

SECTION III: Assessment of Career Technical Education programs (core indicators).

Instructions are on page 19 of the Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2010–11 Request for Application.

Core Indicator	Definition	LEA Level 2008-09 *	LEA Level 2009-10 *	LEA Level 2010-11	State Level 2010-11
1S1 Academic Attainment-Reading/Language Arts	Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the reading/language arts portion of the California High School Exit Exam (CAHSEE).	73.43%	65.50%	53.60%	44.50%
1S2 Academic Attainment-Mathematics	Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the mathematics portion of the CAHSEE.	69.67%	60.27%	52.96%	32.20%
2S1 Technical Skill Attainment	Numerator: Number of CTE concentrators enrolled in a capstone CTE course who received an "A", "B", or "C" grade in the course, or received an industry-recognized certification, or passed an end of	98.91%	94.61%	89.72%	63.44%
3S1 Secondary School Completion	Numerator: Number of 12th grade CTE concentrators who earned a high school diploma, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities).	96.03%	97.29%	84.16%	89.11%
4S1 Student Graduation Rate	Numerator: Number of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate.	96.03%	97.29%	84.16%	84.60%
5S1 Secondary Placement	Numerator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or	96.21%	45.33%	100.00%	83.33%
6S1 Non-traditional Participation	Numerator: Number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.	40.43%	43.89%	42.34%	27.00%
6S2 Non-traditional Completion	Numerator: Number of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in a nontraditional field who received an "A", "B", or "C"	56.25%	28.57%	18.75%	19.00%

Orange Unified

* Please refer to fiscal year's core

90% or more of the State Level
40.05%
Yes
28.98%
Yes
57.10%
Yes
80.20%
Yes
76.14%
Yes
75.00%
Yes
24.30%
Yes
17.10%
Yes

indicator formula