

**SECTION III: Assessment of Career Technical Education programs (core indicators).**

Instructions are on page 19 of the Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2010–11 Request for Application.

Core Indicator	Definition	LEA Level 2007-08 *	LEA Level 2008-09 *	LEA Level 2009-10	State Level 2009-10	90% or more of the State Level
1S1 Academic Attainment-Reading/Language Arts	Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the reading/language arts portion of the California High School Exit Exam (CAHSEE).	35.29%	73.43%	65.50%	33.40%	30.06% Yes
1S2 Academic Attainment-Mathematics	Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the mathematics portion of the CAHSEE.	35.29%	69.67%	60.27%	23.00%	20.70% Yes
2S1 Technical Skill Attainment	Numerator: Number of CTE concentrators enrolled in a capstone CTE course who received an "A", "B", or "C" grade in the course, or received an industry-recognized certification, or passed an end of	82.35%	98.91%	94.61%	58.22%	52.40% Yes
3S1 Secondary School Completion	Numerator: Number of 12th grade CTE concentrators who earned a high school diploma, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities).	79.83%	96.03%	97.29%	87.56%	78.80% Yes
4S1 Student Graduation Rate	Numerator: Number of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate.	N/A	96.03%	97.29%	83.40%	75.06% Yes
5S1 Secondary Placement	Numerator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or	0.00%	96.21%	45.33%	80.56%	72.50% No
6S1 Non-traditional Participation	Numerator: Number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.	39.95%	40.43%	43.89%	23.50%	21.15% Yes
6S2 Non-traditional Completion	Numerator: Number of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in a nontraditional field who received an "A", "B", or "C"	24.47%	56.25%	28.57%	18.50%	16.65% Yes

Orange Unified

\* Please refer to fiscal year's core indicator formula