

# Local Control and Accountability Plan 2014-2017 Update

Orange Unified School District

Educational Services Division

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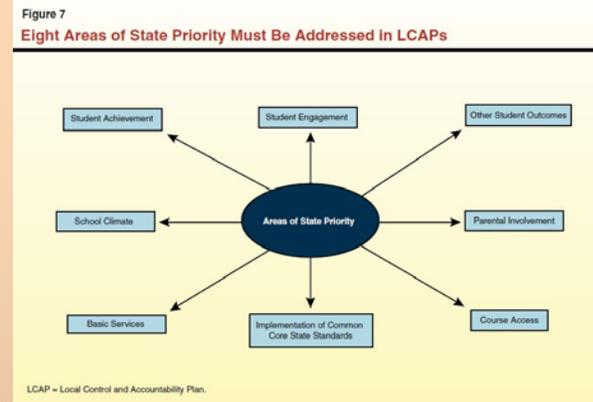


# LCAP Presentation Agenda

- Current California Educational Initiatives
- Orange USD Mission Statement
- What is LCAP?
- Stakeholder Engagement Process
- Conditions for Student Learning
- Pupil Outcomes
- Engagement
- Process for LCAP & Budget Final Adoption



# New Educational Initiatives





The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy.

## **Mission Statement**



# What is LCAP?

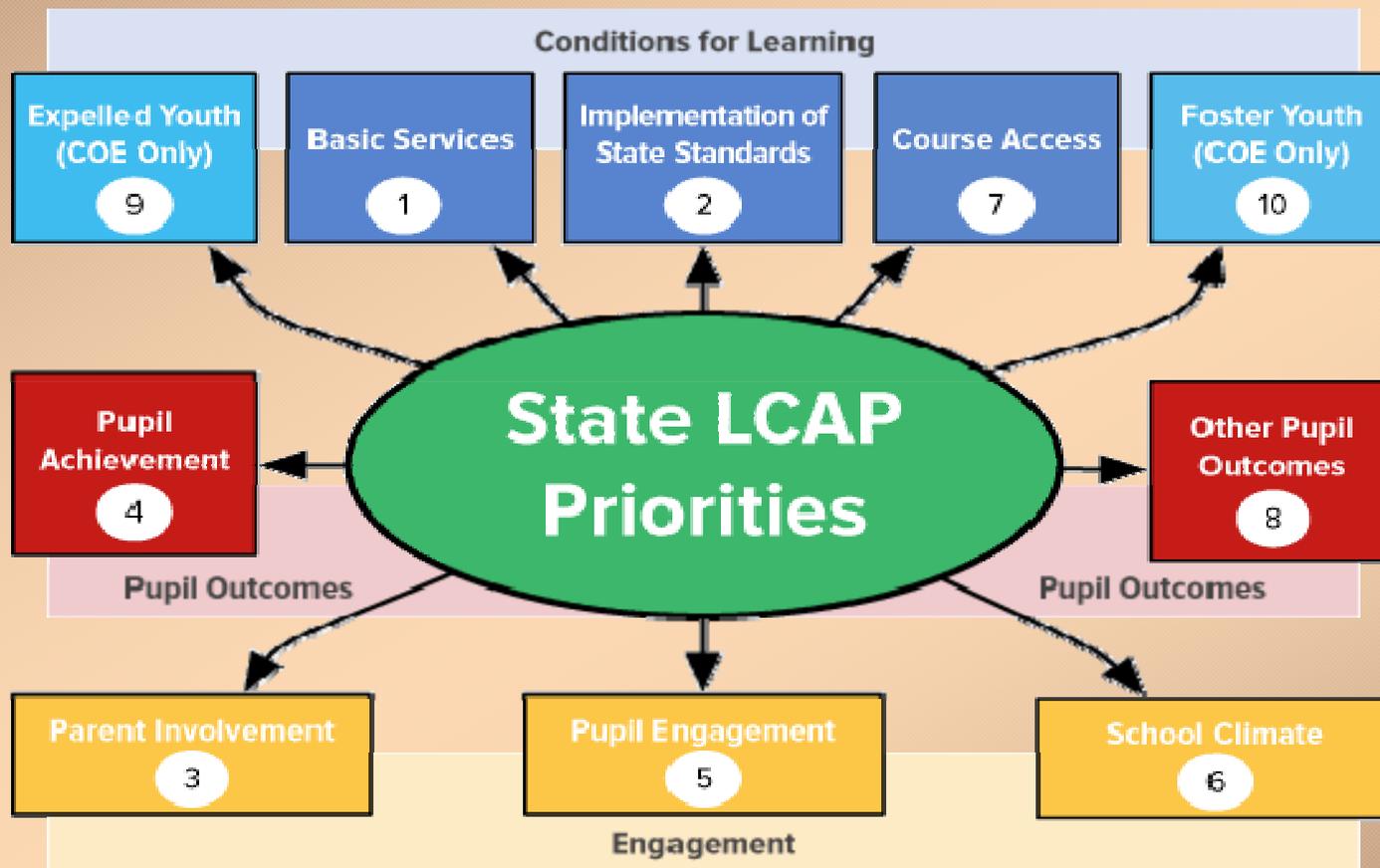
**Local Control & Accountability Plan = Increased Student Achievement**



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# State of California - LCAP 8 Priorities





Orange Unified School District LCAP details specific goals, actions, and expenditures for each of the state priorities and any locally identified priorities to increase the academic achievement of all students.

# *Orange Unified School District LCAP 2014-2017*



# Section 1: Stakeholder Engagement

- Process started early in September 2013
- English and Spanish Survey on District Website
- Parent, community members, pupils, bargaining units and partner stakeholders servicing English Learners, Foster Youth , Low Income students have been involved in multitude of planning meetings
- Principals engaged parents at school site level in obtaining input and providing information about LCFF/LCAP
- LCAP Stakeholder Engagement Process Timeline which includes (but not limited to) consulting with Superintendent's District Advisory Council (DAC), Employee Groups, Curriculum Council, Foster Youth Parent advisory, District English Learner Advisory Council (DELAC) and Special Education Community Advisory Committee (CAC) meetings

Section 2: Goals and Progress Indicators  
Section 3: Actions, Services, and Expenditures



State of California identified 8 State Priority Areas that fall into 3 Categories:

- ❖ Conditions of Learning
- ❖ Pupil Outcomes
- ❖ Engagement



## Conditions of Learning

*Main Goal: All students will receive a high quality education in a safe environment that prepares them to graduate from high-school, college and career ready.*

- **Priority 1: Basic**
- **Priority 2: Implementation of Common Core State Standards (CCSS) and ELD Standards**
- **Priority 7: Course Access**
- **Actions, Services and Expenditures include:**
  - ✓ Professional development on intervention/support programs
  - ✓ Professional development for teachers in CCSS/ELD standards
  - ✓ Expansion Career Technical Education (CTE) courses/pathways and resources
  - ✓ Instructional Specialists –CCSS, Arts/Music, Science/Technology
  - ✓ Increase technology/facilities support for all students
  - ✓ CCSS supplemental materials alignment

## Pupil Outcomes

*Main goal: All students will attain mastery or demonstrate academic growth towards mastery in all core content areas.*

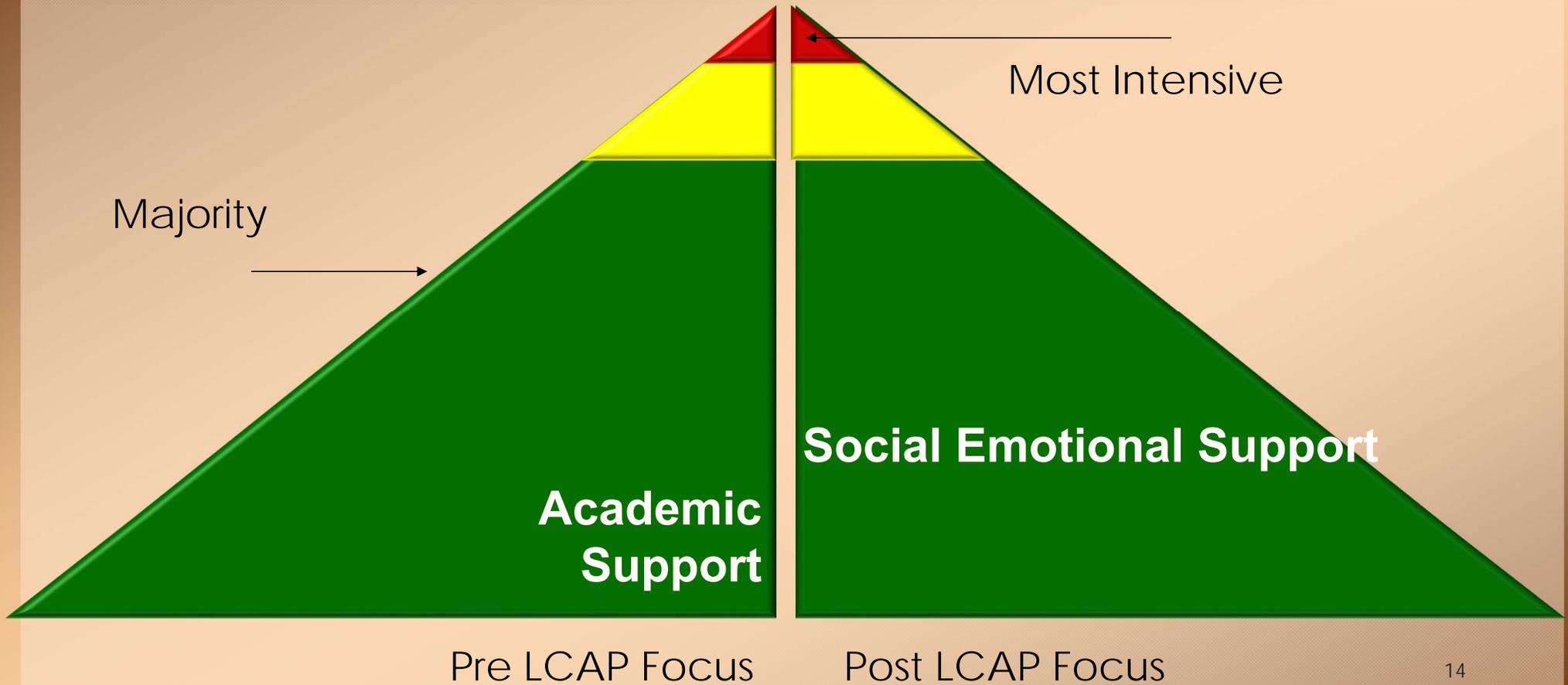
- **Priority 4: Student Achievement**
- **Priority 8: Other Pupil Outcomes**
- **Actions, Services and Expenditures include:**
  - ✓ Credit recovery classes and online classes
  - ✓ Summer school programs and bridge programs for secondary students
  - ✓ College and career programs (AVID, Honors, GATE, IB, A-G Courses)
  - ✓ Rtl /Intervention teachers to support EL, Low SES, Foster Youth
  - ✓ Supplemental instructional materials for English Learners
  - ✓ Technology resources and assessments to monitor learning

## Engagement

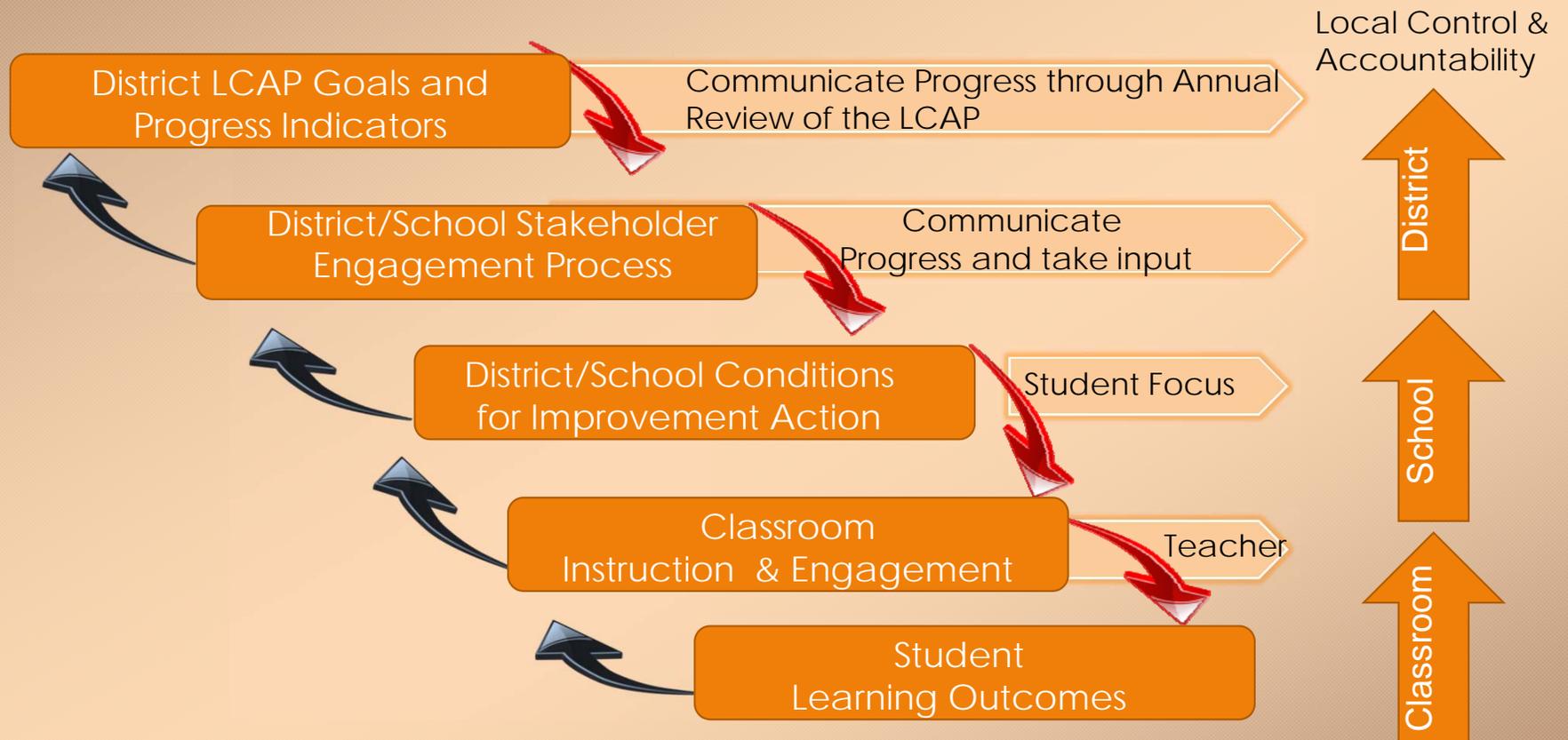
*Main goal: Student and parent engagement will be promoted through an increased sense of safety and school connectedness.*

- **Priority 3: Parent Involvement**
- **Priority 5: Pupil Engagement**
- **Priority 6: School Climate**
- **Actions, Services and Expenditures include:**
  - ✓ Parent trainings and workshops on various topics (leadership, college and career, engagement/motivation, School Site Council)
  - ✓ Resources for college and career pathways for students
  - ✓ Science kits/Action labs/Hands-on learning
  - ✓ Increase technology training and resources for student engagement
  - ✓ Teacher/counselor efficacy and relationship building
  - ✓ Additional Counselors, Psychologists, and Nurses
  - ✓ Foster Youth /Homeless Coordinator, Special Needs Coordinator

# Measure Success of the Whole Student



# Orange Unified School District LCAP 2014-17



# Orange USD LCAP

**May 8** – LCAP and Budget  
Public Hearing

**June 5** – LCAP and Budget  
Adoption

Continue to meet with OUSD  
stakeholder groups to gather input.

