/19/16	06/16/17	Temp
40	Moscós, Ashley	Teacher	Prospect/Hughson	65,270.00	08/19/16	06/16/17	Temp
41	Munoz, Giovanna	Teacher	Taft/Smith	52,909.00	08/19/16	06/16/17	Temp
42	Navaira, Andrea	Teacher	Crescent/Tamaki	87,089.00	08/19/16	06/16/17	Temp
43	Nelson, Regina	Teacher	Spec Educ/MacAllister	59,651.00	08/19/16	06/16/17	Temp
44	Nevin, Heather	Teacher	Anaheim Hills/Mostafa	74,084.00	08/19/16	06/16/17	Temp
45	Olson, Anita	Psychologist	Spec Educ/MacAllister	88,243.00	08/12/16	06/23/17	Temp
46	Papacosta, Shannon	Teacher	La Veta/Roach	87,089.00	08/19/16	06/16/17	Temp
47	Peake, Ashley	Teacher	Canyon Rim/Krohn	51,120.00	08/19/16	06/16/17	Temp
48	Preziosi, Kirsten	Teacher	McPherson/Erven	51,120.00	08/19/16	06/16/17	Temp
49	Quarles, India	Teacher	Lampson/Chairez	58,229.00	08/19/16	06/16/17	Temp
50	Shimamoto, Karly	Speech Therapist	Spec Educ/MacAllister	62,636.00	08/16/16	06/16/17	Temp
51	Sorian, Frank	Teacher	Jordan/Espinosa	72,365.00	08/19/16	06/16/17	Temp
52	Swenson, Aimee	Teacher	Prospect/Hughson	54,357.00	08/19/16	06/16/17	Temp
53	Tang, Min	Teacher	Fletcher/Pelly	59,651.00	08/19/16	06/16/17	Temp
54	Topor, Katherine	Teacher	Panorama/Mortenson	56,261.00	08/19/16	06/16/17	Temp
55	Torkelson, Owen	Teacher	El Modena HS/Rodriguez	14,817.00	08/19/16	06/16/17	Temp
56	Valdez, Jaclyn	Teacher	La Veta/MacAllister	54,357.00	08/19/16	06/16/17	Temp
57	Valdiviezo, Johanna	Teacher	El Modena HS/Saxton	54,347.00	08/19/16	06/16/17	Temp
58	Ward, Britney	Teacher	Running Springs/Vidal	56,678.00	08/19/16	06/16/17	Temp
59	Washington, Kimberly	Teacher	La Veta/MacAllister	56,261.00	08/19/16	06/16/17	Temp
60	Wren, Lance	Teacher	Ed Tech/Rodriguez	84,144.00	08/19/16	06/16/17	Temp
61	Wright, Barbara	Teacher	Canyon Rim/Krohn	51,120.00	08/19/16	06/16/17	Temp
CHANGE OF STATUS							
1	Brodhagen, Jennifer	Teacher	Sycamore/Bosworth		08/19/16	06/16/17	Contract Status 50% to 100%
2	Erratt, John	Coordinator	Spec Educ/MacAllister		07/01/16	06/30/17	11 month to 12 month Calendar-LCAP
3	Ficaro, Marjorie	Teacher	McPherson/Erven		08/19/16	06/16/17	Contract Status 50% to 60%
4	Hunsberger-Gonzalez, Lauren	Instr. Specialist	Curriculum/Corella		08/19/16	06/16/17	Teacher to TOSA/ Instructional Specialist
5	Johnson, Wendi	Psychologist	Spec Educ/MacAllister		08/12/16	06/23/17	Contract Status 80% to 100%
6	Jones, Lindsey	Teacher	Linda Vista/Johnson		08/19/16	06/16/17	Contract Status 60% to 50%
7	Leiman, Temma	Teacher	Canyon HS/Abercrombie		08/19/16	06/16/17	Contract Status 80% to 100%
8	O'Hare, Kindra	Teacher	Serrano/Truex		08/19/16	06/16/17	Contract Status 50% to 100%
9	Papac, Kimberly	Teacher	Linda Vista/Johnson		08/19/16	06/16/17	Contract Status 40% to 50%
10	Rowe, Kimberly	Teacher	Palmyra/Godsey		08/19/16	06/16/17	Contract Status 20% to 100%
11	Shipcott, Trisha	Speech Therapist	Spec Educ/MacAllister		08/16/16	06/16/17	Contract Status 80% to 100%
This is to certify that this item was approved by the Board of Education.							

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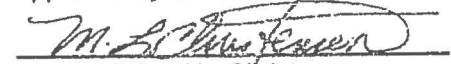

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Rate	Eff. From	Date To	Comments
LEAVE OF ABSENCE							
1	Brooks, Suzanne	Teacher	Canyon Rim/Krohn		08/19/16	06/16/17	Unpaid Personal LOA-No Benefits
2	Coe, Antoinette	Teacher	Human Resources/Kissee		08/19/16	06/16/17	Unpaid Personal LOA-No Benefits
3	Fitzsimmons, Patrick	Teacher	Villa Park HS/Miller		08/19/16	06/16/17	Return from Unpaid LOA-No Benefits
4	Garrett, Ngoc	Teacher	McPherson/Erven		08/19/16	06/16/17	Return from FMLA/CC LOA-With Benefits
5	Lipson, Gayle	Teacher	Prospect/Hughson		08/19/16	06/16/17	Unpaid Medical LOA-With Benefits
6	Luhrs, Mary	Teacher	Canyon HS/Abercrombie		08/19/16	06/16/17	Return from Unpaid LOA-No Benefits
7	Park, Michael	Teacher	Orange HS/McCuiston		08/19/16	06/16/17	Unpaid Personal LOA-No Benefits
8	Raidmae, Tracy	Teacher	Serrano/Truex		08/19/16	06/16/17	Unpaid Personal LOA-No Benefits
9	Rowe, Kimberly	Teacher	Palmyra/Godsey		08/19/16	06/16/17	Return from Unpaid LOA-With Benefits
10	Tan, Giniena	Psychologist	Spec Educ/MacAllister		06/14/16	06/20/16	Unpaid FMLA/CC LOA-With Benefits
11	Tanioka, Christopher	Teacher	Anaheim Hills/Mostafa		08/19/16	06/16/17	Unpaid Personal LOA-No Benefits
12	Ward, Michelle	Teacher	Crescent/Tamaki		08/19/16	06/16/17	Unpaid Personal LOA-No Benefits
13	Zethraeus, Rachel	Teacher	Anaheim Hills/Mostafa		08/19/16	06/16/17	Unpaid Personal LOA-No Benefits
SEPARATIONS							
1	Berry, Stephanie	Teacher	Curriculum/Corella			06/17/16	Resignation
2	Dale, Matthew	Teacher	Canyon HS/Abercrombie			06/17/16	Resignation
3	Dao, Khoa	Teacher	Canyon HS/Abercrombie			06/17/16	Resignation
4	Gentilini, Jennifer	Teacher	Spec Educ/MacAllister			06/17/16	Resignation
5	Hansen, Tricia	Teacher	Fairhaven/MacAllister			06/17/16	Resignation
6	Hastin, Sarah	Teacher	Spec Educ/MacAllister			06/17/16	Resignation
7	Hintz, Andrew	Teacher	Imperial/Kelley			06/17/16	Resignation
8	Hughes, Anita	Teacher	Canyon Rim/Krohn			06/17/16	Resignation
9	Koester, Alba	Counselor	Canyon HS/Abercrombie			06/17/16	Retirement
10	Lapchak, Lynn	Teacher	Canyon Rim/Krohn			06/17/16	Resignation
11	Osso, Gabriel	Teacher	Canyon HS/Abercrombie			06/17/16	Resignation
12	Smith, Carrie	Teacher	Nohl Canyon/Hitt			06/17/16	Retirement
13	Song, Betsy	Teacher	Chapman Hills/Saenz			06/17/16	Resignation
14	Sun, Linda	Teacher	Fletcher/Nelson			06/17/16	Resignation
15	Teboul-Boitano, Roxane	Teacher	Canyon HS/Abercrombie			06/17/16	Resignation
16	Thompson, Diane	Teacher	Panorama/Mortensen			06/17/16	Retirement
17	Walburn, Jacqueline	Teacher	Villa Park HS/Miller			08/01/16	Retirement
18	Wilson, Lisa	Counselor	Richland/Simonovski			06/17/16	Resignation

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Superintendent and Secretary
Orange Unified School District

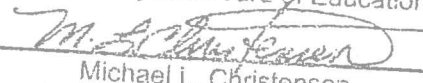
Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	EXTRA PAY									
1	Abouabdo, Patricia	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
2	Acosta, Kelly	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
3	Aguirre, Jennifer	Teacher	Spec Prog/Rodriguez	stipend	750.00	01/30/16	06/30/16	Spec Educ Staff Support	1	750.00
4	Aguirre, Nicholas	Teacher	Villa Park HS/Miller	payment	2,000.00	06/20/16	07/17/16	Football/Summer-Boys	1	2,000.00
5	Aihara, Kristen	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
6	Aiken Pease, Susan	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
7	Aiken Pease, Susan	Teacher	Portola MS/Katevas	misc hrly rate	40.90	08/23/16	06/15/17	Tutor	75	3,067.50
8	Alvarez, Nora	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/20/16	06/30/17	Online Course Development	33	1,349.70
9	Amsbary, Whitney	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
10	Ancich, Dusan	Teacher	Villa Park HS/Miller	payment	10,000.00	06/20/16	07/17/16	Football/Summer-Boys	1	10,000.00
11	Anderson, Rebekah	Teacher	Canyon HS/Abercrombie	payment	5,000.00	06/01/16	08/31/16	Volleyball/Summer-Girls	1	5,000.00
12	Arnell, Derek	Teacher	ROP/Boyd	payment	138.16	07/18/16	07/22/16	Staff Development	5	690.80
13	Arriola, Traci	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
14	Ashmore, Debbie	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
15	Atwood, Sarah	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/20/16	06/30/17	Online Course Development	23	940.70
16	Ayala, Vincent	Teacher	Canyon HS/Abercrombie	payment	5,000.00	06/01/16	08/31/16	Baseball/Summer-Boys	1	5,000.00
17	Ayala, Vincent	Teacher	Canyon HS/Abercrombie	payment	1,000.00	06/01/16	08/31/16	Football/Summer-Boys	1	1,000.00
18	Baker, Daniel	Teacher	ROP/Boyd	hrly rate	35.46	06/20/16	08/17/16	Curriculum Development	200	7,092.00
19	Ballesterio, Mary Ann	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
20	Ballesterio, Mary Ann	Teacher	Handy/Rodriguez	payment	138.16	06/22/16	06/24/16	Staff Development	3	414.48
21	Barrientos, Eric	Teacher	Alt Ed/Rodriguez	period rate	77.43	08/19/16	06/16/17	Extra Period	185	14,324.55
22	Bauer, Carrie	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
23	Beall, Jennifer	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
24	Beaumont, Carol	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
25	Beaumont, Carol	Teacher	Spec Prog/Rodriguez	misc hrly rate	40.90	06/21/16	08/05/16	Mandarin Immersion Planning	12	490.80
26	Beaumont, Carol	Teacher	Spec Prog/Rodriguez	payment	138.16	08/04/16	08/04/16	Professional Development	1	138.16
27	Bennett, Kelli	Teacher	Spec Educ/MacAllister	misc hrly rate	40.90	05/09/16	06/16/16	Home Hospital	100	4,090.00
28	Bennett, Kelli	Teacher	Lampson/MacAllister	misc hrly rate	40.90	03/20/16	04/18/16	IEP Support	5	204.50
29	Beshear-Ariz, Jodi	Teacher	Villa Park Elem/Little	misc hrly rate	40.90	12/01/15	06/30/16	Moving Classroom	5	204.50
30	Black-LeTourneau, Branc	Teacher	West Orange/Rodriguez	misc hrly rate	40.90	08/01/16	08/12/16	College for Kids Summer Camp	50	2,045.00
31	Blake, Richard	Teacher	Portola MS/Katevas	stipend	1,623.94	08/24/16	11/18/16	Soccer-Girls	1	1,623.94
32	Blaker, Aaron	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
33	Bleiweiss, Robin	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
34	Botts, Colleen	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
35	Brady, Dan	Teacher	Spec Prog/Rodriguez	misc hrly rate	40.90	06/01/16	06/30/16	CTE Staff Support	2	81.80
36	Brady, Dan	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/20/16	06/30/17	Online Course Development	23	940.70
37	Brehm, Nicole	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48

BOARD AGENDA - JULY 21, 2016 - 119

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

This Training
I certify that this item was
approved by the Board of Education.

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
38	Brown, Ling-Ka	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
39	Bulrice, Jeremy	Teacher	Villa Park HS/Miller	payment	2,000.00	06/20/16	07/17/16	Football/Summer-Boys	1	2,000.00
40	Cahill, John	Teacher	El Modena HS/Saxton	stipend	311.80	05/01/16	05/31/16	CIF Volleyball-Boys	1	311.80
41	Calderon, Robert	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
42	Calvillo, Afrodita	Counselor	Educ Svcs/Torres	misc hrly rate	40.90	07/01/16	07/31/16	Curriculum Alignment Training	4	163.60
43	Campbell, Shasta	Teacher	Spec Prog/Rodriguez	stipend	1,500.00	01/01/16	06/30/16	CTE Staff Support	1	1,500.00
44	Campbell, Shasta	Counselor	Educ Svcs/Torres	misc hrly rate	40.90	07/01/16	07/31/16	Curriculum Alignment Training	4	163.60
45	Campos, Misty	Teacher	Spec Prog/Rodriguez	misc hrly rate	40.90	06/21/16	08/05/16	Mandarin Immersion Planning	12	490.80
46	Campos, Misty	Teacher	Spec Prog/Rodriguez	payment	138.16	08/04/16	08/04/16	Professional Development	1	138.16
47	Carcich, John	Teacher	Villa Park HS/Miller	stipend	755.60	05/09/16	05/20/16	CIF Swimming-Boys	1	755.60
48	Carcich, John	Teacher	Villa Park HS/Miller	payment	2,570.60	06/20/16	07/17/16	Water Polo/Summer-Boys	1	2,570.60
49	Cardenas, Teresa	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
50	Carlson, Amy	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
51	Cassis, Abraham	Teacher	ROP/Boyd	payment	138.16	07/18/16	07/22/16	Staff Development	5	690.80
52	Cazares, Amanda	Teacher	Canyon HS/Abercrombie	misc hrly rate	40.90	06/06/16	06/17/16	Band Rehearsals	15	613.50
53	Cecchi, Sharon	Teacher	Research-Assessment/Lin	misc hrly rate	40.90	12/03/15	06/30/16	Assessment Training	5	204.50
54	Cecchi, Sharon	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/29/16	06/29/16	Curriculum Development	6	245.40
55	Chan, Daisy	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
56	Chapman, Heather	Teacher	Curriculum/Corella	misc hrly rate	40.90	03/16/16	06/16/16	Curriculum Development	5	204.50
57	Chavez, Natasha	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
58	Chavez, Patricia	Teacher	Spec Prog/Rodriguez	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
59	Chavez, Patricia	Teacher	Spec Prog/Rodriguez	misc hrly rate	40.90	06/01/16	06/17/16	Parent Support	4	163.60
60	Chiu, Hsiaolin	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/20/16	06/30/17	Online Course Development	53	2,167.70
61	Christy, Craig	Teacher	Portola MS/Katevas	noon supv rate	20.78	08/23/16	06/15/17	Noon Supervision	180	3,740.40
62	Chu, Kristine	Teacher	Portola MS/Katevas	hrly rate	27.71	08/23/16	06/15/17	Detention	65	1,801.15
63	Chu, Kristine	Teacher	Portola MS/Katevas	noon supv rate	20.78	08/23/16	06/15/17	Noon Supervision	15	311.70
64	Cipolla, Gregory	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
65	Clark, Scott	Teacher	Portola MS/Katevas	noon supv rate	20.78	08/23/16	06/15/17	Noon Supervision	180	3,740.40
66	Clark, Scott	Teacher	Portola MS/Katevas	stipend	1,623.94	08/24/16	11/18/06	Soccer-Girls	1	1,623.94
67	Clatterbuck, Shelby	Teacher	ROP/Boyd	hrly rate	35.46	02/01/16	06/17/16	Spring Semester	12	425.52
68	Cole, Michelle	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
69	Cooley, Steven	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
70	Cooper, Amber	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
71	Cooper, Matthew	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
72	Cooper, Susan	Teacher	ROP/Boyd	hrly rate	35.46	07/01/16	08/31/16	Curriculum Development	200	7,092.00
73	Cooper, Susan	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/20/16	06/30/17	Online Course Development	23	940.70
74	Cooper, Susan	Teacher	Curriculum/Corella	hrly rate	35.46	07/01/16	06/30/17	Test Proctoring	50	1,773.00
75	Cottle, Joan	Teacher	Portola MS/Katevas	hrly rate	27.71	08/24/16	06/15/17	Detention	35	969.85
76	Cowan, Kristin	Teacher	Panorama/Truex	stipend	1,000.00	10/01/15	06/30/16	FNL Kids Advisor	1	1,000.00

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
77	Cox, Jarrod	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
78	Cox, Tamarra	Teacher	Educ Svcs/Torres	payment	138.16	07/09/16	07/23/16	Staff Development	13	1,796.08
79	Cross, Aaron	Teacher	Villa Park HS/Miller	payment	5,000.00	06/20/16	07/17/16	Wrestling/Summer	1	5,000.00
80	Cross, Leslie	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
81	Cyenas, Joan	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/24/16	06/24/16	Curriculum Development	6	245.40
82	Daniels, Alisha	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
83	Daniels, David	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
84	Davidson, Dorielle	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
85	Davis, Celeste	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
86	Davis, Dena	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
87	Davis, Gabriella	Teacher	West Orange/Rodriguez	misc hrly rate	40.90	08/01/16	08/12/16	College for Kids Summer Camp	50	2,045.00
88	Davis, Susan	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
89	Deckard, Carla	Teacher	Spec Prog/Rodriguez	misc hrly rate	40.90	06/21/16	08/05/16	Mandarin Immersion Planning	12	490.80
90	Deckard, Carla	Teacher	Spec Prog/Rodriguez	payment	138.16	08/04/16	08/04/16	Professional Development	1	138.16
91	Der, Allison	Teacher	Canyon HS/Abercrombie	payment	5,000.00	06/01/16	08/31/16	Volleyball/Summer-Girls	1	5,000.00
92	Deshon, Tyler	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
93	Devine, Kelly	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
94	Dewberry, Linda	Teacher	Canyon HS/Abercrombie	hrly rate	35.46	06/01/16	06/17/16	Senior Student Support	2	70.92
95	Dewberry, Linda	Teacher	ROP/Boyd	hrly rate	37.06	02/01/16	06/17/16	Spring Semester	46	1,704.76
96	Dewberry, Linda	Teacher	ROP/Boyd	payment	138.16	07/18/16	07/22/16	Staff Development	5	690.80
97	Dorf, Kristi	Teacher	Spec Prog/Rodriguez	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
98	Drake, Lindsay	Teacher	Villa Park Elem/Little	misc hrly rate	40.90	12/01/15	06/30/16	Moving Classroom	2.5	102.25
99	Dreisbach, Simon	Teacher	Spec Educ/MacAllister	misc hrly rate	40.90	05/02/16	06/16/16	Home Hospital	150	6,135.00
100	Drzanek, Edward	Teacher	EI Modena HS/Saxton	stipend	5,736.00	08/01/16	06/30/17	Athletic Director-Boys	1	5,736.00
101	Drzanek, Edward	Teacher	EI Modena HS/Saxton	stipend	5,736.00	08/01/16	06/30/17	Athletic Director-Girls	1	5,736.00
102	Drzanek, Edward	Teacher	EI Modena HS/Saxton	stipend	573.60	05/01/16	05/31/16	CIF Athletic Director-Boys	1	573.60
103	Drzanek, Edward	Teacher	EI Modena HS/Saxton	stipend	1,147.20	05/01/16	05/31/16	CIF Athletic Director-Girls	1	1,147.20
104	Duncan, Shannon	Teacher	McPherson/Erven	stipend	1,623.94	03/15/17	06/15/17	Basketball-Girls	1	1,623.94
105	Edwards, Sean	Teacher	Research-Assessment/Lin	misc hrly rate	40.90	12/03/15	06/30/16	Assessment Training	5	204.50
106	Elhater, Rana	Teacher	Spec Educ/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Home Hospital	30	1,227.00
107	Elhater, Rana	Teacher	Spec Educ/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Home Hospital	50	2,045.00
108	Elliott, Nicole	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
109	Emery, Eileen	Teacher	Spec Prog/Rodriguez	misc hrly rate	40.90	06/21/16	08/05/16	Mandarin Immersion Planning	12	490.80
110	Emery, Eileen	Teacher	Spec Prog/Rodriguez	payment	138.16	08/04/16	08/04/16	Professional Development	1	138.16
111	Encheff, Dana	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
112	Evans, LeAnne	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
113	Felipe, Ken	Teacher	Portola MS/Katevas	misc hrly rate	40.90	05/25/16	05/27/16	Math/Science Night	3	122.70
114	Felipe, Ken	Teacher	Portola MS/Katevas	noon supv rate	20.78	08/23/16	06/15/17	Noon Supervision	180	3,740.40
115	Figueroa, Jelena	Teacher	Canyon HS/MacAllister	misc hrly rate	40.90	04/11/16	06/19/16	IEP Staff Support	24.5	1,002.05

This is to certify that this item was approved by the Board of Education.

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
116	Fitch, Nicole	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
117	Flores, Paul	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
118	Fordyce-Alvanos	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
119	Fox, Thomas	Teacher	Villa Park HS/Miller	stipend	1,500.00	06/20/16	07/15/16	Athletic Director/Summer-Boys	1	1,500.00
120	Fox, Thomas	Teacher	Villa Park HS/Miller	stipend	1,500.00	06/20/16	07/15/16	Athletic Director/Summer-Girls	1	1,500.00
121	Fox, Thomas	Teacher	Villa Park HS/Miller	stipend	286.80	05/16/16	05/27/16	CIF Athletic Director-Boys	1	286.80
122	Fox, Thomas	Teacher	Villa Park HS/Miller	stipend	286.80	05/16/16	05/27/16	CIF Athletic Director-Girls	1	286.80
123	Franco, Douglas	Teacher	El Modena HS/Saxton	misc hrly rate	40.90	08/16/16	08/18/16	CTP Summer Planning	25	1,022.50
124	Francoeur, Jacqueline	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/20/16	06/30/17	Online Course Development	23	940.70
125	Garrett, Nathan	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
126	Garrison, Deborah	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
127	Gaut, Janet	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
128	Gjonaj, Teresa	Teacher	Running Springs/Vidal	misc hrly rate	40.90	06/09/16	06/09/16	Honor Roll Assembly	3	122.70
129	Goldman, Michelle	Teacher	Portola MS/Katevas	hrly rate	27.71	08/23/16	06/15/17	Detention	65	1,801.15
130	Goldman, Michelle	Teacher	Portola MS/Katevas	misc hrly rate	40.90	05/25/16	05/27/16	Math/Science Night	3	122.70
131	Goldman, Michelle	Teacher	Portola MS/Katevas	noon supv rate	20.78	08/23/16	06/15/17	Noon Supervision	15	311.70
132	Gomez, Hilda	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
133	Gonzalez, Leticia	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
134	Goodger, Elisha	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
135	Gordon, Thomas	Teacher	Villa Park HS/Miller	payment	2,000.00	06/20/16	07/17/16	Football/Summer-Boys	1	2,000.00
136	Green, Andrew	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
137	Greenlee, Alexis	Teacher	El Modena HS/Saxton	misc hrly rate	40.90	08/16/16	08/18/16	CTP Summer Planning	25	1,022.50
138	Greenlee, Alexis	Teacher	El Modena HS/Saxton	period rate	100.86	08/19/16	06/16/17	Extra Period	185	18,659.10
139	Gross, Amy	Teacher	Portola MS/Katevas	misc hrly rate	40.90	05/25/16	05/27/16	Math/Science Night	3	122.70
140	Gross, Amy	Teacher	Portola MS/Katevas	noon supv rate	20.78	08/23/16	06/15/17	Noon Supervision	180	3,740.40
141	Gutman, Lanette	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
142	Gwaltney, Christine	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
143	Gwaltney, Christine	Teacher	Panorama/Mortensen	misc hrly rate	40.90	10/03/16	12/09/16	Tutor	18	736.20
144	Haase, Linda	Nurse	Spec Educ/MacAllister	misc hrly rate	40.90	06/20/16	06/23/16	Yearly Report Training	30	1,227.00
145	Hall, Jessica	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
146	Harestad, Linda	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
147	Harrison, Nathan	Teacher	Canyon HS/Abercrombie	payment	8,000.00	06/01/16	08/31/16	Basketball/Summer-Boys	1	8,000.00
148	Haug, John	Teacher	Spec Prog/Rodriguez	payment	82.43	08/12/16	08/17/16	Curriculum Development	2	164.86
149	Hedspeth, Lisa	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
150	Helmer, Mary	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
151	Helsper, Allison	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
152	Helsper, Allison	Teacher	Portola MS/Katevas	misc hrly rate	40.90	05/25/16	05/27/16	Math/Science Night	3	122.70
153	Hemerson, Shelli	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
154	Hempel, Benjamin	Teacher	Villa Park HS/Miller	payment	2,000.00	06/20/16	07/17/16	Football/Summer-Boys	1	2,000.00

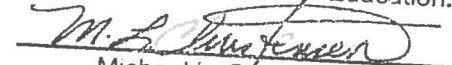
Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
155	Herbert, Laura	Teacher	ROP/Boyd	misc hrly rate	40.90	07/01/16	08/31/16	Develop Online Curriculum	87	3,558.30
156	Hernandez, Gilbert	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
157	Heslip, Darrian	Teacher	Portola MS/Katevas	stipend	1,623.94	08/24/16	11/18/16	Soccer-Boys	1	1,623.94
158	Higgins, Michael	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
159	Higuera-Oakes, Ashley	Teacher	Canyon HS/Abercrombie	stipend	5,736.00	08/19/16	06/16/17	Athletic Director-Girls	1	5,736.00
160	Higuera-Oakes, Ashley	Teacher	Canyon HS/Abercrombie	stipend	2,000.00	01/11/16	06/30/16	Cheer Advisor	1	2,000.00
161	Higuera-Oakes, Ashley	Teacher	Canyon HS/Abercrombie	stipend	573.60	05/01/16	06/05/16	CIF Athletic Director-Girls	1	573.60
162	Higuera-Oakes, Ashley	Teacher	Canyon HS/Abercrombie	hrly rate	35.46	06/01/16	06/17/16	Senior Student Support	4	141.84
163	Higuera-Oakes, Ashley	Teacher	ROP/Boyd	hrly rate	35.46	02/01/16	06/17/16	Spring Semester	46	1,631.16
164	Hillman, Drew	Teacher	Villa Park HS/Miller	payment	3,000.00	06/20/16	07/03/16	Baseball/Summer-Boys	1	3,000.00
165	Howver, Janice	Teacher	Spec Prog/Rodriguez	stipend	1,500.00	01/30/16	06/30/16	CTE Consulting Teacher	1	1,500.00
166	Hsieh, Hsiao-Wen	Nurse	Spec Educ/MacAllister	misc hrly rate	40.90	08/12/16	08/18/16	Nurse/Fragile Student Prep	37.5	1,533.75
167	Hughes, James	Teacher	ROP/Boyd	payment	138.16	07/18/16	07/22/16	Staff Development	5	690.80
168	Hutchinson, Candice	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
169	Jay, Charles	Teacher	ROP/Boyd	misc hrly rate	40.90	06/20/16	08/18/16	Curriculum Development	200	8,180.00
170	Jennings, Lori	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
171	Jimenez, Gilberto	Teacher	Villa Park HS/Miller	payment	2,000.00	06/20/16	07/17/16	Football/Summer-Boys	1	2,000.00
172	Johannsen-Pollock, Marcia	Teacher	Research-Assessment/Lin	misc hrly rate	40.90	12/03/15	06/30/16	Assessment Training	5	204.50
173	Johnson, Gregory	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
174	Johnson, Kimberly	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
175	Johnston, Dana	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
176	Jordan, Allison	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
177	Kavanaugh, Clifford	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
178	Kendall, Christina	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
179	Kent, Suzanne	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
180	Kiddoo, Michael	Teacher	Portola MS/Katevas	hrly rate	27.71	08/23/16	06/15/17	Detention	65	1,801.15
181	Kim, Jessica	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
182	Klebau, Carmelina	Teacher	Portola MS/Katevas	hrly rate	27.71	08/24/16	06/15/17	Detention	35	969.85
183	Klebau, Carmelina	Teacher	Portola MS/Katevas	noon supv rate	20.78	08/23/16	06/15/17	Noon Supervision	15	311.70
184	Kraft, Danielle	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
185	Kresl, Laura	Teacher	Curriculum/Corella	payment	138.16	06/22/16	06/24/16	Professional Development	3	414.48
186	LaCassa, Marie	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
187	LaCassa, Marie	Teacher	Curriculum/Corella	payment	138.16	07/18/16	07/20/16	Professional Development	3	414.48
188	Lake, Meghan	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
189	Lam, Tiffany	Teacher	Spec Prog/Rodriguez	payment	82.43	08/12/16	08/17/16	Curriculum Development	2	164.86
190	LaMorte, Mishelle	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
191	Lane, Elizabeth	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
192	Lantiegne, Haley	Teacher	Villa Park HS/Miller	payment	2,500.00	06/20/16	07/15/16	Athletic Trainer-Summer-Boys	1	2,500.00
193	Lantiegne, Haley	Teacher	Villa Park HS/Miller	stipend	173.80	05/16/16	05/27/16	CIF Athletic Trainer-Boys	1	173.80

BOARD AGENDA - JULY 21, 2016 - 123

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

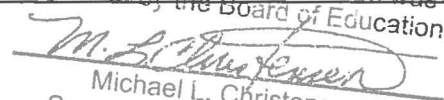

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
194	Lantiegne, Haley	Teacher	Villa Park HS/Miller	stipend	173.80	05/16/16	05/27/16	CIF Athletic Trainer-Girls	1	173.80
195	Larkin, Zachary	Teacher	Villa Park HS/Miller	stipend	755.60	05/09/16	05/20/16	CIF Swimming-Girls	1	755.60
196	Larkin, Zachary	Teacher	Villa Park HS/Miller	payment	5,000.00	06/20/16	07/15/16	Water Polo/Summer-Girls	1	5,000.00
197	Lear, Charlene	Teacher	Research-Assessment/Lin	misc hrly rate	40.90	12/03/15	06/30/16	Assessment Training	5	204.50
198	Lee, Ellen	Teacher	Spec Prog/Rodriguez	misc hrly rate	40.90	06/21/16	08/05/16	Mandarin Immersion Planning	12	490.80
199	Lee, Ellen	Teacher	Spec Prog/Rodriguez	payment	138.16	08/04/16	08/04/16	Professional Development	1	138.16
200	Lee, Jo-An	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
201	Lee, Jo-An	Teacher	Portola MS/Katevas	misc hrly rate	40.90	05/25/16	05/27/16	Math/Science Night	3	122.70
202	Lee, Michael	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
203	Li, Miaoyan	Teacher	Spec Prog/Rodriguez	misc hrly rate	40.90	06/21/16	08/05/16	Mandarin Immersion Planning	12	490.80
204	Li, Miaoyan	Teacher	Spec Prog/Rodriguez	payment	138.16	08/04/16	08/04/16	Professional Development	1	138.16
205	Lissner, Diane	Teacher	Research-Assessment/Lin	misc hrly rate	40.90	12/03/15	06/30/16	Assessment Training	5	204.50
206	Ljunggren, Nancy	Teacher	Canyon HS/MacAllister	misc hrly rate	40.90	04/18/16	06/16/16	IEP Staff Support	26	1,063.40
207	Lloyd, Katherine	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
208	Lloyd, Katherine	Teacher	Curriculum/Corella	payment	138.16	07/18/16	07/20/16	Professional Development	3	414.48
209	Lofink, Mark	Teacher	Canyon HS/Abercrombie	stipend	5,736.00	08/19/16	06/16/17	Athletic Director-Boys	1	5,736.00
210	Lofink, Mark	Teacher	Canyon HS/Abercrombie	payment	2,000.00	06/01/16	08/31/16	Basketball/Summer-Girls	1	2,000.00
211	Lofink, Mark	Teacher	Canyon HS/Abercrombie	stipend	573.60	05/01/16	06/05/16	CIF Athletic Director-Boys	1	573.60
212	Lopez, Audrey	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
213	Lopez, Terri	Teacher	Spec Educ/MacAllister	misc hrly rate	40.90	05/02/16	06/16/16	Home Hospital	100	4,090.00
214	Lovitt, Michele	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
215	Lu, Amy	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
216	Lu, Amy	Teacher	Spec Prog/Rodriguez	payment	138.16	06/20/16	06/20/16	Staff Development	1	138.16
217	Luhrs, Mary	Teacher	Canyon HS/Abercrombie	payment	500.00	08/01/16	08/05/16	ASB Leadership Camp	1	500.00
218	Luhrs, Mary	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/20/16	06/30/17	Online Course Development	23	940.70
219	Madden, Sophie	Teacher	Spec Prog/Rodriguez	misc hrly rate	40.90	06/21/16	08/05/16	Mandarin Immersion Planning	12	490.80
220	Madsen, Lori	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
221	Maldonado, Ricardo	Teacher	Portola MS/Katevas	misc hrly rate	40.90	05/25/16	05/27/16	Math/Science Night	3	122.70
222	Mannen, David	Teacher	Portola MS/Katevas	misc hrly rate	40.90	06/20/16	06/23/16	Admin Support	32	1,308.80
223	Mannen, David	Teacher	Portola MS/Katevas	misc hrly rate	40.90	05/25/16	05/27/16	Math/Science Night	3	122.70
224	Mannen, David	Counselor	Portola MS/Katevas	noon supv rate	20.78	08/23/16	06/15/17	Noon Supervision	180	3,740.40
225	Mansouri, Roza	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
226	Mariano, Michelle	Teacher	Curriculum/Corella	payment	138.16	08/01/16	08/05/16	Professional Development	5	690.80
227	Mariano, Michelle	Teacher	Handy/Owen	payment	138.16	08/01/16	08/05/16	Staff Development	5	690.80
228	Marin, Selene	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
229	Marx, Tiffany	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
230	Marymee, Elizabeth	Teacher	Spec Educ/MacAllister	misc hrly rate	40.90	05/05/16	06/16/16	Home Hospital	55	2,249.50
231	Marzolo, Dara	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
232	Marzolo, Dara	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/29/16	06/29/16	Curriculum Development	1	245.40

BOARD AGENDA - JULY 21, 2016 - 124

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

This is to certify that this item was approved by the Board of Education.

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

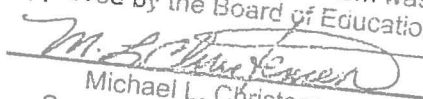
CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
233	Mascari, Sarah	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
234	Matos, Andrew	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
235	Maxwell, David	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
236	McCabe, Tashla	Teacher	West Orange/Rodriguez	misc hrly rate	40.90	08/01/16	08/12/16	College for Kids Summer Camp	50	2,045.00
237	McDaniel, Erin	Teacher	Running Springs/Vidal	misc hrly rate	40.90	06/09/16	06/09/16	Honor Roll Assembly	3	122.70
238	McDonald, David	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
239	McMillen, Tracy	Teacher	Handy/Rodriguez	payment	138.16	06/22/16	06/24/16	Staff Development	3	414.48
240	McNeil, Russell	Teacher	Educ Tech/Rodriguez	stipend	350.00	08/21/15	06/30/16	Teacher Tech Lead	1	350.00
241	Meyer, Crystal	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/20/16	06/30/17	Online Course Development	43	1,758.70
242	Miles, Lisa	Teacher	Spec Prog/Rodriguez	misc hrly rate	40.90	06/21/16	08/05/16	Mandarin Immersion Planning	12	490.80
243	Miles, Lisa	Teacher	Spec Prog/Rodriguez	payment	138.16	08/04/16	08/04/16	Professional Development	1	138.16
244	Miller, Daniel	Teacher	Portola MS/Katevas	noon supv rate	20.78	08/23/16	06/15/17	Noon Supervision	180	3,740.40
245	Miller, Daniel	Teacher	Portola MS/Katevas	stipend	1,623.94	08/24/16	11/18/16	Soccer-Girls	1	1,623.94
246	Miller, Suzette	Teacher	Villa Park Elem/Little	misc hrly rate	40.90	12/01/15	06/30/16	Moving Classroom	5	204.50
247	Milne, James	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
248	Mitchell, Matthew	Teacher	McPherson/Erven	noon supv rate	20.78	08/24/16	06/15/17	Noon Supervision	148	3,075.44
249	Moncrief, Jennifer	Psychologist	Spec Educ/MacAllister	misc hrly rate	40.90	03/06/16	06/10/16	Psych Assessments/Reports	60	2,454.00
250	Moniz, Amelia	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
251	Moore, Gary	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
252	Moore, Michelle	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
253	Moore, Michelle	Teacher	Portola MS/Katevas	noon supv rate	20.78	08/23/16	06/15/17	Noon Supervision	180	3,740.40
254	Morales, Allison	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
255	Morgan, Jeffrey	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
256	Moridzadeh, Roozbeh	Teacher	Canyon HS/Abercrombie	payment	5,000.00	06/01/16	08/31/16	Basketball/Summer-Boys	1	5,000.00
257	Morita, Melanie	Teacher	Orange HS/McCuiston	stipend	5,460.00	08/01/16	06/30/17	Activities Director	1	5,460.00
258	Moss, Durrell	Teacher	ROP/Boyd	payment	138.16	07/11/16	07/13/16	Staff Development	3	414.48
259	Mull, Vicki	Teacher	Research-Assessment/Lin	misc hrly rate	40.90	12/03/15	06/30/16	Assessment Training	5	204.50
260	Munoz, Giovanna	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
261	Mylar, David	Teacher	Spec Educ/MacAllister	misc hrly rate	40.90	05/17/16	05/17/16	IEP Staff Support	1	40.90
262	Najera, Michael	Teacher	Canyon HS/Abercrombie	payment	7,000.00	06/01/16	08/31/16	Baseball/Summer-Boys	1	7,000.00
263	Nelleson, Kaitlin	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
264	Nelson, Rebeca	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
265	Nguyen, Kimmoanh	Teacher	Portola MS/Katevas	misc hrly rate	40.90	05/25/16	05/27/16	Math/Science Night	3	122.70
266	Nguyen, Maria	Teacher	Spec Educ/MacAllister	misc hrly rate	40.90	05/05/16	06/16/16	Home Hospital	55	2,249.50
267	Nii, Theresa	Teacher	ROP/Boyd	stipend	2,000.00	06/20/16	08/17/16	Curriculum Development	1	2,000.00
268	Nii, Theresa	Teacher	ROP/Boyd	hrly rate	35.46	06/20/16	08/17/16	Curriculum Development	60	2,127.60
269	Oblea, Donna	Speech	Spec Educ/MacAllister	misc hrly rate	40.90	05/06/16	06/13/16	Complete IEP'S/Assignments	65.3	2,668.73
270	O'Connor, Richard	Teacher	Canyon HS/Abercrombie	payment	5,000.00	06/01/16	08/31/16	Wrestling/Summer	1	5,000.00
271	Ogas, Michael	Teacher	Canyon HS/Abercrombie	payment	2,128.21	06/01/16	08/31/16	Football/Summer-Boys	1	2,128.21

BOARD AGENDA - JULY 21, 2016

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

This is to certify that this item was approved by the Board of Education.

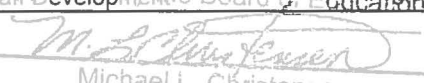

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
272	Olson, Laura	Teacher	Portola MS/Katevas	misc hrly rate	40.90	05/25/16	05/27/16	Math/Science Night	3	122.70
273	Olson, Laura	Teacher	Portola MS/Katevas	noon supv rate	20.78	08/23/16	06/15/17	Noon Supervision	180	3,740.40
274	Owens, Corinne	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
275	Pak, Cecilia	Teacher	Villa Park Elem/Little	misc hrly rate	40.90	12/01/15	06/30/16	Moving Classroom	5	204.50
276	Palucki, Lynne	Teacher	McPherson/Erven	stipend	1,623.94	11/28/16	03/30/17	Volleyball-Girls	1	1,623.94
277	Papin, Lisa	Teacher	Research-Assessment/Lin	misc hrly rate	40.90	12/03/15	06/30/16	Assessment Training	5	204.50
278	Papin, Lisa	Teacher	El Modena HS/Saxton	stipend	1,060.50	02/01/16	06/30/16	Department Co-Chair Lang Arts	1	1,060.50
279	Park, Jaime	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
280	Partridge-Johnson, Vicki	Speech	Spec Educ/MacAllister	misc hrly rate	40.90	06/20/16	07/20/16	Assistive Technology Support	40	1,636.00
281	Partridge-Johnson, Vicki	Speech	Spec Educ/MacAllister	misc hrly rate	40.90	06/20/16	07/20/16	Assistive Technology Support	5	204.50
282	Patel, Aekta	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
283	Patton, Merry	Teacher	Canyon HS/MacAllister	misc hrly rate	40.90	04/11/16	06/19/16	IEP Staff Support	3	122.70
284	Peacock, Connie	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/20/16	06/30/17	Online Course Development	63	2,576.70
285	Peacock, Matthew	Teacher	Canyon HS/Abercrombie	payment	5,000.00	06/01/16	08/31/16	Volleyball/Summer-Girls	1	5,000.00
286	Perales, Lucia	Teacher	Spec Prog/Rodriguez	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
287	Pineda, Luz	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/20/16	06/30/17	Online Course Development	33	1,349.70
288	Pongco, Jonathan	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/20/16	06/30/17	Online Course Development	23	940.70
289	Prothero, Alice	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
290	Quiroz, Jamie	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/20/16	06/30/17	Online Course Development	23	940.70
291	Randall, Tara	Teacher	McPherson/Erven	stipend	1,623.94	08/24/16	11/30/16	Soccer-Girls	1	1,623.94
292	Reeds, Allyson	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
293	Regan, Tracy	Teacher	Villa Park Elem/Little	misc hrly rate	40.90	12/01/15	06/30/16	Moving Classroom	5	204.50
294	Reid, Andrea	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
295	Rivera, Loreen	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/20/16	06/30/17	Online Course Development	23	940.70
296	Rivera, Loreen	Teacher	Educ Svcs/Torres	payment	138.16	07/09/16	07/23/16	Staff Development	13	1,796.08
297	Rodriguez, Rhonda	Teacher	Spec Educ/MacAllister	hrly rate	41.34	04/19/16	04/19/16	IEP Staff Support	1	41.34
298	Rommelfanger, Shelby	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/20/16	06/30/17	Online Course Development	23	940.70
299	Rose, Jamie	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
300	Rosselli, Erin	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
301	Ruiz, Oscar	Counselor	Educ Svcs/Torres	misc hrly rate	40.90	07/01/16	07/31/16	Curriculum Alignment Training	4	163.60
302	Ryan, Mitchell	Teacher	Orange HS/McCuistion	stipend	5,736.00	08/01/16	06/30/17	Athletic Director-Boys	1	5,736.00
303	Ryan, Mitchell	Teacher	Orange HS/McCuistion	stipend	1,500.00	06/20/16	08/20/16	Athletic Director-Summer	1	1,500.00
304	Sakamoto-Burkhart, Mich	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
305	Salas, Jennifer	Teacher	Spec Prog/Rodriguez	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
306	Salas, Jennifer	Teacher	Spec Prog/Rodriguez	misc hrly rate	40.90	06/21/16	08/05/16	Mandarin Immersion Planning	12	490.80
307	Salas, Jennifer	Teacher	Spec Prog/Rodriguez	payment	138.16	08/04/16	08/04/16	Professional Development	1	138.16
308	Salio, Chris	Teacher	Villa Park HS/Miller	stipend	631.80	05/02/16	05/13/16	CIF Golf-Boys	1	631.80
309	Salio, Chris	Teacher	Villa Park HS/Miller	hrly rate	27.71	08/19/16	06/16/17	Detention	79	1,939.70
310	Salling, William	Teacher	ROP/Boyd	payment	138.16	07/18/16	07/22/16	Staff Development	5	690.80

BOARD AGENDA - JULY 21, 2016

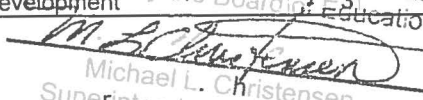
Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

This is to certify that this item was
approved by the Board of Education

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
311	Sanchez, Carlos	Teacher	ROP/Boyd	payment	138.16	07/11/16	07/13/16	Staff Development	3	414.48
312	Saulten, Lori	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
313	Schaefer, Michael	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
314	Schefcick, Julie	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
315	Schoen, Jenna	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
316	Seever, Alicia	Teacher	Orange HS/McCuistion	stipend	5,736.00	08/01/16	06/30/17	Athletic Director-Girls	1	5,736.00
317	Seever, Alicia	Teacher	Orange HS/McCuistion	stipend	1,500.00	06/20/16	08/20/16	Athletic Director-Summer	1	1,500.00
318	Self, Gino	Teacher	Curriculum/Corella	payment	138.16	06/20/16	06/24/16	Professional Development	5	690.80
319	Self, Gino	Teacher	Handy/Owen	payment	138.16	06/20/16	06/24/16	Staff Development	5	690.80
320	Shoemaker, Lori	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
321	Simons, Rich	Teacher	El Modena HS/Saxton	stipend	377.80	05/01/16	05/31/16	CIF Swimming-Boys Varsity	1	377.80
322	Slipakoff, Eileen	Teacher	Spec Prog/Rodriguez	misc hrly rate	40.90	06/21/16	08/05/16	Mandarin Immersion Planning	12	490.80
323	Smith, Allison	Teacher	Research-Assessment/Lin	misc hrly rate	40.90	12/03/15	06/30/16	Assessment Training	5	204.50
324	Smith, Gregory	Teacher	Villa Park HS/Miller	period rate	83.81	08/19/16	06/16/17	Extra Period	185	15,504.85
325	Smith, Kristi	Teacher	West Orange/Rodriguez	misc hrly rate	40.90	08/01/16	08/12/16	College for Kids Summer Camp	50	2,045.00
326	Smith, Stephen	Teacher	Canyon HS/Abercrombie	payment	500.00	08/01/16	08/05/16	ASB Leadership Camp	1	500.00
327	Smith, Stephen	Teacher	ROP/Boyd	misc hrly rate	40.90	06/20/16	08/17/16	Curriculum Development	200	8,180.00
328	Sokoloff, Steven	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
329	Sousa, Anastasia	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
330	Sousa, Anastasia	Teacher	West Orange/Rodriguez	misc hrly rate	40.90	08/01/16	08/12/16	College for Kids Summer Camp	50	2,045.00
331	Steindlberger, Jane	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
332	Steindlberger, Jane	Teacher	Portola MS/Katevas	hrly rate	27.71	08/24/16	06/15/17	Detention	35	969.85
333	Strickland, Matthew	Teacher	Villa Park HS/Miller	payment	2,000.00	06/20/16	07/17/16	Football/Summer-Boys	1	2,000.00
334	Tang, Min	Teacher	Spec Prog/Rodriguez	misc hrly rate	40.90	06/21/16	08/05/16	Mandarin Immersion Planning	12	490.80
335	Tang, Min	Teacher	Spec Prog/Rodriguez	payment	138.16	08/04/16	08/04/16	Professional Development	1	138.16
336	Tarango, William	Teacher	Canyon HS/Abercrombie	stipend	1,000.00	07/01/16	08/31/16	Football/Summer-Boys	1	1,000.00
337	Tarango, William	Teacher	Running Springs/Vidal	misc hrly rate	40.90	06/09/16	06/09/16	Honor Roll Assembly	3	122.70
338	Tarpley, Alysia	Teacher	Curriculum/Corella	misc hrly rate	40.90	04/01/16	06/16/16	Curriculum Development	6	245.40
339	Tate, Laurie	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
340	Taylor, Christina	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
341	Taylor, Christina	Teacher	Handy/Rodriguez	payment	138.16	06/22/16	06/24/16	Staff Development	3	414.48
342	Thomas, Jack	Teacher	ROP/Boyd	hrly rate	41.88	01/29/16	06/17/16	Spring Semester	5	209.40
343	Tombrello, Maurine	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
344	Tomkinson, Cynthia	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
345	Topor, Katherine	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
346	Tran, Tran	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
347	Trenner, Denise	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
348	Trenner, Denise	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/24/16	06/24/16	Curriculum Development	6	245.40
349	Ullman, Dane	Teacher	Handy/Rodriguez	payment	138.16	06/22/16	06/24/16	Staff Development	3	414.48

BOARD AGENDA - JULY 21, 2016

I hereby certify that this item was approved by the Board of Education.

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
350	Valencia, Victor	Teacher	Canyon HS/Abercrombie	payment	500.00	08/01/16	08/05/16	ASB Leadership Camp	1	500.00
351	VanCamp, Christopher	Teacher	Villa Park HS/Miller	payment	5,000.00	06/20/16	07/15/16	Baseball/Summer-Boys	1	5,000.00
352	VanCamp, Christopher	Teacher	Villa Park HS/Miller	stipend	788.20	05/16/16	05/27/16	CIF Baseball-Boys	1	788.20
353	Venckus, Michelle	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
354	Verlaan, Zachary	Teacher	Canyon HS/Abercrombie	payment	5,000.00	06/01/16	08/31/16	Baseball/Summer-Boys	1	5,000.00
355	Villalpando, Jessica	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
356	Villanueva, Michelle	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
357	Villanueva, Michelle	Counselor	Educ Svcs/Torres	misc hrly rate	40.90	07/01/16	07/31/16	Curriculum Alignment Training	4	163.60
358	Visconti, Jennifer	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
359	Vo, Theodore	Teacher	Villa Park HS/Miller	stipend	866.00	05/09/16	05/20/16	CIF Track/Field-Boys	1	866.00
360	Vo, Theodore	Teacher	Villa Park HS/Miller	stipend	866.00	05/09/16	05/20/16	CIF Track/Field-Girls	1	866.00
361	Vo, Theodore	Teacher	Villa Park HS/Miller	payment	2,000.00	06/20/16	07/17/16	Football/Summer-Boys	1	2,000.00
362	Vo, Theodore	Teacher	Villa Park HS/Miller	payment	1,180.30	06/20/16	07/15/16	Track/Summer-Co-Ed	1	1,180.30
363	Wagner, Carri	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
364	Walker, Brooke	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
365	Walker, Louise	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
366	Wallach, Ashley	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
367	Wallach, Ashley	Teacher	Panorama/Mortensen	misc hrly rate	40.90	10/03/16	12/09/16	Tutor	18	736.20
368	Walters, Kelly	Teacher	ROP/Boyd	hrly rate	35.46	07/01/16	08/31/16	Curriculum Development	201	7,127.46
369	Warrior, Christopher	Teacher	ROP/Boyd	hrly rate	35.46	06/20/16	08/18/16	Curriculum Development	200	7,092.00
370	Warrior, Christopher	Teacher	ROP/Boyd	payment	138.16	07/18/16	07/22/16	Staff Development	5	690.80
371	Webber, Maxwell	Teacher	Portola MS/Katevas	misc hrly rate	40.90	05/25/16	05/27/16	Math/Science Night	3	122.70
372	Weinkauf, Chris	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
373	Weiser, Deanne	Teacher	Portola MS/Katevas	noon supv rate	20.78	08/23/16	06/15/17	Noon Supervision	180	3,740.40
374	Wenskoski, Maria	Teacher	Canyon HS/Abercrombie	hrly rate	35.46	06/01/16	06/17/16	Senior Student Support	4	141.84
375	Wielenga, Laurie	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
376	Williams, Terry	Teacher	Villa Park HS/Miller	stipend	394.10	05/16/16	05/20/16	CIF Softball-Girls	1	394.10
377	Williams, Terry	Teacher	Villa Park Elem/Little	misc hrly rate	40.90	12/01/15	06/30/16	Moving Classroom	5	204.50
378	Williams, Terry	Teacher	Villa Park HS/Miller	payment	5,000.00	06/20/16	07/15/16	Softball/Summer-Girls	1	5,000.00
379	Willis, Bradley	Teacher	Villa Park HS/Miller	payment	5,000.00	06/20/16	07/15/16	Basketball/Summer-Girls	1	5,000.00
380	Wong, Julie	Teacher	Curriculum/Corella	payment	138.16	06/21/16	06/23/16	AVID Summer Training	3	414.48
381	Woods, Dale	Library Media	Portola MS/Katevas	misc hrly rate	40.90	08/05/16	06/15/17	Support 21st Century Learning	70	2,863.00
382	Wright, Katelynn	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
383	Xu Shen, Le	Teacher	Spec Prog/Rodriguez	misc hrly rate	40.90	06/21/16	08/05/16	Mandarin Immersion Planning	12	490.80
384	Zamora, Lynette	Teacher	Curriculum/Corella	payment	138.16	06/28/16	06/30/16	AVID Summer Training	3	414.48
385	Zarkos, Elizabeth	Teacher	Curriculum/Corella	misc hrly rate	40.90	06/20/16	06/30/17	Online Course Development	23	940.70
386	Zeidan, Salha	Teacher	Portola MS/Katevas	hrly rate	27.71	08/24/16	06/15/17	Detention	35	969.85
387	Zeidan, Salha	Teacher	Portola MS/Katevas	misc hrly rate	40.90	05/25/16	05/27/16	Math/Science Night	3	122.70
388	Zeidan, Salha	Teacher	Portola MS/Katevas	noon supv rate	20.78	08/23/16	06/15/17	Noon Supervision	180	3,740.40

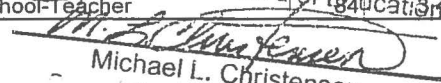
Michael L. Christensen
Superintendent and Secretary
of District

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED REPORT

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	SUMMER SCHOOL									
1	Abifadel, Alicia	Teacher	Yorba MS/Torres	misc hrly rate	40.90	06/20/16	07/01/16	Summer School-Prep	2.5	102.25
2	Abifadel, Alicia	Teacher	Yorba MS/Torres	misc hrly rate	40.90	06/20/16	07/01/16	Summer School-Teacher	45	1,840.50
3	Adams, Jodi	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
4	Aguirre, Heidi	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	16	654.40
5	Aguirre, Janette	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
6	Aiken-Pease, Susan	Teacher	Portola MS/Torres	misc hrly rate	40.90	08/01/16	08/12/16	Summer School-Teacher/AVID	5	204.50
7	Alvarado, Amy	Asst Princ	Yorba MS/Torres	hrly rate	46.21	06/27/16	07/01/16	Summer School-Admin	35	1,617.35
8	Alvarado, Amy	Asst Princ	Yorba MS/Torres	hrly rate	46.21	06/24/16	06/24/16	Summer School-Admin	4.5	207.95
9	Anderson, Sheryl	Asst Princ	Richland HS/Torres	hrly rate	46.21	07/11/16	07/15/16	Summer School-Admin	32.5	1,501.83
10	Armas, Emma V.	Teacher	OUSD Pre-K/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
11	Ashworth, Margaret	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
12	Astor, Craig	Teacher	OUSD Pre-K/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
13	Ballard, Kristin	Teacher	ROP/Boyd	hrly rate	35.46	06/21/06	07/28/16	Summer School-Teacher/ROP	108	3,829.68
14	Barks, Jayme	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
15	Bautista, Andrea	Nurse	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Nurse	84	3,435.60
16	Beckham, Randy	Teacher	Canyon Hills/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
17	Benner, Lowell	Teacher	El Modena HS/Torres	misc hrly rate	40.90	08/02/16	08/12/16	Summer School-Teacher/AP	8	327.20
18	Blackwell, Dixie	Speech	Spec Educ/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Speech	84	3,435.60
19	Bowers, Annmarie	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
20	Branch, Lorraine	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
21	Buttrey, Glenna	Teacher	Orange HS/Torres	misc hrly rate	40.90	08/01/16	08/19/16	Summer School-Teacher/AP	25	1,022.50
22	Chertock, Molly	Teacher	El Modena HS/Torres	misc hrly rate	40.90	08/02/16	08/12/16	Summer School-Teacher/AP	4	163.60
23	Chu, Kristine	Teacher	Portola MS/Torres	misc hrly rate	40.90	08/01/16	08/12/16	Summer School-Teacher	45	1,840.50
24	Connor, Scott	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
25	Conway, Thomas	Teacher	Orange HS/Torres	misc hrly rate	40.90	06/01/16	06/30/16	Summer School-Prep	5	204.50
26	Dalton, Sarah	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
27	Davis, Kimberly	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
28	Dickson, Heather	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
29	Drake, Robert	Teacher	Orange HS/Torres	misc hrly rate	40.90	08/01/16	08/19/16	Summer School-Teacher/AP	25	1,022.50
30	Dull, Elena	Teacher	Yorba MS/Torres	misc hrly rate	40.90	06/20/16	07/01/16	Summer School-Prep	2.5	102.25
31	Dull, Elena	Teacher	Yorba MS/Torres	misc hrly rate	40.90	06/20/16	07/01/16	Summer School-Teacher	45	1,840.50
32	Finn, Michael	Teacher	El Modena HS/Torres	misc hrly rate	40.90	08/02/16	08/12/16	Summer School-Teacher/AP	8	327.20
33	Flaughner, Lauilee	Nurse	Spec Educ/MacAllister	misc hrly rate	40.90	06/21/16	07/28/16	Summer School-Nurse	27	1,104.30
34	Fry, Laurie	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
35	Gibbons, Mike	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
36	Glasky, Lori	Teacher	OUSD Pre-K/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
37	Goldman, Michelle	Teacher	Canyon Hills/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
38	Gonzalez, Ana	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

I certify that this report was approved by the Board of Education.

Michael L. Christensen
Superintendent and Secretary

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED REPORT

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
39	Gonzalez, Michele	Teacher	OUSD Pre-K/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
40	Gross, Amy	Teacher	Portola MS/Torres	misc hrly rate	40.90	08/01/16	08/12/16	Summer School-Admin	5	204.50
41	Gulak, Marilena	Nurse	Spec Educ/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Nurse	84	3,435.60
42	Hassoun, Diane	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
43	Hayden, Kristen	Teacher	OUSD Pre-K/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
44	Hemerson, Shellie	Teacher	Orange HS/Torres	misc hrly rate	40.90	06/21/16	07/28/16	Summer School-Teacher	148.5	6,073.65
45	Herdon, Lynn	Teacher	OUSD Pre-K/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
46	Hicks, Jarod	Teacher	El Modena HS/Torres	misc hrly rate	40.90	08/02/16	08/12/16	Summer School-Teacher/AP	6	245.40
47	Hojnacki, Jeffrey	Teacher	El Modena HS/Torres	misc hrly rate	40.90	06/21/16	07/08/16	Summer School-Teacher	71.5	2,924.35
48	Holmes, Alan	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
49	Huntley, Crystal	Teacher	OUSD Pre-K/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
50	Ikenoyama, Gilbert	Teacher	Canyon Hills/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
51	Jarvi, Rene	Teacher	Spec Educ/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	60	2,454.00
52	Karich, Mary K.	Teacher	El Modena HS/Torres	misc hrly rate	40.90	08/02/16	08/12/16	Summer School-Teacher/AP	4	163.60
53	Kenyon, Kami	Teacher	Orange HS/Torres	misc hrly rate	40.90	06/01/16	06/30/16	Summer School-Prep	5	204.50
54	Killeen, Martin	Teacher	Canyon Hills/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
55	Kim, Jessica	Teacher	Cerro Villa MS/Torres	misc hrly rate	40.90	06/21/16	07/28/16	Summer School-Teacher	148.5	6,073.65
56	Kimes-Davis, Keri	Asst Princ	El Modena HS/Torres	hrly rate	46.21	07/05/16	07/07/16	Summer School-Admin	19.5	901.10
57	Klein, Maile	Teacher	ROP/Boyd	hrly rate	35.46	06/21/06	07/28/16	Summer School-Teacher/ROP	108	3,829.68
58	Kung, Jenny	Teacher	El Modena HS/Torres	misc hrly rate	40.90	08/02/16	08/12/16	Summer School-Teacher/AP	8	327.20
59	Le, David	Teacher	Cerro Villa MS/Torres	misc hrly rate	40.90	06/21/16	07/28/16	Summer School-Teacher	148.5	6,073.65
60	Lingle, Robin	Teacher	El Modena HS/Torres	misc hrly rate	40.90	08/02/16	08/12/16	Summer School-Teacher/AP	6	245.40
61	Lopez, Andrea	Teacher	Yorba MS/Torres	misc hrly rate	40.90	06/20/16	07/01/16	Summer School-Prep	2.5	102.25
62	Lopez, Andrea	Teacher	Yorba MS/Torres	misc hrly rate	40.90	06/20/16	07/01/16	Summer School-Teacher	45	1,840.50
63	MacLachlan, Roger	Teacher	El Modena HS/Torres	misc hrly rate	40.90	08/02/16	08/12/16	Summer School-Teacher/AP	8	327.20
64	Marquez, Monique	Teacher	OUSD Pre-K/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
65	Medart, Alissa	Teacher	Canyon Hills/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
66	Mejia, Ashley	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
67	Morgan, Jeffrey	Asst Princ	Richland HS/Torres	hrly rate	46.21	06/21/16	07/28/16	Summer School-Admin	175.5	8,109.86
68	Mosher, Sandra	Teacher	Spec Educ/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
69	Mountain, Colleen	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
70	Muramoto, Shannon	Teacher	El Modena HS/Torres	misc hrly rate	40.90	08/02/16	08/12/16	Summer School-Teacher/AP	8	327.20
71	Negrete, Kelsey	Speech	Spec Educ/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Speech	84	3,435.60
72	Nguyen, Marie	Teacher	Canyon Hills/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
73	Nguyen, Ngoc	Teacher	OUSD Pre-K/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
74	Ordonez, Anthony	Teacher	Spec Educ/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
75	Pak, Kathy	Speech	Spec Educ/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Speech	84	3,435.60
76	Palomares, Rochelle	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
77	Parra, Benjamin	Teacher	ROP/Boyd	hrly rate	35.46	06/21/06	07/28/16	Summer School-Teacher/ROP	108	3,829.68
78	Perry, Jamie	Teacher	Spec Educ/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
79	Quihuiz, Stephanie	Teacher	El Modena HS/Torres	misc hrly rate	40.90	08/02/16	08/12/16	Summer School-Teacher/AP	6	245.40

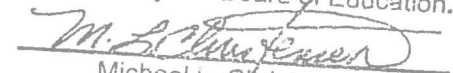
Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

Michael L. Christensen
Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED REPORT

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
80	Reese, Shawna	Teacher	OUSD Pre-K/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
81	Roth, Todd	Teacher	Yorba MS/Torres	misc hrly rate	40.90	06/20/16	07/01/16	Summer School-Prep	2.5	102.25
82	Roth, Todd	Teacher	Yorba MS/Torres	misc hrly rate	40.90	06/20/16	07/01/16	Summer School-Teacher	45	1,840.50
83	Ryan, Mitchell	Teacher	Orange HS/Torres	misc hrly rate	40.90	08/01/16	08/19/16	Summer School-Teacher/AP	25	1,022.50
84	Salio, Barbara	Teacher	Spec Educ/MacAllister	misc hrly rate	40.90	06/21/16	07/01/16	Summer School-Teacher	36	1,472.40
85	Salio, Chris	Teacher	Canyon Hills/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
86	Schoubye, Donald	Teacher	Canyon Hills/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
87	Schuld, Corey	Teacher	El Modena HS/Torres	misc hrly rate	40.90	08/02/16	08/12/16	Summer School-Teacher/AP	4	163.60
88	Sender, Andrea	Teacher	Spec Educ/MacAllister	misc hrly rate	40.90	06/23/16	07/01/16	Summer School-Teacher	22	899.80
89	Sherman, Amy	Speech	Spec Educ/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Speech	84	3,435.60
90	Sherman, Micah	Teacher	Spec Educ/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	32	1,308.80
91	Simons, Rich	Teacher	El Modena HS/Torres	misc hrly rate	40.90	07/11/16	07/28/16	Summer School-Teacher	77	3,149.30
92	Smith, Allison	Teacher	OUSD Pre-K/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
93	St Amant, Michelle	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
94	Stills, Tiffany	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
95	Surman, Janet	Teacher	Crescent/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
96	Uriostegui, Arturo	Teacher	OUSD Pre-K/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
97	Valladares, Jamie	Teacher	OUSD Pre-K/MacAllister	misc hrly rate	40.90	06/21/16	07/20/16	Summer School-Teacher	84	3,435.60
98	Walthers, Kelly	Teacher	ROP/Boyd	hrly rate	35.46	06/21/06	07/28/16	Summer School-Teacher/ROP	108	3,829.68
99	Wielenga, Laurie	Teacher	Orange HS/Torres	misc hrly rate	40.90	08/01/16	08/19/16	Summer School-Teacher/AP	25	1,022.50
100	Zamora, Lynette	Teacher	Orange HS/Torres	misc hrly rate	40.90	06/01/16	06/30/16	Summer School-Prep	5	204.50

This is to certify that this item was
approved by the Board of Education.


Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED REPORT

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
STUDENT TEACHER PLACEMENTS										
1	Acosta, Kelly	Teacher	Taft/Smith	6th	5	1/11/16	5/27/16	Tang, Min		
2	Cowan, Kristin	Teacher	Panorama/Martin	4th	5	8/24/15	12/18/15	Moyers, Leah		
3	Emerson, Laura	Teacher	Panorama/Martin	4/5th	5	1/11/16	5/27/16	Raphael, Janae		
4	Hurst, Alison	Teacher	Panorama/Martin	RSP	5	1/11/16	5/27/16	Lloyd, Courtney		
5	Irwin, Heather	Teacher	Panorama/Martin	6th	5	8/20/15	1/29/16	Basham, Kaitlyn		
6	Irwin, Heather	Teacher	Panorama/Martin	6th	5	3/1/16	6/16/16	Labounty, Stacia		
7	Leiman, Temma	Teacher	Canyon HS/Abercrombie	Math	10	3/1/16	6/16/16	Patton, Merry		
8	Ljunggren, Nancy	Teacher	Canyon HS/Abercrombie	RSP	10	3/1/16	6/16/16	Lind, Brian		
9	Madden, Sophie	Teacher	Fletcher/Nelson	Chinese	5	1/11/16	5/27/16	Tang, Min		
10	Rose, Jamie	Teacher	Nohl Canyon/Hitt	6th	5	1/11/16	5/27/16	Coleman, Lauren		

This is to certify that this item was
approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments
EMPLOYMENT							
1 Bauman, Brittany	Instructional Asst./Sp Ed	Olive/MacAllister	26/53/01	15.24	08/22/16		Replacement for A. Watson
2 Celeste, Christina	Transportation Dispatcher	Transportation/McDonald	37/83/06	6210.00	07/05/16		Replacement for E. Garrison
3 Chavez, Francisco	Night Custodian	West Orange/Presiado	31/50/01	2999.00	06/27/16		Replacement for N. Mallen
4 D'Aguila, Cheyenne	Instructional Asst./Sp Ed	Handy/MacAllister	26/53/01	15.24	08/22/16		New Position per IEP
5 DeWyn, Diana	Instructional Asst./Sp Ed	Transportation/MacAllister	28/53/01	16.04	06/16/16		Replacement for D. Cruz
6 Diaz, Magdalene	CDC Aide	Child Development Ctr/Wilson Bird	22/51/06	17.69	07/11/16		Replacement for C. Saenz Martin
7 Esparza, Michael	Purchasing & Contracts Supervisor	Purchasing/Manelo	42/83/06	6692.22	07/18/16		Replacement for M. McAdam
8 Fischer, Emma	Instructional Asst./Sp Ed	Chapman Hills/MacAllister	26/53/01	15.24	08/22/16		Replacement for H. Salsman
9 Guillermo, Kristina	Instructional Asst./Sp Ed	California/MacAllister	28/53/01	16.04	08/22/06		Replacement for A. Morales
10 Hernandez, Camille	Speech-Lang Pathology Asst.	Special Ed/MacAllister	48/50/01	3284.19	08/22/16		New Position to support case load
11 Jennings, Brittney	Instructional Asst./Sp Ed	Villa Park Elem/MacAllister	26/53/01	15.24	05/27/16		Replacement for J. Garcia
12 Kelly, Katrina	Sr. Food Service Asst.	Chapman Hills/Reeves	23/53/01	14.15	05/11/16		Replacement for E. Perez
13 Lewis, Nina	Instructional Asst./Sp Ed	Handy/MacAllister	26/53/01	15.24	05/31/16		Replacement for M. Cervantes
14 Marin, Chanice	CDC Aide	Lampson/Wilson Bird	22/53/01	13.83	06/06/16		Replacement for L. Fierro
15 Marini, Nicholas	Technology Support Specialist	Technology Services/Lin	37/50/01	3485.00	06/03/16		Replacement for K. Meraz
16 Mason, Christopher	Instructional Asst./Sp Ed	Villa Park HS/MacAllister	26/53/01	15.24	08/22/16		Replacement for K. Woodling
17 Morales, Adilene	Bus Driver	Transportation/McDonald	34/51/01	18.60	06/15/16		Replacement for M. Lopez-Valdez
18 Phuorng, Sophorn	CDC Aide	Jordan/Wilson Bird	22/53/01	13.83	08/22/16		Replacement for J. Giovannoni
19 Quezada, Jessica	CDC Aide	Child Development Ctr/Wilson Bird	22/53/01	13.83	07/08/16		Replacement for M. Diaz
20 Silver, Nathan	Instructional Asst./Sp Ed	Transportation/MacAllister	28/53/01	16.04	06/01/16		Replacement for J. Bautista
21 Snoddy, Jason	Technology Support Specialist	Technology Services/Lin	37/50/01	3485.00	07/05/16		Replacement for K. Diaz
22 Woodall III, John	Night Custodian	Imperial/Kelley	31/50/01	2999.00	06/06/16		Replacement for M. Felix
CHANGE OF STATUS							
1 Billings, Jon	Custodian	Villa Park HS/Miller	31/50/06	4230.60		06/06/16	Return from 39 Month
2 Carrillio, Manuel	Night Custodian	Nohl Canyon/Hitt	31/50/06	3922.92		06/30/16	Replacement for J. Edgar
3 Cervantes, Marylu	Instructional Asst./Sp Ed	Handy/Owen	26/50/02	2006.17		05/31/16	New Position per IEP
4 Galuska, Andrea	Instructional Asst./Sp Ed	Fairhaven/MacAllister	26/50/16	2445.35		05/31/16	Replacement for L. Lewis
5 Gutierrez, Mitzi	Instructional Asst./Sp Ed	OUSD Pre-K/MacAllister	26/51/06	19.94		08/22/16	Replacement for S. Westergard
6 Hathcock, Markel	Senior Secretary	OUSD Pre-K/MacAllister	35/50/01	3317.00		06/21/16	Replacement for J. Hull
7 Luallen, Jaclyn	Senior Staff Clerk	Villa Park HS/Miller	32/50/02	3236.00		08/03/16	Replacement for Y. Mitchell
8 Marin, Chanice	CDC Aide	Fletcher/Sosa	22/53/01	13.83		08/22/16	Replacement for J. McCully
9 Mendeola, Karyn	Bus Driver	Transportation/McDonald	34/51/01	18.60		06/14/16	Replacement for H. Yam
10 Niday-Yoshizaki, Renee	Girl's PE Attendant	Villa Park HS/Miller	33/50/04	3658.00		08/03/16	Replacement for K. Stephens
11 Pearson, Ashley	Instructional Asst./Sp Ed	El Modena/MacAllister	26/51/01	15.24		08/22/16	Replacement for M. Palencia-Ochoa
12 Robinson, Jered	Library Media Technician	Prospect/Hughson	32/50/05	2815.50		08/03/16	Return from unpaid LOA
13 Urroz, Jessica	Community Assistant	Prospect/Hughson	24/51/01	14.53		08/22/16	Replacement for M. Galicia
14 Velasco, Anthony	Custodian	Orange HS/McCuiston	31/50/04	3485.00		06/10/16	Replacement for D. Wilson
15 Vicencio, Maria	Executive Secretary I	Curriculum/Corella	31/83/01	4618.00		07/01/16	Replacement for G. Gordon
16 Watson, April	Instructional Asst./Sp Ed	Anaheim Hills/MacAllister	26/51/02	16.04		05/31/16	New Position to support inclusive schooling
17 Wilson, Nick	Campus Security	Orange HS/McCuiston	25/50/01	2594.00		06/07/16	Replacement for J. Taylor

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

LEAVE OF ABSENCE						
1	Robinson, Jared	Library Media Technician	Prospect/Hughson	6/13/16	6/24/16	Unpaid LOA
2	Velasco, Anthony	Custodian	Orange HS/McCuiston	6/20/16	6/30/16	Unpaid LOA
SEPARATIONS						
1	Acosta, Lucille	Bus Driver	Transportation/McDonald		06/08/16	39 Month List
2	Beisner, Betty	Instructional Asst./Sp Ed	Linda Vista/MacAllister		09/15/15	Released
3	Bensen, Laura	Food Service Asst.	Canyon HS/MacAllister		06/16/16	Resignation
4	Blackburn, Danielle	Instructional Asst./Sp Ed	Orange HS/MacAllister		06/16/16	Resignation
5	Bui, Jason	Instructional Asst./Sp Ed	OUSD Pre-K/MacAllister		06/16/16	Resignation
6	Cabezas, Fidencio	Lead Custodian	M & O/Strother		07/29/16	Retirement
7	Carlson, Zachary	Instructional Asst./Sp Ed	Cambridge/MacAllister		05/13/16	Released
8	Castillo-Yniguez, Sandra	Instructional Asst./Sp Ed	Esplanade/MacAllister		06/07/16	Released
9	De Brita, Eileen	Staff/School Clerk	Villa Park Elem/Little		06/29/16	Exhausted 39 Month
10	Espinoza, Eric	Instructional Asst./Sp Ed	Canyon HS/MacAllister		05/24/16	Released
11	Esquen, Peter	Instructional Asst./Sp Ed	Linda Vista/MacAllister		05/27/16	Resignation
12	Fisher, Jason	Instructional Asst./Sp Ed	Chapman Hills/MacAllister		04/29/16	Released
13	Graupensperger, Carol	Instructional Asst./Sp Ed	Taft/MacAllister		06/16/16	Resignation
14	Gutierrez, Melissa	Child Care Asst.	McPherson/Wilson Bird		06/13/16	Resignation
15	Jacobson, Daniel	Instructional Asst./Sp Ed	Orange HS/MacAllister		06/16/16	Resignation
16	Knorr, Arielle	Instructional Asst./Sp Ed	Alt. Ed/MacAllister		04/22/16	Resignation
17	Knudtson II, Jerry	Bus Driver	Transportation/McDonald		07/19/16	Exhausted 39 Month
18	Lozano, Sandra	Instructional Asst./Sp Ed	Sycamore/MacAllister		06/08/16	Exhausted 39 Month
19	Luna, Yahaira	School Community Asst.	Cambridge/Mortensen		06/24/16	Resignation
20	McCormick II, Merrill	Sr. Maintenance Worker	M & O/Strother		08/13/16	Exhausted 39 Month
21	Monson, Delia	Sr. Staff Clerk	Cerro Villa/Ogan		06/24/16	Retirement
22	Morales, Anthony	Instructional Asst./Sp Ed	California/MacAllister		05/18/16	Released
23	Muratalla, Brenda	Sr. Food Service Asst.	Olive/Reeves		06/16/16	Resignation
24	Nellesen, Holly	Instructional Asst./Sp Ed	Parkside/MacAllister		06/16/16	Resignation
25	Newton, Nicole	Instructional Asst./Sp Ed	Villa Park HS/MacAllister		05/18/16	Resignation
26	Ochoa, Jacqueline	School Community Asst.	Villa Park HS/Miller		06/16/16	Resignation
27	Ostrosky, Danielle	Instructional Asst./Sp Ed	Chapman Hills/MacAllister		06/16/16	Resignation
28	Richey, Rex	Plumber	M & O/Strother		03/21/13	Exhausted 39 Month
29	Robledo Penaflor, Carmen	Sr. Food Service Asst.	Palmyra/Reeves		05/16/16	Resignation
30	Ross, Morgan	Instructional Asst./Sp Ed	Canyon Hills/MacAllister		06/09/16	Resignation
31	Sanchez, Kirsten	Noon Supervisor	Anahiem Hills/Mostafa		05/25/16	Resignation
32	Sanchez, Ramon	Custodian	Anahiem Hills/Mostafa		06/14/16	39 Month List
33	Santana, Daniel	Instructional Asst./Sp Ed	Yorba/MacAllister		06/10/16	Resignation
34	Serrato, Maribel	Sr. Central Kitchen Asst.	Crescent/Reeves		04/20/16	Exhausted 39 Month
35	Smith, Corrine	Child Care Leader	Fletcher/Wilson Bird		06/16/16	Resignation
36	Stanton, Sean	Instructional Asst./Sp Ed	Sycamore/MacAllister		05/20/16	Released
37	Wells, Ruth	Bus Driver	Transportation/McDonald		06/24/16	Exhausted 39 Month
38	Yancey, Savannah	Instructional Asst./Sp Ed	Cerro Villa/MacAllister		06/16/16	Resignation
39	Zaragoza Perez, Presciliano	Custodian	Villa Park Elem/Little		07/13/16	Exhausted 39 Month

This is to certify that this item was
approved by the Board of Education.
07/13/16

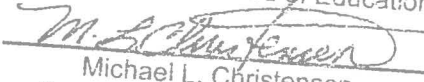
Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	EXTRA PAY									
1	Alcazar, Miguel	Walk On Coach	El Modena HS/Saxton	stipend	433.00	05/01/16	05/30/16	Boys Track & Field Coach	1	433.00
2	Baker, Laura	Walk On Coach	Canyon HS/Abercrombie	payment	2500.00	06/20/16	08/19/16	Color Guard Coach	1	2500.00
3	Bittner, Shawn	Walk On Coach	Nohl Canyon/Hitt	payment	3000.00	08/25/16	06/13/17	P.E. Specialist	1	3000.00
4	Blanco, Gerzon	Walk On Coach	Canyon HS/Abercrombie	payment	3237.50	05/01/16	06/30/16	Boys Soccer Coach	1	3237.50
5	Carbajal, Jesse	Walk On Coach	Canyon HS/Abercrombie	stipend	394.10	05/01/16	06/01/16	Girls Softball Coach - CIF	1	394.10
6	Connor, Christine	Walk On Coach	McPherson/Erven	stipend	1623.94	08/24/16	11/18/16	Boys Soccer Coach	1	1623.94
7	Gaither, Andrew	Walk On Coach	Canyon HS/Abercrombie	stipend	631.80	05/01/16	06/01/16	Boys Golf Coach - CIF	1	631.80
8	Groenewold, Zachary	Walk On Coach	McPherson/Erven	payment	2400.00	08/24/16	06/15/17	Drama Coach	1	2400.00
9	Gwaltney, Brianne	Walk On Coach	Imperial Elem/Kelley	payment	20000.00	07/01/16	06/30/17	P.E. Coach	1	20000.00
10	Kelly, Edward	Walk On Coach	El Modena HS/Saxton	stipend	394.10	05/01/16	05/30/16	Girls Softball Coach	1	394.10
11	Levalle, Kathleen	Walk On Coach	El Modena HS/Saxton	stipend	866.00	05/01/16	05/30/16	Girls Track & Field Coach	1	866.00
12	Lopez, Raquel	Walk On Coach	Canyon HS/Abercrombie	payment	2500.00	06/20/16	08/19/16	Girls Cheer Coach	1	2500.00
13	Medina, Daniela	Walk On Coach	Canyon HS/Abercrombie	stipend	347.60	05/01/16	06/07/16	Girls Trainer - CIF	1	347.60
14	Medina, Daniela	Walk On Coach	Canyon HS/Abercrombie	stipend	347.60	05/01/16	06/07/16	Boys Trainer - CIF	1	347.60
15	Palamara, Danielle	Walk On Coach	Canyon HS/Abercrombie	payment	2500.00	06/20/16	08/19/16	Girls Cheer Coach	1	2500.00
16	Rosenberg, Jane	Walk On Coach	Canyon HS/Abercrombie	payment	514.66	05/20/16	06/17/16	Girls Golf	1	514.66
17	Rosenberg, Jane	Walk On Coach	Canyon HS/Abercrombie	payment	2260.34	05/01/16	06/30/16	Girls Golf Coach	1	2260.34
18	Stuart, Grant	Walk On Coach	El Modena HS/Saxton	stipend	347.60	05/01/16	05/30/16	Boys Trainer - CIF	1	347.60
19	Stuart, Grant	Walk On Coach	El Modena HS/Saxton	stipend	695.20	05/01/16	05/30/16	Girls Trainer - CIF	1	695.20
20	Than, Uyen Phuong	Walk On Coach	El Modena HS/Saxton	payment	1000.00	03/01/16	06/30/16	Accompanist	1	1000.00
21	Wiley, Joseph	Critical Help	Canyon HS/Abercrombie	payment	100.00	04/11/16	06/18/16	Security for Dances	1	100.00
22	Wilkins, Wilfred	Walk On Coach	Canyon HS/Abercrombie	stipend	1314.80	05/01/16	06/07/16	Boys Tennis Coach	1	1314.80

This is to certify that this item was
approved by the Board of Education.


Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC: CONTRACT SERVICES REPORT- EDUCATIONAL SERVICES

DESCRIPTION: The following is a report of contract service items for Educational Services.

APEX LEARNING

Apex Learning is an online program that provides a wide range of solutions for original credit, credit recovery, Advanced Placement and Common Core readiness. Apex is a rigorous, standards-based program that meets high school graduation requirements and provides a complete course of study that offers a breadth of standards coverage, depth of instruction and integrated formative and summative assessment. Additional licenses are needed for summer programs and 2016-17.

Educational Services.....not-to-exceed.....\$19,000

01.00-0015-0-5843-1360-1000-313-604-000 \$13,000

01.00-0015-0-5843-1360-1000-202-604-000 \$ 6,000

BIG BROTHERS / BIG SISTERS OF ORANGE COUNTY

The Big Brothers Big Sisters of Orange County will work collaboratively with Esplanade Elementary to provide students with one-to-one mentoring relationships that provide positive modeling that leads to school and lifetime success and can change their lives for the better. There is no cost to the District or program participants for this service. Educational Services Elementary (Truex)

BRIGHTBYTES, INC

BrightBytes, Inc. will assist in refining the Technology initiatives in OUSD through monitoring of the program for strengths and opportunities for improvement, in order to reach annual District benchmarks, according to LCAP goals. The program is designed to help educators visualize data, by embedding it in a sense-making framework that is considered to be "research based analytics" utilizing the platform called *Clarity*. Staff will have access to results of surveys through individual dashboards of data, which provides meaningful metrics focusing on four areas: Classroom; Access; Skills; and Environment (CASE) used to make decisions to enhance learning outcomes. Services will be provided for one year, commencing July 30, 2016.

Special Programs funding.....not-to-exceed.....\$46,425

01.00-0015-0-5843-1360-2110-604-604-000 (Rodriguez)

CATAPULT LEARNING

Catapult Learning will facilitate a series of Professional Development Workshops and provide instructional manuals during the 2016-17 school year for social studies teachers at all secondary schools. Participants will gain new implementation ideas for both general and discipline specific reading and literacy strategies for social studies. Teachers will review the tenants of close reading, identify rich, complex texts to use in social studies and history instruction, and incorporate inductive learning strategies into unit plans.

Catapult Learning will also continue to facilitate Professional Development Workshops for both secondary and elementary teachers where they will deepen their knowledge of the structure and purpose of the Next Generation Science Standards through a combination of readings, discussions, and inquiry based learning opportunities. Participants will have multiple opportunities to use collaborative learning time to explore how the Makers Movement is using imagination, exploration, and collaboration to transform STEM education.

Curriculum.....not-to-exceed.....\$34,000
01.00-0015-0-5850-1360-2140-209-604-000 (Corella)

This is to certify that this item was approved by the Board of Education.

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CATAPULT LEARNING LLC (Private School)

School districts are required to provide an equitable share of federal monies to the private schools within their attendance boundaries. Catapult Learning, LLC will provide four days of a professional development seminar: October, November 2016 and January, February 2017 for the staff at Holy Family Cathedral School. Participants will learn about making distinctions between assessment for learning and implementation of learning. Teachers will build on their ability to plan and implement formative assessments and practices to benefit student learning.

Title II, Part A.....not-to-exceed\$5,695
01.00-4035-0-5850-1323-2140-604-604-000 (Rodriguez)

This is to certify that this item was approved by the Board of Education.

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

E-RATE CONSULTING SERVICES

The Federal Telecommunications Act of 1996 (commonly known as "E-Rate") is a funding program established by Congress which grants awards to schools and libraries in the form of subsidies for the purpose of providing telecommunications services. The District has participated in the Federal E-Rate program for the past several years. Due to the complexity of the program and the ever-changing regulations the District has a need to help maximize the benefits of the Federal E-Rate program as well as prepare and provide any appeals appropriate to submit to the Universal Service Administrative Company (USAC). The

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Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

potential revenue the District will receive in the form of telecommunication services and equipment is approximately \$2,237,000.

Information Servicesnot-to-exceed.....\$60,000
01.00-0000-0-5850-0000-7700-430-401-000 (Lin)

EADMS ASSESSMENT

EADMS Assessment Technology Platform (Adrylan Communications, Inc.) is a software program that provides administrators and teachers' access to an assessment platform where they have authorship to build 21st Century Assessments, access to Avenues, and Local Assessments. Through EADMS, administrators and teachers can create assessments, administer assessments, both online and paper, and provide students with detailed reports of their progress. Additionally, the platform will provide administrators and teachers an easy to use format to analyze data to help form instruction which will help increase student achievement. With the approval of this contract up to 30,000 students can be assessed through this platform. The approval will provide access through June 30, 2017.

Educational Technology..... not-to-exceed.....\$150,000
01.00-0000-0-5843-0000-2120-203-430-401 (Lin)

LAKE SHORE LEARNING MATERIALS

Specialists with Lakeshore Learning Materials, will provide two days of Early Childhood Professional Development for OUSD Child Development Services staff. Topics include "Let's Take This Outside" and Elementary "Supporting Academics Throughout the Day". The classes will be held August 22-23, 2016.

Child Developmentnot-to exceed..... \$6,000
12.00-9080-0-5850-1131-2700-205-205-000 (Truex)

ORANGE COUNTY DEPARTMENT OF EDUCATION

Orange County Department of Education provides technical support and training for intranet network support services, payroll support, Internet filtering, and data circuit network management. Approval of this item will provide the District services during the 2016-17 fiscal year.

Information Servicesnot-to- exceed\$2,000
01.00-0000-0-5850-0000-7700-430-401-000 (Lin)

SCHOOL CLIMATE SOLUTIONS

The District will pilot a program provided by School Climate Solutions (SCS). SCS is an online solution for 1st through 12th grade student success related to school safety, social emotional skills and mental health. The SCS program will offer material to school personnel for professional development and for in class use as well as provide parent and student education resources. Research shows that schools cannot help students reach their full academic

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Michael L. Christensen
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 Orange Unified School District

THINK THROUGH MATH

potential without first taking meaningful steps to promote well-being and safety. The District will have access to SCS online multimedia resources for professional development and parent/student bilingual training in three core areas: Bullying/Cyberbullying, Social Emotional Development and Mental Health. This program will be piloted at one elementary and one high school for the 2016/17 school year. Educational Services.....not-to-exceed.....\$11,500
 01.00-0000-0-5843-0000-2110-210-210-000 (Hansen)

This is to certify that this item was approved by the Board of Education.

Michael L. Christensen
 Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

The District will continue with the agreement with Think Through Math to purchase their Web-based supplemental curriculum that targets grades 3 through Algebra I. This supplemental curriculum helps students deepen their conceptual understanding so that they can become mathematically proficient students who will ultimately be career and college ready. The program allows teachers to design personalized instruction and necessary support to access grade level math standards. Think Through Math stands apart from other supplemental programs as it incorporates live, bi-lingual, credentialed math teachers who provide 1:1 differentiation. Think Through Math will be supporting targeted students at Villa Park, Orange, and El Modena High Schools, Alternative Education, Cambridge, Sycamore, Palmyra, Chapman Hills, and Villa Park Elementary Schools. Professional services will include the following:

- Needs Assessment
- Access to Online User Guides
- Ongoing Online Support
- Ongoing support with TTM Math Coach
- Periodic Implementation Reports
- End-of Year Efficacy Review

Curriculum.....not-to-exceed.....\$51,500
 01.00-0015-0-5850-1360-2140-209-604-000 (Corella)

ADAMS & ASSOCIATES

The District will pay for attorney's fees as the result of a settlement agreement.

Special Educationnot-to-exceed... \$15,700
 01.00-6500-0-5835-5001-2110-207-207-000 (MacAllister)

AUGUSTIN EGELSEE, LLP

The District will pay for attorney's fees as the result of a settlement agreement.

Special Educationnot-to-exceed... \$5,000
 01.00-6500-0-5835-5001-2110-207-207-000 (MacAllister)

**GREGORY ELSKY,
PSY.D.**

Consultant will provide an independent psycho-educational evaluation for a student with special needs.
Special Education.. . . . not-to-exceed \$5,000
01.00-6500-0-5842-5770-1190-207-207-000 (MacAllister)

**SPECIAL EDUCATION
STUDENT #388701**

District will reimburse parents of a special education student for educationally-related expenses.
Special Education not-to-exceed... . \$1,225
01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

**SPECIAL EDUCATION
STUDENT #103420**

District will reimburse parents of a special education student for educationally-related expenses.
Special Education.. . . . not-to-exceed \$27,500
01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

**SPECIAL EDUCATION
STUDENT #378026**

District will reimburse parents of a special education student for educationally-related expenses.
Special Education not-to-exceed \$22,025
01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

FISCAL IMPACT: \$462,570

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report – Educational Services as presented.

This is to certify that this item was
approved by the Board of Education.

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC:

STUDY TRIPS

DESCRIPTION:

Villa Park High School Cross Country Team – Santa Monica YMCA Camp- Big Bear, CA – August 8-12, 2016

The Villa Park High School Cross Country team under the direction of head coach Phil Sitner will travel to Big Bear Lake to participate in the South Bay Running Camp headed by West Torrance High School. This event will help the team grow in confidence and strength by training in high altitude, which will carry over into their season. It will also provide an environment where the team can bond over their tough training. The fifteen female and fifteen male student athletes will be accompanied by one female and one male adult chaperone. Students and chaperones will be housed at the Santa Monica YMCA Camp. Transportation will be provided by Torrance Unified School District and paid for by West Torrance Cross Country Boosters. The cost per student is \$325 and no student is prevented from making this trip due to lack of sufficient funds per Education Code 35330 (b), 35331. No substitutes are required and no school days will be missed.

McPherson Magnet School – Eight Grade Class – Toyon Bay, Catalina, CA – September 9-11, 2016.

The McPherson Magnet School eighth grade class, under the direction of their teacher Lynne Palucki, will travel to the Catalina Island Marine Institute (CIMI). The students will gain an understanding of marine life, algae, animal classification, ecosystems as well as the history of Catalina. The hands-on interactive program also emphasizes teamwork and cooperation. The forty male and fifty female students will be accompanied by one male and four female adult chaperones in addition to site provided chaperones. The students will travel by district bus to Pierpoint Landing in Long Beach for departure on Catalina Classic Cruises and they will stay overnight at CIMI. The cost per student is \$325 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. Scholarships are available. The students will miss one school day and a one day substitute will be required for four teacher/chaperones. The cost of the bus and substitutes will be reimbursed through the student funds collected.

This is to certify that this item was
approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

This is to certify that this item was
approved by the Board of Education.



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Superintendent and Secretary
Orange Unified School District

Villa Park High School - Cross Country Team – San Francisco, CA – September 9-11, 2016

The Villa Park High School Cross Country team under the direction of their coach Phil Sitner will travel to San Francisco to participate in the Golden Gate Cross Country Invitational. This event will be a great experience in a competition against schools from Northern and Central California, which will serve as preparation for the State Cross Country championships in November and is a bonding experience with teammates. The 32 female and male student/athletes will be accompanied by six female and six male adult chaperones. Students and chaperones will be housed at the Embassy Suites in San Francisco. Transportation will be provided by Chartered Certified Transportation through the District. The cost per student is \$250 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. No substitute is required and the students will miss one day of school.

McPherson Magnet School – Sixth Grade Class – High Trails Outdoor Science School, Big Bear, CA – October 17-21, 2016

The McPherson Magnet School sixth grade class, under the direction of their teachers, Cathy Priest, Jane Layton and Shannon Duncan, will travel to Outdoor Science School at High Trails Outdoor Science School, Big Bear. The students will gain an understanding of Plate Tectonics, the Earth's surface, Ecology, Energy, and Resources. The hands-on interactive program also emphasizes teamwork and cooperation. The 54 male and 50 female students will be accompanied by 2 female and 1 male adult chaperones in addition to site provided chaperones. The students will travel by district bus to High Trails Outdoor Science School in Big Bear. The cost per student is \$300 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. Scholarships are available. The students will miss five school days. No substitutes are required.

FISCAL IMPACT:

These items have no fiscal impact to the District.

RECOMMENDATION:

It is recommended that the Board of Education approve these study trips as presented.

ACTION:

APPROVAL OF A DISTRICT REPRESENTATIVE TO SERVE AS THE OFFICIAL VOTING MEMBER ON THE RANCHO SANTIAGO ADULT EDUCATION CONSORTIUM 2016-17

DESCRIPTION:

In 2013-14, the State Budget included a two-year, \$25 million, state-wide adult education planning grant. AB 86 called for the development of local regional consortia comprised of representatives from Community College Districts, K-12 Districts, and other organizations that serve a role in adult education. Orange Unified is a member in the Rancho Santiago Community College Consortium. The purpose of the planning grant was to evaluate existing adult education programs, identify needs/gaps, and develop plans to address the identified needs/gaps to support the greater Orange community.

This is to certify that this item was approved by the Board of Education.


Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

To transition from planning to implementation, the 2016-17 State Budget includes a \$500 million Adult Education Block Grant (AEBG) to be allocated among the regional consortia. The accompanying trailer bill, AB 104, includes language that identifies the program areas of adult education that can be funded through this allocation and the necessary decision making structure. Specifically, AB 104, Article 9, Section 84905(a) authorizes a community college district, school district, county office of education, or any joint powers authority to join the local adult education consortium as a member; Section 84905(c) states that a member of the consortium shall be represented only by an official designated by the governing board of the member; and Section 84905(d)(1) describes the decision making procedures including a requirement that all members of the consortium shall participate in any decision made by the consortium, Section 84905(d)(1)(A).

An official representative is necessary to ensure that the Orange Unified School District has a full voice in the decision making process including the disbursement of consortium funds to provide adult education courses and student support services authorized by AB 104, Section 84913.

FISCAL IMPACT:

There is no fiscal impact to the District.

RECOMMENDATION:

It is recommended that the Board of Education approve Executive Director of Secondary Education Kerrie Torres to serve as the official district representative through June 30, 2017.

TOPIC: MEMORANDUM OF UNDERSTANDING BETWEEN THE DISTRICT AND THE EQUAL OPPORTUNITY SCHOOLS FOR PROJECT YEAR 2016-17

DESCRIPTION: The District has been invited to continue the partnership to participate in the AP/IB (Advanced Placement/International Baccalaureate) Equity and Excellence Project with the Equal Opportunity Schools (EOS), supported by the Google Global Impact Awards and Harvard Ed Labs. OUSD was among a select group of schools selected based on our commitment to the success of historically underrepresented students in Advance Placement (AP) and International Baccalaureate programs (IB). OUSD was selected for the strength of its current AP/IB program, as well as the opportunity to serve many more historically underrepresented students in these courses.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

The District would like to enter into a Memorandum of Understanding with Equal Opportunity Schools to continue this program to insure that all students have the opportunity to succeed in challenging high school courses, as well as to increase course access and close race and income participation gaps in AP/IB by Fall 2017.

Other objectives of the program include raising AP/IB performance by Spring 2018 as measured by AP/IB exam passing rate and to develop systems and structures in the District to sustain and improve upon these results in future years. Participating schools are Canyon, El Modena, Orange and Villa Park High Schools.

FISCAL IMPACT: Educational Services.....not to exceed.....\$62,000
01.00.0015-0-5850-1360-2140-202-604-000 (Torres)

RECOMMENDATION: It is recommended that the Board of Education approve the application to enter into the Memorandum of Understanding between the District and the Equal Opportunity Schools project by allocating matching funds.

TOPIC: SANTIAGO CANYON COLLEGE AND ORANGE
EDUCATION CENTER CREDIT AND NON-CREDIT
COURSES

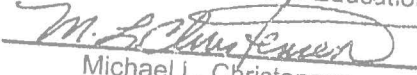
DESCRIPTION: The District is partnering with Santiago Canyon College (SCC) to offer both credit and non-credit courses at Orange Unified School District Facilities during the 2016-17 school year.

These courses are not offered as part of the Orange Unified course catalog and will be a compliment to the instructional program. During the school year, the credit and non-credit courses are held after the instructional day and are open to the general public.

FISCAL IMPACT: There is no fiscal impact to the district.

RECOMMENDATION: It is recommended that the Board of Education approve this agreement to continue the partnership with Santiago Canyon College.

This is to certify that this item was
approved by the Board of Education.


Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

**TOPIC: SMALL BUSINESS DEPUTY SECTOR NAVIGATOR
GRANT SUB AGREEMENT- DO-16-2344-02**

DESCRIPTION: Orange Unified School District Career Technical Education (CTE) Program will enter into a partnership with Rancho Santiago Community College District. The OUSD CTE program will receive funding through the Small Business Deputy Sector Navigator Grant.

This is a "pass through grant" from the California Community Colleges Chancellors' Office, Workforce and Economic Development Division. This grant includes a role to support projects at local community colleges and promote partnerships that will build on existing regional structures in Career Technical Education secondary and postsecondary education and improve programs to produce a skilled workforce and establish career pathways in support of the regional economy and the Small Business industry sector. The project period will be through September 2, 2016. This project will involve CTE staff developing online CTE curriculum for the Entrepreneurship: Small Business Pathway.

FISCAL IMPACT: Receipt of \$13,933

RECOMMENDATION: It is recommended that the Board of Education authorize the Superintendent or designee to accept the Small Business Deputy Sector Navigator grant sub-agreement.

This is to certify that this item was
approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

**TOPIC: GLOBAL TRADE & LOGISTICS SECTOR NAVIGATOR
GRANT SUB AGREEMENT – DO-16-2343-02**

DESCRIPTION: Orange Unified School District Career Technical Education (CTE) Program will enter into a partnership with Rancho Santiago Community College District. The OUSD CTE program will receive funding through the Global Trade & Logistics Deputy Navigator Grant.

This is a "pass through grant" from the California Community Colleges Chancellors' Office, Workforce and Economic Development Division. This grant includes a role to support projects at local community colleges and promote partnerships that will build on existing regional structures in Career Technical Education secondary and postsecondary education and improve programs to produce a skilled workforce and establish career pathways in support of the regional economy and the Global Trade & Logistics industry sector. This project will involve CTE staff developing online CTE curriculum for the International Business Pathway. The project period will be through September 2, 2016.

FISCAL IMPACT: Receipt of \$14,157

RECOMMENDATION: It is recommended that the Board of Education authorize the Superintendent or designee to accept the Global Trade & Logistics grant sub-agreement.

This is to certify that this item was
approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC: **RESOLUTION NUMBER 01-16-17: ACCEPTANCE OF FUNDS FOR 2016-17 CALIFORNIA STATE PRESCHOOL PROGRAMS (CPKS)**

DESCRIPTION: The Child Development Services Department has received notification from the California Department of Education, Child Development Division, that the 2016-17 funding for the Prekindergarten and Family Literacy Program contract will be \$5,000. Funds are provided through grants awarded to the District for interactive literacy activities for children and families enrolled in the California State Preschool Programs at the Child Development Center on the Parkside campus, Esplanade, Fairhaven, Fletcher, Jordan, Lampson and Sycamore Elementary Schools.

FISCAL IMPACT: Receipt of funding of \$5,000

RECOMMENDATION: It is recommended that the board of Education adopt Resolution No. 01-16-17 accepting child development funds in the amount of \$5,000 for the 2016-17 fiscal year.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

RESOLUTION

01-16-17

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction and subsequent amendments with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2016-17.

RESOLUTION

BE IT RESOLVED that the Governing Board of Orange Unified School District

authorizes entering into local agreement number CPKS-6061 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
<u>Michael L. Christensen</u>	<u>Superintendent</u>	<u></u>
<u>Anne Truex</u>	<u>Executive Director, Elementary</u>	<u></u>
<u>Cheryl Sosa</u>	<u>Coordinator, Early Childhood Education</u>	<u></u>

PASSED AND ADOPTED THIS 21 day of July 2016, by the
Governing Board of Orange Unified School District
of Orange County, in the State of California.

I, Kathryn Moffat, Clerk of the Governing Board of
Orange Unified School District, of Orange County, in the
State of California, certify that the foregoing is a full, true and correct copy of a resolution
adopted by the said Board at a _____ meeting thereof held at a
regular public place of meeting and the resolution is on file in the office of said Board.


(Clerk's signature)

July 21, 2016
(Date)

CCC-37

CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

<i>Contractor/Bidder Firm Name (Printed)</i> Orange Unified School District		<i>Federal ID Number</i> 956004068
<i>By (Authorized Signature)</i> 		
<i>Printed Name and Title of Person Signing</i> Michael L. Christensen, Superintendent		
<i>Date Executed</i> July 21, 2016	<i>Executed in the County of</i> Orange	

CONTRACTOR CERTIFICATION CLAUSES

1. STATEMENT OF COMPLIANCE: Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 8103) (Not applicable to public entities.)

2. DRUG-FREE WORKPLACE REQUIREMENTS: Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

- a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.
- b. Establish a Drug-Free Awareness Program to inform employees about:
 - 1) the dangers of drug abuse in the workplace;
 - 2) the person's or organization's policy of maintaining a drug-free workplace;
 - 3) any available counseling, rehabilitation and employee assistance programs; and,
 - 4) penalties that may be imposed upon employees for drug abuse violations.
- c. Every employee who works on the proposed Agreement will:
 - 1) receive a copy of the company's drug-free workplace policy statement; and,
 - 2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

TOPIC: **RESOLUTION NUMBER 02-16-17: ACCEPTANCE OF FUNDS FOR 2016-17 CALIFORNIA STATE PRESCHOOL PROGRAMS (CSPP)**

DESCRIPTION: The Child Development Services Department has received notification from the California Department of Education, Child Development Division, that the 2016-17 funding for the California State Preschool Programs (CSPP) contract will be \$1,687,508. Funds are provided through grants awarded to the District for low income families to receive part day preschool services at Esplanade, Fairhaven, Fletcher, Jordan, Lampson, Sycamore Elementary Schools, and full day at the Child Development Center on the Parkside campus.

FISCAL IMPACT: Receipt of funding of \$1,687,508

RECOMMENDATION: It is recommended that the board of Education adopt Resolution No. 02-16-17 accepting child development funds in the amount of \$1,687,508.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

RESOLUTION

02-16-17

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction and subsequent amendments with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2016-17.

RESOLUTION

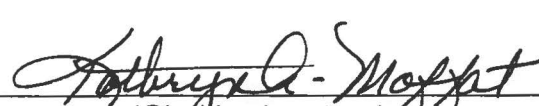
BE IT RESOLVED that the Governing Board of Orange Unified School District

authorizes entering into local agreement number CSPP - 6331 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
<u>Michael L. Christensen</u>	<u>Superintendent</u>	<u></u>
<u>Anne Truex</u>	<u>Executive Director, Elementary</u>	<u></u>
<u>Cheryl Sosa</u>	<u>Coordinator, Early Childhood Education</u>	<u></u>

PASSED AND ADOPTED THIS 21 day of July 2016, by the
Governing Board of Orange Unified School District
of Orange County, in the State of California.

I, Kathryn Moffat, Clerk of the Governing Board of
Orange Unified School District, of Orange County, in the
State of California, certify that the foregoing is a full, true and correct copy of a resolution
adopted by the said Board at a _____ meeting thereof held at a
regular public place of meeting and the resolution is on file in the office of said Board.


(Clerk's signature)

July 21, 2016
(Date)

CCC-37

CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

<i>Contractor/Bidder Firm Name (Printed)</i> Orange Unified School District		<i>Federal ID Number</i> 956004068
<i>By (Authorized Signature)</i> 		
<i>Printed Name and Title of Person Signing</i> Michael L. Christensen, Superintendent		
<i>Date Executed</i> July 21, 2016	<i>Executed in the County of</i> Orange	

CONTRACTOR CERTIFICATION CLAUSES

1. STATEMENT OF COMPLIANCE: Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 8103) (Not applicable to public entities.)

2. DRUG-FREE WORKPLACE REQUIREMENTS: Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

- a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.
- b. Establish a Drug-Free Awareness Program to inform employees about:
 - 1) the dangers of drug abuse in the workplace;
 - 2) the person's or organization's policy of maintaining a drug-free workplace;
 - 3) any available counseling, rehabilitation and employee assistance programs; and,
 - 4) penalties that may be imposed upon employees for drug abuse violations.
- c. Every employee who works on the proposed Agreement will:
 - 1) receive a copy of the company's drug-free workplace policy statement; and,
 - 2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

TOPIC: **CTE COURSE APPROVAL: AVIATION SCIENCE - UC**

DESCRIPTION: The new course outline described below has been reviewed by the Central County Career Technical Partnership (CTEp) and the District's Curriculum Department.

AVIATION SCIENCE - UC
Aviation Science is designed to provide students a rigorous college prep course in the field of aviation. Each unit is designed to provide an integrated approach blending core science with career technical education. Students will develop a deeper understanding of physical science principles by conducting experiments in a real-world context. Aviation Science is the capstone course in the Aviation and Engineering Pathway. Aviation Science is a UC approved "g" science elective.

FISCAL IMPACT: There is no fiscal impact to the District for course approvals. The cost of instructional materials will be addressed during the forthcoming textbook adoption process.

RECOMMENDATION: It is recommended that the Board of Education authorize the Superintendent or designee to approve the courses presented by the Central County Career Technical Partnership (CTEp) and the District's Curriculum Department.

This is to certify that this item was
approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC: CTE COURSE APPROVAL: FOUNDATIONS OF LAW - UC

DESCRIPTION: The new course outline described below has been reviewed by the Central County Career Technical Partnership (CTEp) and the District's Curriculum Department.

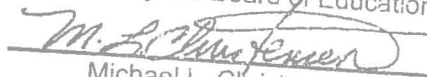
FOUNDATIONS OF LAW - UC

The Foundations in Law course guides students in the examination of the diverse areas of law, including criminal, civil, constitutional, and international. Students will study the rule of law and how laws are created, enforced, interpreted, and changed. Instruction includes exploration of civil rights issues and the role of advocacy, civics, and the media in our legal system. Students are encouraged to consider these topics through several lenses: philosophical and historical, power and fairness, U.S. law and law enforcement, advocacy and policy, career exploration, and comparative systems. This course has been approved as a UC general elective and is part of the Legal Practices Pathway.

FISCAL IMPACT: There is no fiscal impact to the District for course approvals. The cost of instructional materials will be addressed during the forthcoming textbook adoption process.

RECOMMENDATION: It is recommended that the Board of Education authorize the Superintendent or designee to approve the course presented by the Central County Career Technical Partnership (CTEp) and the District's Curriculum Department.

This is to certify that this item was
approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC: **FOURTH QUARTER REPORT OF UNIFORM COMPLAINTS FOR THE WILLIAMS CASE SETTLEMENT**

DESCRIPTION: As a result of the State of California's settlement of the Williams class action lawsuit, Education Code section 35186 requires school districts to do two things: 1) provide an opportunity to file formal complaints under the District's Uniform Complaint Procedures; and 2) report to the Board of Education and the public four times a year the number of complaints filed and the area of the settlement they target.

The Fourth Quarter Report covers the number of Uniform Complaints received by the District under the four areas governed by the Williams and Valenzuela Case Settlements for the period of April – June 2016. The four targeted areas are:

1. Sufficient Instructional Materials
2. Emergency or urgent facilities conditions that pose a threat to the health and safety of pupils or staff
3. Teacher vacancy and/or misassignment
4. Pupils, including English Learners, who have not passed one or both parts of the high school exit examination by the end of the 12th grade are entitled to receive intensive instruction and services for up to two consecutive academic years after completion of the 12th grade, or until the pupil has passed both parts of the examination, whichever comes first

No Uniform Complaints for any area have been reported during the fourth quarter for the Williams Case Settlement.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education receive the Report of Uniform Complaints as mandated by the Williams Case Settlement.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

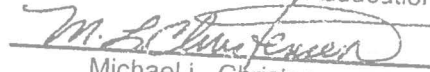
TOPIC: **TEXTBOOK ADOPTIONS – FINAL**

DESCRIPTION: The attached list of textbooks has been available for review for the thirty days required by the Education Code.

FISCAL IMPACT: \$38,983.20
Instructional Materials Funding

RECOMMENDATION: It is recommended that the Board of Education adopt the attached list of textbooks for the Orange Unified School District.

This is to certify that this item was
approved by the Board of Education.



Michael I. Christensen
Superintendent and Secretary
Orange Unified School District

Orange Unified School District

TEXTBOOK ADOPTIONS

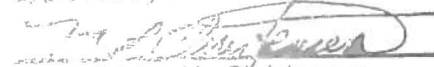
Board Review – May 12, 2016

Final Approval – July 21, 2016

TEXTBOOK ADOPTIONS

<i>Title</i>	<i>Subject</i>	<i>Grade Level</i>	<i>Publisher</i>	<i>Copyright</i>	<i>ISBN</i>	<i>State Matrix</i>	<i>Curriculum Council</i>	<i>Funding Source</i>	<i>Qty</i>	<i>Cost Per Item</i>	<i>Total Cost</i>
Emergency Care and Transportation of the Sick and Injured, 11 th Edition	CTE Emergency Response Pathway	9-12	Jones & Bartlett Learning	2017	9781284106909	N/A	N/A – CTE Approved	Instructional Materials Funding	120	\$280.31	\$33,637.20
Proficiency in Persian Book 1	Foreign Language	9-12	Persian Language Resources	2007	0974801801	N/A	Curriculum Council Sub-Committee	Instructional Materials Funding	30	\$59.40	\$1,782.00
Proficiency in Persian Book 2	Foreign Language	10-12	Persian Language Resources	2007	097480181X	N/A	Curriculum Council Sub-Committee	Instructional Materials Funding	30	\$59.40	\$1,782.00
Proficiency in Persian Book 3	Foreign Language	11-12	Persian Language Resources	2007	0974801828	N/A	Curriculum Council Sub-Committee	Instructional Materials Funding	30	\$59.40	\$1,782.00

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District